

**APPLICATION FROM HEI FOR RECOGNITION OF
OPEN AND DISTANCE LEARNING (ODL) PROGRAMMES
FROM ACADEMIC YEAR 2022-23,
ACADEMIC SESSION BEGINNING SEPTEMBER, 2022
(REVISED FROM JULY-AUGUST, 2022)
AND ONWARDS**

UGC (ODL & OL) REGULATIONS, 2020



**Submitted by:
GAUHATI UNIVERSITY**

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GAUHATI UNIVERSITY

Gopinath Bardoloi Nagar:: Guwahati - 781014:: Assam, India

Ph: 0361-2570415 (O), Fax: 0361-2700311

Website: www.gauhati.ac.in, Email : registrar@gauhati.ac.in

File No: 1.D.2/46/2022(A)2-01/1/.....

Date: 31/5/22

From: Dr. Hemanta Kumar Nath
Registrar
Gauhati University

To
The Joint Secretary
Distance Education Bureau
UGC, 35, Feroze Shah Road
New Delhi- 110001

Subject: Application for Recognition of ODL Programmes.

Sir,

This is to inform you that Gauhati University Institute of Distance and Open Learning (GUIDOL) has applied for recognition/approval of 04 programmes to be offered in ODL mode from academic year 2022-23, academic session beginning September, 2022 (revised from July-August, 2022) and onwards.

As desired, the application along with the relevant annexures has been uploaded in the UGC website on 31-05-2022.

In addition to the above, the hard copy of the applications is herewith submitted for kind consideration at your end.

Thanking you.

Yours faithfully

(DR. HEMANTA KUMAR NATH)

পৰিচালক
গুৱাহাটী বিদ্যালয়ৰ দূৰৱশি ২৪
Registrar
Gauhati University, Guwahati-14



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File No: L.DA2-f.6.4. (Dir/qp) 35] 5.....

Date: ... 31/5/22

CERTIFICATE

This is to certify that all the documents submitted herewith by Gauhati University Institute of Distance and Open Learning (GUIDOL) for recognition/approval of programmes to be offered in ODL mode from academic year 2022-23, academic session beginning September, 2022 (revised from July-August, 2022) and onwards are correct to the best of my knowledge.


(DR. HEMANTA KUMAR NATHI)

Registrar
Gauhati University, Guwahati-14

Gauhati University

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-P-U-0052		Name of the HEI: Gauhati University		Institution Type: State
Year of Establishment: Jan 1948	Mode of Education: Dual Mode	City: GUWAHATI		District: KAMRUP (M)
Address_1: GOPINATH BARDOLOI NAGAR		Address_2: JALUKBARI		Pin Code: 781014
Email: registrar@gauhati.ac.in		Telephone: 8811092693	Fax: 03612700311	State: ASSAM
Official Website of HEI: www.gauhati.ac.in	Official website for Open & Distance Learning: www.idolgu.in			

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Professor (Dr.) Pratap Jyoti Handique		Vice Chancellor Email: vc@gauhati.ac.in	Vice Chancellor Mobile: 9435012920
Phone (Office): 9435012920	Phone (Residence): 9435012920	Highest Education Qualification: Post Doctorate	Experience: 29 Years

Registrar

Name of the Registrar: Dr Hemanta Kumar Nath		Registrar Email: registrar@gauhati.ac.in	Registrar Mobile: 9435654820
Phone (Office): 9435654820	Phone (Residence): 9435654820	Highest Education Qualification: Ph.D	Experience: 32 YEARS

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Prof. Dandadhar Sarma		Email Id: director_idol@gauhati.ac.in	Mobile No: 9435569926
Highest Education Qualification: Ph.D		Date of Joining: 08-02-2021	Appointment Letter: View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Are you recognized by UGC, DEB unde UGC(ODL) Regulations, 2017? *

Yes

If applicable	Upload the supporting documents i.e. Recognition letters			
Yes	2018-19	View (/Uploads/Proposal/recognitionletters2018/HEI-P-U-0052/HEI-P-U-0052_recognitionletters2018_20220519115803.pdf)	Letter No :- 1-3/2018(DEB-III)	Date of UGC recognition letter :- 14-08-2018
Yes	2019-20	View (/Uploads/Proposal/recognitionletters2019/HEI-P-U-0052/HEI-P-U-0052_recognitionletters2019_20220519115803.pdf)	Leter No :- 1-3/2018(DEB-III)	Date of UGC recognition letter :- 14-08-2018

Whether HEI is recognized by UGC, DEB under UGC (Online Courses or Programmes) Regulations, 2018? :-

No

Have you filled CIQA Report for academic year 2018-19? :-

Yes

When was SLM delivered to student for academic year 2019-20*

	Month	Year
Printing Material	7	2019
Audio-Video Material		
Online Material	7	2019
Compute based Material		

IGNOU Recognition

Whether HEI was recognised from IGNOU DEC/DEB Prior to UGC (ODL) Regulations, 2017 :-

Yes

From	To	Document
2008	2009	View
2009	2010	View
2010	2013	View
2013	2014	View
2014	2015	View
2015	2016	View
2016	2017	View

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A

Score :- 3.04

Validity of NAAC :- 30-06-2022

Upload NAAC Document :- [View](#)

Year of assessment of NAAC :- 2018

Whether valid for the academic period January 2021 and onwards :- Yes

NIRF Ranking

Year :- 2018

Ranking :- 61

Upload NIRF Certificate :-

[View \(/Uploads/ODLOL/UploadNIRFDocument1/HEI-P-U-0052/HEI-P-U-0052_UploadNIRFDocument1_20201005141326.pdf\)](#)

Year :- 2019

Ranking :- 65

Upload NIRF Certificate :-

[View \(/Uploads/ODLOL/UploadNIRFDocument2/HEI-P-U-0052/HEI-P-U-0052_UploadNIRFDocument2_20201005141326.pdf\)](#)

Year :- 2020

Ranking :- 72

Upload NIRF Certificate :-

[View \(/Uploads/ODLOL/UploadNIRFDocument3/HEI-P-U-0052/HEI-P-U-0052_UploadNIRFDocument3_20201005141326.pdf\)](#)

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within State

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	10497	2997	Yes
Administrative	1500	4322	2822	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	12818	8318	Yes
Amenities or other support facilities(Excluding toilets)	1500	1688	188	Yes
Total built-up area for ODL activities	15000	29325	14325	Yes

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	NA	NA
2	Assignment Submission (if any)	NA	NA
3	Evaluation of Assignment	NA	NA
4	Examination	NA	NA
5	Declaration of Result	NA	NA
6	Re-registration	NA	NA
7	Distribution of SLM	NA	NA
8	Contact Programmes(counselling, Practicals,etc.)	NA	NA

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	Sep	Oct	NA	NA
2	Assignment Submission (if any)	Dec	Dec	Jun	Jun
3	Evaluation of Assignment	Jan	Jan	Jul	Jul
4	Examination	Feb	Mar	Sep	Oct
5	Declaration of Result	Apr	May	Nov	Dec
6	Re-registration	Sep	Oct	NA	NA
7	Distribution of SLM	Sep	Nov	Sep	Nov
8	Contact Programmes(counselling, Practicals,etc.)	Nov	Feb	Apr	Aug

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2022-23	July	Programme	4	59000.00	Success	215127027749	31-05-2022

Proposed Programmes

Sr No :-1

Name of Programme :-MASTERS OF ARTS (ENGLISH)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF ENGLISH
Whether this course offered earlier by the university.	null

Sr No :-2

Name of Programme :-MASTER OF SCIENCE (INFORMATION TECHNOLOGY)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF COMPUTER SCIENCE
Whether this course offered earlier by the university.	null

Sr No :-3

Name of Programme :-MASTERS OF ARTS (POLITICAL SCIENCE)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF POLITICAL SCIENCE
Whether this course offered earlier by the university.	null

Sr No :-4

Name of Programme :-MASTERS OF ARTS (ASSAMESE)

Programme to be offered in	ODL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DEPARTMENT OF ASSAMESE
Whether this course offered earlier by the university.	null

Additional Information

Sr No :- 1

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	96
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-12-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	14-08-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	67
No. of Batch passed	63

Sr No :- 2

Name of Programme :- MASTER OF SCIENCE (INFORMATION TECHNOLOGY)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	111
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-12-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	14-08-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	17
No. of Batch passed	14

Sr No :- 3

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	96
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-12-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	14-08-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	64
No. of Batch passed	60

Sr No :- 4

Name of Programme :- MASTERS OF ARTS (ASSAMESE)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	96
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-12-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	14-08-2018
Regulatory bodies approval upload	View
Whether Proposed programme already being offered in Conventional with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	74
No. of Batch passed	70

Programme Compliance

Sr No :- 1

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	10000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No
Sr No :- 2	
Name of Programme :- MASTER OF SCIENCE (INFORMATION TECHNOLOGY)	

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	29000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No
Science Programme	
No. of Learners enrolled in programmes in conventional mode	16;
Proposed Intake in ODL Programmes	50;
Sr No :- 3	
Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)	

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	10000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 4

Name of Programme :- MASTERS OF ARTS (ASSAMESE)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	10000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	No
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTERS OF ARTS (ENGLISH)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 2

Name of Programme :- MASTER OF SCIENCE (INFORMATION TECHNOLOGY)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 3

Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 4

Name of Programme :- MASTERS OF ARTS (ASSAMESE)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno	Name of Program	Other Details
------	-----------------	---------------

Srno	Name of Program	Other Details		
1	MASTERS OF ARTS (ENGLISH)	Year	2022-23	
		Date of Approval of PPR	23-12-2021	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Familiarity with the established canonical texts, classics as well as significant new works in English Competency in the domain of literary criticism and analysis. Mastery in English language for all communicative purposes including reading, writing, performing and speaking Professional competency in the relevant field.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno	Name of Program	Other Details	
2	MASTERS OF ARTS (POLITICAL SCIENCE)	Year	2022-23
		Date of Approval of PPR	23-12-2021
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The understanding of the theoretical and practical foundation of Political Science Skills necessary to apply Political Science in appropriate job setting Awareness regarding various contemporary issues such as peace, environment, international affairs, state policies and domestic as well as international conflicts The ability to identify value conflicts in public issues.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
3	MASTER OF SCIENCE (INFORMATION TECHNOLOGY)	Year	2022-23
		Date of Approval of PPR	23-12-2021
		Upload of PPR	View
		Upload Approval of PPR	View

Srno	Name of Program	Other Details	
		Expected outcome	In designing an IT solution using best practices and standard methodologies in the field of Computer Science and Information Technology, In developing their knowledge and understanding of the theoretical and practical foundations of Information Technology as a subject, The capacity for creative, technical and problem solving skills in a research context, Making themselves fit to embrace the future developments and retaining professional relevance, In gaining dexterity in advanced programming languages and building sophisticated software for a wide area of applications, To work with high-end applications in Internet Technologies, In acquiring managerial ability to use IT skills in Decision Making, by Analyzing Problems, Developing Solutions and Explaining findings, To be acquainted with various generic skills and competencies for Team Work, Time Management and Critical Thinking.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes

Srno	Name of Program	Other Details	
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Program	Other Details			
4	MASTERS OF ARTS (ASSAMESE)	Year	2022-23		
		Date of Approval of PPR	23-12-2021		
		Upload of PPR	View		
		Upload Approval of PPR	View		
		Expected outcome	Critical and analytical understanding of Assamese language, literature and culture. Knowledge and skill of the theoretical and practical foundations of creative writing. Competency in the domain of literary criticism and analysis Ability for critical and analytical understanding of different spoken language forms of Assamese. Professional competency in the relevant field.		
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes		
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:			
		Programme's mission & objectives	Yes		
		Relevance of the program with HEI's Mission and Goals	Yes		
		Nature of prospective target group of learners	Yes		
		Instructional Design	Yes		
		Procedure for admissions, curriculum transaction and evaluation	Yes		
		Requirement of the laboratory support and Library Resources	Yes		
Cost estimate of the programme and the provisions	Yes				
Quality assurance mechanism and expected programme outcomes	Yes				
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes				

SLM (Self Learning Material)

Srno	Name of Program	Other Details		Annexure	Details of Developments of SLM	
1	MASTERS OF ARTS (ENGLISH)	Year	2022-23		Development of SLM	In House Faculty

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
		Outline of the Syllabus	<p>M.A. Programme in English offered by the GUIDOL is a two years full time Post Graduate Programme in four semesters. Papers/Courses here conform to the CBCS regulations with Core, Elective, Open and Value Added Course. Each semester is divided into four Papers/Courses and carries 6 credits and 100 marks that include both end semester examination and internal assessment, and the fifth paper of each semester is a Value Added Course that carries 4 credits but no marks. In all, each semester carries 28 credits and 400 marks. The first semester consists of four Core Papers (Paper 1, 2, 3, 4) and the fifth paper (Paper 5) is a Value Added Course where a student will choose from two options. Similarly, the second semester consists of four Core Papers (Paper 6,7,8 , and 9) and a Value Added Course which is Paper 10. The Third Semester has two Core Papers (Paper 11 and 12), an Elective Course (Paper 13) where the learner will choose from five elective Papers, as well as an Open Paper (Paper 14)</p>	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-No</p> <p>Online Material:-Yes</p> <p>Computer-based material:-No</p> <p>Computer Disks:-No</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p>	Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	23-07-2021			
		Last Updated	12-05-2022			
		Name of the faculty who prepared SLM	Dr. Farddina Hussain			
		Designation	Associate Professor			
		Department	English			

Srno	Name of Program	Other Details		Annexure	Details of Developments of SLM		
		Reference of Self Learning Material	<p>The SLM is designed and developed with the approach of self-explanatory, self-contained, self-directed, self-motivating and self evaluating and prepared by qualified Faculty Members of Universities and Colleges. During the preparation of SLM various resources were taken into consideration like e-PG Pathshala, STRIDE, IGNOU etc. Previous literature in the concerned field and e-resources were also taken as References while preparing the SLM. Current incidences of National importance were also taken for consideration. Moto and objectives of the University is also reflected in the SLM. References were also taken from the expertise from higher Educational Institutions and compiled to national competency requirement.</p>	2 Year:-No 3 Year:-Not Applicable			
		Upload Sample SLM (Only Content Pages)	View				
		SLM Url	http://117.239.27.2/eslm				
2	MASTER OF SCIENCE (INFORMATION TECHNOLOGY)	Year	2022-23	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Curriculum and Pedagogy:- Yes Print Material :-Yes Audio-Video Material :-No Online Material:-Yes Computer-based material:-No Computer Disks:-No	<table border="1"> <tr> <td data-bbox="1219 1016 1378 1133">Development of SLM</td> <td data-bbox="1378 1016 1477 1133">In House Faculty</td> </tr> </table>	Development of SLM	In House Faculty
Development of SLM	In House Faculty						
Outline of the Syllabus	<p>(The same CBCS as that of the conventional mode of this university will be followed as per the notification no GU/M/AR/2018 of the Statutory Body of Gauhati University) The Master of Commerce programme will be delivered in 4 (four) semesters. Each course/paper shall carry 80% weightage for the term-end examinations and 20% for internal evaluation in the form of Home Assignments/internal examinations. The semester wise core courses are divided as: Semester I:Advanced Concepts in OOP, Advanced COA, Operating System, Mathematical Foundations of CS, Advanced DBMS. Semester II: Data Comm. & CN, Algorithms and Complexity Theory, Software Engineering, Computer Graphics and Multimedia, Advanced Data Structure. Semester III: Web Programming Technologies, Distributed System, Compiler Design, Elective-I. Semester IV: Programming languages, Project Work, Elective- II & Elective- III.</p>	<table border="1"> <tr> <td data-bbox="1219 1146 1378 1317">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1378 1146 1477 1317">100</td> </tr> </table>	Percentage of SLM developed by In- House Faculty		100		
Percentage of SLM developed by In- House Faculty	100						
Whether SLM approved by Statutory Authority of HEI	Yes						
Statutory bodies approval upload	View						

Srno	Name of Program	Other Details		Annexure	Details of Developments of SLM							
		When was it prepared	23-07-2021	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-No</p> <p>3 Year:-Not Applicable</p>								
Last Updated	12-05-2022	Name of the faculty who prepared SLM	Dr. Khurshid Alam Borbora									
Designation	Assistant Professor	Department	Computer Science									
Reference of Self Learning Material	<p>The SLM is designed and developed with the approach of self-explanatory, self-contained, self-directed, self-motivating and self evaluating and prepared by qualified Faculty Members of Universities and Colleges. During the preparation of SLM various resources were taken into consideration like e-PG Pathshala, STRIDE, IGNOU etc. Previous literature in the concerned field and e-resources were also taken as References while preparing the SLM. Current incidences of National importance were also taken for consideration. Moto and objectives of the University is also reflected in the SLM. References were also taken from the expertise from higher Educational Institutions and compiled to national competency requirement.</p>											
Upload Sample SLM (Only Content Pages)	View											
SLM Url	http://117.239.27.2/eslm											
3	MASTERS OF ARTS (POLITICAL SCIENCE)	Year	2022-23				<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p>	<table border="1"> <tr> <td data-bbox="1222 1491 1378 1615">Development of SLM</td> <td data-bbox="1378 1491 1477 1615">In House Faculty</td> </tr> <tr> <td data-bbox="1222 1615 1378 1794">Percentage of SLM developed by In- House Faculty</td> <td data-bbox="1378 1615 1477 1794">100</td> </tr> </table>	Development of SLM	In House Faculty	Percentage of SLM developed by In- House Faculty	100
Development of SLM	In House Faculty											
Percentage of SLM developed by In- House Faculty	100											

Srno	Name of Program	Other Details		Annexure	Details of Developments of SLM
		Outline of the Syllabus	(The same CBCS as that of the conventional mode of this university will be followed as per the notification no GU/M/AR/2018 of the Statutory Body of Gauhati University) The MA in Political Science programme will be delivered in 4 (four) semesters. Each course/paper shall carry 80% weightage for the term-end examinations and 20% for internal evaluation in the form of Home Assignments/internal examinations. The semester wise core courses are divided as, Semester I: Political Theory (I), International Politics: Theoretical Aspects, Politics In India (I), Public Administration: Theories And Concepts. Semester II: Political Theory (II), International Relations in the Contemporary Period, Politics In India (II), Indian Administration. Semester III: Comparative Politics, Rural Development In India, Political Sociology, Government And Politics In North East India. Semester IV: Research Methods In Social Science, Human Security In South Asia, Comparative Public Administration, Human Rights I	<p>Audio-Video Material :-No</p> <p>Online Material:-Yes</p> <p>Computer-based material:-No</p> <p>Computer Disks:-No</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-No</p> <p>3 Year:-Not Applicable</p>	
		Whether SLM approved by Statutory Authority of HEI	Yes		
		Statutory bodies approval upload	View		
		When was it prepared	23-07-2021		
		Last Updated	12-05-2022		
		Name of the faculty who prepared SLM	Dr. Dhruva Pratim Sharma		
		Designation	Associate Professor		
		Department	Political Science		

Srno	Name of Program	Other Details		Annexure	Details of Developments of SLM	
		Reference of Self Learning Material	<p>The SLM is designed and developed with the approach of self-explanatory, self-contained, self-directed, self-motivating and self evaluating and prepared by qualified Faculty Members of Universities and Colleges. During the preparation of SLM various resources were taken into consideration like e-PG Pathshala, STRIDE, IGNOU etc. Previous literature in the concerned field and e-resources were also taken as References while preparing the SLM. Current incidences of National importance were also taken for consideration. Moto and objectives of the University is also reflected in the SLM. References were also taken from the expertise from higher Educational Institutions and compiled to national competency requirement.</p>			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	http://117.239.27.2/eslm			
4	MASTERS OF ARTS (ASSAMESE)	Year	2022-23	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-No</p> <p>Online Material:-Yes</p> <p>Computer-based material:-No</p> <p>Computer Disks:-No</p>	Development of SLM	In House Faculty
Outline of the Syllabus	<p>(The same CBCS as that of the conventional mode of this university will be followed as per the notification no GU/M/AR/2018 of the Statutory Body of Gauhati University) The MA in Assamese programme will be delivered in 4 (four) semesters. The learners have the opportunity to choose optional courses offered as Literature and Language which are indicated by A and B respectively. Each course/paper shall carry 80% weightage for the term-end examinations and 20% for internal evaluation in the form of Home Assignments/internal examinations. The semester wise core courses are divided as, Semester I: History of Assamese Literature (Early and Medieval Period), Assamese Poetry, Eastern Literary Criticism, Culture of Assam, Introduction to Linguistics. Semester II: History of Assamese Literature (Modern Period), Assamese Drama, Western Literary Criticism, Literary Theory and Trends, Introduction to Sanskrit Literature. Semester III: Assamese Prose, Assamese Novel, Assamese Short Story, Script.</p>	Percentage of SLM developed by In- House Faculty	100			
Whether SLM approved by Statutory Authority of HEI	Yes					
Statutory bodies approval upload	View					

Srno	Name of Program	Other Details		Annexure	Details of Developments of SLM
		When was it prepared	23-07-2021	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material :-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p> <p>1 Year:-Yes</p> <p>2 Year:-No</p> <p>3 Year:-Not Applicable</p>	
		Last Updated	12-05-2022		
		Name of the faculty who prepared SLM	Dr. Taranee Deka		
		Designation	Professor		
		Department	Assamese		
		Reference of Self Learning Material	<p>The SLM is designed and developed with the approach of self-explanatory, self-contained, self-directed, self-motivating and self evaluating and prepared by qualified Faculty Members of Universities and Colleges. During the preparation of SLM various resources were taken into consideration like e-PG Pathshala, STRIDE, IGNOU etc. Previous literature in the concerned field and e-resources were also taken as References while preparing the SLM. Current incidences of National importance were also taken for consideration. Moto and objectives of the University is also reflected in the SLM. References were also taken from the expertise from higher Educational Institutions and compiled to national competency requirement.</p>		
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	http://117.239.27.2/eslm		

Examination Centre

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years															
1	Yes	Sontali Anchalik College	Sontali-Boko-781136-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes																			
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2	Yes	Mayang Anchalik College	Morigaon-Morigaon-782411-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 365 1265 398">1</td> <td data-bbox="1265 365 1417 723">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1417 365 1473 723">Yes</td> </tr> <tr> <td data-bbox="1225 723 1265 757">2</td> <td data-bbox="1265 723 1417 992">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1417 723 1473 992">Yes</td> </tr> <tr> <td data-bbox="1225 992 1265 1025">3</td> <td data-bbox="1265 992 1417 1115">Provision of CCTV Cameras</td> <td data-bbox="1417 992 1473 1115">Yes</td> </tr> <tr> <td data-bbox="1225 1115 1265 1149">4</td> <td data-bbox="1265 1115 1417 1238">Provision of Bio-metric attendance</td> <td data-bbox="1417 1115 1473 1238">Yes</td> </tr> <tr> <td data-bbox="1225 1238 1265 1272">5</td> <td data-bbox="1265 1238 1417 1361">Provision of Video recording</td> <td data-bbox="1417 1238 1473 1361">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes																			
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3	Yes	Rupahi College	Rupahi-Nagaon-782125-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 398">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 763">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1041">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1160">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1279">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes																			
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4	Yes	Katahguri College	Tuktuki-Nagaon-782123-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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5	Yes	Charaibahi College	Charaibahi-Morigaon-782413-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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6	Yes	West Goalpara College	Ambari-Goalpara-783129-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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7	Yes	Udalguri College	Udalguri- Udalguri- 784509- Assam	The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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8	Yes	Tihu College	Tihu -Nalbari- 781371- Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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9	Yes	THB College	Jamugurihat-Sonitpur-784189-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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10	Yes	Tezpur College	Tezpur-Sonitpur-784001-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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11	Yes	Tangla College	Tangla-Udalguri-784521-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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12	Yes	Sapatgram College	Sapatgram-Dhubri-783337-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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13	Yes	Salbari College	Salbari-Baksa-781318-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 394">1</td> <td data-bbox="1265 360 1414 719">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 394">Yes</td> </tr> <tr> <td data-bbox="1225 719 1265 752">2</td> <td data-bbox="1265 719 1414 999">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 719 1477 752">Yes</td> </tr> <tr> <td data-bbox="1225 999 1265 1032">3</td> <td data-bbox="1265 999 1414 1111">Provision of CCTV Cameras</td> <td data-bbox="1414 999 1477 1032">Yes</td> </tr> <tr> <td data-bbox="1225 1111 1265 1144">4</td> <td data-bbox="1265 1111 1414 1223">Provision of Bio-metric attendance</td> <td data-bbox="1414 1111 1477 1144">Yes</td> </tr> <tr> <td data-bbox="1225 1223 1265 1256">5</td> <td data-bbox="1265 1223 1414 1335">Provision of Video recording</td> <td data-bbox="1414 1223 1477 1256">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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14	Yes	Ratnapeeth College	Chapar-Dhubri-783371-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 365 1265 398">1</td> <td data-bbox="1265 365 1417 723">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1417 365 1473 723">Yes</td> </tr> <tr> <td data-bbox="1225 723 1265 757">2</td> <td data-bbox="1265 723 1417 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1417 723 1473 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1037">3</td> <td data-bbox="1265 1003 1417 1126">Provision of CCTV Cameras</td> <td data-bbox="1417 1003 1473 1126">Yes</td> </tr> <tr> <td data-bbox="1225 1126 1265 1160">4</td> <td data-bbox="1265 1126 1417 1249">Provision of Bio-metric attendance</td> <td data-bbox="1417 1126 1473 1249">Yes</td> </tr> <tr> <td data-bbox="1225 1249 1265 1283">5</td> <td data-bbox="1265 1249 1417 1361">Provision of Video recording</td> <td data-bbox="1417 1249 1473 1361">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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15	Yes	Rangia T.T College	Rangia- Rangia- 781354- Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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16	Yes	Rangia College	Rangia-Rangia-781354-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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17	Yes	Rangapara College	Rangapara - Rangapara- 784505- Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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18	Yes	Raha College	Raha-Raha-782003-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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19	Yes	Nowgong College	Haibargaon- Haibargaon- 782001- Assam	The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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20	Yes	Nalbari College	Nalbari- Nalbari- 781335- Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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21	Yes	Nabajyoti College	Kalgachiya-Barpeta-781319-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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22	Yes	N.H College	Patacharkuchi-Barpeta-781326-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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23	Yes	Mangaldai College	Mangaldai-Darrang-784125-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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24	Yes	Mankachar College	Mankachar-Dhubri-783131-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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25	Yes	M.N.C.B. Mahavidyalaya	Nalbari- Nalbari- 781335- Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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26	Yes	M.C. College	Barpeta- Barpeta- 781301- Assam	The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.	Yes	<table border="1"> <tr> <td data-bbox="1225 365 1265 398">1</td> <td data-bbox="1265 365 1417 723">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1417 365 1473 723">Yes</td> </tr> <tr> <td data-bbox="1225 723 1265 757">2</td> <td data-bbox="1265 723 1417 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1417 723 1473 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1037">3</td> <td data-bbox="1265 1003 1417 1126">Provision of CCTV Cameras</td> <td data-bbox="1417 1003 1473 1126">Yes</td> </tr> <tr> <td data-bbox="1225 1126 1265 1160">4</td> <td data-bbox="1265 1126 1417 1249">Provision of Bio-metric attendance</td> <td data-bbox="1417 1126 1473 1249">Yes</td> </tr> <tr> <td data-bbox="1225 1249 1265 1283">5</td> <td data-bbox="1265 1249 1417 1361">Provision of Video recording</td> <td data-bbox="1417 1249 1473 1361">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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27	Yes	LOKD College	Dhekiajuli-Sonitpur-784110-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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28	Yes	Kharupetia College	Kharupetia-Darrang-784115-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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29	Yes	Kaliabor College	Kaliabor-Nagaon-782137-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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30	Yes	Kalaguru Bishnu Rabha Degree College	Orang-Udalguri-784114-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 398">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 763">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1041">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1160">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1279">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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31	Yes	Kalabari College	Kalabari-Kalabari-784178-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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32	Yes	Jagiroad College	Jagiroad- Jagiroad -782410- Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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33	Yes	Hojai College	Hojai -Hojai-782435-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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34	Yes	Gyanpeeth Degree College	Nikashi-Baksa-781372-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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35	Yes	Goalpara College	Goalpara-Goalpara-783101-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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36	Yes	GNDG Commerce College	Panigaon-Nagaon-782001-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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37	Yes	Dudhnoi College	Dudhnoi- Dudhnoi- 783124- Assam	The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.	Yes	<table border="1"> <tr> <td data-bbox="1225 365 1265 398">1</td> <td data-bbox="1265 365 1417 723">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1417 365 1473 723">Yes</td> </tr> <tr> <td data-bbox="1225 723 1265 757">2</td> <td data-bbox="1265 723 1417 992">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1417 723 1473 992">Yes</td> </tr> <tr> <td data-bbox="1225 992 1265 1025">3</td> <td data-bbox="1265 992 1417 1115">Provision of CCTV Cameras</td> <td data-bbox="1417 992 1473 1115">Yes</td> </tr> <tr> <td data-bbox="1225 1115 1265 1149">4</td> <td data-bbox="1265 1115 1417 1238">Provision of Bio-metric attendance</td> <td data-bbox="1417 1115 1473 1238">Yes</td> </tr> <tr> <td data-bbox="1225 1238 1265 1272">5</td> <td data-bbox="1265 1238 1417 1361">Provision of Video recording</td> <td data-bbox="1417 1238 1473 1361">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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38	Yes	Deomorno Degree College	Deomorno-Darrang-784147-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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39	Yes	Darrang College	Mahabhairab-Tezpur-784001-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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40	Yes	Commerce College Kokrajhar	Kokrajhar-Kokrajhar-783370-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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41	Yes	Chilarai College	Golakganj- Dhubri- 783334- Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 398">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 763">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1041">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1160">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1279">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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42	Yes	Chhaygaon College	Ratanpur-Chayygaon-781124-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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43	Yes	Chaiduar College	Gohpur-Sonitpur-784168-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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44	Yes	Bongaigaon College	Bongaigaon- Bngaigaon- 783380- Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1222 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1222 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1222 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1222 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1222 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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45	Yes	Bodofa U N Brahma College	Dotma-Kokrajhar-783347-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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46	Yes	Biswanath College	Biswanath Chariali-Sonitpur-784176-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 398">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 763">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1041">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1160">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1279">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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47	Yes	Birjhora Mahavidyalaya	Bongaigaon- Bongaigaon- 783380- Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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48	Yes	Bijni College	Bijni-Bijni-783390-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 398">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 763">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1041">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1160">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1279">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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49	Yes	Bhawanipur Anchalik College	Bhawanipur-Barpeta-783352-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 394">1</td> <td data-bbox="1265 360 1414 719">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 719">Yes</td> </tr> <tr> <td data-bbox="1225 719 1265 752">2</td> <td data-bbox="1265 719 1414 999">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 719 1477 999">Yes</td> </tr> <tr> <td data-bbox="1225 999 1265 1032">3</td> <td data-bbox="1265 999 1414 1111">Provision of CCTV Cameras</td> <td data-bbox="1414 999 1477 1111">Yes</td> </tr> <tr> <td data-bbox="1225 1111 1265 1144">4</td> <td data-bbox="1265 1111 1414 1223">Provision of Bio-metric attendance</td> <td data-bbox="1414 1111 1477 1223">Yes</td> </tr> <tr> <td data-bbox="1225 1223 1265 1256">5</td> <td data-bbox="1265 1223 1414 1335">Provision of Video recording</td> <td data-bbox="1414 1223 1477 1335">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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50	Yes	Bengtol College	Bengtol-Chirang-788394-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 365 1265 398">1</td> <td data-bbox="1265 365 1417 723">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1417 365 1473 723">Yes</td> </tr> <tr> <td data-bbox="1225 723 1265 1003">2</td> <td data-bbox="1265 723 1417 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1417 723 1473 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1126">3</td> <td data-bbox="1265 1003 1417 1126">Provision of CCTV Cameras</td> <td data-bbox="1417 1003 1473 1126">Yes</td> </tr> <tr> <td data-bbox="1225 1126 1265 1249">4</td> <td data-bbox="1265 1126 1417 1249">Provision of Bio-metric attendance</td> <td data-bbox="1417 1126 1473 1249">Yes</td> </tr> <tr> <td data-bbox="1225 1249 1265 1361">5</td> <td data-bbox="1265 1249 1417 1361">Provision of Video recording</td> <td data-bbox="1417 1249 1473 1361">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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51	Yes	Barnagar College	Sarbhog-Barpeta-781317-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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52	Yes	Barama College	Barama-Baksa-781346-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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53	Yes	Bajali College	Pathsala-Barpeta-781325-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 398">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 763">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1041">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1160">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1279">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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54	Yes	B.N. College	Dhubri-Dhubri-783324-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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55	Yes	B.H.B College	Sarupeta-Barpeta-781318-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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56	Yes	B.H. College	Howly- Barpeta- 781316- Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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57	Yes	B.B Kishan College	Jalah-Barpeta-781327-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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58	Yes	B P Chaliha College	Nagarbera- Nagarbera- 781127-Assam	The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1265 398">1</td> <td data-bbox="1265 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1265 763">2</td> <td data-bbox="1265 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1265 1041">3</td> <td data-bbox="1265 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1265 1160">4</td> <td data-bbox="1265 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1265 1279">5</td> <td data-bbox="1265 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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59	Yes	ADP College	South Haibargaon- Nagaon- 782002- Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
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60	Yes	Pragjyotish College	Santipur-Guwahati-781009-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1412 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1412 360 1476 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1412 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1412 725 1476 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1412 1122">Provision of CCTV Cameras</td> <td data-bbox="1412 1003 1476 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1412 1240">Provision of Bio-metric attendance</td> <td data-bbox="1412 1122 1476 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1412 1359">Provision of Video recording</td> <td data-bbox="1412 1240 1476 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes																			
2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	Yes																			
5	Provision of Video recording	Yes																			

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years															
61	Yes	Pandu College	Maligaon-Guwahati-781012-Assam	<p>The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU . A Supervisory Officer (SO) for each examination center is being appointed by the COE,GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answerscripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.</p>	Yes	<table border="1"> <tr> <td data-bbox="1225 360 1262 398">1</td> <td data-bbox="1262 360 1414 725">Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations</td> <td data-bbox="1414 360 1477 725">Yes</td> </tr> <tr> <td data-bbox="1225 725 1262 763">2</td> <td data-bbox="1262 725 1414 1003">Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations</td> <td data-bbox="1414 725 1477 1003">Yes</td> </tr> <tr> <td data-bbox="1225 1003 1262 1041">3</td> <td data-bbox="1262 1003 1414 1122">Provision of CCTV Cameras</td> <td data-bbox="1414 1003 1477 1122">Yes</td> </tr> <tr> <td data-bbox="1225 1122 1262 1160">4</td> <td data-bbox="1262 1122 1414 1240">Provision of Bio-metric attendance</td> <td data-bbox="1414 1122 1477 1240">Yes</td> </tr> <tr> <td data-bbox="1225 1240 1262 1279">5</td> <td data-bbox="1262 1240 1414 1359">Provision of Video recording</td> <td data-bbox="1414 1240 1477 1359">Yes</td> </tr> </table>	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	3	Provision of CCTV Cameras	Yes	4	Provision of Bio-metric attendance	Yes	5	Provision of Video recording	Yes
1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes																			
2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes																			
3	Provision of CCTV Cameras	Yes																			
4	Provision of Bio-metric attendance	Yes																			
5	Provision of Video recording	Yes																			

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
62	Yes	Gauhati University	Gopinath Bordoloi Nagar, Jalukbari-Guwahati-781014-Assam	The Examination for GU IDOL is being conducted by The Controller of Examinations(COE) , Gauhati University as per Provisions of Gauhati University. The Question Papers are being set by the Professors of Departments of Conventional mode as well as ODL. The examination is being conducted in the designated Examination Centers as approved by The Controller of Examinaitons, GU. A Supervisory Officer (SO) for each examination center is being appointed by the COE, GU, who visits the Examination centers on the days of Examination to oversee that everything is happening as per GU norms. The Answer scripts after the examination are being sent to the office of the Controller of Examination, which are then sent to the respective Exam Zones for evaluation and processing of Results.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	Yes
						5	Provision of Video recording	Yes

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualif of Coord Couns
1	Institute of Distance and Open Learning G.U.	Gauhati University, Gopinath Bordoloi Nagar	Guwahati	781014	Assam	Prof. Dandadhar Sarma	8811092694	idol.gauhatiuniversity@gmail.com	Ph.D.

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordin
1	Gossaigaon College , Gossaigaon	Gossaigaon	783360	Assam	Government	Gauhati University	Md. Joynal Abedin	9577240988
2	S.A. Memorial College , Mokrapara	Bhotgaon	783370	Assam	Government	Gauhati University	Dr Husna Ara Begum	9854550697
3	Bhuragaon College , BHORAGAO	BHORAGAO	782121	Assam	Government	Gauhati University	Prasanta Hazarika	9435879780
4	Abhayapuri College , College Ground	Abhayapuri	783384	Assam	Government	Gauhati University	Atowar Rahman Khan	9707845245
5	Anandaram Dhekial Phookan College , RRB Road	Haibargaon	782002	Assam	Government	Gauhati University	Dr. Diganta Kr. Borooa	dkboroowa@gmail.com
6	Bagadhar Brahma Kishan College , Jalahghat	BAKSA	781327	Assam	Government	Gauhati University	Ajanta Choudhury	ajantabbkc@gmail.com
7	BH College , Hala Pukuri	Howly	781316	Assam	Government	Gauhati University	Dr. Sultan Ali Ahmed	sahmed.bhc.eng@gmail.com
8	Bhawanipur Hastinapur Bijni College , Sarupeta	Sarupeta	781318	Assam	Government	Gauhati University	Madan Ch. Kakati	madan.ch.kakati@gmail.com
9	Bhola Nath College , College Road	Bidyapara, College Nagar,	783324	Assam	Government	Gauhati University	Sudarshan Roy	roysudashan70@gmail.com
10	Thamna Anchalik Degree College , Thamna	Thamna	781377	Assam	Government	Gauhati University	Madhab Sutradhar	sutradharmadhab@gmail.com
11	Bimala Prasad Chaliha College , Nagarbera	Nagarbera	781127	Assam	Government	Gauhati University	Arun Kr. Sarkar	nijamc@rediffmail.com
12	Tihu College , Tihu	Tihu	781371	Assam	Government	Gauhati University	Dr. Diganta Deka	digantadeka.@gmail.com
13	Udalguri College , Goroimari Road	Purani Goraibari	784509	Assam	Government	Gauhati University	Dr.Rajendra Kr.Basumatary	rajendrakumarbasumatary@

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordin
14	Barama College , Barama	BAKSA	781346	Assam	Government	Gauhati University	Sanjay Baro	sanjayphilo77@gmail.com
15	Barbhag College , Kamarkuchi	Kalag	781351	Assam	Government	Gauhati University	Dr Bipul Kalita	9859531306
16	Udali College , Udali	Lanka	782446	Assam	Government	Gauhati University	RANJAN CHOUDHURY	9678149717
17	Barkhetri College , Barkhetri	Mukalmua	781126	Assam	Government	Gauhati University	Md. Matiur Rahman	idol_barkhetri@yahoo.com
18	West Goalpara College , Lakhipur	Lakhipur	783129	Assam	Government	Gauhati University	Hafizur Rahman Khan	hrkhanglp@gmail.com
19	Ratnapeeth College , Chapar	Chapar	783371	Assam	Government	Gauhati University	Washim Arif	arifk3163@gmail.com
20	Barnagar College , Sorbhog	Sorbhog	781317	Assam	Government	Gauhati University	Dulal Ch. Das	dcd_iitg@yahoo.co.in
21	Rupahi College , Rupahi	Rupahi	782125	Assam	Government	Gauhati University	Dr Pratap Ch Deka	8638434065
22	Behali Degree College , Behali	Behali	784184	Assam	Government	Gauhati University	Robin Goswami	idolbehalidegreecollege@gm
23	SBMS College , Kanchan Nagar	Sualkuchi	781103	Assam	Government	Gauhati University	Ranjit Taku	ranjittaku12@gmail.com
24	Bengtol College , Bengtol	Bengtol	783394	Assam	Government	Gauhati University	Rimush Narzary	rimushnarzary@gmail.com
25	Sipajhar College , Sipajhar, NH 15	Sipajhar	784145	Assam	Government	Gauhati University	Dr Mantu Hazarika	9864025352
26	Bilasipara College , Bilasipara	Dhubri	783348	Assam	Government	Gauhati University	Dr. Manoranjan Roy	9707599514
27	Sontali Anchalik College , Chamaria Rd, Sontali	Sontali	781136	Assam	Government	Gauhati University	Dr Azmal Hoque	azmalhoque187@gmail.com
28	S.B. Deorah College , Bora Service	Guwahati	781007	Assam	Government	Gauhati University	Md Magrul Hussain	magrulhussain@gmail.com

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordin
29	Birjhora Kanya Mahavidyalaya , Boro Bazaar, Borpara	Bongaigaon	783380	Assam	Government	Gauhati University	Madhab Ch. Roy	nalinidasbaishya@gmail.com
30	Bhawanipur Anchalik College , Bhawanipur	Bhawanipur	781352	Assam	Government	Gauhati University	Dr Samiran Sarma	9854475615
31	Birjhora Mahavidyalaya , Birjhora	Bongaigaon	783380	Assam	Government	Gauhati University	Hemanta Kumar Saud	9435329512
32	Srimanta Sankar Madhab College , Bhatkuchi	Barpeta	781314	Assam	Government	Gauhati University	Subrata Kr Sarkar	9954093896
33	Suren Das College , Hajo	Hajo	781102	Assam	Government	Gauhati University	Dr Binita Das	9864014601
34	Biswanath College , College Road	Biswanath	784176	Assam	Government	Gauhati University	Dr Naresh Thakur	9864894444
35	Salbari College , Junior College Road	Baksa	781318	Assam	Government	Gauhati University	Malina Boro	jagatchbasumatary@gmail.cc
36	T.H.B. College , Karchantola, Jamugurihat	Jamugurihat	784189	Assam	Government	Gauhati University	Dr Dinesh Ch Das	dineshchdas13@gmail.com
37	Bodofa U.N. Brahma College , Gosaigaon - Chautara	Dotma	783347	Assam	Government	Gauhati University	Mukut Chandra Kalita	mukutchandrakalita01@gmai
38	Bijni College , College Road	Bijni	783390	Assam	Government	Gauhati University	Bibha Talukdar	9365969297
39	Chatia College , LB Rd, Sootea	Sootea	784175	Assam	Government	Gauhati University	Haresh Regan	8011940088
40	Fakiragram College , Fakiragram	Fakiragram	783345	Assam	Government	GAUHATI UNIVERSITY	Anowarul Islam	chanmiahahmed@gmail.com
41	Sapatgram College , Sapatgram	Sapatgram	783337	Assam	Government	Gauhati University	Abdul Rezak Sheikh	7576801211
42	Chhaygaon College , Chhaygaon - Guwahati Rd	Chhaygaon	781124	Assam	Government	Gauhati University	Jogen Boro	9707207506

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43	Pasachim Barigog Anchalik Mahavidyalaya , Baranghati	Baranghati	781350	Assam	Government	GAUHATI UNIVERSITY	Manab Ch Das	9854611461
44	Chilarai College , Dakhin Tokererchara Pt.I	Golakganj	783334	Assam	Government	Gauhati University	Sanjib Kumar Roy	9707193824
45	Paschim Guwahati Mahavidyalaya , Guwahati	Guwahati	781017	Assam	Government	GAUHATI UNIVERSITY	Dr Nripendra Nath Medhi	9954875101
46	Tangla College , Chamuapara	Tangla	784521	Assam	Government	Gauhati University	Mintu Pathak	8811091200
47	G.L. Choudhury College , Barpeta Road	Barpeta	781315	Assam	Government	GAUHATI UNIVERSITY	Hemanta Kr. Das	dashemantakumar1974@gm
48	Bikali College , Dhupdhara	Goalpara	783123	Assam	Government	Gauhati University	Mrs. Swarnalata Das	8486110548
49	Dakshin Kamrup Girls College , Near Police Station	Mirza	781125	Assam	Government	Gauhati University	Dr. Narakanta Adhikary	9435342914
50	Pragjyotish College , Guwahati	Guwahati	781009	Assam	Government	GAUHATI UNIVERSITY	Pradip Ch Kalita	9864042577
51	Tezpur College , Near Agnigarh	Tezpur	784001	Assam	Government	Gauhati University	Dr Rahul Bania	9706356482
52	Dudhnoi College , Dudhnoi NH62	Dudhnoi	783124	Assam	Government	Gauhati University	Buddhi Raj Boro	9101631954
53	Nirmal Haloi College , NH 31	Barpeta	781326	Assam	Government	Gauhati University	Dr M K Das	8812837880
54	Commerce College Kokrajhar , Boro Bhatarmari	BISHMURI	783370	Assam	Government	Gauhati University	Mr. Binod Chandra Swrgiary	7002115404
55	Nonoi College , Kandoli Road	Nagaon	782144	Assam	Government	Gauhati University	Irfanul Islam	irfanulislam909@gmail.com
56	Girls' College , Kokrajhar	Narabari	783370	Assam	Government	GAUHATI UNIVERSITY	Dr. Azizur Rahman	ar268851@gmail.com
57	North Kamrup College , Baghmara	Barpeta	781328	Assam	Government	Gauhati University	Haren Das	principalnkc@gmail.com

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordin
58	Pramathesh Baruah College , Dhubri	Dhubri	783331	Assam	Government	GAUHATI UNIVERSITY	Dr Syamal Ch Sarkar	9954220304
59	Mangaldai College , Upahupara	Mangaldai	784125	Assam	Government	Gauhati University	Deepjyoti Kalita	9707464850
60	Nowgong College , Nagaon	Nagaon	782001	Assam	Government	Gauhati University	Sailen Sarma	sarmasailen2011@rediffmail.
61	Bongaigaon College , College Road	Bongaigaon	783380	Assam	Government	Gauhati University	Dr. Tarun Kumar Bahadur	6265583568
62	Puthimari College , Puthimari	Puthimari	781380	Assam	Government	GAUHATI UNIVERSITY	Kartik Sarma	kartiksarma123@gmail.com
63	Raha College , Raha	Raha	782103	Assam	Government	GAUHATI UNIVERSITY	Mridul Kr Sarma	9859416685
64	Rangapara College , Rangapara	Rangapara	784505	Assam	Government	GAUHATI UNIVERSITY	Dr Naba Kanta Das	6002314388
65	Dalgoma Anchalik College , Dalgoma	Dalgoma	783125	Assam	Government	Gauhati University	Hemanta Sarma	8011129489
66	Pandit Deendayal Upadhyay Adarsha Mahavidyalaya , Bongaigaon	Bongaigaon	783383	Assam	Government	Gauhati University	Dr. Kabita Kalita	7002533902
67	Rangia College , Rangia	Rangia	781354	Assam	Government	GAUHATI UNIVERSITY	Kabindra Boro	kabindraboro@gmail.com
68	Mazbat College , Mazabat	Udalguri	784507	Assam	Government	Gauhati University	Rinku Moni Das	rinkumoni144asm@gmail.com
69	Lumding College , Lumding	Lumding	782447	Assam	Government	GAUHATI UNIVERSITY	Anjan Dey	8876287963
70	Moirabari College , Moirabari	Morigaon	782126	Assam	Government	Gauhati University	Abdul Manna Ahmed	7002347815
71	M C College , Barpeta	Barpeta	781301	Assam	Government	GAUHATI UNIVERSITY	Harihar Deka	harihardeka67@gmail.com
72	Dhing College , Bhuragaon Rd, Dhing	Nagaon	782123	Assam	Government	Gauhati University	R.S. Baruah	6001513595

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordin
73	Dhubri Girls' College , G T B Road	Dhubri	783301	Assam	Government	Gauhati University	Madhusudan Malakar	9707674848
74	Murazar College , Murazar Bazar	Hojai	782439	Assam	Government	Gauhati University	Afzal Hussain	6901120804
75	Damdama College , Hajo	Hajo	781104	Assam	Government	Gauhati University	Prasenjit Konwar	8720938344
76	MNC Balika Mahavidyalaya , Nalbari	Nalbari	781335	Assam	Government	GAUHATI UNIVERSITY	Dr. Koushik Deka	9864147089
77	Nabajyoti College , Kalgachia	Barpeta	781319	Assam	Government	Gauhati University	Md Ramzan Ali	ramzanali201718@gmail.com
78	Darrang College , Mahabhairab Paruwa Road	Tezpur	784001	Assam	Government	Gauhati University	Cintu Goala	600019596
79	Chaiduar College , Gohpur	Gohpur	784168	Assam	Government	GAUHATI UNIVERSITY	Dr. Haimya Gohain	9706390039
80	Dr. Birinchi Kumar Barooah College , Puranigudam	Nagaon	782141	Assam	Government	Gauhati University	Dr. Abinash Bharali	8638921458
81	Charaibahi College , charaibahi	charaibahi	782413	Assam	Government	GAUHATI UNIVERSITY	DEEPAK KR DAS	7002172618
82	Beltola College , Beltola Tiniali	Beltola	781028	Assam	Government	Gauhati University	Sadhana Kalita	9864066223
83	Manikpur Anchalik College , Barbila	Kuchia Kata	783392	Assam	Government	Gauhati University	Dr M H Ahmed	9435680845
84	Nagaon GNDG Commerce College , Panigaon	Nagaon	782003	Assam	Government	Gauhati University	Prafulla Saikia	ngndgcc@gmail.com
85	Barpeta B. T. College , Barpeta	Barpeta	781301	Assam	Government	Gauhati University	Helmina Khatun	9957925178
86	Nalbari College , College Chowk	Nalbari	781335	Assam	Government	Gauhati University	Pulakjyoti Talukdar	pulaktalukdar1971@gmail.co
87	Jamunamukh College , Baliram Pathar	Nagaon	782428	Assam	Government	Gauhati University	Kulajit Barman	kulajitbarman38@gmail.com

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordin
88	Deomornoi Degree College , Hirapara	Deomornoi	784147	Assam	Government	Gauhati University	Dr. Gitali Kalita	7002190998
89	Mankachar College , Mankachar	Mankachar	783131	Assam	Government	Gauhati University	Muktazur R Kazi	9435642964
90	Goalpara College , Agia Rd	Goalpara	783101	Assam	Government	Gauhati University	Dr. Manjit Borah	8876505265
91	Nalbari Commerce College , Japarkuchi	Nalbari	781334	Assam	Government	Gauhati University	Dr Atul Ch Haloi	9954052743
92	Mayang Anchalik College , Rajamayang	Rajamayang	782411	Assam	Government	Gauhati University	Dr Guneswar Deka	guneswar12@gmail.com
93	Jawaharlal Nehru College , Boko	Guwahati	781123	Assam	Government	Gauhati University	Dhiraj Kr. Das	9435044756
94	Dhamdhama Anchalik College , Dhamdhama	Dhamdhama	781349	Assam	Government	Gauhati University	Prasanta Sarma	9859228380
95	Rangia Teacher Training College , Ward No 5	Rangia	781354	Assam	Government	Gauhati University	Samsul Haque	samsulhq@live.com
96	Kaliabor College , Kaliabor College Rd	Nagaon	782137	Assam	Government	Gauhati University	Dr. Hara Kanta Nath	idolkchkn@gmail.com
97	Uttar Kampith College , Jagara	Jagara	781310	Assam	Government	Gauhati University	Sanjoy Sarma	9707550212
98	Guwahati Commerce College , R.G. Barooah Road	Guwahati	781021	Assam	Government	Gauhati University	Praneswar Kalita	9864327750
99	Gyanpeeth Degree College , Nikashi	Nikashi	781372	Assam	Government	Gauhati University	Mantu Ramchiary	9957476620
100	K. C. Das Commerce College , Chatribari	Guwahati	781008	Assam	Government	Gauhati University	Dr. Safiqul Haque	8136086480

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordin
101	Bajali Teachers' Training College , Patacharkuchi	Patacharkuchi	781326	Assam	Government	Gauhati University	Chandana Devi	9435000985
102	Habraghat Mahavidyalaya , KRISHNAI	KRISHNAI	783126	Assam	Government	Gauhati University	Dr Ibrahim Ali Bhuyan	9706332746
103	Kalabari College , Kalabari	Kalabari	784178	Assam	Government	Gauhati University	Biman Hazarika	bimanhazarika178@gmail.co
104	Hatichong College , Kakamari	Kakamari	782103	Assam	Government	Gauhati University	Nakibur Rahman	nakibur@gmail.com
105	Hatsingimari College , Hatsingimari-Fulerchar Rd	Hatsingimari	783135	Assam	Government	Gauhati University	Dr Md Moniruzzaman Sheikh	9954243396
106	Kalaguru Bishnu Rabha Degree College , Tezpur Road	Orang	784114	Assam	Government	Gauhati University	Dr. Homen Baruah	nhomenbaruah@gmail.com
107	Hojai College , Hojai	Hojai	782435	Assam	Government	Gauhati University	Dr. Sujit Ranjan Acharjee	9435069311
108	Hazi Anfar Ali College , College Road	Doboka	782440	Assam	Government	Gauhati University	Nazrul Hussain	9435065772
109	Jagiroad College , College Road	Jagiroad	782410	Assam	Government	Gauhati University	Rudra Kumar Das	das1.rudra@gmail.com
110	Khagarijan College , Circuit House, Nagaon-Kampur Rd	Nagaon	782003	Assam	Government	Gauhati University	Dr. Swapan Jyoti Nath	9127229987
111	L. C. B. College , Maligaon Gate No.4	Guwahati	781011	Assam	Government	Gauhati University	Dr. F. U Ahmed	9401253006
112	Karmashree Hiteswar Saikia College , Panjabari Rd	Guwahati	781022	Assam	Government	Gauhati University	Dr. Mowsumee Bordoloi Hazarika	khscollege@yahoo.in
113	Katahguri College , Silpukhuri	Nagaon	782123	Assam	Government	Gauhati University	Faijuddin Ahmed	faijuddinahmed1981@gmail.c
114	Kharupetia College , Thekerabari	Kharupetia	784115	Assam	Government	Gauhati University	Abdul Karim	9435185945

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordin
115	Lakhipur College , Lakhipur	Goalpara	783129	Assam	Government	Gauhati University	Abdus Samad Sk	anjan lmg@rediffmail.com
116	L.O.K.D. College , LOKD College Road	Dhekiajuli	784110	Assam	Government	Gauhati University	Dipak Bal	7002466626
117	Luitparia College , Alopai	Barpeta	781308	Assam	Government	Gauhati University	Dr. Anowar Hussain	9401038694
118	Bajali College , Pathsala	Pathsala	781325	Assam	Government	Gauhati University	Manoj Kr Das	9435320532

Programme Wise Information

Srno	Name of College/Institute	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
1	Nagaon GNDG Commerce College	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1972	50
2	Jamunamukh College	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1995	27

Srno	Name of College/Institute				
3	Bimala Prasad Chaliha College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1972	50
4	Bengtol College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1997	25
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1997	25
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1997	25
5	Barkhetri College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1997	25
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1997	25
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1994	28

Srno	Name of College/Institute				
6	Srimanta Sankar Madhab College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1998	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1998	24
7	Dhamdhama Anchalik College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1993	29
8	Birjhora Kanya Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1995	27

Srno	Name of College/Institute				
9	Kharupetia College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1981	41
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1981	41
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1981	41
10	Katahguri College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2006	16
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2006	16
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	2006	16
11	Khagarijan College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1972	50

Srno	Name of College/Institute				
12	Ratnapeeth College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1978	44
13	Behali Degree College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1991	31
14	Bagadhar Brahma Kishan College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1983	39
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1983	39
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1983	39

Srno	Name of College/Institute				
15	Bhuragaon College		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1988	34
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1988	34
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1988	34
16	Hatsingimari College		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1987	35
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1987	35
17	Kalabari College		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2007	15
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2007	15
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	2007	15
18	Kalaguru Bishnu Rabha Degree College		Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1990	32

Srno	Name of College/Institute				
19	Lakhipur College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1981	41
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1981	41
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1981	41
20	Thamna Anchalik Degree College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2000	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2000	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	2000	22
21	Udali College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1995	27

Srno	Name of College/Institute				
22	West Goalpara College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1981	41
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1981	41
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1981	41
23	Abhayapuri College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1975	47
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1955	67
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1955	67
24	Anandaram Dhekial Phookan College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1961	61
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1959	63
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1959	63

Srno	Name of College/Institute				
25	Bhawanipur Hastinapur Bijni College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1971	51
26	Bhola Nath College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1947	75
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1947	75
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1947	75
27	Barama College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1973	49
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1973	49
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1973	49

Srno	Name of College/Institute				
28	Barbhag College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1964	58
29	Barnagar College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1962	60
30	Bhawanipur Anchalik College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1991	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1991	31

Srno	Name of College/Institute				
31	Bilasipara College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1960	62
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1960	62
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1960	62
32	Birjhora Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1986	36
33	L.O.K.D. College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1970	52
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1970	52
34	Gossaigaon College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1971	51

Srno	Name of College/Institute				
35	BH College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1966	56
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1966	56
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1966	56
36	Gyanpeeth Degree College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1993	29
37	Habraghat Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1979	43

Srno	Name of College/Institute				
38	Hatichong College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1988	34
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1988	34
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1988	34
39	Hazi Anfar Ali College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1986	36
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1986	36
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1986	36
40	Jagiroad College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1979	43

Srno	Name of College/Institute				
41	Rupahi College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1981	41
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1981	41
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1981	41
42	S.B. Deorah College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1995	27
43	Sipajhar College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1985	37
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1985	37

Srno	Name of College/Institute				
44	Sontali Anchalik College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1987	35
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1987	35
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1987	35
45	Tihu College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1963	59
46	Udalguri College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1979	43

Srno	Name of College/Institute				
47	Kaliabor College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1969	53
48	Jawaharlal Nehru College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1986	36
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1986	36
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1986	36
49	Mayang Anchalik College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1992	30

Srno	Name of College/Institute				
50	Goalpara College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1955	67
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1955	67
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1955	67
51	Mankachar College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1971	51
52	Deomornoi Degree College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1993	29

Srno	Name of College/Institute				
53	Nalbari College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1958	64
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1958	64
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1958	64
54	Barpeta B. T. College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1985	37
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1985	37
55	Manikpur Anchalik College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1993	29
56	Charaibahi College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2017	5
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2017	5
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	2017	5

Srno	Name of College/Institute				
57	Dr. Birinchi Kumar Barooah College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1994	28
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1976	46
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1982	40
58	Chaiduar College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1967	55
59	Darrang College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1953	69
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1953	69
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1953	69

Srno	Name of College/Institute				
60	Nabajyoti College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1971	51
61	MNC Balika Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1979	43
62	Damdama College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1978	44

Srno	Name of College/Institute				
63	Dhubri Girls' College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1983	39
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1983	39
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1983	39
64	Dhing College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1971	51
65	M C College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1947	75
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1947	75
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1947	75

Srno	Name of College/Institute				
66	Moirabari College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1981	41
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1981	41
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1981	41
67	Lumding College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1959	63
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1959	63
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1959	63
68	Mazbat College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1988	34
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1988	34
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1988	34

Srno	Name of College/Institute				
69	Rangia College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1967	55
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1967	55
70	Pandit Deendayal Upadhyay Adarsha Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2017	5
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	2017	5
71	Dalgoma Anchalik College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1993	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1993	29
72	Rangapara College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1980	42
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1980	42
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1980	42

Srno	Name of College/Institute				
73	Raha College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1964	58
74	Puthimari College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1992	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1992	30
75	Bongaigaon College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1989	33

Srno	Name of College/Institute				
76	Nowgong College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1947	75
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1947	75
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1947	75
77	Mangaldai College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1951	71
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1951	71
78	Pramathesh Baruah College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1969	53
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1969	53

Srno	Name of College/Institute				
79	North Kamrup College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1979	43
80	Girls' College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1990	32
81	Nonoi College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1985	37
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1985	37
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1985	37

Srno	Name of College/Institute				
82	Nirmal Haloi College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1979	43
83	Dudhnoi College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1972	50
84	SBMS College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1963	59

Srno	Name of College/Institute				
85	Tezpur College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1965	57
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1965	57
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1965	57
86	Pragjyotish College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1954	68
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1954	68
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1954	68
87	Dakshin Kamrup Girls College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1988	34
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1988	34
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1988	34

Srno	Name of College/Institute				
88	Bikali College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1982	40
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1982	40
89	G.L. Choudhury College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1990	32
90	Tangla College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1972	50

Srno	Name of College/Institute				
91	Paschim Guwahati Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1978	44
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1978	44
92	Chilarai College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1973	49
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1973	49
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1973	49
93	Pasachim Barigog Anchalik Mahavidyalaya	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1984	38
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1984	38

Srno	Name of College/Institute				
94	Chhaygaon College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1975	47
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1975	47
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1975	47
95	Sapatgram College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1972	50
96	Fakiragram College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2016	6
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2016	6
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	2016	6

Srno	Name of College/Institute				
97	Chatia College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1971	51
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1971	51
98	Bijni College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1972	50
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1972	50
99	Bodofa U.N. Brahma College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	2001	21
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	2001	21
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	2001	21

Srno	Name of College/Institute				
100	T.H.B. College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1963	59
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1963	59
101	Salbari College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1990	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1986	36
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1986	36
102	Biswanath College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1960	62
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1960	62
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1960	62

Srno	Name of College/Institute				
103	Suren Das College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1979	43
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1979	43
104	Murazar College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1989	33
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1989	33
105	Uttar Kampith College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1983	39
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1983	39
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1983	39

Srno	Name of College/Institute				
106	Hojai College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1964	58
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1964	58
107	Luitparia College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1995	27
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1995	27
108	Bajali College	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	Yes	1962	60
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	Yes	1962	60

Human Resources Information

Academic Staff for ODL Programmes

Type of Staff *	No. of Staff Exclusively of ODL*
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Head / Professor	3
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Academic Staff for ODL Programmes	
Type of Staff *	No. of Staff Exclusively of ODL *
Associate Professor	1
Assistant Professor	5

Administrative Staff for ODL Programmes	
Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	1
Assistant Registrar	2
Section Officer	3
Assistants	12
Computer Operators	2
Class-IV / Mult Tasking Staff	17
Technical / Professional	1
Technical Assistant (Admission, Examination and Results)	3

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty												
1	2022-23	July	SCIENCES - MASTER OF SCIENCE (INFORMATION TECHNOLOGY)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Khurshid Alam Borbora</td> <td>Assistant Professor</td> <td>9954028591</td> <td>kab@gauhati.ac.in</td> </tr> <tr> <td>Dr. Swapnanil Gogoi</td> <td>Assistant Professor</td> <td>9854077931</td> <td>swapnanil@gauhati.ac.in</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Khurshid Alam Borbora	Assistant Professor	9954028591	kab@gauhati.ac.in	Dr. Swapnanil Gogoi	Assistant Professor	9854077931	swapnanil@gauhati.ac.in
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2	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Dhruva Pratim Sharma</td> <td>Professor</td> <td>9954045337</td> <td>dhruba75@gauhati.ac.in</td> </tr> <tr> <td>Dr. Barnalee Choudhury</td> <td>Assistant Professor</td> <td>8134988992</td> <td>barnaleechoudhury@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Dhruva Pratim Sharma	Professor	9954045337	dhruba75@gauhati.ac.in	Dr. Barnalee Choudhury	Assistant Professor	8134988992	barnaleechoudhury@gmail.com
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Srno	Year	Academic Session	Name of Programmes	Faculty												
3	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Farddina Hussain</td> <td>Associate Professor</td> <td>9954498599</td> <td>fardinah@gauhati.ac.in</td> </tr> <tr> <td>Mr. Dalim Ch. Das</td> <td>Assistant Professor</td> <td>7002394926</td> <td>dc31daskcj@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Farddina Hussain	Associate Professor	9954498599	fardinah@gauhati.ac.in	Mr. Dalim Ch. Das	Assistant Professor	7002394926	dc31daskcj@gmail.com
				Name of faculty	Designation	Email										
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Mr. Dalim Ch. Das	Assistant Professor	7002394926	dc31daskcj@gmail.com													
4	2022-23	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ASSAMESE)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Taranee Deka</td> <td>Professor</td> <td>9954841386</td> <td>taraneedeka@gauhati.ac.in</td> </tr> <tr> <td>Dr. Apurba Kr. Deka</td> <td>Assistant Professor</td> <td>9401085226</td> <td>apurbakrdeka@gmail.com</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Taranee Deka	Professor	9954841386	taraneedeka@gauhati.ac.in	Dr. Apurba Kr. Deka	Assistant Professor	9401085226	apurbakrdeka@gmail.com
				Name of faculty	Designation	Email										
				Dr. Taranee Deka	Professor	9954841386	taraneedeka@gauhati.ac.in									
Dr. Apurba Kr. Deka	Assistant Professor	9401085226	apurbakrdeka@gmail.com													

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	NA	NA	NA

Help Desk

Help Desk Address: Gopinath Bardoloi Nagar, Jalukbari, Guwahati	Name of Contact Person: Dr Rabindra Sarma	Designation: P.A. to Director University
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Phone No: 8811092694

Email:
idol.gauhatiuniversity@gmail.com

Contact hours for Help Desk:
10 AM to 5 PM

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :-

NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- [View](#)

Upload Undertaking as per the prescribed format :- [View](#)

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adhere to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

Centre for Internal Quality Assurance (CIQA) in Annexure I

Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

Human Resource and Infrastructural Requirements in Annexure-IV

Guidelines on Programme Project Report (PPR) in Annexure-V

Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

Learner Support Centres in Annexure-VIII

Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode


Your application successfully submitted on 31-05-2022 under Eligible category

THE GAUHATI UNIVERSITY ACT, 1947
(As amended up to date)

(Incorporating the Gauhati University Amendment Act of 1949,
1960, 1964, 1965, 1968, 1969, 1972, 1975, 1976 and 2013)

An

Act to establish and constitute a teaching, residential
and affiliating University at Gauhati.


14/11/19
14/11/19
Registrar
Gauhati University, Gauhati-781 005

THE GAUHATI UNIVERSITY ACT, 1947

(As amended up to date)

(Incorporating the Gauhati University Amendment Act of 1949, 1960, 1964, 1965, 1968, 1969, 1972, 1975, 1976 and 2013)

An

Act to establish and constitute a teaching, residential and affiliating University at Gauhati.

Preamble : Whereas it is expedient to establish and constitute a teaching, residential and affiliating University at Gauhati and to dissolve the Gauhati University Trust Board, registered under the Indian Trust Act, 1882, and to transfer to and vest in the said University all property and rights now vested in the said Trust Board.

It is hereby enacted as follows :

Short Title & Commencement : 1.

1. This Act may be called the Gauhati University Act, 1947.
2. It shall come into force on such date as the State Government may, by notification in the official Gazette, direct.
3. The Gauhati University Trust Board shall be dissolved and all properties and rights now vested in the said Trust Board shall be transferred to and vest in the said University on such date as this Act may come into force.
4. From the date on which this Act comes into force, the Calcutta University as constituted under the Indian Universities Act of 1904, and the Dacca Board of Intermediate and Secondary Education as appointed by the Government of Bengal in their resolution No. 1011 — Education of 1921, shall cease to exercise their jurisdiction over the educational institutions recognised by the Government of Assam, and the Statutes, Ordinances and Regulations and Rules of the Calcutta University and the Dacca Board of Intermediate and

Secondary Education shall not be operative in so far as they relate to such institutions and the Gauhati University shall exercise authority and jurisdiction over all such educational institutions from the aforesaid date.

Notes : By section 5 of the Dibrugarh University Act, 1965, the two districts of Sibsagar and Lakhimpur have been transferred from the jurisdiction of Gauhati University to that of Dibrugarh University. The relevant section runs as follows :

5. (1) Save otherwise provided in this Act, the powers of the University conferred by or under this Act shall extend to the districts of Lakhimpur and Sibsagar and to such other areas and colleges, institutions and other bodies beyond this territorial limit to which any or all of the powers of the University may be extended by it, with the previous approval of the State Government.
- (2) From the date on which this Act comes into force the Gauhati University shall cease to exercise its jurisdiction over all the colleges and institutions affiliated to or recognised by it and lying within the districts of Lakhimpur and Sibsagar, and the Dibrugarh University shall exercise authority and jurisdiction over them from the aforesaid date, as if they were affiliated to, or recognised by the Dibrugarh University from the aforesaid date.

Definitions - 2 : In this Act and in the Statutes, unless there is anything repugnant in the subject or context.

- (a) 'Board of Secondary Education' means the Board of Secondary Education, if any, established by Government.
- (aa) 'College' means any College or institution maintained or admitted to privileges by the University.
- (b) 'Council' means the University Council.
- (c) 'Court' means the University Court.
- (cc) 'Doctors of the University' means persons awarded a Doctorate degree by the University.

- (ccc) 'Degree College' means a College affiliated to the University in which instruction is given to the students of the College upto a standard leading to the award of any Bachelors' degree by the University.
- (d) 'Faculty' means a Faculty of the University.
- (e) 'Government' in this Act shall mean the State Government of Assam unless where the Government of Manipur and the Government of Arunachal Pradesh are specifically mentioned in any Section of this Act.'
- (f) 'Hall' means a unit of residence for the students of the University maintained or recognised by the University in accordance with the provisions of this Act.
- (ff) 'Moderation Board' means a Board constituted in the manner as may be prescribed in the statutes for the purpose of scrutinising and moderating the question papers of various examinations held and conducted by the University, from time to time.
- (g) 'Patron of the University' means a person who has made a donation of not less than Rs. 1,00,000/- to the funds of the University and has been declared by the Chancellor to be a patron of the University.
- (h) 'Principal' means the head of a College and of its teaching staff, and includes, where there is no principal, the person for the time being duly appointed to act as Principal, and in the absence of the Principal, a Vice Principal duly appointed as such.
- (hh) 'Professional College' means a College imparting instructions in the professional subjects namely, Law, Medicine, Engineering, Technology, Agriculture, Veterinary, Post-graduate teachers training and such other subjects as may be prescribed- from time to time as professional subjects under the statutes.
- (i) 'Registered Graduate' means a graduate registered under the provisions of this Act.
- (j) 'Statutes', 'Ordinance' and 'Regulations' means, respectively, the Statutes, Ordinances and Regulations of the University made under this Act.

- (k) 'Teachers' means a Professor a Reader or a Lecturer of the University or College whether constituent or affiliated, or any other person imparting instructions or guiding Research and designated as teacher by the University and includes a person recognised as a teacher by the University.
- (l) 'University' means the Gauhati University
- (m) 'University Professor' or 'University Reader' means a Professor or a Reader appointed or recognised as such by the University.

Constitution, Succession & Purposes :

3. (1) The first Chancellor, the first Vice-Chancellor of the University and the first members of the Court, the Executive Council and the Academic Council and all persons who may hereafter become such officers or members, so long as they continue to hold such office or membership, shall constitute the University.
- (2) The University shall have perpetual succession and common seal and shall sue and be sued by the said name.
- (3) The University shall be deemed to have been constituted for the purposes, among others of making provisions for imparting education, for research and for the advancement and dissemination of knowledge in such subjects as the University may deem fit.

Open to all (4) : The University shall be open to all persons irrespective of sex, race, creed or class, and it shall not be lawful for the University to adopt or impose any test whatsoever of Religious belief or profession in order to entitle a person to be admitted there to as a teacher or student, or to hold any office therein or to graduate there at or to enjoy or exercise any privilege thereof, except where such test is specially prescribed by the statutes or in respect of any particular benefaction accepted by the University or when such test is made a condition thereof by any testamentary or other instrument creating such benefaction.

Power of the University - 5 : The University shall have the following powers, namely —

- (a) To provide for instruction in such branches of learning as the University may think fit, and to make provision for research and for the advancement and dissemination of knowledge.
- (b) To hold examinations and to grant to, and confer degrees and other academic distinctions on, persons who,
 - (i) Have passed a course of study in or prescribed by the University, or
 - (ii) are teachers in educational institutions under conditions laid down in the Ordinances and Regulations and have passed the examination of the University under like conditions.
- (c) to confer honorary degrees or other distinctions, on approved persons in the manner laid down in the Statutes,
- (d) to grant such diplomas to and to provide such lectures and instruction for, persons not being members of the University, as the University may determine,
- (e) to withdraw or cancel Degrees, Diplomas, Certificates or other distinctions granted or conferred,
- (f) to co-operate with other Universities and authorities in such manner and for such purposes as the University may determine,
- (g) to institute any Professorship, Readership Lecturership and any other teaching posts required by the University,
- (h) to appoint or recognise persons as Professors, Readers, or Lecturers, or otherwise as teachers of the University,
- (i) to institute and award fellowship, Scholarships, Exhibitions and prizes in accordance with the Statutes and regulations,
- (j) to maintain Colleges and Halls, to affiliate Degree Colleges and Halls not maintained by the University, and to withdraw such affiliation,
- (k) to demand and receive payments of such fees and other charges as may be authorised by the Ordinances,
- (l) to supervise and control the residence and discipline of students of the University, and to make arrangements for promoting their health and general welfare,

- (m) to receive grants from Government and donations from private individuals or associations, for specific general purposes,
- (n) to make grants from the funds of the University for assistance to extra-mural teaching,
- (o) to make receive, purchase or hold for the purpose of the University any property movable or immovable including any fund, which is or may become vested in the University or placed at its disposal and to grant, demise, alienate, transfer or otherwise dispose of or administer all or any such property or funds for any purpose of the University under this Act including, construction of and buildings, roads, tanks, pipelines or any other structure and also to do all other acts incidental or appertaining thereto.
- (p) To constitute for the benefit of its officers and employees such pensions and provident funds as it may deem fit in such manner and subject to conditions as may be prescribed, and
- (q) To do all such other acts and things, whether incidental to the powers aforesaid or not. as may be requisite in order to further the objects of the University at a Teaching and Examining body, and to cultivate and promote Arts, Sciences and other branches of learning.

Teaching - 6 :

- (1) All recognised teaching in connection with the University courses shall be conducted under the control of the Academic Council by Teachers of the University, and shall include lecturing and laboratory work and other teaching conducted in accordance with any syllabus prescribed by the Regulations.
- (2) The authorities responsible for organising such teaching shall be prescribed by the Statutes.
- (3) The courses and curricula shall be prescribed by the Ordinances and, subject thereto, by Regulations.

Authorities - 7 : The following shall be the Authorities and officers of the University :

- (i) The Chancellor
- (ii) The Vice-Chancellor,
- (iii) The Rector,
- (iv) The Court
- (v) The Executive Council,
- (vi) The Academic Council,
- (vii) The Faculties,
- (viii) The Standing Finance Committee,
- (ix) The Construction Committee,
- (x) The Selection Committee,
- (xi) The Registrar,
- (xii) The Treasurer, and
- (xiii) Such other Authorities and Officers as may be provided for by the Statutes.

POWER & DUTIES OF OFFICERS : 8

- (1) The Governor of Assam shall be Chancellor of the University.
- (2) The Chancellor by virtue of his office shall be the Head of the University and the President of the Court and shall, when present, preside at any Convocation of the University.

CHANCELLOR :

- (3) Where power is conferred upon the Chancellor by this Act or by the Statutes to nominate persons to the authorities of the University or other bodies thereof, the Chancellor shall to the extent necessary nominate person to represent the interests of the minorities, Scheduled Tribes and Scheduled Castes and interests not otherwise represented.

Assam Govt. decision under Section 42 C. (vide Education Deptt. letter No. ECL. 80/74/23 dated 5.1.76) 7 (ii) - The word 'Pro-Chancellor' may be deleted for all purposes.

- (4) Every proposal to confer an honorary degree shall be subject to the confirmation of the Chancellor.

- (5) The Chancellor shall have the power to cause an inspection to be made by such person or persons as he may direct of the University, its buildings, laboratories and equipments and of every institution maintained by the University and also of the examinations teaching and other work conducted or done by the University and to cause an enquiry to be made in like manner in respect of any matter connected with the University.
- (6) The Chancellor shall in every such case, give notice to the Executive Council of his intention to cause an inspection or enquiry to be made and the Executive Council shall be entitled to appoint a representative who shall have the right to be present and be heard at such inspection or enquiry.
- (7) The Chancellor may address the Vice-Chancellor with reference to the result of such inspection and enquiry and the Vice-Chancellor shall communicate to the Executive Council the views of the Chancellor with such advice as the Chancellor may offer upon the action to be taken thereon.
- (8) The Executive Council shall communicated through the Vice-Chancellor to the Chancellor such action, if any, as it is proposed to take or has been taken upon the result of such inspection or enquiry.
- (9) When the Executive Council does not within a reasonable time, take action to the satisfaction of the Chancellor, the Chancellor may, after considering any explanation furnished or representation made by Executive Council issue such directions as he may think fit and the Executive Council shall be bound to comply with such directions.
- (10) Expenses that may be incurred in connection with such inspection or enquiry and certified as such by the Chancellor, shall be a charge on the University.
- (11) The Chancellor, shall have such other powers as may be conferred on him by or under the provisions of this act.
- (12) The Chancellor as head of the University shall have the power to suspend the activities of the various authorities of the University as

and when circumstances so demand and vest all powers and functions of these authorities in the Chancellor to control the affairs of the authority or authorities so suspended in such manner and for such a period as deemed fit and reasonable by him.

VICE-CHANCELLOR : 8 A (1)

The Vice-Chancellor shall be appointed by the Chancellor on the recommendation of an Advisory Board constituted by the Chancellor for the purpose and consisting of three members of whom one member shall be elected by the Executive Council, one member shall be nominated by the State Government and one member shall be nominated by the Chancellor. The Chancellor shall appoint one of them as Chairman of the Advisory Board.

- (2) The Advisory Board shall recommend a panel of names of three person to the Chancellor who may appoint one of the persons recommended to be Vice-Chancellor. If the Chancellor does not approve any of the person recommended by the Advisory Board, he may call for a fresh recommendation.
- (3) The Vice-Chancellor shall be a wholetime officer of the University who shall hold office for a period of five years and shall be eligible for re-appointment.
- (4) The Vice-Chancellor shall retire on the date he attains the age of 65 years.
- (5) The emoluments and other terms and conditions of service of the Vice-Chancellor shall be determined by the Chancellor.
Provided that the salary of the Vice-Chancellor shall not be less than Rs. 2,500 per **menson** including all allowances.
- (6) Whenever there is any temporary vacancy in the office of the Vice-Chancellor by reasons of leave, illness or resignation or other causes, the Chancellor shall make such other arrangement temporarily as he may think fit for exercising the powers and performing the duties of the Vice-Chancellor for such period as deem necessary. The Vice-Chancellor shall determine the emoluments or allowances if any, payable to such a person temporarily appointed to exercise the powers and duties of the Vice-Chancellor.

POWERS & DUTIES OF V.C. : 8 B. (1)

The Vice-Chancellor shall be the Principal Executive and Academic Officer of the University,' and shall, in the absence of the Chancellor, preside at meetings of the court and any Convocation of the University. He shall be an ex-officio member and Chairman of the Executive Council, the Standing Finance Committee, the Construction Committee, and of the Academic Council and shall be entitled to be present and to speak at any meeting of any authority or other body of the University. When present, he shall preside over all such meetings.

- (2) It shall be the duty of the Vice-Chancellor to ensure that the provisions of this Act, the Statutes, the Ordinances and the Regulations are faithfully observed.
- (3) The Vice-Chancellor shall have power to convene meetings of the Court, the Executive Council, the Academic Council, the Finance Committee, and the Construction Committee.
- (4) In any emergency which, in the opinion of the Vice-Chancellor, requires that immediate action should be taken, the Vice-Chancellor shall take such action as he deems necessary, and shall at the earliest opportunity thereafter report his action to the officer, authority or other body who or which in the ordinary course, would have dealt with the matter.
- (5) When any such action taken by the Vice-Chancellor affects any person in the service of the University, such person shall be entitled to prefer an appeal to the Executive Council through the officer, authority or other body of the University within thirty days from the date on which such action is communicated to him.
- (6) The Vice-Chancellor shall give effect to any order of the Executive Council regarding the appointment, dismissal or suspension of an officer or teacher of the University or regarding the recognition of withdrawal of the recognition of any such teacher and shall exercise general control in the University. He shall be responsible for the discipline of the University.
- (7) The Vice-Chancellor shall exercise such other powers as may be prescribed by the Statutes and Ordinances.

RECTOR : 8 B

- (1) The Rector shall be appointed by the Chancellor on the recommendation of the Vice-Chancellor on such emoluments and allowances as may be fixed by the Chancellor. He Shall hold office for a term of five years and shall be eligible for re-appointment.
- (2) The Rector shall exercise such powers and perform such duties of the Vice-Chancellor as may, from time to time, be delegated to him by the Vice-Chancellor.

REGISTRAR : 8 C

- (1) The Registrar shall be a whole time salaried officer of the University and shall be appointed by the Executive Council on such terms, conditions and remunerations as may be prescribed.
- (2) The term of office of the Registrar shall be for five years but he may be eligible for re-appointment.
- (3) The Registrar shall be the Secretary *ex-officio* of the Court, Executive Council and of the Construction Committee.

Provided that, notwithstanding anything contained in this Act, the Executive Council may, either for special purpose or in general, appoint any other officer of the University as Secretary of any of the said authorities.

- (4) It shall be the duty of the Registrar -
 - (i) To be the custodian of the records, common seal and such other property of the University as the Executive Council shall commit to his charge and to manage such properties :
 - (ii) To sign and verify all contracts and agreements made on behalf of the University and to act as Secretary of such other Committees as may be prescribed by the Statutes ;
 - (iii) To conduct the official correspondence of the Court and the Executive Council ;
 - (iv) To issue all notices convening meetings of all such committees or Councils or Boards of which he is the Secretary.
 - (v) To arrange for and superintend the examination of the University till such time when the University appoint other officers, if any, for this purpose; and

- (vi) to perform such other work as may, from time to time, be prescribed by the Executive Council.

TREASURER 8 D :

- (1) The Treasurer shall be a whole-time salaried officer of the University and shall be appointed by the Executive Council for a period of five years on such terms, conditions and remuneration as may be prescribed. He may be eligible for re-appointment.
- (2) The Treasurer shall exercise general Supervision over the funds of the University and advise in regard to its financial policy.
- (3) Subject to the control of the Executive Council, he shall manage the investments of the University and be responsible for the preparation and presentation of the annual estimates and statements of accounts and for proper maintenance of the accounts.
- (4) Subject to the powers of the executive Council, the Treasurer shall be responsible for ensuring that all moneys are expended for the purposes for which they granted or allotted.
- (5) The Treasurer shall exercise such other powers as may be prescribed by the Statutes and the Ordinances :

Provided that the Chancellor may on the recommendation of the Executive Council in the case of any casual vacancy in the office of the Treasurer, direct that the Registrar shall act as all the powers of the Treasurer, and when any such direction has been made all references to the Treasurer in this Act, the Statutes, the Ordinances and the Regulations shall be deemed to be a references to the Registrar.

COURT 9 :

- (1) The Court shall consist of the following persons, namely:

EX-OFFICIO MEMBERS :

- (i) The Chancellor
- (ii) The Vice-Chancellor
- (iii) The Rector

- (iv) The Minister of Education of any other State or States, if any, to which the jurisdiction of the University may extend,
- (v) The Registrar
- (vi) The Treasurer
- (vii) The Secretary to the Government of Assam in the Education Department.
- (viii) The Director of Public Instruction, Assam,
- (ix) The Director of Public Instruction of any other State or States, to which the jurisdiction of the University may extend
- (x) The Additional Director of Public Instruction, Assam
- (xi) The Director of Technical Education, Assam
- (xii) The Director of Health Service, Assam
- (xiii) The Director of Agriculture, Assam
- (xiv) The Director of Animal Husbandry and Veterinary, Assam
- (xv) The Principals of Cotton College, Diphu Government College, Assam Engineering College and the Gauhati Medical College.
- (xvi) The Vice-Chancellor of Dibrugarh University and any University in the State.
- (xv) One third of the Principals of Degree Colleges affiliated to the University by election from among themselves in the manner prescribed by the Statutes. In case the number of Degree Colleges affiliated to the University being not divisible by three and found to be more than half, one more College may be included but if it is less than half, it may be ignored,

Assam Govt. decision under section 42C, (vide Education Deptt. Letter No. ECL 80/74/23 dated 5.1.76)

9. (I)

- (xvii) The Principals of Cotton College, Diphu Govt. College, Assam Engineering College and Gauhati Medical College may be excluded as they are automatically members of the Court under clause (xv) of the aforesaid Act.

If the balance is found to be more than $\frac{1}{2}$, the number may be raised by one if it is less than $\frac{1}{2}$, it may be ignored.

- (xviii) The Principals of the Constituent Colleges
- (xix) 10 persons from the Heads of Departments and Professors of the University being allotted Faculty wise by rotation to be decided by the Executive Council.

OTHER MEMBERS :

- (xx) Persons not exceeding ten in number nominated by the Chancellor from amongst the donors, each of whom has contributed a sum of rupees five lakhs or more to the University.
- (xxi) Seven persons to be elected by the members of the Assam Legislative Assembly from amongst themselves.
- (xxii) Two members of the Board of Secondary Education, Assam, elected by the aforesaid Board.
- (xxiii) Ten persons of whom at least two shall be from the professional Degree Colleges to be elected by the teachers, other than the Heads of Departments and Professors of the Departments of the University and the Principals of the constituent and affiliated Degree Colleges from amongst themselves.
- (xxiv) Two Registered Graduates elected by the Registered Graduates of the University who are not employees or students of the University or the affiliated Colleges.
- (xxv) Ten persons distinguished in Literature, Law Medicine, Engineering, Technology, Commerce and Public life nominated by the Chancellor.
- (xxvi) Two persons to be nominated by the Chancellor from amongst those whose interests are not otherwise represented.
- (xxvii) (a) Seven representatives to be elected by the Post-Graduate Students of the University from amongst themselves.

Provided that a student to be so elected must have been student of the University for at least one year prior to his election.

Provided further that no student who has taken more than one year in excess of the period prescribed for the course of which he is a student would be eligible for such election.

- (b) Two representatives to be elected by the Law students of the University from amongst themselves.

Provided that a student to be so elected must have been a student of the University for at least one year prior to his election.

Provided further that no student who has taken more than one year in excess of the period prescribed for the course of which he is a student would be eligible for such election.

(2) Save as otherwise provided and except the ex-officio members, all other members shall hold office for a period of three years from the date of their election or nomination, as the case may be :

Provided, however, that no person nominated or elected in his capacity as a member of a particular body or as a holder of a particular appointment shall be a member after he ceases to be a member of that body or holder of that appointment, as the case may be :

Provided further that any member elected or nominated under clause (xxvi) of sub-section (I) shall hold office for a period of one year only from the date of his election or nomination, as the case may be. He shall cease to be a member of the Court on his ceasing to be a student of the University.

- (3) When a person ceases to be a member of the court, he shall cease to be a member of any of the authorities or committees of the University of which he may happen to be a member by virtue of the membership of the Court.
- (4) With the approval of the Court Vice-Chancellor may remove a member, elected under sub-clause (a) and (b) of clause (xxvi) of sub section (I), if he does not fulfil the conditions laid down in the provision therein.

Assam Govt. decision under section 42 C. (vide Education Dept, letter No. ECL 10/74/23 dated 5-1-76).

- 9 (1) (xvii) The Principals of Cotton College, Diphu Govt. College, Assam Engineering College and Gauhati Medical College may be excluded as they are automatically members of the Court under clause (XV) of the aforesaid Act.

If the balance is found to be more than $\frac{1}{2}$ the member may be raised by one and if is less than $\frac{1}{2}$, it may be ignored.

MEETING OF THE COURT : 10

- (1) The Court shall meet at least twice a year on dates to be fixed by the Vice-Chancellor. One of such meetings shall be held in January and shall be called the Annual General meeting. The Court may also meet at such other times as it may, from time to time determine.
- (2) The Vice-Chancellor may, whenever he thinks fit, and shall upon a requisition in writing signed by not less than one-third of the members of the Court, convene a special meeting of the Court.

POWERS & DUTIES OF THE COURT : 11

Subject to the provisions of this Act, the Court shall have the following powers and duties, namely,

- (a) To review, from time to time, the broad policies and programmes, of the University and to suggest measures for the improvements and development of such policies, programmes works and other affairs ;
- (b) To consider the annual report, the annual accounts, the audit report and the statement of the financial estimates, for the ensuing year, to approve the financial estimates, with such comments, if any, to express its views on the annual report and to suggest such measures as it may deem proper on the matters covered by them :
- (c) To approve, with or without modifications, the Statutes submitted by the Executive Council.

Provided that before making any modification to the Statutes submitted by the Executive Council, the Executive Council shall be given an opportunity to consider the modifications proposed by the Court and the Court shall consider the opinion expressed by the Executive Council on such modifications.

EXECUTIVE COUNCIL : 12

12. (1) The Executive Council shall be the Executive body of the University shall consist of the following members.

EX-OFFICIO MEMBERS :

- (i) The Vice-Chancellor,

- (ii) The Rector,
- (iii) The Director of Public Instruction, Assam,
- (iv) The Director of Technical Education, Assam,
- (v) The Director of Health Service, Assam,
- (vi) The Director of Public Instruction, Manipur,
- (vii) The Director of Public Instruction, Arunachal Pradesh,
- (viii) The Chairman, Board of Secondary Education, Assam.

OTHER MEMBERS :

- (ix) Two Principals of non-Government affiliated Degree Colleges to be elected from amongst themselves.
 - (x) One Principal of Government affiliated Degree Colleges to be elected from amongst themselves,
 - (xi) Two Heads of Departments, other than Deans of Faculties, of the University who are professors, to be chosen by the Vice-Chancellor by rotation according to seniority for a period of three years.
 - (xii) One Dean of Faculty to be chosen by the Vice-Chancellor from the Dean of Faculties of the University for a Period of three years, by rotation according to Seniority.
 - (xiii) Three members to be elected by the Court from amongst its members at its Annual General Meeting other than employees and students of the University or the affiliated Colleges.
 - (xiv) Two teachers other than a Dean of Faculty of the University and the Principals of the affiliated colleges to be elected by the Academic Council from amongst such teachers who are its members.
 - (xv) There persons of whom at least one shall be a woman to be nominated by the Chancellor, and
 - (xvi) There persons be nominated by the Government
- (2) Save as otherwise provided and except the ex-officio members, all other members shall hold office for a period of three years from the date of their election or nomination, as the case may be :

Provided, however, that no person nominated or elected in his capacity as member of a particular body or as a holder of a particular appointment shall be member after he ceases to be a member of that body or holder of that appointment, as the case may be.

- (3) When a person ceases to be a member of the Executive Council, he shall cease to be a member of any of the authorities of the University of which he may happen to be a member by virtue of his membership of the Executive Council.

POWERS OF THE EXECUTIVE COUNCIL : 13

The Executive Council –

- (a) Shall hold, control and administer the property and funds of the University and shall appoint a Finance Committee to advise it on matters of finance consisting of six members of whom the Vice-Chancellor shall be the Chairman, the Treasurer shall be the Secretary and the other four members shall be appointed as follows :
 - (i) Two members to be elected by the Executive Council from among its members, and
 - (ii) Two members to be nominated by the Government one from the Finance Department and the other from the Education Department of this Government;
- (b) Shall do all acts appertaining or incidental to the construction of buildings, roads, tanks, pipelines and other structures of the University and for the purpose shall appoint a Construction Committee consisting of seven members of whom the Vice-Chancellor shall be the Chairman, the Registrar shall be the Secretary, the Treasurer, a member and the remaining four members shall be appointed from among the members of the Executive Council with power to co-opt experts as members who shall have no power to vote :

Provided that at least one member of the Committee shall be appointed from amongst the members elected to the Executive Council by the Court :

- (c) Shall determine the form and regulate, the use of the Common Seal of the University ;
- (d) Shall lay before the Government annually a full statement of the financial requirements of the University and the colleges maintained by it ;
- (e) Shall administer funds placed at the disposal of the University for any specific purpose including those given for the purpose of buildings, roads, tanks, pipelines and other structures of the University ;
- (f) Subject to the provisions of this Act and the Statutes shall appoint the officers (other than the Chancellor and the Vice-Chancellor), teachers, the clerical staff and other employees of the University and define their duties and conditions of service and shall provide for the filling up of temporary vacancies ;
- (g) Shall have power to accept, on behalf of the University, bequest, endowments, donations, or transfer of any movable or immovable property ;
- (h) Shall have power subject to Statutes, to recognise or withdraw recognition from a College or Hall not maintained by the University.
- (i) Shall arrange for holding of conducting and publishing the results of the University examination.
- (j) Shall subject to the powers conferred by this Act on the Vice-Chancellor regulate and determine all matters under this Act concerning the University in accordance with this Act, the Statutes and the Ordinances.

Provided that no action shall be taken by the Executive Council in respect to the numbers, qualifications or emoluments of teachers otherwise than in consultation with the Academic Council; and

- (k) Shall exercise all the powers of the University not otherwise provided for.

ACADEMIC COUNCIL - 14 :

- 14 (1) The Academic Council shall be the academic body of the University and shall, subject to the provisions of this Act, the Statutes and the Ordinances have the control and general regulation of and be responsible for the maintenance of standards of instruction, education, and examination within the University.
- (2) (a) The Academic Council shall consist of the following members.

EX-OFFICIO MEMBERS :

- (i) The Vice-Chancellor,
- (ii) The Director of Public Instruction,
- (iii) The Director of Technical Education, Assam
- (iv) The Director of Health Services, Assam
- (v) The Deans of Faculties,
- (vi) The Professors of the University,
- (vii) The University Readers who are Heads of Department of Teaching,
- (viii) The Librarian of the University,

OTHER MEMBERS :

- (ix) Five persons of whom at least one shall be a Principal of a Professional College, elected by the Principals of Colleges, from among themselves.
- (x) Fifteen persons to be elected from among the teachers of the affiliated colleges and of the University of whom at least twelve shall be from the affiliated Colleges.
- (xi) Persons not exceeding three, other than teachers of the University appointed by the Chancellor being persons who by reason of their possessing expert knowledge in subjects named for the purpose by the ex-officio members of the Academic Council are in the opinion of the Chancellor fitted to serve in the Council.
- (xii) Two persons to be elected by the Court, who are not employees or students of the University or the affiliated Colleges and,

- (xiii) One Education Officer of the Board of Secondary Education, Assam to be nominated by the Chairman of the aforesaid Board.
- (b) Save as otherwise provided and except the ex-officio members all other members shall hold office for a period of three years from the date of their election or nomination as the case may be.
- (c) When a person ceases to be a member of the Academic Council he shall cease to be a member of any of the authorities of University of which he may happen to be a member by virtue of his membership of the Academic Council.

POWER OF ACADEMIC COUNCIL : 14

- A. The Academic Council shall have the following powers, namely :
 - (i) To make proposals to the Executive Council for the Institution of Professorships, Readerships, Lecturerships or other teaching posts, and in regard to the duties and emoluments thereof ;
 - (ii) To Submit to the Executive Council draft Regulations, regarding methods and manner of conducting examinations including setting up of Moderation Boards and to award in accordance with such Regulations, Fellowships, Scholarships, Exhibitions, Medals and other rewards;
 - (iii) To recommend examiners for appointments to be made by the Vice-Chancellor after report from the Faculties concerned;
 - (iv) To control the University Library, to frame Regulations regarding its use, and to appoint a Library Committee under the general control of the Academic Council to manage the affairs of the Library;
 - (v) To assign subjects to the faculties;
 - (vi) To assign teachers to the faculties;
 - (vii) To promote research within the University including the establishment of a Research Council and to require reports on such research from the persons employed thereon;
 - (viii) To provide for the inspection of Colleges and Halls in respect of the instruction and discipline therein and to submit report thereon to the Executive Council;

- (ix) To organise teaching in the University and to control the work of teachers; and
- (x) Such other powers and duties as may be assigned to it under the Statutes.

FACULTIES : 15

- (1) The University shall include Faculties of Arts, Science, Law, Medicine, Technology, Agriculture, Engineering, Commerce and Indian Fine Arts and such other Faculties as may be prescribed by the Statutes.
- (2) Each Faculty shall, subject to the control of the Academic Council, have charge of the teaching and the courses of study and the research work in such subjects as may be assigned to such Faculty by the Ordinances.
- (3) Each Faculty shall consist of –
 - (i) The Heads of the Departments comprised in the Faculty;
 - (ii) Such teachers of subjects assigned to the Faculty as may be appointed to the faculty by the Academic Council;
 - (iii) Such teachers of subjects not assigned to the Faculty but having, in the opinion of the Academic Council, an important bearing on those subjects, as may be appointed to the Faculty by the Academic Council; and
- (iv) Ten teachers of the affiliated Colleges representing different subjects to be elected from amongst themselves;

Provided that a teacher so elected shall hold office for a period of two years from the date of his election.
- (v) Such other persons as may be appointed to the Faculty by the Academic Council on account of their possessing expert knowledge in a subject or subjects assigned to the Faculty.

Provided that total number of members of each Faculty shall not exceed, in the case of the Faculties of Arts and Science, twenty eight and in the case of any other Faculty, 18 (eighteen, except with the sanction of the Chancellor given on the request of the Academic Council.

POWERS OF FACULTY 15 (3) (a)

Subject to the provisions of this Act, each Faculty shall have the following powers, namely –

- (i) To constitute the Committees of Courses and Studies in Departments assigned to it.
 - (ii) To recommend to the academic Council the courses of studies for the different examinations, after consulting the Committees of Courses and Studies;
 - (iii) To recommend to the Academic Council, after consulting the Committees of Courses and Studies, the names of the examiners in subjects assigned to the Faculty.
 - (iv) To recommend to the Academic Council the Conditions for the award of Degrees, Diplomas and other distinctions.
 - (v) Subject to the control of the Academic Council, to organise research in subjects assigned to the Faculty; and
 - (vi) To deal with any other matters referred to by the Academic Council.
4. There shall be a Dean of each Faculty who shall be responsible for the due observance of the Statutes, Ordinances and Regulations relating to the faculty. He shall be the executive Officer of the Faculty and shall preside at its meeting, subject to the provisions of sub-section (I) of section 8 B.
 5. Each Faculty shall comprise such Departments of teaching as may be prescribed by the Ordinances. The Head of every such Department shall be Professor of the Department or, if there is no Professor, the Reader. If there is more than one Professor, or more than one Reader of a Department, the Vice-Chancellor shall appoint to be the Head of the Department such one of the Professors or, if there is no Professor, such one of the Readers as he thinks fit. The Head of the Department shall be responsible to the Dean for the organisation of the teaching in the Department.
 6. The Dean of a Faculty be elected by the Faculty from among the Heads of the Departments of the Faculty and shall hold office for a period of three years.

SELECTION COMMITTEE 15 A (1) (a)

There shall be a Selection Committee for making recommendations to the Executive Council for appointment of Professor, Readers, Lecturers, Registrar, Treasurer, Librarian and other officers of the University as may be provided for by the Statutes consisting of the following members.

- (i) The Vice-Chancellor as Chairman of the Selection Committee.
 - (ii) Three persons not holding any office of profit under the University of whom one nominated by the Chancellor, one to
 - (iii) The Registrar shall be the member Secretary of the Selection Committee except for the Selection Committee of the appointment of Registrar in which case the Vice-Chancellor shall nominate one person as member Secretary in consultation with the Executive Council.
- (b) In making recommendations for the appointment of Professors of the University, the Selection Committee shall co-opt the Head of the Department concerned, if he is a Professor, one Professor of the Department to be nominated by the Vice-Chancellor and two persons not in the services of the University to be nominated by the Executive Council out of a panel of not less than five names of persons recommended by the Academic Council, who have special knowledge of the subject for which the Professor is to be selected.
 - (c) In making recommendations for the appointment of Readers or Lecturers and other teachers of the University, the Selection Committee shall co-opt the Head of the Department concerned, one Professor of the Department to be nominated by the Vice-Chancellor and two persons to be nominated by the Executive Council out of a panel of not less than five names of persons recommended by the Academic Council being persons not connected with the University, who have special knowledge of or interest in the subject for which the Reader or Lecturer is to be selected.

Provided that where the Executive Council proposes to make an appointment otherwise than in order of merit arranged by the Selection Committee the post of Professors, Readers or Lecturers it shall record its reasons in writing and submit them to the Chancellor

who may approve the proposal or return it to the Executive Council for reconsideration. After reconsideration, if the Executive Council desires to pursue its original proposal, it shall refer the matter again to the Chancellor for his decision which shall be final.

Provided further that, where a Selection Committee recommends to the Executive Council the name of one person only and that person is not acceptable to the Executive Council, the Executive Council shall record its reasons in writing for not accepting the recommendation and direct the Registrar to advertise the vacancy again and convene a meeting of the Selection Committee for making fresh recommendation, and in so doing communicate to every member of the Selection Committee the reasons recorded as above.

- (d) Where an appointment is to be made to a temporary vacancy of Teachers of the University, the appointment shall be made, if vacancy is for a period of one year or more, on the recommendation of the Selection Committee in accordance with the provisions of the preceding sub-sections and no ad-hoc appointment shall be made by the Executive Council.
- (2) If a member of the Selection Committee is unable to attend, he may send his opinion in writing to the Vice-Chancellor and such opinion shall be taken into consideration by the Committee in making its recommendations.

Explanation — For the purpose of this Section the co opted members will be deemed to be members of the Selection Committee for the purpose for which they are co-opted.

- (3) If the Executive Council does not accept any of the recommendations of the Selection Committee it shall refer the matter to the Chancellor, stating clearly the reasons for not agreeing with the Selection Committee, and the decision given by the Chancellor thereon shall be final.
- (4) The Executive Council shall constitute one or more Committees for making recommendations to the Executive Council for appointment to other administrative posts and may prescribe by Ordinance the procedure and methods to be followed in making such recommendations.

STUDENTS ADVISORY COUNCIL 15 B (1)

There shall be a students' Advisory Council which shall consist of the following members, namely ;

- (i) One Chairman to be nominated by the Vice-Chancellor from amongst the teachers of the University.
 - (ii) The Director of students Welfare ex-officio Treasurer,
 - (iii) President, Vice-President and Secretary of the Post-Graduate Students' Union.
 - (iv) President and Secretary of the University Law Students' Union.
 - (v) 10 students from ten affiliated Degree College to be selected by the Executive Council by rotation in the manner to be prescribed by the statutes.
 - (vi) One student from each teaching faculty of the University to be elected as prescribed by the Statutes.
 - (vii) Five students one from each of the five activities mentioned below who have shown outstanding performances in the following activities to be nominated by the Vice-Chancellor, namely :
 - (1) Sports
 - (2) National Service Schemes
 - (3) National Cadet Corps
 - (4) Cultural activities
 - (5) National Discipline Scheme
 - (viii) Four lady Students to be nominated by the Vice-Chancellor.
 - (ix) The Directors of Sports and Physical Education, if any.
 - (x) The members of the Students' Advisory Council shall elect from amongst themselves the Secretary of the Council.
- (2) The term of office of the members of the Students' Advisory Council other than ex-officio members shall be one year.
 - (3) The quorum to constitute a meeting of the Students' Advisory Council, the rules of procedures and conduct of business to be followed at a meeting, the period within which a meeting shall be called and such other matter shall be prescribed by the Statutes :

Provided that no student shall be eligible to be or continue to be a member of the Students' Advisory Council unless he is enrolled as a student or after he attains the age of twentyfive years. A student member shall cease to be such member if he fails to pass at the next University Examination.

- (4) The functions of the Students' Advisory Council shall be as follows namely :
 - (i) To make recommendations to the Executive Council and the Academic Council in the matters effecting the students corporate life of the University in so far as it concerns the students and the Co-curricular and extra-curricular activities in the University and the Degree Colleges affiliated to the University.
 - (ii) All rules effecting discipline, welfare, sports, Literary, Management of Hostels, students Home, extension work, social work, students' health National Service Scheme. N.C.C. etc. shall be placed before the Students' Advisory Council for its views before any decision is taken by the Executive Council.
 - (iii) The Vice-Chancellor or any authority of the University may ask for the views of the Students' Advisory Council on any matter concerning the Welfare of students.
 - (iv) The Chairman of the Students' Advisory Council shall be the Authority to decide whether a matter does or does not concern the students.
 - (v) The Students' Advisory Council shall frame its own rules of business and shall submit the same to the Executive Council for consideration and approval.

OTHER BODIES : 16

The constitution, powers and duties of such other Authorities as may be declared by the Statutes shall be provided for in the manner prescribed by the Statutes.

BOARDS : 17

- (1) The University shall include a Residence, Health and Discipline Board and such other Boards as may be prescribed by the Statutes.

- (2) The constitution, powers and duties of the Residence, Health and Discipline Board and of all other Boards of the University shall be prescribed by the Ordinances.

HIGH SCHOOL : 18

The University shall exercise no authority over High Schools of the State or other schools of the State except in so far as it may accept or not except the State School Leaving Certificate or any other certificate as equivalent of the Matriculation in regard to the standard attained and to the subjects presented.

Provided that the University shall have jurisdiction over the High Schools and High Madrasas in Assam till such time as all schools in Assam are brought under a separate Board of Secondary Education.

MATRIC : 19

The University shall have the right to hold a Matriculation Examination for the admission of the students to the University or to its affiliated colleges without regard to any school Examinations held by the Government or any other authority.

Provided that no student shall be required to appear in the Matriculation Examination if he has passed the final examination conducted by the Board of Secondary Education.

AUDIT OF ACCOUNT : 20

- (1) The accounts of the University shall, once at least in every year and at the intervals of not more than fifteen months, be audited by the Examiner, Local Accounts, Assam.
- (2) The accounts when audited shall be published in the Official Gazette and a copy of the accounts together with the Report of the Examiner, Local Accounts, shall be submitted to the Chancellor.

STATUTES : 21

Subject to the provisions of this Act, the Statutes may provide for all any of the following matters, namely :

- (a) The conferment of honorary Degrees;
- (b) The Institution of Fellowships, Scholarship, Exhibitions and prizes;
- (c) The terms of office, the method of appointment and the conditions of service of the officers of the University;
- (d) The designation and the powers of the officers of the University;
- (e) The constitution, powers and duties of the authorities of the University;
- (f) The institution of Colleges and Halls and their maintenance;
- (g) The condition for affiliation by the Executive Council of Colleges and Halls not maintained by the University and for withdrawals of such affiliation in consultation with the Government.

Provided that no statute relating to the management of Colleges and Halls and condition of services of employees, shall apply to the Government Colleges and Government Aided Colleges in respect of which the respective Government of Assam, Manipur and Arunachal Pradesh under whose territorial jurisdiction the Colleges are situated, shall make necessary rules in consultation with the University, No new Degree Colleges shall be given permission or affiliation by the University without the prior concurrence of the respective Government of Assam, Manipur and Arunachal Pradesh, Permission and affiliation of new Pre-University College in Manipur and Arunachal Pradesh may be given by the University with the prior concurrence of the respective Government of Manipur and Arunachal Pradesh and that the Executive Council shall have no jurisdiction to permit and affiliate new Pre-University class or College within the State of Assam.

Provided further that the Executive Council shall have jurisdiction over affiliation of existing Pre-University Section of Degree Colleges and existing Pre-University Colleges having Pre-University Examinations till within the State of Assam and conduct the Pre-University Examinations till such time the Government, by Notification in the Official Gazette, appoint and vest all such powers of the Executive Council to the "Board of Secondary Education, Assam".

- (h) the consultation of Pension, Insurance and Provident Funds for the benefit of the Officers, Teachers, Electrical Staff and servants of the University.
- (i) The maintenance of a register of registered graduates; and
- (j) All matters which by this Act are to be or may be prescribed by the Statutes.

STATUTES HOW MADE : 22. (1)

Subject to the provisions of this Act and with the approval of the Court, the Executive Council may make Statutes for the purpose of carrying out the provisions of this Act, and in respect of all matters after which are required to be or may be provided for by Statutes.

- (2) The draft Statutes or draft amendments may be approved or amended or rejected by the Court in the manner hereinafter provided.

Provided that no draft Statutes or draft amendments to Statutes with financial implication shall be amended without further reference to the Executive Council.

- (3) Every draft of Statutes proposed by the Executive Council shall be submitted to the Court for consideration. Such draft shall be considered by the Court at its next meeting. The Court may pass the Statute or may amend it or may return the Statute to the Executive Council for re-consideration.
- (4) Any draft of a Statute proposed by the Executive Council and rejected by the Court shall be submitted to the Chancellor who may refer in back to the Court for reconsideration.
- (5) Every Statute passed by the Court shall be submitted to the Chancellor who may give or withhold his consent or refer it back to the Court for reconsideration.
- (6) A Statute passed by the Court shall have no validity until it has been assented to by the Chancellor.
- (7) Any member of the Court may propose to the Executive Council the draft of any Statutes; and the Executive Council shall submit such proposed draft to the Court with its comments.

ORDINANCES : 23

Subject to the provisions of this Act, and the Statutes, the Executive Council may frame ordinances to provide for all or any of the following matters, namely.

- (a) The admission of students to the University and their enrolment as such.
- (b) The courses of study to be laid down for all degrees and diplomas of the University;
- (c) The conditions under which the students shall be admitted to the degree and diploma courses and the examinations of the University and shall be eligible for the Degrees and Diplomas.
- (d) The conditions of residence of the student of the University.
- (e) The affiliations of Colleges and recognition of the Hostels
- (f) The qualifying attendance required in the various courses.
- (g) The extension of University teaching in any suitable centre within the State by means of University extension lectures or others.
- (h) The emoluments and conditions of service of teachers of the University.
- (i) The fees to be charged for study in the University and for admission to the examinations, degrees and diplomas of the University.
- (j) The formation of Departments of teaching in the Faculties.
- (k) The constitution powers and duties of the Boards of the University.
- (l) The conduct of examinations; and
- (m) All matters which by this Act or the Statutes are to be or may be provided by the Ordinances.

ORDINANCES HOW MADE : 24 (1)

Save as otherwise provided, ordinances shall be framed by the Executive Council :

Provided that :

- (i) No Ordinance shall be made effecting the conditions of residence of students, except after consultation with the Residence, Health and Discipline Board, and

- (ii) No ordinance shall be made —
 - (a) Affecting the admission or enrolment of students or prescribing examinations to be recognised as equivalent to the University examinations or prescribing the further qualifications mentioned in subsection (2) of section 28 for admission to the Degree Courses of the University, or
 - (b) Affecting the conditions, mode of appointment or duties examiners or the conduct or standard of examinations or any course of study, unless a draft of such Ordinance has been proposed by the Academic Council.
- (2) The Executive Council shall not have power to amend any draft proposed by the Academic Council under the provision of subsection (1) but may reject it or return it to the Academic Council for reconsideration either in whole or in part, together with any amendment which the Executive Council may suggest.
- (3) Such of the draft Ordinances proposed by the Academic Council as are rejected by the Executive Council under sub-section (2) shall be placed by the Executive Council with its comments before the Chancellor whose decisions shall be final.

REGULATIONS : 25 (1)

The authorities of the University may make Regulations consistent with this Act, the Statutes and the Ordinances –

- (a) Laying down the procedure to be observed at their meeting and the number required to form a quorum.
 - (b) Providing for all the matters which by this Act, the Statutes and the Ordinances are to be prescribed by Regulations and
 - (c) Providing for all other matters solely concerning such authorities and not provided for by this Act, the Statutes and the Ordinances.
- (2) Every authority of the University shall make Regulations Providing for the giving of notice to the members of such authority, of the dates of meeting and the business to be considered at the meetings, and for the keeping of record of the proceedings of the meetings.
- (3) The Executive Council may direct the amendment, in such manner as it may specify, of and Regulation under this section or the annulment of any Regulation made under sub-section (1).

COLLEGES : 26

- (1) The Colleges shall be such as may be named in the Statutes.
- (2) The conditions of residence in the Colleges shall be prescribed by the Ordinances, and every College shall be subject to inspection by any member of Residence, Health and Discipline Board authorised in this behalf by the Board and by any Officer of the University authorised in this behalf by the Executive Council.

HALLS : 27

- (1) The Halls shall be such as may be maintained by the University or approved or recognised by the Executive Council on such grounds and conditions as may be prescribed by the Ordinances.
- (2) The Wardens and the Superintending staff of the Halls be appointed in the manner prescribed by the Statutes.
- (3) The conditions of residence in the Halls shall be prescribed by the Ordinances and every Hall shall be subject to inspection by any member of the Residence, Health and Discipline Board and by any Officer of the University authorised in this behalf by the Executive Council.
- (4) The Executive Council shall have power to suspend or withdraw the recognition of any Hall which is not conducted in accordance with the conditions prescribed by the Ordinances.

ADMISSION TO COURSES : 28

- (1) Admission of students to the University shall be made by an Admission Committee (including at least one principal) appointed for that purpose by the Academic Council.
- (2) Students shall not be eligible for admission to a course of study for degree unless they have passed the Intermediate Examination of an Indian University incorporated or constituted by any law for the time being in force, or an examination recognised in accordance with the provisions of this section as equivalent to such examination and possesses such further qualifications, if any as may be prescribed by the Ordinances. Any such qualification may be tested by examinations;

Provided that, during a period of five years from the commencement of this Act and such further period as the Chancellor may direct, any students who has passed the Matriculation Examination of any such University or any examination recognised in accordance with the provisions of this section as equivalent thereto, and possesses such further qualifications as may be prescribed by the Ordinance, may be deemed eligible for admission to the University. any such qualifications may be tested by examinations.

EXAMINATIONS : 29

- (1) Subject to the provisions of this Act, and of the Statutes, all arrangements for conduct of examinations shall be made by the Academic Council in such manner as may be prescribed by this Act and the Ordinances.
- (2) If, during the course of the examinations, any examiner is for any cause incapable of acting as such, the Vice-Chancellor shall appoint an examiner to fill the vacancy and shall report the appointment to the Faculty concerned and Academic Council.
- (3) At least one examiner who is not a teacher or other person in the service of the University or a College, shall be appointed for each subject included in a Department of teaching and forming part of the Course which is required nor a University Degree.
- (4) The Academic Council shall appoint Examination Committees consisting of members of its own body or of other persons or of both, as it thinks fit, to moderate examination questions to moderate and prepare the results of the examinations and to report such results to the Executive Council through the Academic Council for publication.

ANNUAL REPORT : 30

The Annual Report of the University shall be prepared under the direction of the Executive Council and shall be submitted to the Court on or before such date as may be prescribed by the Statutes and shall be considered by the Court as its annual meeting. The Court may pass resolutions and communicate the same to the Executive Council.

ANNUAL ACCOUNTS : 31

- (1) The annual accounts and balance sheet of the University shall be prepared under the direction of the Executive Council and shall be submitted to the Chancellor for the purpose of audit.
- (2) The accounts when audited shall be published by the Executive Council in the Assam Gazette, and copies thereof shall, together with copies of the audit report, if any, be submitted to the Court and the Chancellor. The Executive Council shall also submit to the Court, on or before such date as may be prescribed by the Statutes, a statement of the Financial estimates for the ensuing year.
- (3) The annual accounts and the financial estimates shall be considered by the Court at its annual meeting, and the Court may pass resolutions thereon and communicate the same to the Executive Council.

EXPLANATIONS & REMOVAL FROM COURT OR E.C. 32

- (1) If a member of the Court or the Executive Council of the University remains absent without sufficient reason from the two successive meetings of the Executive Council, as the case may be the Chancellor may call upon that member to offer within a reasonable time such explanations as he may desire to offer.
- (2) If a member of the Court or the Executive Council when called upon by the Chancellor to offer explanation fails to offer any explanation or gives an explanation which, in the opinion of the Chancellor, is unsatisfactory, the Chancellor may remove such member from office.

DISPUTE ON MATTERS OF ELECTION OR APPOINTMENT TO AUTHORITIES ETC. 33

If any question arises whether any person has been duly elected or appointed as, or is entitled to be, a member of any authority or other body of the University, the matter shall be referred to the Chancellor whose decision thereon shall be final.

PROCEEDINGS : 34

No act of proceeding of any authority or other body of the University shall be invalidated merely by reason of the existence of a vacancy or vacancies among its members.

APPEAL : 35

An appeal in respect of a dispute arising out of a contract between the University and any Officer or Teacher of the University shall be preferred in the case of a dispute between an Officer or Teacher and an authority of the University other than the Executive Council, to the Executive Council and in respect of a dispute between an Officer or Teacher and the Executive Council, to the Chancellor. as the case may be, may either dispose of the appeal or may refer it to a Board of Arbitration. The constitution of any terms of reference to the Board of Arbitration shall be such as may be prescribed by the Statute. The decision of the Board of Arbitration shall be final and no suit shall lie in any Civil Court in respect of the matters decided by the Board.

PENSIONS, INSURANCE AND PROVIDENT FUNDS : 36

The University shall constitute, for the benefit of its all employees, in such manner and subject to such conditions as may be prescribed by the Statutes, such Pensions, Insurance and Provident Funds as it may deem fit.

- (2) Where such a Provident Fund has been so constituted, the Government may, notwithstanding anything contained in the Provident Fund Act, 1925, by notification in the Official Gazette, declare that the provisions of the Contributory Provident Fund Rules (Assam) 1936, shall apply to such Provident Fund of the University as if it were a Government Provident Fund.

RECURRING GRANTS : 37

The Government shall, for the purpose of this Act, contribute annually to the University a sum of not less than forty lakhs of rupees to meet the recurring charges of the University. All contribution, made under this section shall be charged to the revenues of the State.

SPECIAL PROVISION : 38

If any difficulty arises with respect to the establishment of the University or in connection with the first meeting of any authority of the University or in connection with the holding of the first examinations of the University and publishing results thereof or otherwise in first giving effect to the provisions of this Act, the State Government may, at any time before all the authorities of the University have been constituted by order make any appointment or do anything, consistent so far as may be with the provisions of this Act and the Statutes, which appears to it necessary or expedient for the purpose of removing the difficulty and every such order shall have effect as if such appointment or action had been made or taken in the manner provided in this Act.

Deleted 39, 40 & 41 (deleted by the Amendment Act of 1960)

INSPECTION BY STATE GOVT. : 42

- (1) (a) The State Government shall have for reasons to be recorded in writing the right to cause an inspection to be made, by such person or persons as it may direct, of the University, its buildings, laboratories, libraries, museums, press establishment, workshop and equipment and of any institution maintained by the University and of all activities than purely academic activities of the University and to cause an enquiry to be made into the income, expenditure, assets and liabilities of the University.
- (b) The State Government shall in every case give notice to the University of its intention to cause inspection or enquiry to be made.
- (2) The State Government shall communicate to the Executive Council its views with reference to the results of such inspection or enquiry and may, after ascertaining the opinion of the Court and the Executive Council thereon, advise the University upon the action to be taken.
- (3) The Executive Council shall report to the State Government the action, if any, which is proposed to be taken or has been taken to give effect to the advice of the State Government. Such report shall be submitted with the opinion of the Court thereon within such time as the State Government may direct.

- (4) The State Government may, after considering the report referred to in sub-section (3) advise the University to take such further action, if any, as in the opinion of the State Government is necessary, and the Executive Council and the Court shall take or cause such action to be taken within the time specified in such advice in that behalf.

SUSPENSION OF POWERS : 42

42. A (1) If at any time it appears to be necessary and expedient in the opinion of the State Government, the State Government may with the prior consultation with the Chancellor by a notification published in the Official Gazette, suspend all or any of the powers of the University as prescribed in section 5 of the Gauhati University Act and other powers as may be ancillary to such powers of management, functions of such authorities or offices including holding conduct and superintendence of and arrangement and appointment of any person or authority in connection with any or more examinations or publication of the result of any such examination or examinations or to any matter incidental thereto for such period as may be specified in the notification and may be exercised by the State Government if and when necessary during such period, in such manner and through such officers or authority as may be considered fit by the State Government.
- (2) The provisions of the Statutes, Ordinance and Regulations framed under this Act relating to any one or more preceding sub-section may be amended for any of the purpose mentioned therein in such manner as may be decided by the State Government with the prior consultation with the Chancellor and shall take effect accordingly for the purposes of exercising the powers under the preceding sub-section.
- (3) The State Government may constitute an Advisory Committee consisting of at least 3 persons who, in the opinion of the State Government are eminent educations for advising the State Government in the matter of discharging the powers, duties, functions and responsibilities in respect of which such powers are taken over by the State Government under sub-section (1) of this Section.

- (4) All actions taken under the preceding sub-sections and all examinations held and all results of any such examinations published and all other actions taken under this Section shall be deemed to have been taken, held or published in accordance with the provisions of this Act and shall take effect accordingly.
- (5) If for exercising the powers under the preceding sub-section any difficulty arises in giving effect to any one or more of the Statutes, Ordinances and Regulations framed there under the State Government may in consultation with the Chancellor by order remove such difficulty as may appear to be necessary for the purpose of exercising those powers.

SAVING G.U. (AMENDMENT) ACT, 1975) : 42

42, B. Notwithstanding anything contained in this Act any decision given, order made, anything done any action taken or any proceedings commenced under any of the provisions of the Act or Rules, Statutes, Regulations in force immediately before the commencement of this shall, in so far as they are not inconsistent with the provision of this Act, continue in force and shall be deemed to have been given, made, done or taken, commenced under the provision of this Act.

INTERPRETATION, [G.U. (Amendment) ACT, 1975]

42, C. If any dispute arises as to the interpretation of any of the provisions of this Act, the interpretation given by the State Government shall be final and binding to all concerned.

TRANSITORY PROVISIONS : 43

43, Notwithstanding anything contained in this Act.

- (1) The Vice-Chancellor appointed under the provisions of the Principal Act and exercising any powers and functions immediately before the commencement of this Act shall continue to held office as such and exercise such powers and functions, not inconsistent with the provisions of this Act, till the expiration of his term of Vice-Chancellor under the provisions of the Principal Act.
- (2) All Committees except the Development Committee, Boards and other Bodies constituted and all acts done or purported to have been done in exercise of the powers given by and under the

provisions of the Statutes set out in the Schedule with all modifications thereof to the Principal Act shall be deemed to have been constituted or done, as the case may be, under Statutes made by the appropriate authority of the University.

- (3) The Court, the Executive Council and the Academic Council constituted under the provisions of the Principal Act, and exercising any functions immediately before the commencement of this Act shall continue to exercise such functions until the corresponding Court are constituted in accordance with the provisions of the Principal Act, [as amended by this Act, (1960)].

Provided that for the purpose of such constitution of the Court, the Executive Council and the Academic Council the State Government may appoint for such constitution a date in consultation with the Chancellor and the Vice-Chancellor not later than this Act (1960).

- (4) The *Development Committee* Constituted and exercising any functions under the provisions of the Principal Act immediately before the commencement of this Act 1960 shall continue to exercise such function until the Committee is constituted under the provisions of the Principal act as amended by this Act (1960) and until it makes over charge to the Executive Council for the time being functioning under the provisions of the Principal Act as amended by this Act (1960).
- (5) All debts and obligations incurred, all contracts entered into, all matters and things engaged to be done by with or for the Development Committee in exercise of its duties and powers before the commencement of Gauhati University amendment Act, 1960 shall upon such commencement be deemed to have been incurred, entered into, or engaged to be done by, with or for the University; and all suits and other legal proceeding instituted or which might but for the dissolution of the Development Committee may be continued or instituted by or against the University.

Note : The section 43 was added by the Gauhati University (Amendment) Act of 1960, but is of transitory nature. The following transitory sections of the Gauhati University (Amendment) Act, 1955 may also be noted :

TRANSITORY PROVISION :

“16, Notwithstanding anything contained in this Act. -

- (1) The arrangements made by the Chancellor for carrying on the duties of the Vice-Chancellor under the provisions of the Principal Act shall continue till a Vice-Chancellor is appointed under the provisions of the Principal Act as amended by this Act.
- (2) Untill the constitution of the Court and the Executive Council respectively Under sections 9 and 12 of the Principal Act as amended by this Act, the Court and the Executive Council constituted under the provisions of the Principal Act and functioning immediately before the commencement of this Act shall be deemed to be the Court and the Executive Council constituted under the provisions of the Principal Act and functioning immediately before the commencement of this Act shall be deemed to be the Court and the Executive Council under these sections and shall continue to function as such :

Provided that the Government shall appoint a date not later than six months from the date of commencement of this Act of this constitution of the Court and the Executive Council under the provisions of the Principal Act as amended by this Act.

17. (1) The Gauhati University (Second Amendment) Ordinance; 1965 repealing the Gauhati University (Amendment) Ordinance of 1965 is hereby repealed.
- (2) Notwithstanding such repeal anything done or any action taken under the Ordinances as repealed shall be deemed to have been done or taken under this Act as if this Act had commenced in Nineteenth day of July, 1965 (the date of coming into force of the Gauhati University (Amendment) Ordinance, 1965).

GOVERNMENT OF ASSAM

ORDERS BY THE GOVERNOR
LEGISLATIVE DEPARTMENT

NOTIFICATION

The 26th September 1978

No. LGL. 219/78/23 The following Ordinance made and promulgated by the Governor of Assam is published for general information.

ASSAM ORDINANCE NO. II OF 1978 THE GAUHATI UNIVERSITY (AMENDMENT) ORDINANCE, 1978.

AN ORDINANCE FURTHER TO AMEND THE GAUHATI UNIVERSITY ACT, 1947

PREAMBLE, Whereas it is expedient further to amend the Gauhati University Act, 1947, hereinafter called the Principal Act, in the manner here appearing;

(Assam Act XVI of 1947)

And whereas the Legislature of the state of Assam is not in session;

And whereas the Governor of Assam is satisfied that circumstances exist render it necessary for him to take imediate action;

Now, therefore, in exercise of the powers conferred by Clause (1) of Article 213 of the Constitution of India, the Governor of Assam is pleased to promulgate in the Twenty-ninth year of the Republic of India the following Ordinance, namely :

SHORT TITLE AND COMMENCEMENT :

- (1) This Ordinance may be called the Gauhati University (Amendment) Ordinance, 1978.
- (2) It shall come into force with immediate effect.

**AMENDMENT OF SECTION 21 OF ASSAM
ACT XVI OF 1947.**

- (1) In the first proviso, towards the end, the portion beginning with the words “No new Degree Colleges” and ending with the words “within the State of Assam” shall be substituted by the words. No new Pre University or Degree shall be given permission or affiliation or no such college shall be given permission or affiliation by the University to introduce new subject or faculty without prior concurrence of the respective Government of Assam, Manipur or Arunachal Pradesh”;
- (ii) The second proviso shall be substituted by the following; namely – “Provision further that the respective State Government of Assam, Manipur or Arunachal Pradesh may as any time vest the existing powers of the Executive Council of the University of conducting Pre-University Examination in the Board of Secondary Education, if any of the State with effect from such date as may be notified by the State Government concerned”.

L. P. Singh

Dated the 25th September, 1978

Governor of Assam

পঞ্জীভুক্ত নম্বৰ ৭৬৮/৯৭

Registered No. 768/97

অসম  ৰাজপত্ৰ

THE ASSAM GAZETTE

অসাধাৰণ

EXTRAORDINARY

প্ৰাপ্ত কৰ্তৃত্বৰ দ্বাৰা প্ৰকাশিত

PUBLISHED BY THE AUTHORITY

নং 215 দিশপুৰ, বৃহস্পতিবাৰ, 30 মে, 2013 9 জেঠ, 1935 (শক)

No. 215 Dispur, Thursday, 30th May, 2013, 9th Jaistha, 1935 (S.E.)

GOVERNMENT OF ASSAM

ORDERS BY THE GOVERNOR

LEGISLATIVE DEPARTMENT :: LEGISLATIVE BRANCH

NOTIFICATION

The 30th May, 2013

No. LGL.133/2012/5- The following Act of Assam Legislative Assembly which received the assent of the Governor is hereby published for general information

Assam Act No. XIII of 2013

(Received the assent of the Governor on 20th May, 2013)

THE GAUHATI UNIVERSITY (AMENDMENT) ACT, 2013

AN ACT

Preamble	further to amend the Gauhati University Act, 1947 Whereas is expedient further to amend the Gauhati University Act, 1947, herein after referred to as the principal Act, in the manner herein after appearing	Assam Act No. XVI of 1947
	It is hereby enacted in the Sixty-fourth year of the Republic of India, as follows :	
Amendment of Section 36 Insertion of Section 36A	1. (1) This Act may be called the Gauhati University (Amendment) Act, 2013. (2) It shall have the like extent as the Principal Act. (3) It shall come into force at once. 2. In the Principal Act, in section 36, in the marginal note and in sub-section (1) the word and punctuation mark 'pension', shall be deleted. 3. In the principal Act, after section 36, the following new section 36A shall be inserted, namely :	
Pension and Family Pension	36A (1) The existing permanent employees of the University, both teaching and non- teaching who have entered service before 1-2-2005, shall be eligible for pension on their retirement from the service of the University with effect from the 1st day of April, 2013.	

Provided that these employees of the University who entered service before 1-2-2005 and who have expired before coming into force of this Act shall be entitled to receive family pension under the provision of this Act.

Provided further that those employees of the University who have entered service on or after 1-2-2005 shall be covered under the new Pension Scheme introduced by the State Government.

(2) The University shall regulate the matter regarding implementation and payment of pension and family pension to their employees by such Authority as may determined by the University.

Provided that granting and eligibility of pension shall be guided by the Assam Service (Pension) Rules, 1969.

(3) Pension under this section shall include Superannuation pension and Family pension only and does not include Gratuity

Insertion of new section 44
4. In the Principal Act, after section 43, the following new section 44 shall be inserted, namely.

'University to maintain teaching and non-teaching staff ratio

44. (1) The University shall establish and maintain the teaching and non - teaching staff ratio at 1 : 1.5 progressively. In order to establish this teaching and non-teaching staff ratio the University shall not appoint any non-teaching employee afresh against sanctioned vacant post and also shall not initiate for re-employment of any retired persons upon their retirement without taking prior approval of the State Government.

(2) The University shall not take any decision or adopt any new rule or scheme which may involve further outflow of fund from the State Exchequer.'

MOHD. ABDUL HAQUE
Commissioner and Secretary to the Government of Assam,
Legislative Department.

GAUHATI UNIVERSITY
GUWAHATI-14.

Page
7/4/98

Medinay Boro

NOTIFICATION

No. M/98/16 Date: 3.4.98

It is notified for information of all concerned that the Vice-Chancellor is pleased to constitute the Post-Graduate Correspondence School Board of the University with the following members for a period of 3(three) years with effect from the date of Notification or till the remain in University Service whichever is earlier.

(PGCSB)

- | | | |
|-----|---|-------------------------|
| 1. | Prof. S.P. Chetia | Hony. Director |
| 2. | Prof. Srinath Baruah (Economics) | Principal Co-Ordinator |
| 3. | Dr. K. H. Das (Russian Language) | Asstt. Co-Ordinator |
| 4. | Joint Controller of Examinations | Examinations Supervisor |
| 5. | Dr. (Mrs) Sakhya Khan (Economics) | Member |
| 6. | Sri Dipankar Benerjee (History) | " |
| 7. | Mrs. Aparna Bhattacharyya (English) | " |
| 8. | Dr. (Mrs) Alaka Sarma (Political Science) | " |
| 9. | Dr. (Mrs) Dipti Akhola (Assamese) | " |
| 10. | Dr. T. K. Choudhury (Bengali) | " |
| 11. | Sri Pradip K. Jain (MBA) | " |
| 12. | Sri Padma Lakshmi Hazarika (Commerce) | " |
| 13. | Dr. Girish Sarma (Philosophy) | " |
| 14. | Dr. (Ms.) Mantala Patra (Mathematics) | " |
| 15. | Dr. Phaneswar Sarma (Sanskrit) | " |
| 16. | Sri Dilip Kumar Mechi (Hindi) | " |
| 17. | Sri Jagat Samgriary (Education) | " |
| 18. | Academic Registrar, G.U. | " |
| 19. | Dy. Treasurer, G.U. | " |

- | | | |
|-----|------------------------------------|---------------|
| 20. | Dr. Ranjib Das Gossain | English |
| 21. | Prof. Anuradha Bhatta | Political Sci |
| 22. | Dr. H. P. Bhargava | Economics |
| 23. | Prof. Sailer Bhattacharya | Assamese |
| 24. | Prof. Narendran Das | Mathematics |
| 25. | Dr. Prayana Goswami | History |
| 26. | Prof. Subrat Sarma | Philosophy |
| 27. | Prof. S. Sekhria | Commerce |
| 28. | Registrar Registrar III | |


M. C. SARMA,
Registrar,
Gauhati University, Guwahati-14



POST GRADUATE CORRESPONDENCE SCHOOL GAUHATI UNIVERSITY

Gopinath Bordoloi Nagar, Guwahati - 781014, Assam

Website : www.pgcsгу.org

Tel: (0361) 2673728, 2676791, 2676804

Fax : (0361) 257388

Dr. Kandarpa Das

E-Mail : kandarpa4@rediffmail.com; director@pgcsгу.org

Director

Memo No. / PGCS / Dir. / 2008 / 8 / 9529-81

Date: 29/7/08

**The Academic Registrar
Gauhati University**

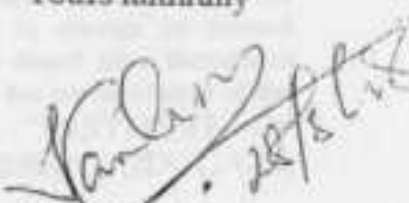
Sub: Recommendation of the Board of Management, PGCS, GU

Sir,

This is to inform you that a meeting of the Board of Management of the Post Graduate Correspondence School, Gauhati University was held on March 25, 2008 to make recommendation to the Academic Council regarding change of PGCS nomenclature. I am forwarding herewith the minutes and recommendations of the meeting. Kindly place the matter before the next meeting of the Academic Council for its kind approval.

With regards

Yours faithfully


(Kandarpa Das)


Academic Registrar
Gauhati University, Guwahati-14

POST GRADUATE CORRESPONDENCE SCHOOL, GAUHATI UNIVERSITY

Minutes of the Board of Management meeting held on 25-03-2008

Members Present:

1. Prof. Hemanta Kumar Baruah, Dean, Faculty of Science
2. Prof. Umesh Deka, Dean, Faculty of Arts
3. Prof. A. K. Bhagabati, Registrar, GU
4. Dr. J. Dutta, Academic Registrar
5. Sri B. Chakraborty, Treasurer, GU
6. Prof. Priyam Goswami
7. Prof. Kuntala Patra
8. Prof. Manisha Baruah
9. Sri Abhijit Bora
10. Dr. Bilkis Bano
11. Dr. Uttara Debi
12. Dr. Manoj Kumar Choudhury
13. Dr. Achyut Sarma
14. Dr. A. R. Dutta
15. Dr. Sikhari Sarma
16. Sri Ridip Dev Choudhury
17. Sri K. Alom Borbora
18. Sri Apurba Kumar Deka
19. Sri Prasenjit Das
20. Dr. Kandarpa Das, Director, PGCS


Resolution No. 1

The Director, PGCS placed before the members a proposal to change the present nomenclature of the Post Graduate Correspondence School, Gauhati University into a more up to date one. The correspondence education which began its mission in India in the sixties has transformed itself into distance & open learning along with the rest of the world. Over the last ten years the PGCS also has been practicing not correspondence education but distance and open education, in reality. Therefore, the name of the Institution should reflect its real activities. Moreover, the Distance Education Council, New Delhi has been advising PGCS to change its present nomenclature with a more modern name. In view of the above, the Board after threadbare discussion resolved to recommend to the Academic Council to change the nomenclature of the Post Graduate Correspondence School, Gauhati University as **"INSTITUTE OF DISTANCE AND OPEN LEARNING, GAUHATI UNIVERSITY" (IDOL, GU)** with immediate effect.

Resolution No. 2

The Board of Management, PGCS also resolved to recommend to the Academic Council for constitution of a separate Board of Studies to make recommendation to the Academic Council regarding curriculum, evaluation and other academic matters of the Post Graduate Correspondence School with the following members:

- | | |
|--|----------------------------|
| 1. Director, PGCS, GU | - Chairman |
| 2. Head of the concerned academic department | - Member |
| 3. Coordinator of the concerned programme | - Member |
| 4. One Professor of the concerned department | - to be co-opted as member |
| 5. PGCS faculty members of the concerned programme | - Member |


(Kandarpa Das)
Director, PGCS



NOTIFICATION

This is for information of all concerned that Prof. Dandadhar Sarma, Director (In-Charge), Gauhati University Institute for Distance and Open Learning (GUIDOL) is hereby appointed as Director (Officiating), GUIDOL with immediate effect until further orders.

This is issued with the approval of the Hon'ble Vice Chancellor, Gauhati University dated 08.02.2021

**Sd/-
Registrar
Gauhati University**

Memo No.: GU/Regr(SF)/2021/ 24(A)

Dated: 08.02.2021

Copy forwarded for information to:

1. Prof. Dandadhar Sarma, Director (In-Charge), Gauhati University Institute for Distance and Open Learning (GUIDOL)
2. Treasurer, G.U.
3. Deputy Registrar, G.U.
4. Secretary to the Vice Chancellor, G.U.
5. Secretary to the Registrar, G.U.
6. Supdt. Establishment Section, G.U. - for necessary record
7. Office Copy


**Registrar
Gauhati University**



**OFFICE OF THE REGISTRAR
GAUHATI UNIVERSITY, GUWAHATI - 781014
Advertisement No. NTS- 4/2022**

Applications on prescribed format are invited from the eligible Indian citizens for the following posts in Gauhati University:

Sl. No.	Name of the Post	No. of Post	Reservation	Pay Structure
1.	Secretary, University Classes, G.U. (Against Lien Vacancy)* (Administration)	1	UR	PB Rs. 1,44,200-2,18,200/- Plus other usual allowances as admissible
2.	Academic Registrar, G.U. (Against Lien Vacancy)*	1	UR	PB Rs. 1,44,200-2,18,200/- Plus other usual allowances as admissible
3.	Principal, University Law College, Gauhati University	1	UR	PB Rs. 1,44,200-2,18,200/- Plus other usual allowances as admissible
4.	Director, GUIDOL, G.U.	1	UR	PB Rs. 1,44,200-2,18,200/- Plus other usual allowances as admissible
5.	Deputy Treasurer, G.U. (Against Lien Vacancy)*	1	UR	PB Rs. 78,800-2,09,200/-

* If the permanent incumbent comes back during the lien period, the appointment against his lien will automatically come to cease.

QUALIFICATION & EXPERIENCE

1. Secretary, University Classes, Gauhati University

Essential Qualifications:

i) Master's Degree with at least 55% of the marks or an equivalent grade in a point scale wherever grading system is followed.

ii) At least 15 years of experience as Assistant Professor in the Academic Level 11 and above or with 8 years of service in the Academic Level 12 and above including as Associate professor along with experience in educational administration.

OR

Comparable experience in research establishment and/or other institutions of higher education.

OR

15 years of administrative experience of which 8 years as Deputy Registrar or equivalent grade.

Desirable Qualification:

Ph.D degree shall be desirable but not an essential qualification

Age:

Should not be below 45 years of age as on the last date of receipt of application.

N.B.

Applicants who have applied earlier against Advt. No. NTS-01/2021 dated 04.02.2021 need not apply again. However, they may update their application.

2. Academic Registrar, Gauhati University

Essential Qualifications:

i) Master's Degree with at least 55% of the marks or an equivalent grade in a point scale wherever grading system is followed.

ii) At least 15 years of experience as Assistant Professor in the Academic Level 11 and above or with 8 years of service in the Academic Level 12 and above including as Associate professor along with experience in educational administration.

OR

Comparable experience in research establishment and/or other institutions of higher education.

OR

15 years of administrative experience of which 8 years shall be as Deputy Registrar or equivalent post.

Age: Should not be below 45 years of age and not more than 55 years of age as on the last date of application.

3. Principal, University Law College, Gauhati University

A. Eligibility

i. LL.M, Ph.D. in Law (as per Legal Education rules 2008 of B.C.I.) Rule-16
ii. Professor/Associate Professor with a total service/ Experience of fifteen years of teaching/research/administration in Universities, Colleges and other institutions of higher education.

iii) A minimum of 120 Research Score as per Appendix III, Table 2.

B. Tenure

College Principal shall be appointed for a period of five years initially extendable for another term of five years on the basis of performance assessment by a similar Selection Committee process which shall take into account an External Peer Review Committee assessment, constituted as per these regulations.

Age: Should not be below 45 years of age and not more than 55 years of age as on the last date of application.

4. Director, Guahati University Institute of Distance and Open Learning (GUIDOL, Gauhati University)

Essential Qualification:

i) Master Degree with atleast 55% marks and Ph.D. in the allied/relevant disciplines.

ii) A minimum of 10 (ten) years of teaching experience in University/College, and/or experience in research at the University/National level institutions or atleast 5 years experience in administration in academic or research institute.

iii) A relaxation of 5% may be provided at the Bachelor's as well as Master's level for the candidates belonging to Scheduled Caste/Scheduled Tribe/Differently abled (Physically and visually differently abled) categories for the purpose of eligibility and for assessing good academic record during direct recruitment to teaching positions. The eligibility marks of 55% marks or an equivalent grade in point scale (wherever the grading system is followed) and the relaxation of 5% to the categories mentioned above are permissible based on only the qualifying marks without including any grace marks procedures.

Desirable Qualification:

i) Experience in ODL system & learning.

ii) Contribution to education with innovative design of new curricula/ courses, and technology-mediated teaching/learning process.

Age: Age should not be above 55 years on 21.06.2022.

Tenure: The term of the post is 5 years and it will come to an end on attainment of 60 years or on completion of 5 years whichever is earlier.

5. Deputy Treasurer:

Essential Qualification:

a) Master's Degree with at least 55% of the marks or an equivalent grade in a point scale wherever grading system is followed.

b) Nine years of experience as Assistant Professor in the Academic Level 10 and above with experience in educational administration, or

c) Comparable experience in research establishment and /or other institutions of higher education, or

Continued...

d) 5 years of administrative experience as Assistant Registrar or in equivalent post.

Age: Should not be above 45 years as on last date of application.

INSTRUCTIONS & INFORMATION

- I. **Application form:** Prescribed application form, the details of qualifications & other are available in the University website - www.gauhati.ac.in. The candidates may download the application form from the above website. Application in any other form will not be accepted.
- II. **Application fee & last date:** Candidates will be required to pay an amount of Rs. 1000/- (Rupees One Thousand) only and in case of SC/ST Rs. 500/- (Rupees Five Hundred) only by Demand Draft in favour of the "Registrar, Gauhati University" payable at SBI, G.U. Branch as an application fee for the post. Completed applications in the prescribed form along with necessary enclosures must reach "The Registrar, Gauhati University, Guwahati-14 latest by 21.06.2022. (Two) copies of application forms with all testimonials are needed to be submitted. The envelope containing the application form must indicate the name of the post & advertisement no.
- III. Those are in employment should submit their applications through proper channel or must submit a No Objection Certificate from the employer. Application without NOC will be rejected.
- IV. Self attested copies of Mark-Sheets, Birth Certificate, Educational Certificates and Experience Certificates etc. must be attached to the application. Incomplete applications or applications without relevant enclosures will be out rightly rejected.
- V. The University reserves the right to change, modify or withdraw any advertised post at any time without assigning any reason thereof. The right is also reserved with the University either to fill or not to fill the post and its decision in this regard shall be final and no appeal in this regard shall be entertained.
- VI. The University will not be responsible for late/non receipt of call letters for the test/interview due to postal delay.
- VII. Candidates if found indulging in canvassing in any form will be disqualified.
- VIII. Candidates will have to appear before the Selection Committee for an interview at their own cost when called for. Mere fulfilment of academic qualifications will not entitle a candidate to be called for interview. The university reserves the right for short listing of applications to be called for interview, even if eligible and shortlisted.

Sd/-

Registrar

Gauhati University

Date:- 31.05.2022

Memo No. GU/Est/OCR/Advt. & Appt/NTS-4/2020/588-95

Copy forwarded for information and necessary action to:

1. The Treasurer, G.U.
2. The Secy. to V.C., G.U.
3. The Secy. to Registrar, G.U.
4. The University Employment Guidance Bureau, G.U.
5. Concerned advertising agency.
6. Guard file-Advertisement.
7. The System Officer, G.U., with a request to upload the same in the G.U. website.
8. The concerned file.

Registrar
Gauhati University



Speed Post

F.No. 1-3/2018 (DEB-III)

Date: August 2018

The Registrar,
Gauhati University,
Gopinath Bardoloi Nagar,
Guwahati-781 014
(Assam)


14 AUG 2018

Subject: Commission Order on the application, submitted Online by the Higher Educational Institution, for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2018-19 onwards - regarding.

Sir/Madam,

In exercise of the powers conferred by sub-section (1) of Section 26 read with clause (j) of Section 12 of the University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission (Open and Distance Learning) Regulations, 2017, had been notified in the Gazette of India on 23.06.2017. The first and the second amendment in the principal regulations were notified in the Gazette of India on 11.10.2017 and 06.02.2018 respectively.

2. Part-II; sub-regulations (3) to (5); of the University Grants Commission (Open and Distance Learning) Regulations, 2017 describes the Recognition process of Higher Educational Institutions for offering Open and Distance Learning programmes. The sub-regulations (3) describes the process of recognition of Higher Educational Institutions offering programmes in Open and Distance Learning Mode, whereas sub-regulations (4) describes the process for withdrawal of recognition and sub-regulations (5) provides right to appeal to Higher Educational Institutions aggrieved with the decision of the Commission.

3. The Commission had invited online applications from the eligible Higher Educational Institutions for offering Open and Distance Learning programmes from the academic session 2018-19 vide public notice F.No. 74-1/2018 (DEB-IV) dated 28.03.2018, mentioning therein that the online portal for submitting applications shall be open from 2nd April, 2018 to 1st May, 2018. It was also mentioned that the duly certified hard copies of the application submitted online mode along with annexures shall reach UGC (DEB) office at 35 Feroze Shah Road, New Delhi-110001 within 10 working days of submission of online application. In response to the public notice dated 28.03.2018, **Gauhati University** had submitted application online for programme wise recognition by the Commission.







4. Application received from **Gauhati University** had been scrutinized by the expert committee and deficiency(s) or defect(s) in application were communicated and time period as prescribed in University Grants Commission (Open & Distance Learning) Regulations, 2017 was given to remove or rectify such deficiency(s) or defect(s) with relevant documentary evidence.

5. **Gauhati University** was invited for an interface meeting with the Expert Committee; constituted by the Chairman of the Commission; on **05, July, 2018** in the Commission head office, Bahadurshah Zafar Marg, New Delhi. The Expert Committee based on the application submitted, clarification given for deficiency(s) or defect(s) communicated earlier, the presentation made by the Higher Educational Institution in the interface meeting and in terms of provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Commission.

6. The Commission in its 534th meeting held on 2nd August, 2018 considered the recommendations of the interface expert committee. Based on the decision of the Commission, I am directed to issue this Order, there by communicating the programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the **Gauhati University** as detailed in point no. 7 below.

7. Programme wise recognition status

7(A) **Programmes Recognized**

Sr. No.	Name of the Programme	Period of Recognition *
1.	BACHELOR OF COMPUTER APPLICATION	2018-19 to 2019-20 ✓
2.	BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)	
3.	MASTER OF SCIENCE (INFORMATION TECHNOLOGY)	
4.	BACHELOR OF ARTS	
5.	BACHELOR OF COMMERCE	
6.	MASTER OF COMMERCE	
7.	MASTER OF SCIENCE (ECONOMICS)	
8.	MASTER OF SCIENCE (MATHEMATICS)	
9.	MASTERS OF ARTS (ASSAMESE)	
10.	MASTERS OF ARTS (BENGALI)	
11.	MASTERS OF ARTS (BODO)	
12.	MASTERS OF ARTS (ECONOMICS)	
13.	MASTERS OF ARTS (EDUCATION)	
14.	MASTERS OF ARTS (ENGLISH)	
15.	MASTERS OF ARTS (HISTORY)	
16.	MASTERS OF ARTS (MASS COMMUNICATION)	
17.	MASTERS OF ARTS (MATHEMATICS)	
18.	MASTERS OF ARTS (PHILOSOPHY)	
19.	MASTERS OF ARTS (POLITICAL SCIENCE)	
20.	MASTERS OF ARTS (SANSKRIT)	

*As HEI NAAC score is below 3.26, the recognition given is only up to the academic year 2018-19 to 2019-20, based on the UGC (ODL) second Amendment regulation 2018 The list of recognized Learner Support Centre/ Study Centres is available on UGC website at https://www.ugc.ac.in/pdfnews/9969719_UGC-RECOGNITION-FOR-ODL-PROGRAMMES-2018-19-ONWARDS.pdf

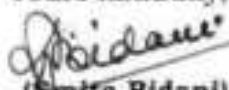
7(B) Programmes found deficient

S. No.	Name of the Programme	Deficiencies
1	MASTER OF COMPUTER APPLICATION	Non submission of prior approval of respective Regulatory Authority for the academic session 2018-19 and onwards as per sub regulation 2(p) of part-I of UGC (ODL) Regulations, 2017.
2	MASTER OF ARTS IN NEPALI	Not in conventional mode which is mandatory as per regulation 3 sub regulation clause (III) of Part I of UGC (ODL) Regulations, 2017

8. For the programmes recognized in 7(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC(ODL) Regulations 2017 & its amendments are given in **Annexure 1**.

9. For the programmes found deficient in 7(B) above, the Higher Educational Institution shall submit representation along with documentary evidence, if any, within 30 days from the date of this order as per the provision at clause 4(i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments.

10. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulations (4) Part. -II of UGC (ODL) Regulations 2017.

Yours faithfully,

(Smita Bidani)
Education Officer


Received at
05.30 pm,
A.
14/08/18





Copy to:

1. The Secretary, Higher Education, Government of Assam, Dispur, Guwahati 781007 with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi - 110 001.
3. The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj, New Delhi - 110070
4. The Vice-Chancellor, Gauhati University, Gopinath Bardoloi Nagar, Guwahati-781 014 (Assam)
5. The Joint Secretary, State University, UGC for information (as applicable).
6. The Publication Officer (Web), UGC for uploading on the website.
7. Guard file.


(Smita Bidani)
Education Officer

Conditions

1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open & Distance Learning) Regulations, 2017.
2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
3. The Higher Educational Institution shall not offer any programme in engineering, Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 26th April, 2018, duly notarized and signed by Dr.Mridul Hazarika, Vice Chancellor, submitted to the Commission vide letter dated 04 July, 2018.
5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, 2016.
6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause 7(i) to (v) of section 13 in Part-IV.
7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC(ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.


(Smita Bidani)
Education Officer







Speed Post

F.No. 1-3/2018 (DEB-III)

Date: August 2018

The Registrar,
Gauhati University,
Gopinath Bardoloi Nagar,
Guwahati-781 014
(Assam)


14 AUG 2018

Subject: Commission Order on the application, submitted Online by the Higher Educational Institution, for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2018-19 onwards - regarding.

Sir/Madam,

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2. Part-II; sub-regulations (3) to (5); of the University Grants Commission (Open and Distance Learning) Regulations, 2017 describes the Recognition process of Higher Educational Institutions for offering Open and Distance Learning programmes. The sub-regulations (3) describes the process of recognition of Higher Educational Institutions offering programmes in Open and Distance Learning Mode, whereas sub-regulations (4) describes the process for withdrawal of recognition and sub-regulations (5) provides right to appeal to Higher Educational Institutions aggrieved with the decision of the Commission.

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5. **Gauhati University** was invited for an interface meeting with the Expert Committee; constituted by the Chairman of the Commission; on **05, July, 2018** in the Commission head office, Bahadurshah Zafar Marg, New Delhi. The Expert Committee based on the application submitted, clarification given for deficiency(s) or defect(s) communicated earlier, the presentation made by the Higher Educational Institution in the interface meeting and in terms of provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Commission.

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7. Programme wise recognition status

7(A) **Programmes Recognized**

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7(B) Programmes found deficient

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2	MASTER OF ARTS IN NEPALI	Not in conventional mode which is mandatory as per regulation 3 sub regulation clause (III) of Part I of UGC (ODL) Regulations, 2017

8. For the programmes recognized in 7(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC(ODL) Regulations 2017 & its amendments are given in **Annexure 1**.

9. For the programmes found deficient in 7(B) above, the Higher Educational Institution shall submit representation along with documentary evidence, if any, within 30 days from the date of this order as per the provision at clause 4(i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments.

10. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulations (4) Part. -II of UGC (ODL) Regulations 2017.

Yours faithfully,


(Smita Bidani)
Education Officer

Received at
05.30 pm,
A.
14/08/18







Copy to:

1. The Secretary, Higher Education, Government of Assam, Dispur, Guwahati 781007 with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
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3. The Member Secretary, AICTE, Nelson Mandela Marg, Vasant Kunj, New Delhi - 110070
4. The Vice-Chancellor, Gauhati University, Gopinath Bardoloi Nagar, Guwahati-781 014 (Assam)
5. The Joint Secretary, State University, UGC for information (as applicable).
6. The Publication Officer (Web), UGC for uploading on the website.
7. Guard file.



(Smita Bidani)
Education Officer

Conditions

1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open & Distance Learning) Regulations, 2017.
2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
3. The Higher Educational Institution shall not offer any programme in engineering, Medicine, dental, pharmacy, nursing, architecture, physiotherapy and programmes not permitted to be offered in distance mode by any other regulatory body.
4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 26th April, 2018, duly notarized and signed by Dr.Mridul Hazarika, Vice Chancellor, submitted to the Commission vide letter dated 04 July, 2018.
5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, 2016.
6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause 7(i) to (v) of section 13 in Part-IV.
7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC(ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.


(Smita Bidani)
Education Officer







इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गरी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE (01) 91-11-29535923-32, 29533340 (0)
टेलीफैक्स TELEFAX: 91-11-29536668
ई-मेल E-mail: basuswaraj@hotmail.com
वेबसाइट WEBSITE: www.ignou.ac.in/www.dec.ac.in

7.55
15/9/07

(2)

दूरस्थ शिक्षा परिषद
DISTANCE EDUCATION COUNCIL

प्रो० स्वराज बसु
निदेशक

F.No: DEC/Univ/ State/ 07 / 5585
Dated: 31-8-07

Prof. Swaraj Basu
Director

Sub: Provisional Recognition

Dear Sir,

*Copy to VC
for initiation
of work
for*

This has reference to your application to the Distance Education Council requesting for recognition of programmes offered through distance mode by your university.

We would like to inform you that your university has been granted provisional recognition for offering programmes (approved by the statutory bodies of your university) through distance mode for a period of one year w.e.f. the date of issue of this letter.

However, for recognition of your institution for offering programmes through distance mode in the next academic year i.e. from June-July, 2008, you are requested to submit a fresh application in the prescribed format developed by the DEC which may be downloaded from the DEC website www.dec.ac.in

We would also like to inform you that the DEC has decided not to insist on territorial jurisdiction to be followed by institutions in offering programmes through distance mode and on that matter universities should be governed by their own Acts and Statutes.

With regards,

*How late is this
- for kind approval
ds
15/9/07*

Yours sincerely,

Swaraj Basu
(SWARAJ BASU)

Dr. Kandarpa Das
Post Graduate Correspondence School,
Director,
Gauhati University,
Gopnath Bardoloi Nagar,
Guwahati - 781014,
Assam

*Discussion with VC
on 10/8/07*

*Dr. Das, PCCB
For discussion
14.9.07*

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गढ़ी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE : (0) 91-11-29535923-32, 29533340 (0)
टेलीफैक्स TELEFAX: 91-11-29536668
ई-मेल E-mail : basuswaraj@hotmail.com
वेबसाइट WEBSITE : www.ignou.ac.in/www.dec.ac.in

दूरस्थ शिक्षा परिषद
DISTANCE EDUCATION COUNCIL

प्रो० स्वराज बसु
निदेशक

Prof. Swaraj Basu
Director

F.No: DEC/Univ/ State/ 07 / 5585
Dated: 31-8-07

Sub: Provisional Recognition

Dear Sir,

This has reference to your application to the Distance Education Council requesting for recognition of programmes offered through distance mode by your university.

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With regards,

Yours sincerely,

Swaraj Basu
(SWARAJ BASU)

Dr. Kandarpa Das
Post Graduate Correspondence School,
Director,
Gauhati University,
Gopnath Bardoloi Nagar,
Guwahati - 781014,
Assam

Prof. Swaraj Basu
31/8/07

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गार्डी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE (0) 91-11-29535923-32, 29533340 (0)
टेलीफैक्स TELEFAX 91-11-29536668
ई-मेल E-mail basuswaraj@hotmail.com
वेबसाइट WEBSITE www.ignou.ac.in/www.dec.ac.in

दूरस्थ शिक्षा परिषद
DISTANCE EDUCATION COUNCIL

प्रो० स्वराज बसु

निदेशक

Prof. Swaraj Basu

Director

F.No: DEC/Univ/ State/ 07 / 5585
Dated: 31-8-07

Sub: Provisional Recognition

Dear Sir,

This has reference to your application to the Distance Education Council requesting for recognition of programmes offered through distance mode by your university.

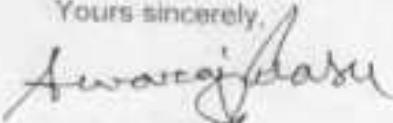
We would like to inform you that your university has been granted provisional recognition for offering programmes (approved by the statutory bodies of your university) through distance mode for a period of one year w.e.f. the date of issue of this letter.

However, for recognition of your institution for offering programmes through distance mode in the next academic year i.e. from June-July, 2008, you are requested to submit a fresh application in the prescribed format developed by the DEC which may be downloaded from the DEC website www.dec.ac.in.

We would also like to inform you that the DEC has decided not to insist on territorial jurisdiction to be followed by institutions in offering programmes through distance mode and on that matter universities should be governed by their own Acts and Statutes.

With regards,

Yours sincerely,


(SWARAJ BASU)

Dr. Kandarpa Das
Post Graduate Correspondence School,
Director,
Gauhati University,
Gopnath Bardoloi Nagar,
Guwahati - 781014,
Assam



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11/11/10
इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

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01/11/10

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मैदान गढ़ी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE : (0) 91-11-29533340
फैक्स FAX : 91-11-29536668
ई-मेल E-mail : smanjulika@hotmail.com

दूरस्थ शिक्षा परिषद
DISTANCE EDUCATION COUNCIL

8/11/10

प्रो० मंजुलिका श्रीवास्तव

निदेशक

Prof. Manjulika Srivastava

Director

F. No. DEC/2009/14932
17.12.2009

Sub: Continuation of Recognition till the Committee visits - Reg.

Dear Sir/Madam,

This has reference to your application requesting the Distance Education Council for recognition of your programmes offered through distance mode from the year 2008-09 onwards.

In this connection we would like to inform you that your proposal for granting regular recognition to your University is under process. Meanwhile, your University has been granted continuation of provisional recognition till such time the Committee visits your University and submits its recommendations and a decision is taken by the Joint Committee on the same.

However, we maintain that it is the responsibility of the Institution/University to follow the norms prescribed by the concerned regulatory bodies and seek their recognition for professional / technical programme/s as per the requirements. Getting approval of concerned statutory apex body for relevant programme/s will be the sole responsibility of the Institution.

The DEC does not allow franchising of study centers.

Further, we would also like to mention that the territorial jurisdiction for offering distance education programmes would be as per Acts and Statutes of your University and in accordance with the UGC guidelines. Your institutions shall also follow all norms/guidelines issued by the DEC for offering programmes through distance mode a copy of which is enclosed.

With regards,

Yours sincerely,

Manjulika Srivastava
(Manjulika Srivastava)

Ranjana
21/12

Director, IDOL
[Signature]

To
The Vice Chancellor
Gauhati University
B.K.B. Auditorium
Gopinath Bordoloi Nagar,
Guwahati-781014,
Assam

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय

DEC Guidelines:

1. The Institution will offer only such programmes through distance mode which are offered by the Institution through regular face-to-face mode.
2. The nomenclature of the programmes should be strictly as prescribed by the UGC/AICTE and approved by the Joint Committee of UGC-AICTE-DEC.
3. The eligibility conditions and duration of programmes will be as per the DEC norms and for professional and technical programmes as per the norms laid down by the AICTE. No admission to MBA, PGDBM and MCA programmes can be done without ensuring that the student has secured a valid score in the entrance test examination for this purpose.
4. The Institution shall limit admission to maximum 60 seats per programme per Study Centre for Management, Computer & IT, and Allied Health Sciences programmes. For laboratory/Practical work, the institution can have a maximum of 30 students in a batch subject to maximum 60 students per Study Centre. The Study Centre be owned by the University and should be opened with the approval of EC/BOM of the University concerned.
5. The Institution should have at least one full time faculty member exclusively for coordinating each programme.
6. Regarding territorial jurisdiction for offering programmes through distance mode the latest UGC notifications will prevail over all previous notifications and circulars. As per the UGC notification, State Universities (both private as well as Govt funded) can offer programmes only within the State and Deemed Universities from the Headquarters and in no case outside the state. However, Deemed Universities may seek the permission to open off campus centers in other states and offer distance education programmes through the approved off campuses only after approval of UGC and DEC. Central Universities will also adhere to the UGC norms. The territorial jurisdiction for the institutions (both private as well as Govt funded) shall be the Headquarters, and in no case outside the State. Thus, the territorial jurisdiction of your Institution shall be governed by these UGC guidelines.
7. The Distance Education Council prohibits franchising of Study Centres. Thus, your Institution will not franchise any Study Centre.
8. The Institution's management of the distance education programmes will be open for review and inspection from time to time by DEC to provide inputs for further improvement or as deemed necessary. The academic norms of the programmes shall be under monitoring and regulation by the concerned regulatory authorities.


(Manjulika Srivastava)

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गढ़ी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE : (0) 91-11-29533340
फैक्स FAX : 91-11-29536668
ई-मेल E-mail : smanjulika@hotmail.com

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दूर शिक्षण परिषद
DISTANCE EDUCATION COUNCIL

प्रो० मंजुलिका श्रीवास्तव

निदेशक

Prof. Manjulika Srivastava
Director

2293
F.No.DEC/Recog/2010/
Dated: 04.08.2010

To,

The Vice Chancellor
Gauhati University
BKB Auditorium, 1st Floor
Gopinath Bordoloi Nagar
Gauhati – 781014
Assam

Sub: **Recognition of Institute of Distance and Open Learning, Gauhati University, Gauhati by the Distance Education Council- reg.,**

Dear Sir/Madam,

With reference to your application seeking recognition of Distance Education Council for offering programmes through distance education mode, an Expert Committee was constituted comprising nominees of UGC, AICTE and DEC as per provisions of the Joint Committee of UGC-AICTE-DEC, which visited your Institution and submitted its recommendations. The recommendations of the Expert Committee were placed before the Distance Education Council in its 35th meeting. Based on the decision of the Distance Education Council, I have been directed to inform you that your University/Institution has been accorded recognition for a period of three academic years *w.e.f.* academic year 2010-11 to academic year 2012-13 for offering following programmes through distance education mode:

PROGRAMMES RECOMMENDED

S.No.	Programme	Min Duration	Eligibility
1	MA(English)	2 Years	Graduation from a recognized Indian or Foreign University/Institution
2	MA(Assamese)	2 Years	Graduation from a recognized Indian or Foreign University/Institution

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3	MA(Bodo)	2 Years	Graduation from a recognized Indian or Foreign University/Institution
4	MA(Bengali)	2 Years	Graduation from a recognized Indian or Foreign University/Institution
5	MA Economics	2 Years	Graduation from a recognized Indian or Foreign University/Institution
6	MA History	2 Years	Graduation from a recognized Indian or Foreign University/Institution
7	M.Sc.(IT)	2 Years	B.Sc/BCA
8.	MCJ-Modular (Master of Communication and Journalism)	2 Years	Graduation from a recognized Indian or Foreign University/Institution

The University/Institution may note that:

1. The Institution will offer only such programmes through distance mode which are offered by the Institution through regular face-to-face mode and approved by the Distance Education Council as mentioned in this letter. The Institution will not offer any other programme through distance mode other than those approved by the Distance Education Council.
2. Technical, Engineering programmes require AICTE recognition. Any other professional programme requires approval from the concerned Statutory Council.
3. Programmes in the areas of Health, Nursing, Dentistry, and allied areas may be offered with the approval of the statutory councils/regulatory bodies, wherever required.
4. It will be the responsibility of the Institution to follow the norms prescribed by the regulatory bodies, and seek their approval, wherever required.
5. The nomenclature of the programmes should be strictly as prescribed by the UGC/AICTE and approved by the Distance Education Council.
6. The eligibility conditions and duration of programmes will be as per the DEC norms and for professional and technical programmes as per the norms laid down by the AICTE. No admission to MBA, PGDBM and MCA programmes can be done without ensuring that the student has secured a valid score in the entrance test examination for this purpose.
7. The Institution shall limit admission to maximum 60 seats per programme per Study Centre for Management, Computer & IT, and Allied Health Sciences programmes. For laboratory/Practical work, the institution can have a maximum of 30 students in a batch subject to maximum 60 students per Study Centre. The Study Centre be owned by the University and should be opened with the approval of EC/BOM of the University concerned.
8. The Institution should have at least one full time faculty member exclusively for coordinating each programme.
9. The territorial jurisdiction for offering programmes through distance mode will be as per the decision taken in the 35th Meeting of the Distance Education Council. In its 35th meeting the Council noted that distance education and online education cannot have the Territorial Jurisdiction. In case of Central


Universities and the State Universities, the Territorial Jurisdiction will be as per their Acts and Statutes for offering programmes through distance mode. The Territorial Jurisdiction in case of Deemed Universities will be as per UGC, which mandates the prior approval of the UGC for opening Centres / off Campus Centres outside the Headquarters. The Territorial Jurisdiction in case of Private Institutions (other than Universities) will be as decided by the Joint Committee, which has decided that the territorial jurisdiction for the institutions (both private as well as Govt funded) shall be the Headquarters, and in no case outside the State.

10. The Distance Education Council prohibits franchising of Study Centres. Thus, your Institution will not franchise any Study Centre.
11. The Institution's management of the distance education programmes will be open for review and inspection from time to time by DEC to provide inputs for further improvement or as deemed necessary. The academic norms of the programmes shall be under monitoring and regulation by the concerned regulatory authorities.
12. For Management and Computer Science programmes, the Institution should also note that
 - The programme should have a mandatory internship of six months;
 - Institute/University concerned should seek accreditation from National Board of Accreditation as per prevailing rules;
 - Institute/University concerned should have concerned Department and the conventional universities should have on campus programme on offer;
 - Institute/University concerned should not have advertised for the programmes before receiving the approval letter;
 - Institute/University concerned should disclose, on line, in public domain the details of the student admitted, centre-wise, as per the format to be prescribed by AICTE;
 - Institute/University concerned should ensure delivery of the course material on-line within one year of the date of approval;

It may be noted that before launching the programmes the institution should submit an affidavit within 30 days from date of issue of this letter that it agrees to and will abide by all terms and conditions contained in this letter. In case, the DEC does not receive the affidavit within 30 days from date of issue of this letter, the approval accorded to your Institution will be considered as withdrawn. Further, if it is found that the Institution is flouting any norms, then the recognition accorded to your Institution will be withdrawn without any notice.

Thanking you,

Yours sincerely,



(Manjlika Srivastava)

Copy to:

1. The Director, Institute of Distance Learning, Gauhati University, BKB Auditorium, Gauhati - 781014, Assam
2. Concerned file
3. Guard file

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21/1/14

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UNIVERSITY GRANTS COMMISSION
Distance Education Bureau
DEC building, IGNOU Campus, Maidan garhi, New Delhi 110068
(Phone: 011- 29572633,29533340, Fax: 29536668)

4260 - 4263

F.No. UGC/DEB/ Assam/ Gauhati /2014
Date: 21st January 2014

To,

The Vice Chancellor,
Gauhati University
Gopinath Bordoloi Nagar,
Guwahati-781014
Assam

Received
HL
29/1/14

Sub: Continuation of Programmewise Recognition to Gauhati University, Assam - reg.,

Sir/Madam,

1. Reference is invited to DEC letter F.No. DEC/Recog/2010/2293 dated 04.08.2010 vide which your University was accorded recognition for offering programmes through distance mode for a period of three academic years w.e.f. academic year 2010-11 to academic year 2012-13 as per decision of erstwhile Distance Education Council.
2. Attention in this regard is also invited to Notification F.No.1-4/2013 (CPP-II), dated 17th June 2013 of University Grants Commission with regard to transfer of regulatory functions of the Open and Distance Learning (ODL) system from Indira Gandhi National Open University (IGNOU) to UGC (copy enclosed). In pursuance of the same, your request for continuation of recognition was considered by the competent authority and it has been decided by the Commission to grant continuance of recognition for the academic year 2013-14 to offer the programmes (approved by the statutory bodies/authorities of the University) through ODL mode as indicated earlier in the DEC letter F.No. DEC/Recog/2010/2293 dated 04.08.2010 (copy enclosed).
3. The above recognition is subject to the following terms and conditions:
 - i) The University shall offer only above referred programmes through distance mode, which are approved by the UGC as above.
 - ii) It is the responsibility of the University/Institution to follow the norms prescribed by the concerned regulatory body/ies such as UGC/AICTE/any other, and also seek its/their prior approval, wherever required, for any specific programme mentioned above. Nomenclature of all programmes should be as per UGC/AICTE. No teacher training programmes can be offered without prior approval of the NCTE even for distance mode.
 - iii) The eligibility conditions for admissions will be as per UGC/AICTE norms. For professional and technical programmes norms laid down by the AICTE should be followed. No admission

M. Ananta
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M. Ananta
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- to MBA, PGDM, & MCA programmes can be done without ensuring that the student has secured a valid score in the entrance test/examination for the purpose.
- iv) The minimum duration of a programme should be similar to the minimum duration of similar programme offered through the regular mode.
 - v) The University should have at least one full time faculty member exclusively for coordinating each programme at the headquarters.
 - vi) The territorial jurisdiction in respect of Universities for offering programmes through distance mode will be as per the policy of UGC on territorial jurisdiction and opening of off campuses/centres/study centres as mentioned in the UGC notification No F.27-1/2012(CPP-II), dated 27th June 2013, a copy of which is enclosed and is also hosted in the UGC website www.dec.ac.in. In respect of standalone Institutions (other than the Universities), the territorial jurisdiction will be headquarters.
4. Franchising arrangement for offering programmes through distance mode in any form is not allowed.
 5. The Institution's management of the distance education programmes will be open for review and inspection by the UGC. The academic norms of the programmes shall be under monitoring and regulation by the concerned regulatory authorities.

It may be noted that before launching the programme/s, the Institution should submit an affidavit within 30 days from date of issue of this letter that it agrees to and will abide by all terms and conditions contained in the recognition letter. In case, the UGC does not receive the affidavit within 30 days from the date of issue of this letter, the approval accorded to your Institution will be liable to be withdrawn.

It may also be noted that:

- (a) If the institution fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, the UGC may withdraw its recognition.
- (b) In case any information, documentary evidence submitted/produced by the University/institution is found to be false or fake at a later stage, the recognition of University/institution shall be withdrawn and the University/Institution concerned shall be solely responsible for the career of the students enrolled.

Yours faithfully,

K. Ramesh
21/1/14

(K.Ramesh)

Dy. Director

1. **Copy to:** Secretary, Directorate of Higher Education, Govt. of Assam, Kahilipara, Guwahati-781019, Assam
 1. Member Secretary, AICTE, 7th floor, Chandernagore building, Janpath, New Delhi: 110001
 2. Shri Praveen Prakash, Joint Secretary/(Tel), MHRD, Govt. of India, Shastri Bhawan, New Delhi:110001
 3. Concerned file
 4. Master file
 5. Webmaster for updating website



RO-4243
10/6/15

2014
9/6/15



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विश्वविद्यालय अनुदान आयोग
University Grants Commission

(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
बाहदुर शाह जफर मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
दूरभाष Phone : कार्यालय Off : 011-23231273
फैक्स Fax : 011-23231291, e-mail : renu.ugc@nic.in

डॉ. (श्रीमती) रेनु बत्रा
संयुक्त सचिव

Dr. (Mrs.) Renu Batra
Joint Secretary

No. F.12-2/2015 (DEB-III)

Dated 26th May, 2015

The Vice Chancellor/Director,
Gauhati University,
Gopinath Bardoloi Nagar,
Guwahati- 781 014,
Assam.

Registered
URGENT
Pl. arrange without
delay
HCL
09/06/15

29 MAY 2015

Sub: Continuation of Recognition for offering programmes through Open and Distance Learning (ODL) for the academic year 2015-16.

Sir/Madam,

The University Grants Commission had accorded recognition to your University/Institution for offering programmes through distance mode upto the current academic session i.e. 2014-15. The matter regarding continuation of recognition to universities/institutions for the academic session 2015-16 was considered by Commission in its 505th Meeting held on 22.12.2014. It was decided in the said meeting that status quo may be maintained.

2. In the meantime, it has come to the notice that some of the universities/institutions are still violating the norms and guidelines prescribed for offering programmes through ODL mode. Therefore, to safeguard the interest of stakeholders, it has been decided that submission of affidavit assuring strict abiding of all the terms and conditions of the UGC shall be a pre-condition for continuation of recognition for the academic session 2015-16.

3. It is therefore requested that a (i) copy of affidavit furnished earlier by the university/institution for the recognition granted during 2014-15, (ii) Letter of Intent and (iii) a fresh Affidavit in the prescribed format (copy enclosed) may be submitted to UGC immediately.

The UGC will consider to convey the approval for the recognition for 2015-16 on receipt of above documents.

Yours faithfully,

Director, UGC
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Jungens
10/6/15

R. Batra
(Renu Batra)

- (vi) That the MHRD directions prohibiting B.E./B.Tech through Distance mode vide its letter dated 29.07.2009 shall be adhered to strictly.
- (vii) That the programmes in Engineering and Technology e.g. B.E./B.Tech/Diploma and courses in Medicine/Nursing/Physiotherapy etc. are not allowed through distance mode and the University/Institution is not offering the same.
- (viii) That the University/Institution shall refrain from offering such programmes that are not allowed to be offered through distance mode by respective apex body/ies.
- (ix) That no online programme leading to award of degree/certification shall be offered by the University/institution until a policy is framed and approved by UGC in this regard.
- (x) That the minimum duration of a programme offered in ODL mode shall not be less than the minimum duration of similar programme offered through the regular mode.
- (xi) That the University/Institution shall run its ODL programmes in those subjects/fields which are offered by it through regular mode only.
- (xii) That the University/Institution has at least one full time faculty member exclusively for coordinating each programme at the headquarters.
- (xiii) That the eligibility conditions for admissions shall be as per norms of UGC/AICTE and other regulatory bodies.
- (xiv) That the territorial jurisdiction in respect of Universities for offering programmes through distance mode will be as per the policy of UGC on territorial jurisdiction and opening of off campuses/centres/study centres as mentioned in the UGC notification No. F. 27-1/2012(CPP-II), dated 27th June 2013, a copy of which is also posted on the UGC website www.ugc.ac.in/deb.
- (xv) That in respect of standalone Institutions (other than the Universities), the territorial jurisdiction will be headquarters.
- (xvi) That the programmes in distance mode will not be offered through franchising arrangement and/or through any private institution/college.

Deponent

Verification

I, the above named deponent do hereby verify on ___/___/_____ at < specify Name of the Place > that the contents mentioned above from..... to in the affidavit are correct and true statements. Nothing has been concealed or distorted.

Deponent

(This document to be registered in the office of Judicial Magistrate/ Executive Magistrate/ Notary/ Oath Commissioner)

University Grants Commission
Distance Education Bureau

Format for Affidavit (Stamp Paper of the value of Rs. 100/-)

For Submission to the University Grants Commission, Distance Education Bureau,
Bahadur Shah Zafar Marg, New Delhi-110001

**Before Judicial Magistrate/ Executive Magistrate/ Notary/ Oath
Commissioner**

At: Town-----Taluka-----District-----State-----

Date: -----

Affidavit of _____ S/o _____ presently
working as < specify Designation > of < specify Name of the Institution /
University >

I _____ above named deponent do hereby solemnly affirm and
state on oath as under:

1. That I am the <specify Designation> of <specify Name of the Institution /
University> and have the competence to swear this affidavit for and on behalf of
the <specify Name of the Institution / University>.
2. That this University/Institution intends to continue to offer the programmes
under distance education mode during the academic year 2015-16.
3. That <specify Name of the Institution / University> shall comply with all the
terms and conditions of the University Grants Commission, New Delhi as under:
 - (i) That the University/Institution shall offer only those programmes through
Open and Distance Learning (ODL) mode which are approved by the
statutory bodies of the University/Institution as per norms and also by
University Grants Commission and wherever necessary by the Apex
regulatory bodies of the country.
 - (ii) That it is the responsibility of the University/Institution to follow the norms
prescribed by the concerned regulatory body/ies such as
UGC/AICTE/NCTE/any other, and also seek its/their prior approval,
wherever required, before offering any programme through distance mode.
 - (iii) That the university shall not start any new programme without prior
approval of UGC and other concerned regulatory authorities, in anticipation
of recognition.
 - (iv) That the Nomenclature of all programmes shall be as per UGC/AICTE
Regulations.
 - (v) That no teacher education programme shall be offered without prior approval
of the NCTE.



डॉ. (श्रीमती) रेनु बत्रा
संयुक्त सचिव

Dr. (Mrs.) Renu Batra
Joint Secretary



संयुक्त सचिव

विश्वविद्यालय अनुदान आयोग
University Grants Commission

(मानव संसाधन विकास विभाग, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)

बहादुर शाह जल्ला मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002

दूरभाष Phone : कार्यालय Off : 011-23231273

फैक्स Fax : 011-23231291, e-mail : renu.ugc@nic.in

No. F.12-2/2015 (DEB-III)

Dated 26th May, 2015

The Vice Chancellor/Director,
Gauhati University,
Gopinath Bardoloi Nagar,
Guwahati- 781 014,
Assam.

29 MAY 2015

Sub: Continuation of Recognition for offering programmes through Open and Distance Learning (ODL) for the academic year 2015-16.

Sir/Madam,

The University Grants Commission had accorded recognition to your University/Institution for offering programmes through distance mode upto the current academic session i.e. 2014-15. The matter regarding continuation of recognition to universities/institutions for the academic session 2015-16 was considered by Commission in its 505th Meeting held on 22.12.2014. It was decided in the said meeting that status quo may be maintained.

2. In the meantime, it has come to the notice that some of the universities/institutions are still violating the norms and guidelines prescribed for offering programmes through ODL mode. Therefore, to safeguard the interest of stakeholders, it has been decided that submission of affidavit assuring strict abiding of all the terms and conditions of the UGC shall be a pre-condition for continuation of recognition for the academic session 2015-16.

3. It is therefore requested that a (i) copy of affidavit furnished earlier by the university/institution for the recognition granted during 2014-15, (ii) Letter of Intent and (iii) a fresh Affidavit in the prescribed format (copy enclosed) may be submitted to UGC immediately.

4. The UGC will consider to convey the approval for the recognition for 2015-16 on receipt of above documents.

Yours faithfully,

R. Batra
(Renu Batra)



University Grants Commission
Distance Education Bureau

Format for Affidavit (Stamp Paper of the value of Rs. 100/-)

For Submission to the University Grants Commission, Distance Education Bureau,
Bahadur Shah Zafar Marg, New Delhi-110001

**Before Judicial Magistrate/ Executive Magistrate/ Notary/ Oath
Commissioner**

At: Town-----Taluka-----District-----State-----

Date: -----

Affidavit of _____ S/o _____ presently
working as < specify Designation > of < specify Name of the Institution /
University >

I _____ above named deponent do hereby solemnly affirm and
state on oath as under:

1. That I am the <specify Designation> of <specify Name of the Institution /
University> and have the competence to swear this affidavit for and on behalf of
the <specify Name of the Institution / University>.
2. That this University/Institution intends to continue to offer the programmes
under distance education mode during the academic year 2015-16.
3. That <specify Name of the Institution / University> shall comply with all the
terms and conditions of the University Grants Commission, New Delhi as under:
 - (i) That the University/Institution shall offer only those programmes through
Open and Distance Learning (ODL) mode which are approved by the
statutory bodies of the University/Institution as per norms and also by
University Grants Commission and wherever necessary by the Apex
regulatory bodies of the country.
 - (ii) That it is the responsibility of the University/Institution to follow the norms
prescribed by the concerned regulatory body/ies such as
UGC/AICTE/NCTE/any other, and also seek its/their prior approval,
wherever required, before offering any programme through distance mode.
 - (iii) That the university shall not start any new programme without prior
approval of UGC and other concerned regulatory authorities, in anticipation
of recognition.
 - (iv) That the Nomenclature of all programmes shall be as per UGC/AICTE
Regulations.
 - (v) That no teacher education programme shall be offered without prior approval
of the NCTE.

- (vi) That the MHRD directions prohibiting B.E./B.Tech through Distance mode vide its letter dated 29.07.2009 shall be adhered to strictly.
- (vii) That the programmes in Engineering and Technology e.g. B.E./B.Tech/Diploma and courses in Medicine/Nursing/Physiotherapy etc. are not allowed through distance mode and the University/Institution is not offering the same.
- (viii) That the University/Institution shall refrain from offering such programmes that are not allowed to be offered through distance mode by respective apex body/ies.
- (ix) That no online programme leading to award of degree/certification shall be offered by the University/institution until a policy is framed and approved by UGC in this regard.
- (x) That the minimum duration of a programme offered in ODL mode shall not be less than the minimum duration of similar programme offered through the regular mode.
- (xi) That the University/Institution shall run its ODL programmes in those subjects/fields which are offered by it through regular mode only.
- (xii) That the University/Institution has at least one full time faculty member exclusively for coordinating each programme at the headquarters.
- (xiii) That the eligibility conditions for admissions shall be as per norms of UGC/AICTE and other regulatory bodies.
- (xiv) That the territorial jurisdiction in respect of Universities for offering programmes through distance mode will be as per the policy of UGC on territorial jurisdiction and opening of off campuses/centres/study centres as mentioned in the UGC notification No. F. 27-1/2012(CPP-II), dated 27th June 2013, a copy of which is also posted on the UGC website www.ugc.ac.in/deb.
- (xv) That in respect of standalone Institutions (other than the Universities), the territorial jurisdiction will be headquarters.
- (xvi) That the programmes in distance mode will not be offered through franchising arrangement and/or through any private institution/college.

Deponent

Verification

I, the above named deponent do hereby verify on ___/___/_____ at < specify Name of the Place > that the contents mentioned above from..... to in the affidavit are correct and true statements. Nothing has been concealed or distorted.

Deponent

(This document to be registered in the office of Judicial Magistrate/ Executive Magistrate/ Notary/ Oath Commissioner)



डॉ. (श्रीमती) रेनु बत्रा
संयुक्त सचिव

Dr. (Mrs.) Renu Batra
Joint Secretary

100
26/4/16



सत्यमेव जयते

15

विश्वविद्यालय अनुदान आयोग
University Grants Commission

(मानव संसाधन विकास विभाग, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)
बहादुर शाह जहाँ मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002
दूरभाष Phone : कक्षागत Off : 011-23231273
फैक्स Fax : 011-23231291, e-mail : renu.ugr@nic.in

Speed Post

F.No. 3-1/2016 (DEB-I)/263

April, 2016

✓ The Vice Chancellor
Gauhati University
Gopinath Bardoloi Nagar.,
Gauhati-781014,
Assam

Dir. (1006)
For 26/4/16
HCL
26/4/16

27 APR 2016

Sub: Continuation of recognition for offering programmes in Open & Distance Learning (ODL) mode for academic year 2015-16 - reg.

Sir/Madam,

Reference is invited to your letter no. IODL/Dir/6(A)/2016/3010 dated 22.03.2016 vide which a letter of intent and a fresh affidavit duly sworn in has been forwarded to this office. UGC vide its letter no. DEB/Assam/Gauhati/12/7072-7076 dated 28th May, 2014 had conveyed its approval to your University for offering programmes under distance learning mode during the session 2014-15. In this regard, I am directed to inform that the UGC vide its 505th meeting vide item no. 2.03 held on 22nd December 2014 decided to maintain the status quo about recognition of the programmes, under distance education mode, during the academic session for 2015-16. Accordingly, the recognition accorded to your University, vide the above said letter of UGC, is hereby continued for the academic year 2015-16. Your University may therefore continue to offer the programmes in ODL mode, approval for which was accorded vide DEC letter no. DEC/Recog/2010/2293 dated 04.08.2010. (copy enclosed)

2. It is noticed that the nomenclature of "Master of Communication and Journalism" programme do not conform to the nomenclature specified by UGC vide Notification March 2014. You are requested to change the nomenclature, wherever required as per UGC Notification on Specification of Degrees and intimate the compliance to UGC.

3. The university shall scrupulously abide by the following terms and conditions, while offering the programmes through distance learning mode during the session 2015-16 in accordance with the Affidavit dated 18.03.2016, duly notarised and signed by Dr. Suresh Kumar Nath, Registrar of the University, submitted to the commission vide letter dated 22.03.2016 :-

i) The University shall offer only those programmes through Open and Distance Learning (ODL) mode, which are approved by the statutory bodies of the University as per norms and also by UGC and wherever necessary by the apex regulatory bodies in the country.

Deanshi
BB

- i) It is the responsibility of the University to follow the norms prescribed by the concerned regulatory body/ies such as UGC, AICTE, NCTE/any other and also seek its/their prior approval, wherever required.
 - ii) The University shall not start any new programme without prior approval of UGC and other concerned regulatory authorities in anticipation of recognition.
 - iii) The nomenclature of all the programmes to be offered under distance mode shall be strictly as per UGC/AICTE Regulations.
 - iv) No teacher education programme shall be offered without prior approval of the NCTE.
 - v) The Ministry of HRD's directions prohibiting B.E/ B.Tech through distance mode vide its letter dated 29.07.2009 shall be adhered to strictly.
 - vi) The programmes in Engineering and Technology e.g. B.E/ B.Tech/ Diploma and courses in Medicines/ Nursing/ Physiotherapy etc. are not allowed and the University will not be offering the same.
 - vii) The university shall refrain from offering such programmes that are not allowed to be offered, through distance mode by the respective apex body/ies.
 - viii) No online programme leading to award of Degree/ Certification shall be offered by the University, until a policy is framed and approved by UGC in this regard.
 - ix) The minimum duration of a programme offered in ODL mode shall not be less than the minimum duration of similar programme offered through the regular mode.
 - x) The University shall run its ODL programmes only in those subjects/ fields which are offered by it through regular mode.
 - xi) The university shall have at least one full time faculty member exclusively for coordinating each programme at the headquarters
 - xii) The eligibility conditions for admissions to each course to be offered through distance learning mode shall be as per norms of UGC/AICTE and other regulatory bodies.
 - xiii) The territorial jurisdiction in respect of University for offering programmes through distance mode will be as per the policy of UGC on territorial jurisdiction and opening of off campuses/centres/study centres as mentioned in the UGC notification No.F.27-1/2012(CPP-II), dated 27th June 2013, a copy of which is also posted on the UGC website www.ugc.ac.in/deb.
 - xiv) The programmes in distance mode will not be offered through franchising arrangement and /or through any private institution /college
4. Moreover, the University shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 5 of the UGC (Minimum Standard and Procedure for awards of M.Phil/Ph.D Degree), Regulation 2009.

Manish
RB

The Institution's management of the distance education programmes will be open for review and inspection by the UGC. The academic norms of the programmes shall be under monitoring by the concerned regulatory authorities.

6. Your University is required to send, a list of the programmes that will be offered, through distance mode, during 2015-16, duly authenticated by the Registrar of the University.

7. It may also be noted that:

- i. If the institution fails to comply with the conditions of recognition for which the Affidavit, as mentioned above has been submitted or if it is found conducting affairs in a manner that leads to deterioration of academic standards, the UGC may withdraw its recognition.
- ii. In case any information, documentary evidence submitted/produced by the University/institution is found to be false or fake at a later stage, the recognition of University/institution shall be withdrawn and the University/Institution concerned shall be solely responsible for the career consequences, if any arising out of the same.

Yours faithfully,


(Dr. Renu Batra)

Encl : as above

Copy to:

1. The Director / Registrar, Gauhati University, Gopinath Bardoloi Nagar, Gauhati-781014, Assam
2. The Principal Secretary, Higher Education, Govt. of Assam, Dispur, Guwahati-781006
3. The Member Secretary, AICTE, 7th floor, Chanderlok building, Janpath, New Delhi 110001
4. The Member Secretary, National Council for Teacher Education, Hans Bhawan, New Delhi-110002
5. The Joint Secretary (TEL), MHRD, Govt of India, Shastri Bhawan, New Delhi-110001
6. Publication Officer (Web), UGC for updating website.
7. Guard file.


(Megha Kaushik)
Education Officer, DEB

5
C/114
3
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

मैदान गंडी, नई दिल्ली-110068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE : (0) 91-11-29533340
फैक्स FAX : 91-11-29536668
ई-मेल E-mail : smanjulika@hotmail.com

प्रो० मंजुलिका श्रीवास्तव

निदेशक

Prof. Manjulika Srivastava
Director

2293
F.No.DEC/Recog/2010/
Dated: 04.08.2010

To,

The Vice Chancellor
Gauhati University
BKB Auditorium, 1st Floor
Gopinath Bordoloi Nagar
Gauhati – 781014
Assam

Sub: **Recognition of Institute of Distance and Open Learning, Gauhati University, Gauhati by the Distance Education Council- reg.,**

Dear Sir/Madam,

With reference to your application seeking recognition of Distance Education Council for offering programmes through distance education mode, an Expert Committee was constituted comprising nominees of UGC, AICTE and DEC as per provisions of the Joint Committee of UGC-AICTE-DEC, which visited your Institution and submitted its recommendations. The recommendations of the Expert Committee were placed before the Distance Education Council in its 35th meeting. Based on the decision of the Distance Education Council, I have been directed to inform you that your University/Institution has been accorded recognition for a period of three academic years w.e.f. academic year 2010-11 to academic year 2012-13 for offering following programmes through distance education mode:

PROGRAMMES RECOMMENDED

S.No.	Programme	Min Duration	Eligibility
1	MA(English)	2 Years	Graduation from a recognized Indian or Foreign University/Institution
2	MA(Assamese)	2 Years	Graduation from a recognized Indian or Foreign University/Institution

3	MA(Bodo)	2 Years	Graduation from a recognized Indian or Foreign University/Institution
4	MA(Bengali)	2 Years	Graduation from a recognized Indian or Foreign University/Institution (7)
5	MA Economics	2 Years	Graduation from a recognized Indian or Foreign University/Institution
6	MA History	2 Years	Graduation from a recognized Indian or Foreign University/Institution
7	M.Sc.(IT)	2 Years	B.Sc/BCA
8	MCJ-Modular (Master of Communication and Journalism)	2 Years	Graduation from a recognized Indian or Foreign University/Institution

The University/Institution may note that:

1. The Institution will offer only such programmes through distance mode which are offered by the Institution through regular face-to-face mode and approved by the Distance Education Council as mentioned in this letter. The Institution will not offer any other programme through distance mode other than those approved by the Distance Education Council.
2. Technical, Engineering programmes require AICTE recognition. Any other professional programme requires approval from the concerned Statutory Council.
3. Programmes in the areas of Health, Nursing, Dentistry, and allied areas may be offered with the approval of the statutory councils/regulatory bodies, wherever required.
4. It will be the responsibility of the Institution to follow the norms prescribed by the regulatory bodies, and seek their approval, wherever required.
5. The nomenclature of the programmes should be strictly as prescribed by the UGC/AICTE and approved by the Distance Education Council.
6. The eligibility conditions and duration of programmes will be as per the DEC norms and for professional and technical programmes as per the norms laid down by the AICTE. No admission to MBA, PGDBM and MCA programmes can be done without ensuring that the student has secured a valid score in the entrance test examination for this purpose.
7. The Institution shall limit admission to maximum 60 seats per programme per Study Centre for Management, Computer & IT, and Allied Health Sciences programmes. For laboratory/Practical work, the institution can have a maximum of 30 students in a batch subject to maximum 60 students per Study Centre. The Study Centre be owned by the University and should be opened with the approval of EC/BOM of the University concerned.
8. The Institution should have at least one full time faculty member exclusively for coordinating each programme.
9. The territorial jurisdiction for offering programmes through distance mode will be as per the decision taken in the 35th Meeting of the Distance Education Council. In its 35th meeting the Council noted that distance education and online education cannot have the Territorial Jurisdiction. In case of Central

12

Universities and the State Universities, the Territorial Jurisdiction will be as per their Acts and Statutes for offering programmes through distance mode. The Territorial Jurisdiction in case of Deemed Universities will be as per UGC, which mandates the prior approval of the UGC for opening Centres / off Campus Centres outside the Headquarters. The Territorial Jurisdiction in case of Private Institutions (other than Universities) will be as decided by the Joint Committee, which has decided that the territorial jurisdiction for the institutions (both private as well as Govt funded) shall be the Headquarters, and in no case outside the State.

10. The Distance Education Council prohibits franchising of Study Centres. Thus, your Institution will not franchise any Study Centre.
11. The Institution's management of the distance education programmes will be open for review and inspection from time to time by DEC to provide inputs for further improvement or as deemed necessary. The academic norms of the programmes shall be under monitoring and regulation by the concerned regulatory authorities.
12. For Management and Computer Science programmes, the Institution should also note that
 - The programme should have a mandatory internship of six months;
 - Institute/University concerned should seek accreditation from National Board of Accreditation as per prevailing rules;
 - Institute/University concerned should have concerned Department and the conventional universities should have on campus programme on offer;
 - Institute/University concerned should not have advertised for the programmes before receiving the approval letter;
 - Institute/University concerned should disclose, on line, in public domain the details of the student admitted, centre-wise, as per the format to be prescribed by AICTE;
 - Institute/University concerned should ensure delivery of the course material on-line with in one year of the date of approval;

It may be noted that before launching the programme the institution should submit an affidavit within 30 days from date of issue of this letter that it agrees to and will abide by all terms and conditions contained in this letter. In case, the DEC does not receive the affidavit within 30 days from date of issue of this letter, the approval accorded to your Institution will be considered as withdrawn. Further, if it is found that the Institution is flouting any norms, then the recognition accorded to your Institution will be withdrawn without any notice.

Thanking you,

Yours sincerely,


(Manjlika Srivastava)

Copy to:

1. The Director, Institute of Distance Learning, Gauhati University, BKB Auditorium, Gauhati - 781014, Assam
2. Concerned file
3. Guard file

Ab. 7116
16/9/16



F.No. 3-1/2016 (DEB-V)

speed post

Dated: August, 2016

The Registrar
Gauhati University,
Gopinath Bardoloi Nagar,
Guwahati- 781 014
(Assam)

12 SEP 2016

Sub: Recognition for offering programmes in Open & Distance Learning (ODL) mode from academic year 2016-17 & 2017-18 - regarding.


Sir/Madam,

This is in reference to your proposal submitted for consideration of recognition in response to UGC letter no 12-3/2016 (DEBIII) dated 21.03.2016 and subsequent interface meeting attended by your University/Institutions. In this regard, I am directed to inform that it has been decided to accord recognition to your institution to offer certain programmes through distance mode for two academic years i.e. 2016-17 and 2017-18 subject to strict adherence and compliance of the conditions mentioned in this letter.

2 The university shall scrupulously abide by the following terms and conditions, while offering the programmes through distance learning mode in accordance with the Affidavit dated. 23.05.2016 & 14.07.2016 duly notarised and signed by Dr. Suresh Kumar Nath Registrar of the University, submitted to the Commission vide letter IDOL/GU/DIV/6 (A)/2016/349 dated. 15.07.2016

3 The recognition accorded to the institution will be valid only for the programmes/courses as mentioned in the list attached with this letter.

- i) The University shall offer only those programmes through Open and Distance Learning (ODL) mode, which are approved by the statutory bodies of the University as per norms and also by UGC and wherever necessary by the apex regulatory bodies in the country.
- ii) It is the responsibility of the University to follow the norms prescribed by the concerned regulatory body/ies such as UGC, AICTE, NCTE/any other and also seek its/their prior approval, wherever required.
- iii) The University shall not start any new programme without prior approval of UGC and other concerned regulatory authorities in anticipation of recognition.


Smt. Anita Guha
Director
19/9/16
Bhaskar

- (iv) The nomenclature of all the programmes to be offered under distance mode shall be strictly as per UGC/AICTE Regulations.
- v) No teacher education programme shall be offered without prior approval of the NCTE (as per new NCTE regulations,2014)
- vi) The Ministry of HRD's directions prohibiting B.E/ B.Tech through distance mode vide it's letter dated 29.07.2009 shall be adhered to strictly.
- vii) The programmes in Engineering and Technology e.g. B.E/ B.Tech/ Diploma and courses in Medicines/ Nursing/ Physiotherapy etc. are not allowed and the University will not be offering the same.
- viii) The university shall refrain from offering such programmes that are not allowed to be offered, through distance mode by the respective apex body/ies.
- ix) No online programme leading to award of Degree/ Certification shall be offered by the University, until a policy is framed and approved by UGC in this regard.
- x) The minimum duration of a programme, offered in ODL mode shall not be less than the minimum duration of similar programme offered through the regular mode. nomenclature of programme and the minimum eligibility criteria for admission should be as per UGC norms and Regulations.
- xi) The University shall run its ODL programmes only in those subjects/ fields which are offered by it through regular mode.
- xii) The university shall have at least one full time faculty member exclusively for coordinating each programme at the headquarters
- xiii) The eligibility conditions for admissions to each course to be offered through distance learning mode shall be as per norms of UGC/AICTE and other regulatory bodies.
- xiv) The territorial jurisdiction in respect of University for offering programmes through distance mode will be as per the policy of UGC on territorial jurisdiction and opening of off campuses/centres/study centres as mentioned in the UGC notification No.F.27-1/2012(CPP-II), dated 27th June 2013, a copy of which is also posted on the UGC website www.ugc.ac.in/dcb.
- xv) The programmes in distance mode will not be offered through franchising arrangement and /or through any private institution /college
- xvi) The Institution will have necessary infrastructure at its HQ as well as its Study Centres (if any) for conduction of practical work, wherever required.

3. Moreover, the University shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 5 of the UGC (Minimum Standard and Procedure for awards of M.Phil./Ph.D Degree), Regulation 2009.

4. The Institution's management of the distance education programmes will be open for review and inspection by the UGC. The academic norms of the programmes shall be under monitoring by the concerned regulatory authorities.

5. It may also be noted that:

i) If the institution fails to comply with the conditions of recognition for which the Affidavit, as mentioned above has been submitted or if it is found conducting affairs in a manner that leads to deterioration of academic standards, the UGC may withdraw its recognition at any stage. The University will be solely responsible for the same.

ii) The recognition can be reviewed depending on change of policy w.r.t ODL Regulations or otherwise.

iii) In case any information, documentary evidence submitted/produced by the University/institution is found to be false or fake at a later stage, the recognition of University/institution shall be withdrawn and the University/Institution concerned shall be solely responsible for the allconsequences arising out of the same.

Yours faithfully,


(Megha Kaushik)
Education Officer

Copy to:

1. The Secretary, Higher Education, Government of Higher Education, Govt. of Assam, Dispur, Guwahati- 781 006
2. The Joint Secretary (HE/TEL), MHRD, Govt of India, ShastriBhawan, New Delhi - 110 001
3. The Member Secretary, AICTE, 7th floor, Chanderiok building, Janpath, New Delhi 110001
4. The Member Secretary, National Council for Teacher Education, Hans Bhawan, New Delhi.
5. Publication Officer (Web), UGC for updating website.

6. Guard file.



(R.L.S Bhardwaj)
Section Officer, DEB

University Grants Commission
Distance Education Bureau

List of programmes approved by UGC to Gauhati University, Assam to be offered through distance mode during the academic year 2016-17 & 2017-18 only, as per the terms and conditions contained in the UGC letter F. No. 3-1/2016/ (DEB-V) dated August, 2016

S.No.	Name of Programme
01.	M.A. (Assamese)
02.	M.A. (English)
03.	M.A. (Bodo)
04.	M.A. (Bengali)
05.	M.A. (Economics)
06.	M.A. (History)
07.	M.C.J
08.	M. Sc. (Information Technology)

* Subject to revised approval from NCTE (as per NCTE Regulations, 2014) and

RCI


RCI


(Megha Kaushik)
Education Officer

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 3)

GAUHATI UNIVERSITY, Guwahati, Assam

Track ID : ASUNGN10051

AISHE-ID : U-0052

Visit dates : 22 - 05 - 2018 to 24 - 05 - 2018

Grade Sheet



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Name of the Institution: GAUHATI UNIVERSITY

Type of the Institution: University

Dates of Visit: 22 - 05 - 2018 to 24 - 05 - 2018

No	Criteria	Weightage (W _i)	Criterion-wise weighted Grade Point (CrWGP _i)	Criterion-wise Grade Point Averages (CrWGP _i / W _i)
1	Curricular Aspects	150	475	3.17
2	Teaching-learning and Evaluation	182	574	3.15
3	Research, Innovations and Extension	235	708	3.01
4	Infrastructure and Learning Resources	98	324	3.31
5	Student Support and Progression	100	266	2.66
6	Governance, Leadership and Management	94	256	2.72
7	Institutional Values and Best Practices	100	312	3.12
Total		$\sum_{i=1}^7 (W_i) = 959$	$\sum_{i=1}^7 (CrWGP_i) = 2915$	3.04

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 (W_i)} = \frac{2915}{959} = 3.04$$

Grade: A



National Institutional Ranking Framework
Ministry of Human Resource Development
Government of India

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Full Score | By TLR | By RPC | By GO | By OI | By PR | Home Ranking | List of Participating Institutions

Overall

Rank-band: 101-150 | Rank-band: 151-200

Show entriesSearch:

Institute ID	Name	City	State	Score	Rank										
IR-1-O-O-U-0052	Gauhati University	Guwahati	Assam	45.44	61										
<table border="1"> <thead> <tr> <th>TLR (100)</th> <th>RPC (100)</th> <th>GO (100)</th> <th>OI (100)</th> <th>PERCEPTION (100)</th> </tr> </thead> <tbody> <tr> <td>64.91</td> <td>19.80</td> <td>74.90</td> <td>44.44</td> <td>6.11</td> </tr> </tbody> </table>		TLR (100)	RPC (100)	GO (100)	OI (100)	PERCEPTION (100)	64.91	19.80	74.90	44.44	6.11				
TLR (100)	RPC (100)	GO (100)	OI (100)	PERCEPTION (100)											
64.91	19.80	74.90	44.44	6.11											

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*Institutions with less than 1000 enrolled students are not ranked in the Overall Category.

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National Institutional Ranking Framework

Ministry of Human Resource Development

Government of India


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Overall

Rank-band: 101-150 | Rank-band: 151-200

 Show entries

 Search:

Institute ID	Name	City	State	Score	Rank									
IR-O-U-0052	Gauhati University	Guwahati	Assam	45.57	65									
	<div style="text-align: right;">Close </div> <table border="1"> <thead> <tr> <th>TLR (100)</th> <th>RPC (100)</th> <th>GO (100)</th> <th>OI (100)</th> <th>PERCEPTION (100)</th> </tr> </thead> <tbody> <tr> <td>66.09</td> <td>18.08</td> <td>74.70</td> <td>44.24</td> <td>9.59</td> </tr> </tbody> </table>	TLR (100)	RPC (100)	GO (100)	OI (100)	PERCEPTION (100)	66.09	18.08	74.70	44.24	9.59			
TLR (100)	RPC (100)	GO (100)	OI (100)	PERCEPTION (100)										
66.09	18.08	74.70	44.24	9.59										

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India Rankings 2020: Overall

Rank-band: 101-150 | Rank-band: 151-200

Show 100 entries

Search: gauh

Institute ID	Name	City	State	Score	Rank									
IR-O-U-0052	Gauhati University	Guwahati	Assam	45.48	72									
	<div style="text-align: right;">Close </div> <table border="1"> <thead> <tr> <th>TLR (100)</th> <th>RPC (100)</th> <th>GO (100)</th> <th>OI (100)</th> <th>PERCEPTION (100)</th> </tr> </thead> <tbody> <tr> <td>59.87</td> <td>17.04</td> <td>81.09</td> <td>55.87</td> <td>6.00</td> </tr> </tbody> </table>	TLR (100)	RPC (100)	GO (100)	OI (100)	PERCEPTION (100)	59.87	17.04	81.09	55.87	6.00			
TLR (100)	RPC (100)	GO (100)	OI (100)	PERCEPTION (100)										
59.87	17.04	81.09	55.87	6.00										

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THE GAUHATI UNIVERSITY ACT, 1947
(As amended up to date)

(Incorporating the Gauhati University Amendment Act of 1949,
1960, 1964, 1965, 1968, 1969, 1972, 1975, 1976 and 2013)

An

Act to establish and constitute a teaching, residential
and affiliating University at Gauhati.


Registrar
Gauhati University, Gauhati-781 005

THE GAUHATI UNIVERSITY ACT, 1947

(As amended up to date)

(Incorporating the Gauhati University Amendment Act of 1949, 1960, 1964, 1965, 1968, 1969, 1972, 1975, 1976 and 2013)

An

Act to establish and constitute a teaching, residential and affiliating University at Gauhati.

Preamble : Whereas it is expedient to establish and constitute a teaching, residential and affiliating University at Gauhati and to dissolve the Gauhati University Trust Board, registered under the Indian Trust Act, 1882, and to transfer to and vest in the said University all property and rights now vested in the said Trust Board.

It is hereby enacted as follows :

Short Title & Commencement : 1.

1. This Act may be called the Gauhati University Act, 1947.
2. It shall come into force on such date as the State Government may, by notification in the official Gazette, direct.
3. The Gauhati University Trust Board shall be dissolved and all properties and rights now vested in the said Trust Board shall be transferred to and vest in the said University on such date as this Act may come into force.
4. From the date on which this Act comes into force, the Calcutta University as constituted under the Indian Universities Act of 1904, and the Dacca Board of Intermediate and Secondary Education as appointed by the Government of Bengal in their resolution No. 1011 — Education of 1921, shall cease to exercise their jurisdiction over the educational institutions recognised by the Government of Assam, and the Statutes, Ordinances and Regulations and Rules of the Calcutta University and the Dacca Board of Intermediate and

Secondary Education shall not be operative in so far as they relate to such institutions and the Gauhati University shall exercise authority and jurisdiction over all such educational institutions from the aforesaid date.

Notes : By section 5 of the Dibrugarh University Act, 1965, the two districts of Sibsagar and Lakhimpur have been transferred from the jurisdiction of Gauhati University to that of Dibrugarh University. The relevant section runs as follows :

5. (1) Save otherwise provided in this Act, the powers of the University conferred by or under this Act shall extend to the districts of Lakhimpur and Sibsagar and to such other areas and colleges, institutions and other bodies beyond this territorial limit to which any or all of the powers of the University may be extended by it, with the previous approval of the State Government.
- (2) From the date on which this Act comes into force the Gauhati University shall cease to exercise its jurisdiction over all the colleges and institutions affiliated to or recognised by it and lying within the districts of Lakhimpur and Sibsagar, and the Dibrugarh University shall exercise authority and jurisdiction over them from the aforesaid date, as if they were affiliated to, or recognised by the Dibrugarh University from the aforesaid date.

Definitions - 2 : In this Act and in the Statutes, unless there is anything repugnant in the subject or context.

- (a) 'Board of Secondary Education' means the Board of Secondary Education, if any, established by Government.
- (aa) 'College' means any College or institution maintained or admitted to privileges by the University.
- (b) 'Council' means the University Council.
- (c) 'Court' means the University Court.
- (cc) 'Doctors of the University' means persons awarded a Doctorate degree by the University.

- (iv) The Minister of Education of any other State or States, if any, to which the jurisdiction of the University may extend,
- (v) The Registrar
- (vi) The Treasurer
- (vii) The Secretary to the Government of Assam in the Education Department.
- (viii) The Director of Public Instruction, Assam,
- (ix) The Director of Public Instruction of any other State or States, to which the jurisdiction of the University may extend
- (x) The Additional Director of Public Instruction, Assam
- (xi) The Director of Technical Education, Assam
- (xii) The Director of Health Service, Assam
- (xiii) The Director of Agriculture, Assam
- (xiv) The Director of Animal Husbandry and Veterinary, Assam
- (xv) The Principals of Cotton College, Diphu Government College, Assam Engineering College and the Gauhati Medical College.
- (xvi) The Vice-Chancellor of Dibrugarh University and any University in the State.
- (xv) One third of the Principals of Degree Colleges affiliated to the University by election from among themselves in the manner prescribed by the Statutes. In case the number of Degree Colleges affiliated to the University being not divisible by three and found to be more than half, one more College may be included but if it is less than half, it may be ignored,

Assam Govt. decision under section 42C, (vide Education Deptt. Letter No. ECL 80/74/23 dated 5.1.76)

9. (I)

- (xvii) The Principals of Cotton College, Diphu Govt. College, Assam Engineering College and Gauhati Medical College may be excluded as they are automatically members of the Court under clause (xv) of the aforesaid Act.

If the balance is found to be more than $\frac{1}{2}$, the number may be raised by one if it is less than $\frac{1}{2}$, it may be ignored.

- (xviii) The Principals of the Constituent Colleges
- (xix) 10 persons from the Heads of Departments and Professors of the University being allotted Faculty wise by rotation to be decided by the Executive Council.

OTHER MEMBERS :

- (xx) Persons not exceeding ten in number nominated by the Chancellor from amongst the donors, each of whom has contributed a sum of rupees five lakhs or more to the University.
- (xxi) Seven persons to be elected by the members of the Assam Legislative Assembly from amongst themselves.
- (xxii) Two members of the Board of Secondary Education, Assam, elected by the aforesaid Board.
- (xxiii) Ten persons of whom at least two shall be from the professional Degree Colleges to be elected by the teachers, other than the Heads of Departments and Professors of the Departments of the University and the Principals of the constituent and affiliated Degree Colleges from amongst themselves.
- (xxiv) Two Registered Graduates elected by the Registered Graduates of the University who are not employees or students of the University or the affiliated Colleges.
- (xxv) Ten persons distinguished in Literature, Law Medicine, Engineering, Technology, Commerce and Public life nominated by the Chancellor.
- (xxvi) Two persons to be nominated by the Chancellor from amongst those whose interests are not otherwise represented.
- (xxvii) (a) Seven representatives to be elected by the Post-Graduate Students of the University from amongst themselves.

Provided that a student to be so elected must have been student of the University for at least one year prior to his election.

Provided further that no student who has taken more than one year in excess of the period prescribed for the course of which he is a student would be eligible for such election.

- (b) Two representatives to be elected by the Law students of the University from amongst themselves.



GAUHATI UNIVERSITY
OFFICE OF THE ACADEMIC REGISTRAR
GUWAHATI-781014, ASSAM

NOTIFICATION

No.G.U./M/AR/ 26

It is notified for information of all concerned that the Academic Council, G.U. vide its Resolution no. AC-02/2021/7 dtd. 23.12.2021 has approved the PPR (Programme Project Report) and modification of syllabus of the following depts. of GUIDOL.

1. PPR (Programme Project Report) of M.A. in Assamese
 2. PPR (Programme Project Report) of M.A. in English
 3. PPR (Programme Project Report) of M.A./ M.Sc. in Economics
 4. PPR (Programme Project Report) of M.A. in Political Science
 5. PPR (Programme Project Report) of M.A. in Mathematics
 6. PPR (Programme Project Report) of M.A. in Philosophy
 7. PPR (Programme Project Report) of M.A. in Bengali
 8. PPR (Programme Project Report) of M.A. in Bodo
 9. PPR (Programme Project Report) of M.A. in Mass Communication
 10. PPR (Programme Project Report) of M.A. in Education
 11. PPR (Programme Project Report) of B.A. (General or Pass Course only)
 12. PPR (Programme Project Report) of M.Sc. -IT (Information Technology)
 13. PPR (Programme Project Report) of Bachelor of Computer Application (BCA)
 14. PPR (Programme Project Report) of B.Sc. IT (Information Technology)
 15. PPR (Programme Project Report) of Master of Commerce (M.Com)
 16. PPR (Programme Project Report) of B.Com (General or Pass Course only)
- ✓ 17. Modification of Master of Commerce (CBCS) syllabus for replacement of dissertation paper (Paper 3076) of GUIDOL

Memo No. GU/M/AR/2022/ 2304-2328

Copy forwarded for information and necessary action to:-

1. Head of the departments concerned.
2. Controller of Examinations, G.U.
3. Secretary, University Classes, G.U.
4. Coordinator, IQAC, G.U.
5. Director, IDOL, G.U.
6. System Officer, G.U.
7. Secretary to the Hon'ble Vice-Chancellor, G.U.
8. Secretary to the Registrar, G.U.
9. Office file.

Sd /-

Academic Registrar

Gauhati University

Date: 23.3.2022

19
23/3/22
Academic Registrar
Gauhati University

23.3.22



GAUHATI UNIVERSITY

Gopinath Bardoloi Nagar:: Guwahati - 781014:: Assam, India

Ph: 0361-2570415 (O), Fax: 0361-2700311

Website: www.gauhati.ac.in, Email : registrar@gauhati.ac.in

File No: ID.02/Gen/Dir...G(A)...2020

Date: ...31/5/22

NOTIFICATION

The **Self Learning Materials (SLM)** for the programme MA in Assamese, English, Political Science and M.Sc-II (for 1st and 2nd Semester, 1 year) has been prepared as per the approved syllabus by the Academic Council of Gauhati University dated 12-12-2020.

List of SLM:

Sl. No	Programme	No of Booklets
1	MA in Assamese	08
2	MA in English	08
3	MA in Political Science	08
4	M.Sc-II	10


(Prof. Dandadhar Sarma)
Director
GUIDOL
DIRECTOR
IDOL, GAUHATI UNIVERSITY


(Dr. Hemanta Kumar Nath)
Registrar
Gauhati University

পঞ্জীয়ক
গুৱাহাটী বিশ্ববিদ্যালয়, গুৱাহাটী ৭৮১০১৪
Registrar
Gauhati University, Guwahati-781014

भारतीय गैर न्यायिक

एक सौ रुपये

Rs. 100

रु. 100



ONE
HUNDRED RUPEES

सत्यमेव जयते

भारत INDIA
INDIA NON JUDICIAL

असम ASSAM

G 195615

BEFORE THE NOTARY PUBLIC: KAMRUP (M): AT GUWAHATI

Affidavit

The Gauhati University, Gopinath Bardoloi Nagar, Guwahati, Assam, undertakes to abide by the following terms and conditions duly approved by the statutory bodies of the university;

And accordingly

We, **Dr. Hemanta Kumar Nath** Vice-Chancellor/Registrar Gauhati University and **Prof. Dandadhar Sarma** Director, Centre for Distance & Online Education/Centre for Online Education (Gauhati University Institute of Distance and Open Learning) of Gauhati University, Gopinath Bardoloi Nagar, Guwahati, Assam, do hereby solemnly affirm and declare as under:

1. That this Higher Educational Institution namely Gauhati University wishes to apply for the recognition of Open and Distance Learning Programmes and /or Online Programmes (as applicable) to be offered under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 from the academic session 2022-23.
2. That the deponents have fully understood all clauses, all terms and conditions as stipulated in the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

SANJEEV KUMAR GHOSH
NOTARY
KAMRUP (M) Assam, India

31 MAY 2022

12
31-5-2022

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Handwritten signature



3. That the Higher Educational Institution is eligible in all respect to apply for offering programmes through; a) Open and Distance Learning (ODL) mode, OR b) Online Learning mode , OR c) Open and Distance Learning (ODL) and Online Learning mode (as applicable), as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
4. That the Higher Educational Institution after getting programme wise recognition shall scrupulously abide by all the terms and conditions as stipulated under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 alongwith compliance to all the provisions regarding;

- a) Centre for Internal Quality Assurance (CIQA): Annexure-I
- b) Conduct of Examination and Minimum Standards for Examination Centres: Annexure-II
- c) Territorial Jurisdiction and Regulating Provisions for different types Of Higher Educational Institutions: Annexure-III
- d) Human Resource and Infrastructural Requirements: Annexure-IV
- e) Guidelines on Programme Project Report (PPR) : Annexure-V
- f) Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy: Annexure-VI
- g) Guidelines on Self-Learning Material and E-Learning Material: Annexure-VII
- h) Learner Support Centres :Annexure-VIII
- i) Assessment Criteria for offering Online Programmes through Non-Swayam Learning Platform: Annexure IX
- j) Grievance Redress Mechanism: Annexure X

5. That the Higher Educational Institution shall adhere to various directives issued by the Commission from time to time.

6. That the Higher Educational Institution shall not offer prohibited programmes i.e. programmes not permitted to be offered in Open and Distance Learning Mode and Online mode in Higher Education



JANJEEB KURUP CHOUKUR
NOTARY
KAMRUP (Metro) Assam

31 MAY 2022

as mentioned in clause (z) of regulation 2 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

7. That the Higher Education Institution shall ensure compliance to other relevant UGC Regulations and norms issued by the relevant statutory/regulatory bodies from time to time .
8. That, for the programmes falling under the ambit of a statutory or regulatory authority or regulatory council, the Higher Educational Institution has the approval or recommendations of the respective statutory or regulatory authority or regulatory council for offering the programmes in Open and Distance Learning mode or Online mode, as applicable; and has also submitted the same to UGC along with the application.
9. That the Higher Educational Institution shall ensure to provide all such information asked by UGC and display the same information as per mandatory disclosure of information as stipulated under regulation 9 of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
10. That the Higher Educational Institution shall not offer any Open and Distance Learning (ODL) Programmes and Online Programmes and admit students thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.
11. That the Higher Educational Institution undertakes to upload admission details on the portal within the stipulated time as decided by the Commission from time to time.
12. That the Higher Educational Institution is an Open University already recognised for offering Open and Distance Learning Programme(s) or Online Programmes for the academic year 2019-20 and shall obtain NAAC accreditation prior to the completion of the current recognition period, failing which the Commission shall not accord further recognition to Open and Distance Learning (ODL) Programmes and Online Programmes **(Applicable only for Open Universities recognized for 2019-20).**

Or

That the Higher Educational Institution is an Open University not



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JANJEEB KUMAR CHOUDHURY
NOTARY
KAMRUP (Metro), Assam, India

31 MAY 2022

recognised for offering Open and Distance Learning Programme(s) or Online Programmes for the academic year 2019-20 and shall obtain NAAC accreditation within one year of becoming eligible, failing which the Commission shall not accord further recognition to Open and Distance Learning (ODL) Programmes and/or Online Programmes (**Applicable only for Open Universities**).

13. That the Higher Educational Institution shall ensure the readiness/availability of E- Learning Material for all years/semesters of proposed online programmes and its uploading on the learning platform before the start of academic session and information about the same shall be intimated to UGC in timely manner as per Annexure-VII of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
14. That all the information given by the Higher Education Institution in the proposal submitted to UGC is complete, true and correct and the deponents are fully aware of the consequences mentioned in relevant clauses, if the Higher Education Institution fails to abide by University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
15. That the deponents are fully aware that in case any information, documentary evidence submitted/produced by the Higher Educational Institution is found to be false or fake at a later stage or in case of any violation, UGC shall take punitive measures as mentioned in Regulation 7 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 which includes withdrawal of the recognition of Open and Distance Learning (ODL) Programmes and Online Programmes and may also refer the matter to the Central or State Government as applicable for withdrawal of Higher Educational Institution status. It is the sole responsibility of the Higher Educational Institution for the career consequences of students, if any, arising out of the same.



SHAIKH KUMAR CHANDHURY
NOTARY
Khasi (Metro) Assam India

31 MAY 2022

DEPONENT(S)
DIRECTOR
IDOL, GAUHATI UNIVERSITY

Verification:

We, the above-named deponents, do hereby verify on **31 /05/2022**,
Kamrup Metro at Guwahati that the contents mentioned above are correct
and true statements.

IDENTIFIED BY
Sangita Debra
Advocate
Enrol. No. 1356 of 15/15

Solely Affirmed and declared before
me by the deponent who is identified by
Sangita Debra
Advocate at Guwahati dated.....

[Signature]
SANJEEB KUMAR CHOUDHURY
NOTARY
KAMRUP (Metro), Assam, India



31 MAY 22

[Signature]
DEPONENT(S)
Gourhati University
Gopinath Bardoloi Nagar
Guwahati-781 014



GAUHATI UNIVERSITY

Gopinath Bardoloi Nagar:: Guwahati - 781014:: Assam, India

Ph: 0361-2570415 (O), Fax: 0361-2700311

Website: www.gauhati.ac.in, Email : registrar@gauhati.ac.in

File No: ...1 Doz/ G-4 / Dirce/ (6.0) 3017

Date: ...31/5/22

UNDERTAKING CUM DECLARATION

We, Dr. Hemanta Kumar Nath Registrar and Prof. Dandadhar Sarma Director, Centre for Distance and Online Education/Center for Online Education of Gauhati University, Gopinath Bardoloi Nagar, Guwahati, Assam, do hereby take on auth that:

1. Our Higher Educational Institution namely **Gauhati University** applied for the recognition of Open and Distance Learning Programmes ~~and/or Online Programmes~~ (as applicable) to be offered under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 from the academic session 2022-2023.
2. We hereby undertake that the contents of duly notarized affidavit submitted by us with the application, are same as per the prescribed format of affidavit notified by the DEB, UGC and nothing has been changed thereof.
3. Further undertake that in case any violation is noticed in the format of affidavit at any stage and any information, documentary evidence submitted/produced by the Higher Educational Institution is found to be false or fake at a later stage or in case of any violation, UGC shall take punitive measures as mentioned in University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020. It is the sole responsibility of the Higher Educational Institution for the career consequences of students, if any, arising out of the same.

Signature with seal

Email ID: registrar@gauhati.ac.in

Mobile No.: +91-94356-54820


DIRECTOR
IDOL, GAUHATI UNIVERSITY


REGISTRAR
Gauhati University
Gopinath Bardoloi Nagar
Guwahati-781 014

GAUHATI UNIVERSITY
INSTITUTE OF DISTANCE AND OPEN LEARNING

Programme Project Report(PPR)

PPR ID : GU/GUIDOL/PPR/01 (Total no. pages : 7)

Programme: Masters of Arts (M.A.) in Assamese

1. Programme mission and objective:

The mission of the Programme is *"to give a comprehensive idea of the Language, Literature and Culture in general and Assamese in particular."*

Objectives of the Programme:


- *To build up an ability for critical and analytical understanding about the formation and development of the rich heritage of Assamese Language, Literature and Culture.*
- *To enhance knowledge about the recent developments and trends in the field of Language, Literature and Culture*
- *To enable learners to explore various dimensions of language and culture of various tribes of North East India*
- *To create an ability for critical and analytical understanding of different spoken language form of Assamese Language.*
- *To develop a conceptual understanding of literature with the study of Indian and Foreign literature.*

2. Relevance of the programme with HEI's mission and goals:

Gauhati University was established in 1948 with a mission to revitalize educational leadership, to set the standard for the production and dissemination of knowledge as well as to become an effective instrument of change in the society. With this aim in view, the Department of Assamese was established in 1948 and has set up, over the years, a close association with various formal and informal organizations.

Keeping in view the motto of *"Quality Higher Education For All"*, Masters of Arts in Assamese to be offered through ODL mode is very much relevant to the HEI's mission and goals as it aims to provide quality higher education to those aspiring candidates who are deprived of higher education due to the limited number of intake in the conventional


DIRECTOR
IDOL, GAUHATI UNIVERSITY


মহোদয়
গৌহাটী বিশ্ববিদ্যালয়, গৌহাটী ১৪
Registrar
Gauhati University, Guwahati-14

mode of education in the Universities. Moreover, to keep the quality intact the curriculum and syllabus has been designed at par with the conventional mode keeping in mind the specific needs and acceptability of the learners in the ODL mode and in keeping with the aims and objectives of the parent department.

3. Nature and target group of learners:

- 1) Those deprived of admission in the parent Department of regular mode due to limited intake capacity.
- 2) Those employed in various organizations who desire to pursue higher education as a passion or as a means for movement up the promotional ladder
- 3) Drop outs primarily due to social, financial and economic compulsions as well as demographic factors.
- 4) Job seekers.
- 5) Lifelong learners

Gauhati University also has a provision in the ODL mode for lateral entry for those who had to discontinue the regular programme after successful completion of the first two semesters due to unavoidable reasons. Acceptability of the lateral entry provision is an indicator of parity of the courses in regular and ODL mode. The curriculum is designed to enable learners to fulfill their aims and objectives in a manner they deem fit and proper. The curriculum is designed by a committee comprising of experts from the parent department of the HEI, GUIDOL and external experts, keeping in view the needs of the diverse groups of learners.

4. Appropriateness of the programme to be conducted in the ODL mode for acquiring specific skills and competence-

The PG programme in Assamese to be offered through ODL mode will have certain learning outcomes. This programme will help the learners-

- To develop conceptual and analytical knowledge of Assamese language, literature and culture.
- To achieve an expertise in literary analysis and criticism.
- To gain a comprehensive knowledge of world literature with the help of Comparative Literature and Translation Studies.

- To enhance and develop their knowledge and skill of the theoretical and practical foundations of creative writing.
- To gain knowledge about belief, tradition, folk of various ethnic group (tribes) in North East India.

5. **Instructional Design:**

- Curriculum Design:** The curriculum in CBCS mode is adopted from the parent department of HEI keeping the ODL at par with the regular mode.
 - Detailed Syllabus:** File containing detailed syllabus is attached as Enclosure-I
 - Duration of the Program:** Minimum 2 (two) years. However, the learners are required to complete the programme within 4 (four) years from the date of admission.
 - Instructional Delivery Mechanism:** The programme will be delivered in 4 (four) semesters having 4 (Four) courses/papers in each semesters and also with the opportunity to choose optional courses offered. The learners will be provided with the printed/Online SLM which covers almost all the contents in the syllabus (*enclosure-III*). Counseling class will be held in headquarter and various affiliated study centres. Telephonic Counseling and providing online learning resource will also be a part of instructional Delivery mechanism. In the current pandemic situation of COVID-19, more emphasis will be given to the teaching-learning through online mode. The progress of the learners will be evaluated by Internal Assessment and term end/semester end examination.
- e) Faculty:**
1. Dr. Taranee Deka,
Professor, Department of Assamese, Gauhati University and Dedicated faculty GUIDOL
 2. Dr. Apurba Kr. Deka, Assistant Professor
 3. Resource persons drawn from amongst teachers of affiliated colleges, researchers and faculties of the Department of HEI.
- f) Media:** Print Media, ICT based content, content delivered through e-learning portal

g) Student Support Service: In order to successfully execute the programme, a wide range of support services are provided to the ODL learners. The various support services are listed as below-

i) **Network of Study Centres:** To assist its learner GUIDOL has established 118 study centres throughout the State of Assam but within the territorial jurisdiction of Gauhati University.

ii) **Library** with around 7 thousand collections of materials which includes books, journals, magazines, CD and DVDs.

iii) **E- Learning Portal:** www.bodhidroom.net, the first of its kind in the entire North east region of India, which provides the following services to the students:

- Online enrolment of students
- Independent Discussion Forum for every course
- Independent News Forum for every course
- Online interaction facility with faculty members
- Online interaction between the students making the scope of collaborative learning
- Interaction through chatting of all users of all courses who are online.
- Separate Chat Room for individual course
- **Message My Teacher:** When a student login to Bodhidroom, after enrolling himself/herself to a course, he/she will see the names of the virtual class teachers. Student can directly send offline messages to the teachers. When the teacher is logged on, he will receive an alert of incoming messages. Then he can reply to the message.
- Online Study Material
- Old Examination Question Papers

iv) **Dynamic Website www.idolgu.in:** Gauhati University has a dedicated dynamic website for ODL learners where one can get all the information regarding its programmes, up-coming events, examination results etc.

v) **Computerised admission process with provision of online admissions:** The whole system of admissions and examinations are managed using professional software which gives instant online access to learners through www.idolgu.in.

vi) **Flexible Walk in Group Counselling (FWGC):** Regular group and individual counselling will be held in the GUIDOL (headquarter) complex as well as in the parent department during all working days. Learners may walk-in to the designated GUIDOL counselling room and meet their teachers to clarify their doubts. In the current pandemic situation of COVID-19, online platform will be provided for the purpose mentioned above.

vii) **PERSONAL CONTACT PROGRAMME (PCP):** In addition to the Study Materials, useful Personal Contact Programmes will be held at various affiliated study centres, which will enable the students to clarify their confusions and ease their difficulty while going through it. Qualified faculty members of affiliated study centres will help out the attending students by providing necessary tips and Guidelines during the interactive sessions. These sessions are also meant to give the students a chance to meet the teachers personally and discuss their problems.

In the current pandemic situation of COVID-19, online platform will be provided for the purpose mentioned above.

viii) **Community FM Radio:** Gauhati University has its own Community radio station named as “Radio Luit 90.8 FM” and operates daily from 8AM to 8PM. The Community Radio station shall be extensively used to broadcast radio talks on various courses daily. The broadcast contents are designed as per the requirements by teaching staff of both the ODL Institute as well as the parent department. Experts are outsourced if situation arises. Radio Luit has recently started a Facebook live page with an objective to reach those learners who fall beyond its radius.

6. Procedure for Admissions, Curriculum transaction and Evaluation-

- **Admission-** The admission process shall start as per the UGC guidelines. In the current pandemic situation of COVID-19, the learner can take admission only through online admission process. The minimum eligibility for MA in Assamese is any graduate from any recognized Indian or Foreign university. The proposed fee for admission is Rs 10000.00 (Ten Thousand only) per year. Financial Assistance is provided to the candidates belonging to the SC/ST and OBC categories in the form of scholarship. Few learners belonging to the economically deprived section as well as

the physically challenged category are provided free ship on the recommendation of the Vice Chancellor.

- **Curriculum transaction- *Activity Planner***-Refer to Enclosure-II
 - **Evaluation-** Each course/paper shall carry 80% weightage for the term-end examinations and 20% for internal evaluation in the form of Home Assignments/internal examinations. In order to pass/clear a course/paper in a subject, a candidate must secure minimum 35% marks in each course/paper. However, a candidate must secure over all 45% to clear a semester. All examinations are conducted by the Controller of Examinations as per Examination Rules and Regulations of the Gauhati University.
7. **Library Resource:** The University has a State of the Art Central Library with rich collections of materials which includes books, journals, magazines, CD and DVDs, and is accessible to the ODL learners as well. Moreover, the Institute has its own Library where various books, journals and magazines are available. Gauhati University being a member of UGC-Infonet Digital Library Consortium (<http://www.inflibnet.ac.in/econ/index.php>) which provides current as well as archival access to more than 5000 core and peer-reviewed journals and nine bibliographic databases from 23 publishers and aggregators in different disciplines. The ODL learners can access the e-resources of UGC-Infonet Digital Library Consortium from the Gauhati University campus.
8. **Estimated cost of the Programme:** Total estimated cost of the programme is approximately Rs. 65 Lakhs which includes preparation and printing of SLMs, remuneration of the Resource persons, establishment cost and overheads. The estimate is evaluated considering the unit expenses of Rs.2.5 Lakhs per paper /1000 students for the entire duration of two years.
9. **Quality assurance Mechanism and Expected Programme outcome:**
- **Quality assurance Mechanism:** The institute has a *Centre for Internal Quality Assurance (CIQA)* constituted by the statutory body of the HEI. Members of the Cell are drawn from among the Deans of the different Faculty, Heads of the respective departments, Executive Council members, administrative staff and teaching staff of the institute. The Internal Quality Assurance Cell shall review the relevance and standard of

the programme from time to time and make necessary changes in the syllabus and contents of the programme. The HEI shall continuously monitor the effectiveness of the programme through *CIQA* and other statutory bodies.

- **Expected Programme outcome:** The expected programme outcome is reflected in the Course Benchmark Statement, which is stated as below-

Course Benchmark Statement: Master's degree in the Assamese shall be awarded to those learners who demonstrate:

- Critical and analytical understanding of Assamese language, literature and culture.
- Knowledge and skill of the theoretical and practical foundations of creative writing.
- Competency in the domain of literary criticism and analysis
- Ability for critical and analytical understanding of different spoken language forms of Assamese.
- Professional competency in the relevant field.

GAUHATI UNIVERSITY

DEPARTMENT OF ASSAMESE

PG Syllabus CBCS 2016

Syllabus Structure

Course Code	Semester	Nature of the Course
First Semester		
ASM 1016	Rise and Development of the Assamese Language	C
ASM 1026	History of Assamese Literature : 1889-2015	C
ASM 1036	Study of Culture of Assam	C
ASM 1046	History of Sanskrit Literature: History, Features and Genres	C
ASM 1054	Creative Writing	VA
Second Semester		
ASM 2016	Assamese Poetry : 1889-2015	C
ASM 2026	Assamese Prose : 1846-2015	C
ASM 2036	Assamese Drama and Performance : 1857-2015	C
ASM 2046	Indian Criticism	C
ASM 2054	Editing	VA
Third Semester		
<p>Courses ASM 3016 and ASM 3026 are core (i.e., compulsory). Students shall choose one Elective Course from ASM 3036, ASM 3046, ASM 3056, ASM 3066 and ASM 3076, and another from ASM 3086, ASM 3096, ASM 3106, ASM 3116 and ASM 3126. Course ASM 3126 will also be Elective Open.</p>		
ASM 3016	Assamese Novel: 1890-2015	C
ASM 3026	Translation : Theory and Practice	C
ASM 3036	World Literature	E
ASM 3046	Ethnic Literature of North-East India	E
ASM 3056	Sanskrit Texts	E

ASM 3066	Varieties of Assamese Language	E
ASM 3076	Contact Languages of North-East India	E
ASM 3086	Modern Indian Literature	E
ASM 3096	Assamese Vaisnavite, Saiva and Sakta Literature	E
ASM 3106	Structure of the Assamese Language	E
ASM 3116	Phonetics	E
ASM 3126	Sankaradeva Studies	E/ EO
<p>Fourth Semester</p> <p>Courses ASM 4016 and ASM 4026 are core (i.e., compulsory). Students shall choose one elective course from ASM 4036, ASM 4046, ASM 4056, ASM 4066 and ASM 4076, and another from ASM 4086, ASM 4096, ASM 4106, ASM 4116, ASM 4126 and ASM 4136. Course ASM 4136 will also be Elective Open.</p>		
ASM 4016	Textual Criticism and Manuscript Reading	C
ASM 4026	Applied Linguistics	C
ASM 4036	Peripheral Genres of Assamese Literature	E
ASM 4046	Assamese Short Story : 1889-2015	E
ASM 4056	Comparative Studies of Indo-Aryan Languages	E
ASM 4066	Language Acquisition	E
ASM 4076	Aspects of Multilingualism	E
ASM 4086	Western Literary Criticism	E
ASM 4096	Assamese Criticism	E
ASM 4106	Trends in Linguistics	E
ASM 4116	Tibeto-Burman Languages of Assam	E
ASM 4126	Language Study in Assam	E
ASM 4136	Culture Studies of North-East India	E/ EO

Course Outcomes

ASM 1016: Rise and Development of the Assamese Language

1. Reconstruct the social history of Assam in the light of the rise of Assamese language.
2. Justify the relationship between tradition of religion and formation of Assamese language.
3. Compare and contrast the social history of early Assamese form of language with that of the Modern Assamese language.

ASM 1026: History of Assamese Literature: 1889-2015

1. Trace the phases of Romantic and Modern Assamese literature.

ASM 1036: Study of Culture of Assam

1. Reconstruct religious belief of the people of Ancient Assam and compare it with that of the rest of ancient India.

ASM 1046: History of Sanskrit Literature: History, Features and Genres

1. Trace the history and heritage of Indian literary tradition.
2. Describe the features of Sanskrit Literature which is considered as the mother of all regional Literature including Assamese.
3. Grasp the Indianness in Indian Literature.

ASM 1054: Creative Writing

1. Compare and contrast the genres of creative writing on the basis of imitation and imagination.
2. Create a piece of literature and justify its quality.
3. Describe the experience of reading a piece of literature.

ASM 2016: Assamese Poetry: 1889-2015

1. Categorise Assamese poetry (1889-2015) in groups of Romantic and Modern Phases.
2. Describe experience of reading Romantic and Modern Assamese Poetry.
3. Tell the difference between Romantic and Modern Poetry. Plan to develop intellectual history of Assam with the help of knowledge of stone inscriptions and copperplates.
4. Enumerate the institutions and describe their role in preserving Assamese culture.

ASM 2026: Assamese Prose: 1846-2015

1. Trace the development of Assamese prose from 1846 to 2015.
2. Interpret the changes occurring in Assamese prose.
3. State the present features of Assamese prose.

ASM 2036: Assamese Drama and Performance: 1857-2015

1. Reconstruct the history of Assamese drama and performance since 1857.
2. Describe the experience of viewing a play
3. Enumerate the trends of Assamese Drama since 1857.

ASM 2046: Indian Criticism

1. Describe the Indian systems of evaluating Literature.
2. Trace the thought systems of ancient Indian Literary critics.
3. Interpret Literature from Indian point of view.

ASM 2054 Editing

1. Trace the phases of book history in India.
2. Critique a manuscript.
3. Tell the philosophy behind the book-editing

ASM 3016: Assamese Novel: 1890-2015

1. Categorise the Assamese novels into different trends.
2. Explain the effects of the socio-political development on Assamese novels.
3. Design a spectrum of different themes used in Assamese novels.

ASM 3026: Translation: Theory and Practice

1. Illustrate the linguistic and cultural aspects of translation.
2. State the problems of different kinds of translation.
3. Justify the quality of different texts of translation.

ASM 3036: World Literature

1. Trace the development of different trends of World Literature.
2. Interpret Romanticism, Modernism and postmodernism with the help of related texts.
3. Critique a piece of Romantic / Modern/ Postmodern and Sanskrit Literature.

ASM 3046 Ethnic Literature of North-East India

1. Trace the development of various ethnic literatures of NE India.
2. Critique the documentation and presentation of ethnic literatures of NE India.
3. Explain the linkage between ethnic literature and modern literature.

ASM 3056 Sanskrit Texts

1. Critique the Classical Sanskrit Texts.

ASM 3066 Varieties of the Assamese Language

1. Describe different varieties of the Assamese Language in the context of contemporary Linguistics.
2. Organize geographical and social varieties of Assamese Language.

ASM 3076 Contact Languages of North-East India

1. Understanding the history of language contact and its impacts
2. Illustrate the contact language scenario of North-East India.

ASM 3086: Modern Indian Literature

1. Illustrate the concept of Modern Indian literature and trace its history.
2. Describe the national and regional aspects of Modern Indian literature.
3. Interpret a few major Modern Indian texts in original or translation.

ASM 3096 Assamese Vaisnavite, Saiva and Sakta Literature

1. Categorise religious literature of Assam and compare Assamese Vaisnavite literature with Assamese Saiva –Sakta literature.
2. Elaborate the concept of Vaishnavism, Saivism and Saktism and Organize literary products under titles like Vaishnava, Sakta, and Saiva literature.
3. Interpret religious beliefs i.e. Vaishnava, Saiva and Sakta with keeping in mind their humanitarian outlook.
4. Generate human values out of the religious outlook prevalent in Assam.

ASM 3106 Structure of the Assamese Language

1. Describe the intricate structure of the Assamese Language.
2. Analyse language in sync with contemporary linguistics.
3. Design a synchronic study of the structure of Assamese Language.

ASM 3116 Phonetics

1. State practical knowledge of phonetics in the light of computational Linguistics.
2. Describe the phonological aspect of Assamese Language.

ASM 3126: Sankaradeva Studies

1. Justify the philosophy of Eksarana Nama Dharma by Sankaradeva in relation to All India Medieval Bhakti Movement.
2. Produce a one act play as the structure laid by Sankaradeva's Ankiya Bhaona.
3. Trace the outcome of social reformation done by Sankaradeva.

ASM 4016: Textual Criticism and Manuscript Reading

1. Explain the Manuscript tradition in different part of the world.
2. Explain mutilated text is restored.
3. Generate interest in preservation and restoration of intellectual heritage of a nation

ASM 4026: Applied Linguistics

1. Explain computational linguistics.
2. Plan to review literature applying discourse analysis.
3. State the tools for analyzing the Assamese language.

ASM 4036: Peripheral Genres of Assamese Literature

1. Trace the development of a few peripheral genres in Assamese literature.
2. Explain the emotional effects of reading a piece of travelogue/biography/autobiography/literature for children/scientific fiction.
3. Critique a piece a travelogue/biography/autobiography/literature for children book.

ASM 4046: Assamese Short Story:1889-2015

1. Trace the development of the major trends of Assamese short stories.
2. Describe the emotional effect of reading a few significant Assamese short stories.
3. Interpret a short story.

ASM 4056: Comparative Studies of Indo-Aryan Languages

1. Rearrange the evolution of the Assamese language and compare it with other language.
2. Enumerate the common heritage of the Indian-Aryan languages.
3. Contrast the linguistic variation of Assamese with other Pan Magadhan languages.

ASM 4066: Language Acquisition

1. Explain the process of first language acquisition
2. Explain the role of different factors making impact in second language acquisition.
3. Compare between the first and the second language acquisition.

ASM 4076: Aspects of Multilingualism

1. Justify the significance of study of language use in a multilingual context.
2. Draw a linguistic map of Assam showing bilingual and multilingual area.

ASM 4086: Western Literary Criticism

1. Interpret classicism, Romanticism Modernism, Structuralism, Post-Structuralism and Feminism with the help of a few selected texts.
2. Compare and contrast different movements in criticism.
3. State the effects of western literary criticism on critiques of Assamese literature.

ASM 4096: Assamese Criticism

1. Grasp the history and trends of Assamese criticism.
2. Trace the influence of western and Indian criticism on Assamese criticism.
3. Produce a criticism of a text.

ASM 4106: Trends in Linguistics

1. Elaborate semiotics and pragmatics by grasping contemporary theories.
2. Enumerate stylistic elements in a literary text.
3. Reconstruct Assamese Grammar drawing insights from the TG Grammar.

ASM 4116: Tibeto Burman Languages

1. Illustrate the Linguistics features of Tibeto Burman Language of Assam.
2. Trace the differences among Rabha, Boro, Mising, Karbi communities and compare the Tibeto Burman Languages with Assamese and other Indio-Aryan Language.
3. Describe the influence of Tibeto Burman Language on the Assamese Language and vise-versa.

ASM 4126: Language Study in Assam

1. Mapping the history of language study in Assam
2. Compare the view points of different Assamese linguists and their impacts.

ASM 4136: Culture Studies of North-East India

1. Enumerate the changes in material culture and performing Art with special reference to Moran, Hajong, Sonowal-Kachari, Garo and Manipuri.
2. Justify the role of women in the context of greater Assamese society and culture.
3. Justify the culture of North-East India as synthesized one.

FIRST SEMESTER

ASM 1016 Rise and Development of the Assamese Language (Core Course) (Credits: 6)

Unit I:

Emergence of regional languages in India, spoken words versus literary language, language and religion, polity and language: Inscriptions, Charyapada

Unit II:

Assamese as a literary language; royal patronage and reproduction of epics in Assamese; early Assamese texts: Hem Saraswati's *Prahrad Charit* and Madhav Kandali's *Ramayana*

Unit III:

Cultural and linguistic encounters: Emergence of Brajabali; emergence of Assamese prose, *Buranjis* and *Charit Puthis*

Unit IV:

Colonialism and Modern Assamese: Shaping of Modern Assamese language, the roles of Missionaries and Assamese intellectuals, print media and the language; standardization of the language.

References:

- Anglo-Assamese Relations 1771- 1826: A History of the Relations of Assam with the East India Company from 1721 to 1826, Based on Original Sources:* Surya Kumar Bhuyan
Asamiya Bhashar Itihas: Ramesh Pathak
Asamiya Bhashar Gathan: Aitihya aru Rupantar: Upen Rabha Hakacham
Asamiya Bhashar Udbhav aru Bikash: Upendra Nath Goswami
Asamiya Gadyasahityar Gatipath: Harinath Sarma Doloi
Asamiya Katha Sahitya: Birinchi Kumar Barua
Asamiya Lipi: Upendra Nath Goswami
Aspects of Early Assamese Literature: Ed. Banikanta Kakati
Assamese: Its Formation and Development: Banikanta Kakati
Biswalipir Bhumika: Narayan Das
Growth of the Assamese Language: Dimbeswar Neog
Kamrupasanaivali: Dimbeswar Sarma
Kramabikashat Asamiya Kathashaili: Prafulla Kataki
Madhav Kandalir Ramayanar Bhasha: Lilabati Saikia Bora
Madhyayugar Asamiya Bhasha SahityarRengani: Dipti Phukan Patgiri
O Mor Suria Mat: Dhruvajyoti Bora
Prachyasanaivali: Maheswar Neog
Pratna Asamiya Bhashar Rupatattvik Bishleshan: Upendra Nath Goswami
Studies in the Literature of Assam: Surya Kumar Bhuyan
The Language of the Gods in the World of Men: Sanskrit, Culture and Power in Premodern India: Sheldon Pollock
Udbhavkalin Asamiya Bhasha: Subasana Mahanta Choudhury

ASM 1026
History of Assamese Literature: 1889-2015
(Core Course)
(Credits: 6)

Unit I:

Salient features of Mafizuddin Ahmad Hazarika's poetry
Salient features of Bhabananda Datta's criticism of poetry
Salient features of Bhaben Barua's poetry
Salient features of Jnan Pujari's poetry

Unit II:

Salient features of Nakul Chandra Bhuyan's plays
Salient features of Atul Chandra Hazarika's plays
Salient features of Himendra Barthakur's plays

Unit III:

Salient features of Dandinath Kalita's novels
Salient features of Umakanta Sarma's novels
Salient features of Yeshe Dorje Thongchi's novels
Salient features of Arupa Patangia Kalita's novels

Unit IV:

Salient features of Rama Dash's short stories
Salient features of Birendra Kumar Bhattacharyya's short stories
Salient features of Silabhadra's short stories
Salient features of Bipul Khataniar's short stories

References:

Adhunik Asamiya Sahitya Aitihya aru Lakshminath Bezbaroa: eds. Taranee Deka and Kamaluddin Ahmed
Adhunik Kabita: Harekrishna Deka
Asamiya Aitihāsik Upanyas: Sailen Bharali
Asamiya Chutigalpor Adhyayan: Prahlad Baruah
Asamiya Kabita: Bibartanar Parba: Bhaben Barua
Asamiya Kabita: Rupantarar Parba: Bhaben Barua
Asamiya Natya Sahitya: Satyendra Nath Sarma
Asamiya Sahityar Buranji (Vol. VI): Ed. Homen Borgohain
Asamiya Sahityar Buranji (Vol. V): Ed. Ranjit Kumar Dev Goswami
Asamiya Sahityar Ruprekha: Maheswar Neog
Asamiya Shityar Samikshatmak Itibritta: Satyendra Nath Sarma
Asamiya Upanyasar Bhumika: Gobinda Prasad Sarma
Asamiya Upanyasar Gatidhara: Satyendra Nath Sarma
Chutigalpa: Uday Dutta
Hiren Gohain Rachanavali, Pratham Khanda: Eds. Sonit Bijay Das and Munin Bayan
Kabitar Juti Bichar: Kabin Phukan

Kabitar Sabishesh: Imdad Ullah
Lakshminath Bezbaroa: Ed. Chandra Prasad Saikia
Lakshminath Bezbaroa: Srijan Aru Manan: Madan Sarma
Manchalekha: Atul Chandra Hazarika
Natak aru Asamiya Natak: Sailen Bharali
Natyakala: Deshi aru Bideshi: Sailen Bharali
Prabandha: Ranjit Kumar Dev Goswami
Srijan aru Manan: Imdad Ullah
Lakshminath Bezbaroa: The Sahityarathi of Assam: Ed. Maheswar Neog

ASM 1036
Study of Culture of Assam
(Core Course)
(Credits: 6)

Unit I:

Definition, classification and scope of culture with special reference to the culture of Assam

Unit II:

Culture of Assam in the early period (from the pre-historical times to the tenth century CE)
People of Assam and their ethnic groups, architecture, sculpture, inscription, religion (magico-religious beliefs, Kairataja dharmamat) and tradition

Unit III:

Culture of Assam in the medieval period (from the eleventh century CE to the eighteenth century CE)
History of religions of medieval Assam
Religious institutions: Temple, monastery, sattra, namghar, mosque, pir-dargah
Art, artefacts, architecture and music

Unit IV:

Culture of Assam in the modern period (from the nineteenth century CE till the present time)
Socio-cultural institution and organization, cultural assimilation, acculturation, de-Sanskritization, trans-culturalization, preservation of cultural item, and globalization

References:

- Asamar Lokakala*: Jugal Das
Asamar Loka-Sanskriti: Nirmal Prabha Bordoloi
Asamar Loka-Sanskriti: Birinchi Kumar Barua
Asamar Puthichitra: Naren Kalita
Asamar Sanskriti: Lila Gogoi
Asamiya Sanskriti Adhyayan: Kanak Chandra Saharia
Asamar Sanskriti Samiksha: Eds. Nabin Chandra Sarma and Kanak Chandra Saharia
Asamar Sanskritik Aitihya: Maheswar Neog
Asamiya Jati aru Sanskriti: ed. Paramananda Rajbongshi
Asamiya Jatir Itibritta: Asam Sahitya Sabha
Asamiya Lokasanskritir Abhas: Nabin Chandra Sarma
Asamiya Sanskriti: Eds. Hariprasad Neog and Lila Gogoi
Background of Assamese Culture : Rajmohan Nath
Bar Asamar Barnil Sanskriti : Upen Rabha Hakacham
Bharatiya Patabhumit Sankari Sahitya aru Satriya Sangeet: Keshabananda DevGoswami
Cultural Anthropology : M.J Herskovits
Cultural History of Assam : Birinchi Kumar Baruah
History and Civilization of the People of Assam: P.C. Choudhury
Kala Darpan: ed. Khagendra Nath Talukdar
Kamrupar Itibritta: Ed. Dhiren Sarma
Pabitra Asam: Ed. Maheswar Neog
Pragjyotishar Itihas : Dimbeswar Sarma
Purani Asamiya Samaj aru Sanskriti : Maheswar Neog
Satra Sanskritir Ruprekha : Keshabananda Dev Goswami
The Sankaradeva Movements : Its Cultural Horizons: Pradip Jyoti Mahanta

ASM 1046
History of Sanskrit Literature:
History, Features and Genres
(Core Course)
(Credits: 6)

Unit I:

Poetry:
Mahakavya and Khandakavya

Unit II:

Drama and Campu:
Theories of origin, features, types and chronological history

Unit III:

Prose:
Features, genres and introduction to prose works

Unit IV:

Sanskrit writing in Assam:
Pre-Sankaradeva, Sankaradeva and Post-Sankaradeva periods: Chronological history and features

References:

Asamat Sanskrit Charchar Itihas: Malinee Goswami
History of Indian Literature: M. Winternitz
History of Sanskrit Literature: A. B. Keith.
Indian Campu Literature: Its Origin and Growth: R. N. Bandopadhyaya.
Sanskrit Sahityar Itivritta: Thanesar Sarma
Sanskrit Shahityer Itihas: Gaurinath Sastri.
Sanskritayan: Malinee Goswami
Survey of Sanskrit Literature: C.K. Raja.

ASM 1054
Creative Writing
(Value Added Course)
(Credits: 4)

Unit I:

Imitation
Imagination
Anatomical components of poetry, drama and fiction

Unit II:

Trends in poetry, drama and fiction
Language of modern poetry and modern novel

Unit III:

Performance (Traditional and experimental)
Functional writing

Unit IV:

Project

References:

Creative Writing- The Essential Guide: Tim Atkinson
Modernism: Malcolm Bradbury and James Mcfarlane.
Naïve and the Sentimental Novelist: Orhan Pamuk
Postmodernism: Christopher Butler
Sahitya Nirman Prasanga: Natun Sahitya Parishad
Sristisheel Sahitya: Prerana aru Arhi: Atanu Bhattacharyya
The Cambridge Companion to Creative Writing: David Morley
The Cambridge Introuction to Creative Writing: David Morley
The Creative Compass: Writing Your Way from Inspiration to Publication: Millman and Prasada
The Romantic Imagination: Maurice Bowra
The Routledge Creative Writing Coursebook: Paul Mills
Writing Fiction : A Practical Guide: Gotham Writers Workshop
Writing Spirit: Finding Your Creative Soul: Lynn V. Andrews

SECOND SEMESTER

ASM 2016 Assamese Poetry: 1889-2015 (Core Course) (Credits: 6)

Unit I:

Romantic Poetry (First Wave):

Chandra Kumar Agarwala: 'Ajeya' (from *Sanchayan*, ed. Maheswar Neog)

Hem Chandra Goswami: 'Puwa' (from the aforementioned anthology)

Lakshminath Bezboroa: 'Malati' (from the aforementioned anthology)

Unit II:

Romantic Poetry (Second Wave):

Raghunath Chaudhury: 'Giri Mallika' (from the aforementioned anthology)

Ambikagiri Raychoudhury: 'Mor Bina' (from the aforementioned anthology)

Devakanta Barua: 'Aprakarsh' (from the aforementioned anthology)

Unit III:

Modern Poetry (First Wave):

Hem Barua: 'Poharatkoi Endhar Bhal' (from *Sanchayan*, ed. Maheswar Neog)

Navakanta Barua: 'Samratar Para' (from *Sanchayan*, ed. Maheswar Neog)

Ajit Barua: 'Dukhar Kabita' (from *Sanchayan*, ed. Maheswar Neog)

Nilmoni Phookan: 'Olami Thaka Golapi Jamur Lagna' (from *Sanchayan*, ed. Maheswar Neog)

Unit IV:

Modern Poetry (Second Wave):

Hirendra Nath Dutta: 'Chhayamoya' (from *Sanchayan*, ed. Maheswar Neog)

Anis Uz Zaman: 'Ai Tor Andharar Hatkhan Bhangi Dilon' (from *Tarun Prajanmar Kabita*, ed. Harekrishna Deka)

Sameer Tanti: 'Mor Pratito Din aru Ratir Arombhani' (from the aforementioned anthology)

Anubhav Tulasi: 'Cihnajatnar Keitiman Jalamagna Drisya' (from the aforementioned anthology)

Nilim Kumar: 'Guwahati' (from the aforementioned anthology)

References:

Adhunik Asamiya Kabita: Purna Bhattacharya

Adhunik Asamiya Kabitar Tinita Stor: Eds. Malinee Goswami and Kamaluddin Ahmed

Adhunik Asamiya Kabitat Pratik aru Citrakalpa: Loopa Deka Barua

Adhunik Asomiya Kabita (Enlarged edition): Kamaluddin Ahmed

Adhunik Kabita: Harekrishna Deka

Anushilon: Arindam Borkotoki

Asamiya Kabita: Bibartanar Parba: Bhaben Barua

Asamiya Kabita: Karabi Deka Hazarika

Asamiya Kabita: Rupantarar Parba: Bhaben Barua

Asamiya Kabitar Kahini: Bhabananda Datta

Bhasha Sahityar Shobha: Pranati Sarma Goswami and Bibha Bharali

Chandra Kumar Agarwala: Kabin Phukan

Chandrakumarar Kabita Samagra: ed. Nagen Saikia

Hiren Gohain Rachanavali, Pratham Khanda: Eds. Sonit Bijay Das and Munin Bayan

Jowa Shatikar Kabita: Asamiya Navanyasi Sahityar Parampara: Dilip Barua.
Kabitar Juti Bicar: Kabin Phukan
Kabitar Sabishesh: Imdad Ullah
Nairajya aru Nirman: Manoj Sarma
Prabandha: Ranjit Kumar Dev Goswami
Raghunath Choudhuri: Romanticatar para Bastavataloi: ed. Parikshit Baisya
Ragunath Choudhuryr Kabya Bichar: Umesh Deka and Nilmohan Roy
Ramanyasbad aru Lakshminath Bezbaroar Kabita: Kamaluddin Ahmed
Romantic Kabita aru Kabya Bicar: Basanta Sarma
Sahitya: Romantic aru Adhunik: Upendra Nath Sarma
Srijan aru Manan: Imdad Ullah

ASM 2026
Assamese Prose: 1846-2015
(Core Course)
(Credits: 6)

Unit I:

- Anandaram Dhekial Phukan: 'Asam Deshar Sangkhep Katha' (from *Arunodoi*, ed. Maheswar Neog)
Nidhi Lebi Farwel: 'Bidya aru Gyan Labhar Phal Ki' (from *Arunodoi (1855-1865)*, ed. Arupjyoti Saikia)
Ratneswar Mahanta: 'Manobritti' (from *Ratneswar Mahanta Rasanawali*: ed. Jogendranarayan Bhuyan)

Unit II:

- Lakshminath Bezbaroa: *Mor Jivan Sowaran* (Chapters I and II)
Satyanath Bora: 'Bor Lokar Charitra Adhyayan' (from *Srestha Asamiya Nirbachita Prabandha, Part I*: ed. Homen Borgohain)
Kaliram Medhi: 'Sankardev aru Chaitanyadev' (from the aforementioned anthology)

Unit III:

- Banikanta Kakati: 'Soundarjyar Pratarana' (from *Sahitya aru Prem*)
Krishna Kanta Handique: 'Biswa Sahityar Patabhumit Asamiya Sahitya' (from *Krishnakanta Handique Sahitya Sambhar*: ed. Jatindranath Goswami)
Trailokyanath Goswami: 'Prachin Aru Adhunik Sahitya' (from *Sahitya Alochana*)

Unit IV:

- Atul Chandra Baruah: 'Samaj, Krisi aru Gaonor Itibritta' (from *Atul Chandra Baruah Rachanawali (Part II)*: ed. Kanak Chandra Deka)
Hiren Gohain: 'Mahan Oupanyasik Birinchi Kumar Barua' (from *Hiren Gohain Rachanawali, Pratham Khanda*: ed. Sonit Bijay Das and Munin Bayan)
Homen Borgohain: 'Asamiya Chutigalpa (1940-1970)' (from *Asamiya Galpa Sankalan, Vol II*, ed. Homen Borgohain)

References:

- Adhunik Asamiya Sahitya*: Maheswar Neog
Anatomy of Prose: Marjorie Boulton
Arunodaoir Dhalphat: ed. Birinchi Kumar Barua
Arunodoi: ed. Maheswar Neog
Asam Bondhu (1885-1886): ed. Nagen Saikia
Asamiya Gadya Sahityar Gatipath: Hari Nath Sarma Doloi
Asamiya Katha Sahitya (Purani Bhag): Birinchi Kumar Barua
Asamiya Lorar Mitra: ed. Jogendra Narayan Bhuyan
Asamiya Sahityaloi Missionary Sakalar Avadan: Banikanta Sarma
Banhir Patot Chintar Rengoni: Compiled and edited by Namita Deka
Banikanta Kakati Rachanawali: ed. Maheswar Neog
Gadya Padyer Dwandwa: Sisir Kumar Das
Kramabikashat Asamiya Kathashaili: Prafulla Kataki
Prose: Literary Terms and Concept: Kathleen Kuiper
Rhythm of Prose: William Morrison Patterson
Theory of Prose: Victor Shklovsky

ASM 2036
Assamese Drama and Performance: 1857-2015
(Core Course)
(Credits: 6)

Unit I:

Trends in Assamese Drama: 1857-2015
With special emphasis on amateur theatre, mobile theatre and radio plays

Unit II:

Rudram Bordoloi: *Bangal Bangaloni*, ed. Jyotirmoy Jana
Padmanath Gohain Barua: *Gaonburha* (from *Gohain Barua Rachanavali*, ed. Maheswar Neog)
Lakshminath Bezbaroa: *Chakradhwaj Sinha* (from *Bezbaroa Granthavali, Vol. II*, ed. Atul Chandra Hazarika)
Jyotiprasad Agarwala: *Karengar Ligiri* (from *Jyotiprasad Rachanavali*, ed. Satyendra Nath Sarma)

Unit III:

Mahendra Borthakur: *Saraguri Chapori*
Arun Sarma: *Sri Nibaran Bhattacharyya* (from *Arun Sarma Nirbachito Natak*)
Karuna Deka: *Luitkanya* (from *Adhunik Asamiya Natya Sambhar*, ed. Jagadish Patgiri)

Unit IV:

Proscenium Theatre in Assam
Brechtian influence on Assamese Theatre
Recent experimental theatres of Assam

References:

Abhinayacharya Brajanath Sarma: Jivan aru Sangram: Dhiren Sarma
Adhunik Natya Cinta: Satya Prasad Baruah
Asamiya Lokanat: Nabin Chandra Sarma
Asamiya Natak: Swarajottar Kal: Sailen Bharali
Asamiya Natak: Swarajottar Kal: Sailen Bharali
Asamiya Natya Nritya Kala: Suresh Chandra Goswami
Asamiya Natya Sahitya: Satyendra Nath Sarma
Asamiya Natyasahityar Jilingali: Harichandra Bhattacharya
Asamiya Sahityat Pashcyatya Prabhav: Pragyotish College
Assamese Farce: It's Origin and Its Development: Dinesh Chandra Sarma
Bhabendra Nath Saikar Natyasambhar: ed. Utpal Datta
Bhasha Sahityar Itihas: Lilabati Saikia Borah
Indian Theatre: Nemichandra Jain
Loka Natya Parampara: Sailen Bharali
Manchalekha: Atul Chandra Hazarika
Natakar Byavaharik Dish: Jagadish Patgiri and Akhil Chakravarty
Natakar Katha: Pona Mahanta
Nat-Katha: Parichalona Ityadi: Basanta Saikia
Natya-Kala: Dehi-Bideshi: Sailen Bharali
Origin and Development of Assamese Drama on the Stage: H. C. Bhattacharya
Performance Theory: R. Schechner
Performance Tradition of India: Suresh Awasthi
The Semiotics of Theatre and Drama: Kair Elam
Theory of Drama: A. Nicoll

Traditional Indian Theatre: Kapila Vatsyayan
Trends in Contemporary Assamese Theatre: Namrata Pathak
Western Influence on Assamese Drama: Pona Mahanta
Western Influence on Bengali Drama: P. R. Sen

ASM 2046
Indian Criticism
(Core Course)
(Credits: 6)

Unit I: Sabdashakti

(Words and meaning; power of word)

Dhvani: Concept, evolution and application

Vakrokti: Concept and application

Unit II:

Rasa: Concept, evolution and application

Guna and Riti: Concept and application

Unit III:

Bhaktivadi rhetoricians of medieval India

Unit IV:

Nativism

Western native, Indian features, origin and development

References:

- An Introduction to Study of Literature:* W. H. Hudson
Dhvani Aru Rasatattva: Mukunda Madhav Sharma
Nandan Tattva: Prachya aru Pasyatya: Troilokya Nath Goswami
Nativism in Literature: Bhalchandra Nemade
Nativism: Makarand Paranjape
Sahitya aru Sanjna: Prafulla Kataki
Sahitya Darshan: Manoranjan Shastri
Sahitya Upakramanika: Mahendra Bora
Sahitya Vidya Parikrama: Tirtha Nath Sharma
Samalocana Sahitya: Troilokya Nath Goswami
The Nativist as Post-Colonial Critic: G.N. Devy

ASM 2054
Editing
(Value Added Course)
(Credits: 4)

Unit I:

The philosophy and objectives of book-editing
General book editing
Book history in India and Assam
The genesis of book editing

Unit II:

Acquisition and evaluation of manuscripts

Unit III:

Copy-editing
Book making
Style
Proof
Production and printing

Unit IV:

Relationship between editorial and other departments of publishing

References:

A History of Reading: A. Marguel
A Treasury of Literary Manuscript: Chris Fletcher
Copy Editing: Judith Butcher
Editors on Editing: Gerald C. Gross
Editors on Editing: H Y Sharada Prasad and Others
Grantha Sampadana: Eti Somu Abhash: Paresh Malakar and Taranee Deka
New Hart's Rule: R. M. Ritter
Print Areas: Book History in India: Abhijit Gupta and Swapan Chakrabarty
The Chicago Manual of Style: Chicago University Press
The Fiction Editor: The Novel and the Novelist: Thomas McCormack

THIRD SEMESTER

ASM 3016 Assamese Novel: 1890-2015 (Core Course) (Credits: 6)

Unit I:

Trends of Assamese novel

Unit II:

Rajanikanta Bordoloi: *Rahdai Ligiri*

Rasna Barua: *Seuji Patar Kahini*

Medini Choudhury: *Banduka Behar*

Unit III:

Debendranath Acharya: *Jangam*

Mamani Roysom Goswami: *Nilakanthi Braja*

Homen Borgohain: *Pitaputra*

Unit IV:

Bhupendranarayan Bhattacharya: *Marudyan*

Debabrat Das: *Dhusaratar Kabya*

References:

- Asamiya Aitihāsik Upanyas*: Sailen Bharali.
Asamiya Sahityar Buranji, Vol. VI: ed. Homen Borgohain.
Asamiya Upanyasar Bhumika: Satyendra Nath Sarma
Asamiya Upanyasar Gati Prakriti: Sailen Bharali
Asamiya Upanyasar Gatidhara: Satyendra Nath Sarma.
Asamiya Upanyasar Itihas: Gobindra Prasad Sarma
Asamiya Upanyasat Janajatiya Jiban: Jitanjari Barpujari
Esha Bacharar Asamiya Upanyas: Ed. Nagen Thakur.
Janajatiya Jibanbhittik Asamiya Upanyas: Ajit Saikia
Naribad Aru Asamiya Upanyas: Gobindra Prasad Sarma
Post-War Assamese Novel: Umesh Deka.
Swarajottar Asamiya Upanyas: Prafulla Kakati.
The Art of the Novel: E.M. Forster
The Rise of the Novel: Ian Watt
Upanyasar Adhunik Samalocana: Hiren Gohain.
Upanyas aru Asamiya Upanyas: Govinda Prasad Sarma.
Urbanisation and Assamese Fiction: Taranee Deka

ASM 3026
Translation: Theory and Practice
(Core Course)
(Credits: 6)

Unit I:

Linguistic aspects of translation with special attention to Roman Jakobson's essay 'On Linguistic Aspects of Translation' (from *Translation Studies Reader*, ed. Lawrence Venuti)

Unit II:

Cultural aspects of translation, and Translation and nationalism with special attention to Krishnakanta Handiqui's essay 'Anubadar Katha' (from *Krishnakanta Handiqui Rachana Sambhar*, ed. Jatindra Nath Goswami)

Unit III:

Equivalence in translation, loss and gain in translation, faithful translation.
Ad-verbatim translation, semantic translation, idiomatic translation.
Translation of scientific and literary texts, transcreation, adaptation, translation through apps.

Study/Analysis of adaptation (to examine the difference emerged while adapting a text to a different medium):
Bhabendranath Saikia's novel *Antareep* and his screenplay of *Agnisnan* (ed. Utpal Datta)

Unit IV:

Evaluation of translated works (to examine the standard of translation):

- Comparison between the English *Mrityunjay* (Trans. D.N. Bezboruah) and the original Assamese *Mrityunjay* (by Birendra Kumar Bhattacharyya).
- Comparison between the poems in *Ancient Gongs* (Trans. Pradip Acharya) and their original Assamese versions available in *Hiren Bhattacharyar Kabita: Prathamara Para Ataibor*
- Comparison between *Ahar Mahar Edin* (Trans. Nirajana Mahanta Bezboruah) and the original Hindi *Ashadh Ka Ek Din* (by Mohan Rakesh).

Mini Projects on literary (such as poems, short stories, and others) as well as non-literary (such as pamphlets and advertisements) texts prescribed by the teacher in the class. These projects will be regarded as Home Assignments (10 marks). Sessional test(s) and Class Seminar(s) will carry additional 5 marks each. Home Assignments, Sessional test(s) and Class Seminar(s) will thus constitute 20 marks in total, reserved as the internal marks.

References:

A Textbook of Translation: P. Mewmark.
Anubad Parikrama: Prafulla Katak.
Anubadar Katha: Abul Leis.
Asamiya Chalachitrar Chha-Pohar: Apurba Sarma
Chalachitra Katha: Utpal Datta
Chalachitra-Samay-Samaj-Nandantwa: Ed. Utpal Datta
Introduction: Translation Studies: Theories and Applications: Jeremy Munday.
Jyotiprasadar pora Jahnu-Jangdao aru Anyanya: Asamar Chalachitrar Athta Dashakar Mulyayan: Manoj Borpujari
Translation across Culture: Ed. Katharina Reiss.
Translation and Understanding: Sukanta Choudhury.
Translation Studies Reader: Ed. Lawrence Venuti.
Translation Studies: Susan Bassnett.

Tulanamulak Sahitya aru Anubad Kala: Karabi Deka Hazarika
Tulanamulak Sahitya aru Anubadar Bichar: Nirajana Mahanta Bezbora.

ASM 3036
World Literature
(Elective Course)
(Credits: 6)

Unit I:

- Kalidasa: *Purvamegha of Meghaduta* (from *Meghaduta*, trans. Chandradhar Baruah/ Gauridutta Sarma)
- Matsuo Bashō: ‘The Old Pond’ (Recommended translation: ‘Eta Purana Pukhuri’ from Nilmoni Phookan’s *Japani Kabita/ Anusristi*)
- T. S. Eliot: *Love Song of J. Alfred Prufrock* (Recommended translation: ‘J. Alfred Prufrock-r Premgaan’ from *Ajit Barua Kabita Samagra*, ed. Kushal Dutta)
- Federico Garcíá Lorca: ‘Lola’ (Recommended translation: ‘Lola’ in Nilmoni Phookan’s *García Lorcar Kabita / Anusristi*)

Unit II:

- Henrik Ibsen: *An Enemy of the People* (Recommended translation: *An Enemy of the People*: by Amarendra Kalita)
- Samuel Beckett: *Waiting for Godot* (Recommended translation: *Godot-r Pratikshat*: by Sailen Bharali)

Unit III:

- Guy de Maupassant: ‘The Necklace’ (Recommended translation: *Alankar*: by Ajit Barua (from Ajit Barua’s *Maupassant-r Galpo*)
- Frantz Kafka: ‘Metamorphosis’ (Recommended translation: *Rupantar*: by Silabhadra)

Unit IV:

- Earnest Hemingway: *For Whom the Bell Tolls* (Recommended translation: *Deva Dundubhi Baje Kar Babe*: by Birendra Kumar Bhattacharyya)
- Gabriel Garcia Marquez: *One Hundred Years of Solitude* (Recommended translation: *Nisangatar Esha Basar*: by Kamala Sengupta)

References:

- A History of Poetry*: David Perkins.
- Albert Camus*: Philip Thody.
- Basho's Narrow Road: Spring & Autumn Passages*: Matsuo Basho
- Colonial & Postcolonial Literature*: E. Boehmer.
- Colonialism/Postcolonialism*: Robert Young.
- Godot-r Pratikshat*: Tr. Sailen Bharali.
- Haiku--The Sacred Art: A Spiritual Practice in Three Lines*: Margaret D. Mcgee
- Ibsenar Natya-Pratibha*: Tarini Kanta Bhattacharya.
- Kalidasa for the 21st century Reader*: Mani Rao
- Kalidasa's Meghaduta*: E. Hultsch
- Key to Modern Poetry*: L. Durrell.
- Magic(al) Realism*: Maggie Ann Bowers.
- Meghaduta, The Cloud Messenger*: Thomas Clark
- Modernism*: David Ayers.
- Modernism*: Malcolm Bradbury and James Mcferlane.
- Modernism*: Steven Matthews.
- On Love and Barley: Haiku of Basho*: Matsuo Basho, Lucien Stryk

Postmodernism: Christopher Butter.
Ramanyasbad: Mahendra Bora.
Romantic Kabita Aru Kabya Bichar: Basanta Kumar Sarma.
Romanticism: C. M. Bowra.
Romanticism: L. Abercrombie.
Romanticism: Nicholas Roe.
Sahityar Chinta-Charcha: Biren Barkakati.
The Art of Haiku: Its History through Poems and Paintings by Japanese Masters: Stephen Addiss
The Design of T. S. Eliot's Poetry: E. Drew.
The Haiku Aesthetic: Short form Poetry as a Study in Craft: Jean LeBlanc
The Mirror and the Lamp: M. H. Abrams.
Truth of Poetry: Michael Humburger.
Twentieth Century Drama: B. Gascoigne.

ASM 3046
Ethnic Literature of North-East India
(Elective Course)
(Credits: 6)

Unit I:

Ballad and folktales of N.E. India (Etiological, Trickster tales, Animal tales)

Unit II:

Existence of Aryan and non-Aryan peoples in N.E. India and its out come in their literature (chants and hymns, Sakta and Saiva literature)

Unit III:

Patronization of Christian Missionaries and British dignitaries for initiation of ethnic literature of N. E. India (Translation of the *Bible*, Publication of Grammar and Dictionaries, documentation of folk-literature)

Unit IV:

Background of Modern literature of N.E. India with special reference to Boro, Garo, Rabha, Mishing and Khasi literature

References:

- Asamiya aru Bangla Loka-Sahitya*: Prafulla Kr Nath
Asamiya Kahinigit: Bhaba Prasad Chaliha
Ballads and Tales of Assam: Prafulladutta Goswami
Boro Adhunik Sahitya: Anil Boro
Boro Loka-Sahitya: Madhu Boro
Ehora Janajatiya Chutigalpa: Ed. Upen Rabha Hakacham.
Folk Songs and Folk Tales of the Bodos: M. M. Brahama
Garo Sanskritir Ruprekha: Dharendra Narayan Mazumdar
Garo Jungle Book: William Carrey
Hena-Hucha: Asamiya Janojatiya Loka-Sahityar Sankalan: Ed. Upen Rabha Hakacham.
History of Garo Literature: K. Sangma
Janajati aru Garo Janajati: Bimal Mazumdar
Janajatiya Sadhu: Satyendra Nath Borkataky
Rabha Bhasha aru Sahitya: Upen Rabha Hakacham.
Rabha Loka-Sahitya Aitihya-Parampara aru Pranalivaddhakaran: Upen Rabha Hakacham.
Siphung-Gunggang: Ed. B. Dutta
The Epiclore of the Garos: D. S. Raangumothu
The Garos: A. Playfair
The Glimpses of the Garos: P.C. Karr.
Uttar-Purbanchalar Loka-Sahitya: Nabin Chandra Sarma

ASM 3056
Sanskrit Texts
(Elective Course)
(Credits: 6)

Unit I:

Kavya:

Kalidasa: *Raghuvamsam*: Cantos 1-2

Unit II:

Nataka:

Kalidasa: *Abhijnansakuntalam*

Unit III:

Prakarana:

Shudraka: *Mricchakatikam*

Unit IV:

Upakatha:

Vishnu Sarma: 'Panchatantra Kathamukham' (from *Panchatantra*)

References:

- Abhijnansakuntalam: Ek Samiksha*: T. Sarma
Abhijnansakuntalam: Preface by R. M. Dey
History of Sanskrit Literature: A.B. Keith
Law and Practices of Sanskrit Drama: S. N. Shastri
Mricchakatikamimamsa: Malinee Goswami
Raghurapi Kavyam: Malinee Goswami
Sanskrit Drama: A.B. Keith
Sanskritayan: Malinee Goswami
Types of Sanskrit Drama: D.R. Mankad
Upama Kalidasasya: Mukunda Madhava Sharma

ASM 3066
Varieties of Assamese Language
(Elective Course)
(Credits: 6)

Unit I:

Dialectology: Isogloss, Diaglossia; Dialect Geography: Methods of Regional Dialect Study; Regional Varieties in Assam: Upper Assam, Darangi, Morigayan and Lower Assam (Kamrupi, Goalporia)

Unit II:

Social Varieties: Methods of Social Dialect study, Social Varieties in Assam: Language forms of the Kaivartas and Moriyas.

Unit III:

Ethnic Varieties: Ethnicity and Language Variation, Methods of Ethnic Dialect Study, Ethnic varieties in Assam: Rabhamese, Mishing-Asamiya and Hajong-Asamiya

Unit IV:

Contemporary Assamese: Print and Electronic Media

References:

- A Study on Kamrupi: A Dialect of Assamese:* Upendra Nath Goswami
Adhunik Bhasha Bijnan Parichay: P.N. Dutta Baruah
Asamiya aru Asamar Bhasha aru Upabhasha: Upen Rabha Hakacham
Asamiya aru Asamar Bhasha: Eds. Biswajit Das and Phukan Basumatary
Asamiya Bhasha aru Upabhasha: Upendra Nath Goswami
Asamiya Bhashar Upabhasha: Ed. Dipti Phukan Patgiri
Darangi Upabhasha Adhyayan: Jiban Pathak
Dialectology: An Introduction: W.N. Francis
Dialectology: J.K. Chambers and Peter Trudgill
Goalparia Upabhasha: Rup Baichitrya: Eds. Bibha Bharali and Kalpana Talukdar
Kamrupi Upabhasha: Eti Adhyan: Bibha Bharali
Lokabhasha: Loka Sanskriti: Pabitra Sarkar
Rabhamese: Bhasha aru Nidarsan: Upen Rabha Hakacham
Sociolinguistics: Ed. J.B. Pride
The Handbook of Sociolinguistics: Ed. Florian Coulmas
Upabhasha Bijnan: Dipankar Moral
Upabhasha aru Asamar Upabhasha: Ed. Dipti Phukan Patgiri
Upabhasha Bijnanar Bhumika: Ramesh Pathak

ASM 3076
Contact Languages of North-East India
(Elective Course)
(Credits: 6)

Unit I:

Introduction; Factors and forms of language contact; Code-mixing and Borrowing: Substrate influence

Unit II:

Language Shift and Language maintenance: History, Impacts and Factors

Unit III:

The Nature of Pidgins: Sadani, Nagamese, Arunachali Assamese.

Unit IV:

The Process of Creolisation: History, Classification, Creol genesis.

References:

- An Introduction to Pidgins and Creols:* John A. Holms
Asamar Bhasha: Bhimkanta Baruah
Asamar Bhasha: Eds. Bibha Bharali and Banani Chakravarty
Asamiya aru Asamar Bhasha Upabhasha: Upen Rabha Hakacham
Asamiya aru Asamar Bhasha: Ed. Biswajit Das and Phukan Basumatary
Assamese: Its Origin and Substratum: Bhagaban Moral
Bhasha aru Samaj: Sapon Duara
Contact Languages: A Wider Perspective: Sarah G.Thomason
Impact of Code Switching-Mixing in Assamese: A Synchronic Study: Arup Kumar Nath
Language Contact: Yaron Matras
Language Contact: An Introduction: Sarah G.Thomason
Naga Pidgin: A Sociolinguistic Study of Inter-Lingual Communication Patern in Nagaland: M. V. Sreedhar
Nagamese Kathalaga Niyam: Bhimkanta Baruah
Pidgin and Creole Languages: R. A. Hall, Jr.
Rabhamese Bhasha aru Nidarshan: Upen Rabha Hakachan
The Handbook of Sociolinguistics: Ed. Florian Coulmas

ASM 3086
Modern Indian Literature
(Elective Course)
(Credits: 6)

Unit I:

Concept of modern Indian literature
History of modern Indian literature

Unit II:

Nationalism and its impact on modern Indian literature
Recent trends of modern Indian literature (with special reference to the major trends in poetry, novel and short story in Assamese, Bengali, Oriya and Hindi after 1947)

Unit III:

Premchand: *Godan* (Recommended translation: *Godan*: by Nirupama Phukon)
K. C. Panigrahi: *Matir Manush* (Recommended translation: *Matir Manuh*: by S.N. Sarmah)
Mahasweta Devi: *Aranyer Adhikar* (Recommended translation: *Aranyar Adhikar*: by Kalpanath Gogoi)

Unit-IV:

Rabindranath Tagore: 'Ae Katha Janite Tumi' (from *Balaka*)
Mahadevi Verma: 'Mai Palakate Pan Karicho' (from *Dipsikha*)
Ajneya: 'Jaidol' (from *Jaidol*)
Rabindranath Tagore: 'Kabuliwala' (from *Ekuri Eta Chutigalpa*, Tr. Birendra Kumar Bhattacharyya)

References:

Adhunik Bharatiya Sahitya: Sailen Bharali
Aspects of Comparative Literature: Indranath Choudhury
Bharatiya Sahityar Tulanamulak Adhyayan: Prafulla Kumar Nath.
Comparative Indian Literature: Ed. K.M. George
Comparative Literature: Indian Dimension: Swapan Mazundar
Modernity and Comparative Literature: Ed. KM George
Rabindra Chinta aru Bharatiya Sahitya Bichitra: Pallabi Deka Buzarbaruah
The Idea of Comparative Literature in India: Amiya Dev
Tulanamulak Bharatiya Sahitya, Bichar aru Bisleshan: Prafulla Kumar Nath
Tulanamulak Bharatiya Sahitya: Nirajna Mahanta Bezbora
Tulanamulak Sahitya aru Anubad Bichar: Prafulla Katakya
Tulanamulak Sahitya aru Anubad Kala: Karabi Deka Hazarika
Tulanamulak Sahitya, Tattva aru Prayog: Prafulla Kumar Nath

ASM 3096
Assamese Vaisnavite, Saiva and Sakta Literatures
(Elective Course)
(Credits: 6)

Unit I:

History, Philosophy and Background of Vaisnavite Movement in India with special reference to Assam.

Unit II:

Concept of Vaisnavism (Bhaktibad) and Assamese Vaisnavite literature.

Sankaradeva: *Kirtan Ghosa*

Madhavadeva: *Namghosa*

Unit III:

Concept of Saivism, history of Saivism in Assam and Assamese Saiva literature.

Rudra Sinha: *Siva Purana*

Unit IV:

Concept of Saktism, history of Saktism in Assam and Assamese Sakta literature.

Ruchinath Kandali: *Sri Sri Chandī*

References:

- Asamar Baisnav Dharma aru Darsan*: Anima Dutta
Asamar Dharmar Buranji: Andhar aru Pohar: Maheswar Neog.
Asamar Vaisnava Dharma aru Sahitya: Kanak Chandra Saharia
Asamat Sakti Sadhana aru Sakta Sahitya: Harinath Sarma Doloi
Bhakti Marga aru Bharatiya Bhakti Sahitya: Prafulla Kumar Nath.
Bhakti Ratnakar of Sankaradeva and History of the Concept of Bhakti: Ed. Maheswar Neog
Bhakti Sahitya: Bimal Mazumdar
Bhaktibad: Tirtha Nath Sarma
Bhakti-Rahasya: Swami Vivekananda
Bhakti-Yoga: Swami Vivekananda
Devi: Nirmal Prabha Bordoloi
Loka Devata Siva: Birenda Kumar Gohain
Mother Goddess Kamakhya: Banikanta Kakati
Neo Vaisnavite Movement and Sattra Institution of Assam: Satyendra Nath Sarma.
Purani Kamrupar Dharmar Dhara: Banikanta Kakati
Purani Sahitya Adhyayan: Satyendra Nath Sarma
Sankaradeva Adhyayan Prasanga: Aitihya Aru Parampara: Kesavananda Deva Goswami
Sankaradeva and His Times: Maheswar Neog
Sankari Sahityar Samiksha: Ed. Bhaba Prasad Chaliha
Sankari Sanskriti Adhyayan: Ed. Bhaba Prasad Chaliha
Siva: Nirmal Prabha Bordoloi
Sri Sri Chandī: Ed. Nabin Chandra Sarma
Sri Sri Chandī: Ed. Parikshit Hazarika
Tattva Katha: Lakshminath Bezbaroa
The Religion of Love and Devotion: Lakshminath Bezbaroa
Vaisnava Bhaktidhara aru Santa Katha: Upendra Nath Goswami
Vaisnavite Myth and Legend: Banikanta Kakati

ASM 3106
Structure of Assamese Language
(Elective Course)
(Credits: 6)

Unit I:

Phonology: Assamese Phonology and Morphophonemic Alternation; Assamese Phones and Allophones; Stress and Juncture of Assamese Language

Unit II:

Morphology: Classification of Assamese Morphemes; Inflection: Number, Gender, Person and Case; Declension: Verb system and Conjugation

Unit III:

Syntax: Introduction to Generative Grammar; Universal Grammar; Lexical and Functional Categories; Constituency and structural relations; Phrase Structure Rules

Unit IV:

Semantics: The principle of compositionality; the different dimensions of meaning (assertion, presupposition, and implicature)

References:

- Asamiya Bhashar Ruptatta*: Lilabati Saikia Bora
Asamiya Bhashar Byakaran: Upendranath Goswami
Asamiya Bhashar Rupkatha: Upendranath Goswami
Asamiya Byakaranar Moulik Bichar: Golok Chandra Goswami
Asamiya Ruptattvar Maulik Bichar: Upen Rabha Hakacham
Aspects of the Theory of Syntax: Noam Chomsky
Barna Prakash: Golok Chandra Goswami
Bhashartha Bijnan: Bhagaban Maral
Bhashabijnanar Jilikani: Pranita Devi
Semantics in Generative Grammar: Irene Heim, Angelika Kratzer
Structure of Assamese: Golok Chandra Goswami
Syntactic Structures: Noam Chomsky
Syntax: A Generative Introduction: Andrew Carnie
Understanding Morphology: Martin Haspelmath
Understanding Phonology: Carlos Gussenhoven and Haike Jacobs

ASM 3116
Phonetics
(Elective Course)
(Credits: 6)

Unit I:

The vocal tract; Consonants & Vowels, States of the Glottis: Voicing, Voice quality, Consonants: Place, Manner; Vowels

Unit II:

Non-segmental Phonetics in context; Tone, Stress, Intonation, Juncture, Nasalization

Unit III:

Introduction to Acoustics: Nature of sound and sound propagation, Waveform analysis F0, intensity, voicing, Vowel acoustics

Unit IV:

Making recordings, Introduction to Praat: Fricative acoustics, Stop acoustics, Nasalization acoustics; Audition and Perception

References:

A Course in Phonetics: Peter Ladefoged
Acoustic and Auditory Phonetics: Keith Johnson
Articulatory Phonetics: Tools for Analyzing the World's Languages: Anita C. Bickford and Rick Floyd
Byabharik Dhwani Bijnan: Dipankar Maral
Dhwani Bijnanar Bhumika: Golok Chandra Goswami
Introduction to Assamese Phonology: Golok Chandra Goswami
Speech Acoustics and Phonetics: Gunnar Fant
The Sounds of Language: An Introduction to Phonetics & Phonology: Elizabeth Zsiga
Understanding Phonetics: Patricia Ashby

ASM 3126
Sankaradeva Studies
(Elective Course/ Elective Open Course)
(Credits: 6)

Unit I:

Sankaradeva and his times:

The medieval period of Assam: historical, political, economical and religious backgrounds

Unit II:

Literary influence on Sankaradeva:

Literary contribution of Sankaradeva (Kabya, Nat, Geet)

Unit III:

Religion and philosophy of Sankaradeva:

Vaisnavism, Neo-Vaisnavism, Advaita, Visistadvaita

Unit IV:

Sankaradeva and the Socio-cultural Renaissance of Assam:

Social reform, reconstruction of the Assamese society.

Relevance of Sankaradeva in present time.

References:

- Anunad*: Ed. Ranjit Kumar Dev Goswami
Asamiya Jatiya Jivanat Mahapurusiya Parampara: Hiren Gohain
Assam Mein Bhagavat Dharma aur Sankardev ka Darshan: Bapchandra Mahanta
Bedanta aru Vaishnavdharmā: Yogiraj Bose
Bharatiya Patabhumit Sankari Sahitya aru Sattria Sangeet: Kesavananda Dev Goswami
Bishay Sankaradeva: Nagen Saikia
Descriptive Bibliography of Sankaradeva Studies: Bimal Mazumdar
Essays on Sankaradeva: Ranjit Kumar Dev Goswami
Gurucarit Katha: Maheswar Neog
Mahapurusa Srimanta Sankaradeva: Nabin Chandra Sarma
Prabandha: Ranjit Kumar Dev Goswami
Sankaradava and His Times: Early History of the Vaisnava Faith and Movement in Assam: Maheswar Neog
Sankaradeva Charcha: Bimal Mazumdar
Sankaradeva: Lakshminath Bezbaroa
Sankaradeva-Sahityaka aru Vicarak: K. N. Prasad 'Magadh'
Sarabharatiya Bhakti Andolan aru Sankaradevar Kirtan Ghosa: Bhavajit Bayan
The Neo-Vaisnavite Movement and Sattria Institutions of Assam: S.N. Sarma
The Philosophy of Sankaradeva: An Appraisal: Nilima Sharma
The Religion of Love and Devotion: Lakshminath Bezbaroa
Vaishnava Bhaktidhrma aru Santa Katha: Upendra Nath Goswami
Yugnayak Sankardeva: Dimbeswar Neog

FOURTH SEMESTER

ASM 4016 Textual Criticism and Script Study (Core Course) (Credits: 6)

Unit I:

Introduction:
Definition, aims and objectives of Textual Criticism

Unit II:

Theory of Textual Criticism and its application

Unit III:

History of Textual Criticism in Assam

Unit IV:

Manuscript and features
Assamese manuscripts including illustrated manuscripts
Manuscript reading
History of Assamese Script and Evaluation

References:

Asamiya Lipi: Upendra Nath Goswami
Development of Script of Ancient Kamarupa: T. P. Verma
Evaluation of Assamese Script: Mahendra Bora
Introduction to Indian Textual Criticism: S. M. Katre
Path Samiksa: Maheswar Neog
Path Samiksha (Sutra aru Prayogvidhi): Malinee Goswami
Prolegomena, Mahabharata Adiparva: V.S. Sukthankar

ASM 4026
Applied Linguistics
(Core Course)
(Credits: 6)

Unit I:

Computational Linguistics: Natural Language Processing: analyzing and using co-occurrences of words in text; context-free grammars and parsing

Unit II:

Discourse Analysis: The structure of discourse; Narrative Analysis; Conversation Analysis

Unit III:

Lexicography: Analysis of the lexicon: relations between words, levels of the lexicon, lexical borrowing, lexical norm, linguistic purism; different types of dictionaries and different types of lexicographic design, electronic dictionaries, parts of the lexicographic entry, the microstructure and macrostructure of dictionary

Unit IV:

Application of linguistic knowledge for first and second language teaching methods: Difference between first and second language learning, language teaching methods, Application of Descriptive Linguistics, Sociolinguistics and Psycholinguistics in language teaching.

References:

- A Practical Guide to Lexicography*: Ed. P. Sterkenburg
Abhidhan Prasanga: S. N. Goswami
Abhidhan Tattva: ed. Arpana Konwar
An Introduction to Discourse Analysis: M. Coulthard
Asamiya aru Asamar Jati Janagosthi: Prasanga aru Sanga: Upen Rabha Hakacham
Bhasha Bijnanar Bhumika: Ramesh Pathak
Contemporary Applied Linguistics: Language Teaching and Learning, Vol I: Eds. Li Wei and Vivian Cook
Discourse Analysis: Gillian Brown, George Yule
Discourse Analysis: H.G. Widowson
Discourse Analysis: Theory and Method: J. P. Gee
Electronic Lexicography: Eds. Sylviane Granger, Magali Paquot
Lexicography at a Crossroads: Dictionaries and Encyclopedias Today: Sven Tarp
Lexicography: An Introduction: Howard Jackson
Prayog Bhashabijnanar Ruprekha: P. N. Duttabaruah
Principles of Language Learning and Teaching: H. Douglas Brown
Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition: Daniel Jurafsky and James H. Martin
The Handbook of Computational Linguistics and Natural Language Processing: Alexander Clark, Chris Fox, Shalom Lappin
The Handbook of Discourse Analysis: Deborah Tannen, Heidi E. Hamilton, Deborah Schiffrin
The Oxford Handbook of Computational Linguistics: Ruslan Mitkov
The Oxford Handbook of Lexicography: Eds. Philip Durkin
Words in the Mind: An Introduction to the Mental Lexicon: J. Aitchison

ASM 4036
Peripheral Genres of Assamese Literature
(Elective Course)
(Credits: 6)

Unit– I:

Trends of Assamese travelogues
Trends of Assamese biographies and autobiographies
Trends of literature for children in Assamese
Trends of Assamese science fictions

Unit– II:

Assamese travel-writings:
Hem Barua: *Ranga Karabir Phul*
Birinchi Kumar Barua: *Professor Baruar Chithi*

Unit– III:

Assamese biographies and autobiographies:
Abdus Sattar: *Krishnakanta Sandikoi*
Mahendra Bora: *Upala Nadir Dare*: Mahendra Bora

Unit– IV:

Literature for children in Assamese, and Assamese science fictions:
Navakanta Barua: 'Jnanar Sapon' (from *Morua Phul*)
Lakshminandan Borah: *Kayakalpa*
Dinesh Chandra Goswami: *Tritonor Abhiyan*

References:

Asamiya Bijnan Sahitya: Atitor pora Bortomaoloi: Ed. Kshiradhar Baruah
Asamiya Bijnan Sahitya: Ed. Dinesh Baishya
Asamiya Sahityar Buranji, Vol VI: Ed. Homen Borgohain
Asamiya Shishu Sahitya Samiksha: Santanu Tamuly
Asamiya Shishu Sahityar Samkhipta Itihas: Upendra Borkotoky
Bijnan Sahitya: Asamiya Bijnan Sahityar Bibhinna Dhara: Ed. Pramod Chandra Neog
Bingsha Shatkar Asamiya Bijnan Sahitya: Paramananda Mahanta
Bingsha Shatkar Asamiya Sahitya: Ed. Homen Borgohain
Eminent Victorians: Lytton Strachey
Jivani aru Atmajivani: Govinda Prasad Sarma
Proceeding of a Seminar on the History, Problem and Prospect of Assamese Science Literature, Organized by Asam Science Society on 4th and 5th October 1980
Sahityar Abhibyakti: Kamaluddin Ahmed
The Definitive Guide to Travel Writing: S. H. Lane
The Everything Guide to Writing Children's Books: Abrahams Gordon Wallin
Travel Writing: The New Critical Idiom: Carl Thompson
Unnish Shataker Banglay Bijnan Sadhana: Binoy Bhushan Rai

ASM 4046
Assamese Short Story: 1892-2015
(Elective Course)
(Credits: 6)

Unit I:

Trends of Assamese Short Stories.

- Lakshminath Bezbaroa: 'Jayanti' (from *Adhunik Asamiya Galpa Sankalan*, ed. Trailokyanath Goswami)
Lakshidhar Sarma: 'Byarthatar Dan' (from *Asamiya Galpa Sankalan, Pratham Khanda*, ed. Homen Borgohain)
Syed Abdul Malik: 'Pran Powar Pichat' (from *Asamiya Galpa Sankalan, Dwitiya Khanda*, ed. Homen Borgohain)

Unit II:

- Sourav Kumar Chaliha: 'Ehat Daba' (from *Asamiya Chutigalpar Prabah*: ed. Lilabati Saikia Bora)
Mohim Bora: 'Chakrabat' (from *Adhunik Asamiya Galpa Sankalan*, ed. Trailokyanath Goswami)
Nirupama Borgohain: 'Anthropologyr Saponar Pachat' (from *Galpamanjari*, ed. Sailen Bharali)
Bhabendranath Saikia: 'Graham' (from *Asamiya Galpa Sankalan, Dwitiya Khanda*, ed. Homen Borgohain)

Unit III:

- Nagen Saikia: 'Bandha Kothat Dhumuha' (from the aforementioned anthology)
Pranab Jyoti Deka: 'Bewaris Las' (from the aforementioned anthology)
Apurba Sarma: 'Baghe Tapur Rati' (from *Asamiya Galpa Sankalan, Tritiya Khanda*, ed. Homen Borgohain)

Unit IV:

- Jehirul Hussain: 'Rang Kukurar Tupi' (from *Rang Kukurar Tupi*)
Manoj Kumar Goswami: 'Nirbandhav' (from *Aluminium-r Anguli*)

References:

- Adhunik Asomiya Galpa Sangrah*: Ed. Trailokyanath Goswami
Adhunik Galpa Sahitya: Trailokya Nath Goswami.
Asamiya Chutigalpar Prabah: Ed. Lilabati Saikia Bora
Asamiya Chutigalpar Adhayan: Prahlad Kumar Barua.
Asamiya Galpa Guchchha: Ed. Maheswar Neog
Asamiya Galpa Sankalan, Dwitiya Khanda: Ed. Homen Borgohain
Asamiya Galpa Sankalan, Pratham Khanda: Ed. Homen Borgohain
Asamiya Galpa Sankalan, Tritiya Khanda: Ed. Homen Borgohain
Asamiya Galpa Sankalan: Ed. Homen Borgohain.
Asamiya Galpa Sankalan: Ed. Nirmal Prabha Bordoloi
Asamiya Sahityar Buranji, Vol. VI: Ed. Homen Borgohain.
Chutigalpa: Uday Dutta.
Galpamanjari: Ed. Sailen Bharali
Yuddhottar Yugar Asamiya Chuti Galpa: Kumud Goswami.

ASM 4056
Comparative Studies of Indo-Aryan Languages
(Elective Course)
(Credits: 6)

Unit I:

Evolution of Indo-Aryan languages (Sanskrit to Pali Prakrit and Apabhramsa); Phonological aspects of MIA languages: Vowels and Consonants, Stress, Juncture.

Unit II:

Morphological aspects of MIA languages: Declension System: Number, Gender and Case; Conjugation: Verb System

Unit III:

Evolution of NIA languages; A general introduction to Pan-Magadhan languages, General Characteristics of Pan-Magadhan languages; Comparative Study of Assamese Phonology to any one of Pan-Magadhan Languages (Any of the following languages: Bengali, Oriya, Bhojpuri and Maithili).

Unit IV:

Comparative Study of Assamese Morphology to any one of Pan Magadhan Languages (Any of the following languages: Bengali, Oriya, Bhojpuri and Maithili).

References:

- A Controlled Historical Reconstruction of Oriya, Assamese, Bengali and Hindi:* D.P. Pattanayak
A Reference Grammar of Maithili: Ramawatar Yadav
Adhunik Bharatiya Aryabhasha: Ed. Dipti Phukan Patgiri
Asamiya Bhashar Byakaran: Upendra Nath Goswami
Asamiya Bhashar Rupatatta: Lilabati Saikia Bora
Asamiya Bhashar Udbhav, Samridhi aru Bikash: Upendra Nath Goswami
Asamiya Byakaran aru Bhashatattva: Kaliram Medhi
Asamiya Byakaran Prabesh: Golok Chandra Goswami
Asamiya, Bangla aru Uriya Bhasha: Tulanamulak Adhyayan: Dipti Phukan Patgiri
Assamese: Its Formation and Development: Banikanta Kakati
Bhashabaijnani Adhyayanat Tulana Prasanga: Ed. Upen Rabha Hakacham and Pranita Devi
Introduction to Assamese Phonology: Golok Chandra Goswami
Introduction to Prakrit: A. C. Woolner
Maithili Bhasha ka Bikash: Govind Jha
Origin and Development of Bhojpuri: U.N. Tiwari
Origin and Development of the Bengali Language: S.K. Chatterjee
Pali-Prakrit-Apabhramsa Bhasha aru Sahitya: Nagen Thakur
Sanskrit, Pali-Prakrit aru Asamiya Byakaran: Lilabati Saikia Bora
Seven Grammars of Dialects and Sub-dialects of Bihari Language: G.A. Grierson
Structure of Assamese: Golok Chandra Goswami
The Evolution of Oriya Language and Script: K.B. Tripathi
The Formation of Maithili Language: Subhadra Jha
The Indo-Aryan Languages: C.P. Mesica
The Structure and Development of Middle Indo Aryan Dialects: Vit Bubenik
Tulanamulak Vyakaran: S.N. Goswami

ASM 4066
Language Acquisition
(Elective Course)
(Credits: 6)

Unit I:

Introduction: History and early studies of language acquisition; Parent-child Communication; Child-directed speech; Speech perception; Phonological Development

Unit II:

Stages of Acquisition: first words, vocabulary learning, semantics, morphology and early syntax, complex syntax, pragmatics; Culture and language development

Unit III:

Second Language Learning: difference and similarities between first and second language acquisition; Stages of second language acquisition; The role of different factors influencing second language acquisition such as age, transfer, linguistic and social environment.

Unit IV:

Project

References:

Applied Cognitive Linguistics, Vol. I: Theory and Language Acquisition: Eds. René Dirven
Ronald W. Langacker and John R. Taylor
Child Language: Acquisition and Growth: Barbara C. Lust
First and Second Language Acquisition: Jürgen M. Meisel
First Language Acquisition Method, Description, and Explanation: David Ingram
First Language Acquisition: Eve V. Clark
Introducing Second Language Acquisition: Muriel Saville-Troike
Language Acquisition: The State of the Art: Ed. Eric Wanner and Lila R. Gleitman
Language Transfer in Language Learning: Eds. Harald Clahsen and William Rutherford
Pragmatic Development in First Language Acquisition: Ed. Danielle Matthews
Second Language Acquisition: An Introduction Course: Susan M. Gass and Larry Selinker
Second Language Acquisition: Rod Ellis
Second Language Acquisition: Wolfgang Klein
Studies of Fossilization in Second Language Acquisition: Eds. Zhao Hong Han and Terence Odlin
The Acquisition of Language: D. McNeill
Understanding Language Acquisition: The Framework of Learning: Christina E. Erneling
Understanding Second Language Acquisition: Lourdes Ortega

ASM 4076
Aspects of Multilingualism
(Elective Course)
(Credits: 6)

Unit I:

Bilingualism and bilinguality, contrast with monolingualism and multilingualism, types of bilingualism, code switching and code mixing, factors promoting bilingualism: natural bilingualism in state border areas and among children born of cross community marriage, product of bilingual education.

Unit II:

Multilingualism and multilinguality; Factors: Social force, Business, National Education Policy, Multi-ethnic context; Impacts on multilingual individual and multilingual community; Multilingualism in Indian context.

Unit III:

Levels of proficiency in bilingualism and multilingualism; Factors: acquisition methods, age, attitude, interest and dedication.

Unit IV:

Project

References:

- Adhunik Bhasha Bijnan Parichay*: P.N. Duttabarua
An Introduction to Evaluation Terminology: Pon Subbiah
Bhasha aru Samaj: Sapon Duara
Bilingual Europe: Latin and Vernacular Cultures: Ed. Jan Bloemendal
Bilingualism and Bilinguality: Josiane F. Hamers and Michel H.A. Blanc
Bilingualism in Development: Language, Literacy and Cognition: Ellen Bialystok
Bilingualism: A Social Approach: Monica Heller

ASM 4086
Western Literary Criticism
(Elective Course)
(Credits: 6)

Unit I:

- Aristotle: *Poetics* (with emphases on tragedy, comedy and epic) (Recommended Translation: *Aristotle-r Kabyatattva* by Akhil Hazarika)
Longinus: *On the Sublime* (Recommended Translation: *Horace aru Longinus-r Kabyatattva* by Akhil Hazarika)

Unit II:

- T. S. Eliot: 'Tradition and the Individual Talent' (from *The Sacred Wood*)
F. R. Leavis: 'The Great Tradition' (from *The Great Tradition*)

Unit III:

- Harekrishna Deka: 'Adhunikatabad aru Asomiya Kabitat Adhunikotabadar Pratiphalan' (from *Adhunikatabad aru Anyanya Prabandha*)
Ananda Barmudoi: 'Uttar-Adhunikatabadi Upanyas' (from *Adhunikatabadar pora Uttar-Adhunikatabadalo*)

Unit IV:

- Madan Sarma: 'Sanjutibad' (from *Sahitya Samalochana Tattva*: ed. Anjan Kumar Oza)
Ranjit Kumar Dev Goswami: 'Nirgathan Abhimukhe' (from *Prabandha*)
Aparna Mahanta: 'Naribad' (from *Sahitya Samalochana Tattva*: ed. Anjan Kumar Oza)

References:

- A Glossary of Literary Terms*: M. H. Abrams
Banikanta Kakatir pora Bhaben Barualoi: Sailen Bharali
Beginning Theory: An Introduction to Literary and Cultural Theory: Peter Barry
Critical Approaches in Literature: David Daiches
English Critical Text: Ed. D. G. Enright, Ernst De Chickera
Feminism: Margaret Walters
Ferdinand de Saussure: Sadharan Bhashabijnanar Path: Trans. Pona Mahanta
Hiren Gohain Rachanavali, Vol. 1: Hiren Gohain (eds. Shoneet Bijoy Das and Munin Bayan)
History of Modern Criticism: Rene Wellek
Ingraji Samalochanar Dhara aru Asamiya Sahityat Iyar Prabhav: Trailokya Nath Goswami
Interdisciplinary Perspectives on Modernity: ed. Sudha P. Pandey and Prafulla C. Kar
Literary Criticism: W. K. Wimsatt Jr. and Cleanth Brooks
Literary Theory: Jonathan Culler
Literary Theory: The Basics: Hans Bartens
Modernism: David Ayers
Modernism: Malcolm Bradbury and James Mcfarlane
Modernism: Steven Matthews
Nandan Tattva: Prachya aru Pascheyatya: Trailokya Nath Goswami
Naribad aru Asamiya Upanyas: Govinda Prasad Sarma
Postmodernism: Christopher Butler
Poststructuralism: Catherine Belsey
Sahitya aru Sajna: Prafulla Katakai
Sahitya-Tattva aru Samalochana Tattva: Nahendra Padun
Samalochana Sahitya: Trailokya Nath Goswami
Structuralism and Semiotics: Terence Hawkes

The Bedford Glossary of Critical and Literary Terms: eds. Ross C. Murfin and Supriya M. Ray
The Making of Literature: R. A. Scott-James
The Penguin Dictionary of Literary Terms and Literary Theory: J. A. Cuddon
The Postmodern Condition: J. F. Lyotard
Tragedy Bichar: Sailen Bharali

ASM 4096
Assamese Criticism
(Elective Course)
(Credits: 6)

Unit I

Trends of Assamese Criticism.

Banikanta Kakati: 'Dahikatara' (from *Banikanta Kakati Rachanavali*, ed. Maheswar Neog)

Tirthanath Sarma: 'Rahasyik Madhavadeva' (from *Panchapushpa*)

Unit II

Birinchi Kumar Barua: 'Preface' to *Ankiya Nat* (from *Ankia Nat*)

Satyendra Nath Sarma: 'Adhunik Kabyar Unmesh'

Unit III

Hiren Gohain: 'Aitihya aru Jibanar Batat' (from *Hiren Gohain Rachanawali, Pratham Khanda*, eds. Shoneet Bijoy Das and Munin Bayan)

Bhaben Barua: Discussion on Ajit Barua's 'Jengrai 1963' (from *Asamiya Kabita: Rupantarar Parba*)

Unit IV:

Ranjit Kumar Dev Goswami: 'Haramohanar Samajik Tatporya' (from *Prabandha*)

Pradip Acharya: 'Asamiya Kabitar Kurita Bachar' (from *Asamiya Sahityar Buranji, Shashtha Khanda*, ed. Homen Borgohain)

Govinda Prasad Sarma: 'Andre Maurois-r Ariel: Ekhan Natun Jivanir Rasaswadan' (from *Jivani aru Asamiya Jivani*)

Sailen Bharali: 'Samalochak Banikanta Kakati' (from *Madhab Kandalar Pora Mamoni Goswamiloi*)

References:

Asamiya Kabita Rupantar Parba: Bhaben Barua

Asamiya Sahityar Buranji, Vol. VI (Enlarged Edition): ed. Homen Borgohain

Asamiya Sahityar Buranji, Vol. V: ed. Ranjit Kr Dev Goswami

Asamiya Upanyasar Itihash: Gobinda Prasad Sarma

Banikanta Kakatir Pora Bhaben Barualoi: Sailen Bharali

Engraji Samaloconar Dhara: Trailokya Nath Goswami

Hiren Gohain Rachanavali, Vol I: eds. Sonit Bijoy Das and Munin

Kabitar Bichar aru Natun Samalochana: Hiren Gohain

Kabitar Juti Bichar: Kabin Phukan

Kabitar Katha: Nalinidhar Bhattacharyya

Literary Criticism: A Short History: William K. Wimsatt, Jr. and Cleanth Brooks

Modern Literary Theory: ed. Philip Rice and Patricia Waugh

Mor Prabandha: Hirendra Nath Dutta

Nirbacita Samalocona: Hirendra Nath Dutta

Prabandha: Ranjit Kumar Dev Goswami

The Norton Anthology of Theory and Criticism: ed. Vincent B. L

ASM 4106
Trends in Linguistics
(Elective Course)
(Credits: 6)

Unit I:

Transformational Generative Grammar: The difference between traditional grammar and generative grammar; The history of Generative Grammar: Government and Binding theory; Casetheory, Minimalist Programme.

Unit II:

Stylistics: Style and Stylistics; Stylistics as a multidiscipline subject; Methods of Stylistics; Stylistic analysis of a literary text: lexico-semantic level of language description

Unit III:

Semiotics: Introduction; Signs: Saussure and Pierce Models; Iconicity; Analysing structure; Paradigmatic and Syntagmatic analysis; Code

Unit IV:

Pragmatics: Interpretation in Context: Utterances and Speech Acts; Presuppositions and Projection; Contextual influences on reference; Indexicality and perspective; Pragmatic intrusion and conversational implicature

References:

- Asamiya Bhasha: Sankat aru Sambhavana*: Madan Sarma
Aspects of the Theory of Syntax: Noam Chomsky
Bhashartha Bijnan: Bhagaban Maral
Bhashabijnanar Bhumika: Ramesh Pathak
Exploring the Language of Poems, Plays and Prose: Mick Short
Ferdinand de Saussure: Sadharan Bhashabijnanar Path: Trans. Pona Mahanta
Generative Grammar: Theory and History: Robert Freidin
Handbook of Semiotics: Winfried Nöth
Language in Literature: An Introduction to Stylistics: Michael Tolan
Pragmatics of Natural Language: Y. Bar-Hillel
Pragmatics: An Introduction: Jacob.L. May
Pragmatics: Stephen C. Levinson
Semiotics: An Introductory Anthology: ed. Robert E. Innis
Semiotics: The Basics: Daniel Chandler
Sign, Thought and Culture: A Basic Course in Semiotics: Marcel Danesi
SoiliBijnan: Sapon Duara
Stylistics: R. Bradford
Syntactic Structures: Noam Chomsky
The Pursuit of Signs: J. Culler

ASM 4116
Tibeto-Burman Languages of Assam
(Elective Course)
(Credits: 6)

Unit I:

A general introduction to Tibeto-Burman Languages: Distribution and their status in North East

Unit II:

General characteristics of Tibeto- Burman languages in the context of Tibeto-Burman languages: Originality and changes in the Tibeto-Burman languages of Assam; Mutual impact of Assamese language and Tibeto-Burman languages

Unit III:

Phonological structure of Tibeto-Burmanlanguages (Any of the following languages: Bodo, Rabha, Karbi, Mishing and Garo)

Unit IV:

Morphological and Syntactic Structure of Tibeto-Burma languages (Any of the following languages: Bodo, Rabha, Karbi, Mishing and Garo)

References:

- A Descriptive Analysis of Bodo Language:* P.C. Bhattacharya
Asamar Bhasha: Bhimkanta Barua
Asamiya aru Asamar Tibbat-Barmiya Bhasha: Upen Rabha Hakasam
Assamese and Boro: A Comparative and Contrastive Study: Madhram Bodo
Bhashabaijnani Adhyayanat Tulana Prasanga: ed. Upen Rabha Hakacham and Pranita Devi
Garó Bhashar Moulik Bichar: Pranita Devi
Garó Grammar: R. Burling
Karbi People and Their Language: Arpana Konwar
Languages of North-East: ed. P.N. Dutta Baruah
Linguistic Survey of India: Vol II Part II: G.A. Grierson
Mising Bhashar Parichay: Nahendra Padun
North East Indian Linguistics: Stephen Morey and Mark Post
Outline of the Tibeto- Burman Linguistic Morphology: S.N. Wylfenden
Rabha Bhasha aru Sahitya: Upen Rabha Hakacham
Sino- Tibetan: A Conspectus: Paul.K. Benedict
Structure of Garo: Pranita Devi
Studies in Sino-Tibetan Languages: S.N. Goswami
Tibbat Barmiya Bhashar Sambandhabasak Sabdar Adhyayan: Pranita Devi

ASM 4126
Language Study in Assam
(Elective Course)
(Credits: 6)

Unit I:

Early Studies: Missionaries and others

Unit II:

Early Twentieth Century (Part I): Debananda Bharali, Kaliram Medhi, and Others

Unit III:

Early Twentieth Century (Part II): Banikanta Kakati

Unit IV:

Late Twentieth Century: Golok Chandra Goswami, Upendra Nath Goswami, Pramod Chandra Bhattacharyya etc

References:

- A Spelling Book and Vocabulary in English, Assamese, Singpho and Naga:* Miles Bronson
Asamiya Bhashar Bhashabaijnani Charcha: Champakali Talukdar
Asamiya Bhashar Itihas: Ramesh Pathak
Asamiya Bhashar Moulik Bichar: Debananda Bharali
Asamiya Bhasha: Sankat aru Sambhavana: Madan Sarma
Asamiya Bhashar Gathan: Aitihya aru Rupantar: Upen Rabha Hakacham
Asamiya Byakaran aru Bhashatattva: Kaliram Medhi
Asamiya Byakaranar Moulik Bichar: Golok Chandra Goswami
Assamese: Its Formation and Development: Banikanta Kakati
Grammatical Notices on the Assamese Language: Nathan Brown
Phrases in Assamese and English: H.B.L Cutter
Structure of Assamese: Golok Chandra Goswami

ASM 4136
Culture Studies of North East India
(Elective Course/ Elective Open Course)
(Credits: 6)

Unit I:

Cultural Heritage of North East India: Ethnic- affinities, Sources and migration, present habitants and status, Social organization, matrilineal society, Impact of women
Culture in greater Assamese Society

Unit II:

Festival of North East India with special reference to Bihu Festival

Unit III:

Oral literature of North East India with special reference to Boro, Rabha, Tiwa, Garo, Karbi and Mishing (Any two will have to be studied)

Unit IV:

Material Culture and Performing Art: Tradition and Change with Special reference to Moran, Hajong, Sonowal-Kachari, Garo and Manipuri,

References:

- A Glimpse of Language and Culture of N.E. India:* ed. Umesh Deka
Asam Deshar Sadhu: ed. Prafulla Datta Goswami
Asamar Janagosthiya Loka Sahitya: Sabasana Mahanta *et. al*
Asamar Janajati: ed. Pramod Chandra Bhattacharya.
Asamar Janajatiya Lok-Sahitya: Kanak Chandra Saharia
Asamar Janajatiya Sanskriti: Upen Rabha Hakacham
Asamar Lok-Utshav: Pramod Chandra Bhattacharya
Asamiya Sanskritiloi Janajatiya Barangoni: Nahendra Padun.
Bar Asamar Bihu Sanskriti: Upen Rabha Hakacham
Bihu: Springtime Festival of Assam: Prafulla Dutta Goswami
Boro-Kachari Samaj aru Sanskriti: Bhaben Narji.
Chiphung Gunggang: ed. Birendra Nath Dutta
Cultural Change in Two Garo Villages of Meghalaya 's: Dhirendra Narayan Mazumdar
Foklore Materials of N.E. India: ed. Birendra Nath Dutta, etal
Folk Songs of Bodos: ed. Mohini Mohan Brahma
Folk Songs of Mishings: ed. Birendra Nath Dutta
Hena-Hucha: Asamiya Janajatiya Loka Sahityar Sankalan: ed. Upen Rabha Hakacham
Janajati aru Garo Janajati: Bimal Mazumdar
Janajati-Samaj-Sanskriti: Padma patar
Kirat-Jana-kirti: Suniti Kumar Chatterjee
Mishing Sanskritir Alekhya: Bhrigumani Kagyung
Oral Song of North East India: Nabin Chandra Sarma
Rabha Loka-Sanskriti: Upen Rabha Hakacham
The Garos: M.A Ployfair.
The Kacharies: S Endle.
The Mishings of Assam: Jatin Mipun.
The Rabha: Rajen Rabha
Tribes of Assam (Parts I, II, III): ed. B.N. Bordoloi
Uchabar Bhogjara: Atul Chandra Hazarika.

ACTIVITY PLANNER
Gauhati University Institute of Distance and Open Learning
Guwahati- 781014, Assam

ADMISSION			
SEMESTER (TRADITIONAL PROGRAMMES)			
A	1	September	October
SEMESTER (IT PROGRAMMES)			
B	1	September	October
ASSIGNMENT SUBMISSION			
(Odd Semester)			
C	1	December	December
(Even Semester)			
D	1	June	June
ADMISSION TEST FOR M.Sc. IT PROGRAMME			
E	1	October	October
EVALUATION OF ASSIGNMENT			
(Odd Semester)			
F	1	January	January
(Even Semester)			
G	1	July	July
EXAMINATION			
(Odd Semester)			
H	1	February	March
(Even Semester)			
I	1	September	October
<i>Schedule may change as per the directive of the Controller of Examinations, GU/Govt. of Assam</i>			
DECLARATION OF RESULT			
(Odd Semester)			
J	1	April	May
(Even Semester)			
K	1	November	December
RE-REGISTRATION			
L	1	September	October
DISTRIBUTION OF SLM			
M	1	September	November
CONTACT PROGRAMMES			
(Odd Semester)			
N	1	November	February
(Even Semester)			
O	1	April	August

ENCLOSURE III

SLM COVERING SYLLABUS (1st and 2nd Semester, 1 year)

Programme Name: MA in Assamese

Semester I	
ASM 1016	Rise and Development of the Assamese Language
ASM 1026	History of Assamese Literature : 1889-2015
ASM 1036	Study of Culture of Assam
ASM 1046	History of Sanskrit Literature: History, Features and Genres
Semester II	
ASM 2016	Assamese Poetry : 1889-2015
ASM 2026	Assamese Prose : 1846-2015
ASM 2036	Assamese Drama and Performance : 1857-2015
ASM 2046	Indian Criticism

GAUHATI UNIVERSITY
INSTITUTE OF DISTANCE AND OPEN LEARNING (GUIDOL)

Programme Project Report (PPR)

PPR ID: GU/GUIDOL/PPR/02 (Total no. pages : 7)

Programme: Master of Arts (M.A.) in English

I. Programme mission and objective: The programme to be introduced by Gauhati University in the ODL mode seeks to bring the learners to the domain of English literature and aims to introduce them to various dimensions and aspects of English Studies.

The objectives of the programme are:

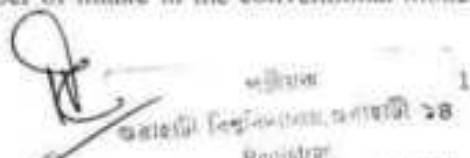
- To familiarize the learners with the established canonical texts, classics as well as significant new works in English
- To orient learners from diverse fields of study to the living dynamism of English literature
- To help learners gain a firm foundation in the practices of literary analysis
- To cater to the ever-increasing demand in academic and corporate sector for English educated community in the wake of global spread of English
- To extend higher education in English literature beyond all conventional barriers, for the creation of future teachers and scholars.

2. Relevance of the programme with HEI's mission and goals:

Gauhati University was established in 1948 with a mission to revitalize educational leadership, to set the standards for the production and dissemination of knowledge as well as to become an effective instrument of change in the society. With this broad aim in view, the Department of English was established in 1955.

Master of Arts (M.A.) in English to be offered through ODL mode with the motto of "quality higher education for all", is in sync with the HEI's mission and goals because it aims to bring learners from various communities and strata -those deprived of higher education due to various factors like limited number of intake in the conventional mode


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of education in the Universities.--to the fold of English literature. Further, to maintain the quality of education the curriculum as well as the syllabus has been designed keeping it at par with the curriculum in the conventional mode, considering the specific needs and requirements of the distance learners and keeping in view the aims and objectives of the parent department.

3. Nature and target group of learners: Our target group includes-

- 1) Those deprived of admission in the parent Department of regular mode due to limited intake capacity.
- 2) Those employed in various organizations who desire to pursue higher education as a passion or as a means for movement up the promotional ladder
- 3) Drop outs primarily due to social, financial and economic compulsions as well as demographic factors.
- 4) Job seekers.
- 5) Lifelong learners.

Gauhati University also has a provision in the ODL mode for lateral entry for those who had to discontinue the regular programme after successful completion of the first two semesters due to unavoidable reasons. Acceptability of the lateral entry provision is an indicator of parity of the courses in regular and ODL mode. The curriculum is designed to enable learners to fulfil their aims and objectives in a manner they deem fit and proper. The curriculum is designed by a committee comprising of experts from the parent department of the HEI, GUIDOL and external experts, keeping in view the needs of the diverse class of learners.

4. Appropriateness of the programme to be conducted in the ODL mode for acquiring specific skills and competence- The PG programme in English to be offered through ODL mode will have certain learning outcomes. This programme will help the learners-

- To gain a comprehensive knowledge of English literature and language.
- To achieve an expertise in literary analysis and criticism.
- To build up necessary competence among learners required for scholarship and teaching of English literature.
- To acquire mastery in English language for all communicative purposes including reading, writing, performing and speaking.

- To gain an interest in various domains of philosophy , history and sociology connected to English literature for further enquiry and engagements

5. **Instructional Design:**

- a) **Curriculum Design:** The curriculum in CBCS mode is adopted from the parent department of HEI keeping the ODL at par with the regular mode.
- b) **Detailed Syllabus:** File containing detailed syllabus is attached as Enclosure-I.
- c) **Duration of the Program:** Minimum 2 years. However, the learners are required to complete the programme within 4 (four) years from the date of admission.
- d) **Instructional Delivery Mechanism:** The programme will be delivered in four(4) semesters having four (4) courses/papers in each semester. The learners will be provided with the printed online SLM which covers almost all the contents in the syllabus. Counselling class will be held in headquarters and various affiliated study centres. Telephonic Counselling and provision of online learning resources will also be a part of instructional delivery mechanism. In the current pandemic situation of COVID-19, more emphasis will be given to the teaching-learning through online mode. The progress of the learners will be evaluated by Internal Assessment and term end/semester end exam. SLM covering Syllabus is attached as Enclosure-III.
- e) **Faculty:**
 1. Dr. Furddina Hussain, Associate Professor, Department of English, Gauhati University and Dedicated Faculty GUIDOL
 2. Mr. Dalim Ch. Das, Assistant Professor, GUIDOL (full time) cum Contact Person for English
 3. Resource persons drawn from amongst teachers of affiliated colleges, researchers and faculties of the Department of HEI.
 4. Eminent resource persons in the field of literature.
- f) **Media:** Print Media, E-Learning Portal and ICT enabled tools.
- g) **Student Support Service:** In order to successfully execute the programme, a wide range of support services are provided to the ODL learners. The various support services are listed as below-
 - (i) **Network of Study Centers:** To assist its learner GUIDOL has established 118 study centers throughout the State of Assam but within the territorial jurisdiction of Gauhati University.

ii) **Library** with around 7 thousand collections of materials which includes books, journals, magazines, CD and DVDs.

iii) **E- Learning Portal:** www.bodhidroom.net, the first of its kind in the entire North east region of India, which provides the following services to the students:

- Online enrolment of students
- Independent Discussion Forum for every course
- Independent News Forum for every course
- Online interaction facility with faculty members
- Online interaction between the students making the scope of collaborative learning
- Interaction through chatting of all users of all courses who are online.
- Separate Chat Room for individual course
- **Message My Teacher:** When a student logs in to Bodhidroom, after enrolling himself/herself to a course, he/she will see the names of the virtual class teachers. Student can directly send offline messages to the teachers. When the teacher is logged on, he will receive an alert of incoming messages. Then he can reply to the message.
- Online Study Material
- Old Examination Question Papers

iv) **Dynamic Website www.idolgu.in** : Gauhati University has a dedicated dynamic website for ODL learners where one can get all the information regarding its programmes, up-coming events, examination result etc.

v) **Computerised admission process with provision of online admissions:** The whole system of admissions and examinations are managed using professional software which gives instant online access to learners through www.idolgu.in .

vi) **Flexible Walk-in Group Counselling (FWGC):** Regular group and individual counselling will be held in the GUIDOL (headquarter) complex as well as in the parent department during all working days. Learners may walk-in to the designated GUIDOL counselling room and meet their teachers to clarify their doubts. In the current pandemic situation of COVID-19, online platform will be provided for the purpose mentioned above.

vii) **Personal Contact Programme (PCP):** In addition to the Study Materials, useful Personal Contact Programmes will be held at various affiliated study centres, which will enable the students to clarify their confusions and ease their difficulty while going through it. Qualified faculty members of affiliated study centres will help out the attending students by providing necessary tips and guidelines during the interactive sessions. These sessions are also meant to give the students a chance to meet the teachers personally and discuss their problems. In the current pandemic situation of COVID-19, online platform will be provided for the purpose mentioned above.

viii) **Community FM Radio:** Gauhati University has its own Community radio station named as “Radio Luit 90.8 FM” and operates daily from 8AM to 8PM. The Community Radio station shall be extensively used to broadcast radio talks on various courses. The broadcast contents are designed as per the requirements by teaching staff of both the ODL Institute as well as the parent department. Experts are outsourced if situation arises. Radio Luit has recently started a Facebook live page with an objective to reach those learners who fall beyond its radius.

6. **Procedure for Admissions, Curriculum Transaction and Evaluation-**

- **Admission-** The admission process shall start as per the UGC guidelines. In the current pandemic situation of COVID-19, the learner can take admission only through online admission process. The minimum eligibility for MA in English is any graduate from any recognized Indian or Foreign university. The proposed fees, for admission is Rs 10000.00 (Ten Thousand only) per year. Financial Assistance is provided to the candidates belonging to the SC/ST and OBC category in the form of scholarship. Few learners belonging to the economically deprived section as well as the physically challenged category are provided free ship on the recommendation of the Vice Chancellor.
- **Curriculum transaction- Activity Planner: Refer to Enclosure-II.**
- **Evaluation-** Each course/paper shall carry 80% weightage for the term-end examinations and 20% for internal evaluation in the form of Home Assignments/internal examinations. In order to pass/clear a course/paper in a subject,

a candidate must secure minimum 35% marks in each course/paper. However, a candidate must secure over all 45% to clear a semester. All examinations are conducted by the Controller of Examinations as per Examination Rules and Regulations of the Gauhati University.

7. **Library Resource:** The University has a State-of-the-Art Central Library with rich collections of materials which includes books, journals, magazines, CD and DVDs, and is accessible to the ODL learners as well. Moreover, the Institute has its own Library where various books, journals and magazines are available.

Gauhati University being a member of UGC-Infonet Digital Library Consortium (<http://www.inflibnet.ac.in/econ/index.php>) provides current as well as archival access to more than 5000 core and peer-reviewed journals and nine bibliographic databases from 23 publishers and aggregators in different disciplines. The ODL learners can access the e-resources of UGC-Infonet Digital Library Consortium from the Gauhati University campus.

8. **Estimated Cost of the Programme:** Total estimated cost of the programme is approximately Rs. 50 Lakhs which includes preparation and printing of SLMs, remuneration of the Resource persons, establishment cost and overheads. The estimate is evaluated considering the unit expenses of Rs.2.5 Lakhs per paper /1000 students for the entire duration of two years.

9. **Quality Assurance Mechanism and Expected Programme outcome:**

- **Quality assurance Mechanism** :The institute has a *Centre for Internal Quality Assurance (CIQA)* constituted by the statutory body of the HEI. Members of the Cell are drawn from among the Deans of the different Faculty, Heads of the respective departments, Executive Council members, administrative staff and teaching staff of the institute. The Internal Quality Assurance Cell shall review the relevance and standard of the programme from time to time and make necessary changes in the syllabus and contents of the programme. The HEI shall continuously monitor the effectiveness of the programme through *CIQA* and other statutory bodies.
- **Expected Programme outcome:** The expected programme outcome is reflected in the Course Benchmark Statement, which is stated as below-

Course Benchmark Statement: Master's degree in the English shall be awarded to those learners who demonstrate:

- familiarity with the established canonical texts , classics as well as significant new works in English
- competency in the domain of literary criticism and analysis.
- mastery in English language for all communicative purposes including reading, writing, performing and speaking
- professional competency in the relevant field.

Syllabus of M.A. in English

Gauhati University Institute of Distance and Open Learning

The MA English Syllabus of Gauhati University Institute of Distance and Open Learning (GUIDOL) seeks to acquaint students with English literature against its conditions of emergence – giving them a sense of the cultural, social, political and economic contexts that produce literary texts and genres. While its core emphasis is on literature produced in England, it attempts to give students a sense of the many other locations from which literature written in English appears, especially following English colonization and the global spread of English. For instance, the syllabus features papers on Indian Writing in English and Writings from India's north eastern States. Since the concern of the syllabus is to establish a context for the Indian student, even as it traces the development of English literature in its English context it pays some attention to corresponding Indian contexts. The choice of individual texts and Courses takes account of current interest in issues of gender, the environment, changing societies and corresponding discourses. Much of this is taken care of through the kind of teaching where the student's immediate social, cultural and political context becomes an important consideration. At the same time, it is concerned to show students the larger interactive background against which texts are produced, the connections of England with other parts of the world, and the political and cultural relations amongst countries across the globe. Therefore a significant aspect of this syllabus is the use of supplementary historical/cultural material and texts by instructors in their courses – material that does not appear here but will be made available at the start of each semester to students in order to help achieve the goal of the MA Course to give a comprehensive, up-to-date and thorough knowledge of the field. With these intentions in mind, the syllabus is organised in the following way:

1. Each Semester is devoted to a period in literary and cultural history and an effort is made to offer, as far as possible, a comprehensive understanding of the literature of that period and its context. Students will have the opportunity to give undivided attention to a large span of literary history and study it in some detail, examining themes, forms, texts and authors. This engagement is designed to give students a surer grounding and enable them to read the literary text with a clear sense of chronology and depth as well as get a sense of how periods and ideas are studied today.
2. Individual texts and specific courses will be taught in the light of historical developments of the form (for example a postmodern novel will be representative of postmodern developments in fiction and will be taught against a broad background of earlier and later texts and theoretical and thematic issues).
3. At the start of a semester, students will be given a world timeline of texts and events that is expected to aid in placing English literature in a global historical context.
4. Papers/Courses conform to the descriptions/definitions given in the CBCS regulations with Core, Elective, and Open Courses. However, Value-Added Courses are not offered. Each Core paper in the syllabus carries 6 credits and 100 marks (80[for end semester examination]+20 [for internal assessment]).

5. Internal Assessment will be made through M.CQ based Internal Assessment Examination conducted before the final examination in each semester.
6. Questions at the end-Semester examinations in all papers will be both text and context based and will take account of the themes that are underlined for each period and paper. These will include questions requiring longer responses demonstrating the student's comprehension of the ideas and texts taught, logical organization of argument, and the ability to produce a sustained piece of writing; and questions (which may be both information and idea based) that require shorter responses.

Semester 1: 14th to 18th Century Literature

This Semester focuses on literary representations in the medieval, renaissance, reformation, restoration and the Augustan periods in English literary history. Current scholarship has established that there were rich exchanges between the Middle, Near and Far East and the mention of this here is by way of indication to the student of what may be referred to in reading the English text more productively. For instance, it is useful for the student to know that even as we speak of the Elizabethan Renaissance, the Mughal Empire was at its peak in India, and the English view of this land in that time was one marked by wonder and amazement. The selection of English texts is determined by these contexts.

Themes: Antiquity, Politics, Self Fashioning, Science, Religion, Christianity, The individual, Humanism, Nature, Love & Sexuality, The Body, Performance & Role-playing, Monarchy, Governance, Money, Trade & Commerce, Travel/Journey/ Voyages, New Worlds, Cartography, Architecture (the country house poems for instance may be read productively with this theme), Nature, Education (School, University, the study of the classics), Food & Fashion, Everyday Life, Race & Gender, Law, Justice, Authority, Liberty, Empiricism. Additionally the various forms of literature and their developments in this time span will be attended to.

Paper 1: 14th – 17th Century Poetry (Credits: 6, Marks: 80+20)

Texts:

- Sir Gawain and the Greene Knight – Lines 232 – 466.
- Geoffrey Chaucer: *The Nun's Priest's Tale*
- William Shakespeare: Sonnets 12, 29, 55, 116, 147
- John Donne: 'The Canonization', 'The Ecstasy', 'At the Round Earth's Imagined Corners', 'Batter My Heart, Three-Personed God'
- Andrew Marvell: 'To his Coy Mistress', 'The Garden', 'Upon Appleton House'
- Edmund Spenser: 'The Garden of Adonis' (from *The Faerie Queene*)
- George Herbert: 'The Collar', 'The Pulley'
- John Milton: Book 1, *Paradise Lost*
- Aemilia Lanyer: 'The Description of Cooke-ham'

- Ben Jonson: 'To Penshurst'
-

Paper 2 :16th and 17th Century Drama (Credits: 6, Marks: 80+20)

Texts:

- Thomas Kyd: *The Spanish Tragedy*
- Thomas Middleton and Thomas Rowley: *The Changeling* *Marlowe: Edward III*
- William Shakespeare: *Richard III, Hamlet, Measure for Measure, The Tempest*

Paper 3 :18th Century Poetry and Prose (Credits: 6, Marks: 80+20)

- Alexander Pope: 'An Essay on Man, Epistle II'
- Thomas Gray: 'Elegy Written in a Country Churchyard'
- Jonathan Swift: 'A Description of the Morning', 'The Lady's Dressing Room'
- Anne Ingram: 'An Epistle to Mr Pope'
- Samuel Johnson: 'Life of Milton'
- Edmund Burke: 'Introduction – Parts II and IV' (from *A Philosophical Enquiry into the Origin of Our Ideas of the Sublime and Beautiful*)
- David Hume: 'Of the Standard of Taste'
- Joseph Addison: 'On Wit',
- Anne Letitia Barbauld: 'The Rights of Woman', 'To a Little Invisible Being', 'The Caterpillar'
- Frances Burney: 'A First Visit to Mrs Thrale and an Introduction to Dr. Johnson,' 'Conversations with Mrs Thrale and Dr Johnson' (from *The Diary and Letters of Madame D'Arblay Vol 1, Section 1, 1778*)

Paper 4 : 18th Century Fiction (Credits: 6, Marks: 80+20)

- Ann Radcliffe: *The Mysteries of Udolpho*
- Aphra Behn: *Oroonoko*
- Daniel Defoe: *Robinson Crusoe*
- Jonathan Swift: *Gulliver's Travels*
- Samuel Johnson: *Rasselas*
- William Godwin: *Caleb Williams*

Semester II: 19th and 20th Century Literature

This Semester focuses on the literary periods that are traditionally classified as Romantic and Victorian and also begins to look at continuities and departures in Modern and Postmodern literature through a paper on 20th c poetry. While many of the interests and preoccupations from the earlier centuries continued, there was streamlining and

sharpening, and shifts that introduced new elements onto older ground. Politically from 1707, with the Act of Union bringing Scotland into the fold, the nation became more closely integrated. The Whig and Tory parties and the often fractious exchanges they had over public issues made the eighteenth century a period of great political debate but also of radical political change. Britain emerged out of the earlier age of discovery to become a colonial power. Ideas of liberty, reform and social upliftment coming alongside the great political changes and an accompanying socio-political discourse brought about change in the way England perceived its internal responsibilities and those of its colonies. Notions of literature and art shifted and changed during these centuries, with each literary period manifesting unique explorations of different genres. The study of these centuries of literary activity is expected to give students a sense of the complex and rich explorations of representation by writers in the cultural phases mentioned above.

Themes: Empire, industrialization, evolution, social mores, conduct, class relationships, labour, education, feminism, publishing, printing and copyright, the literary marketplace, nature, Romantic ideas of the poet and of poetry, the individual, imagination, the ordinary, the supernatural and romance, aestheticism, Victorian values. These themes will be studied with due attention to the literary forms in which they are expressed.

Paper 5 : 19th Century Poetry (Credits: 6, Marks: 80+20)

Texts:

- Charlotte Smith: 'The Sea View', 'The Beachy Head'
- William Blake: 'The Echoing Green', 'The Little Black Boy' (from *Songs of Innocence*); 'Holy Thursday', 'The Tyger' (from *Songs of Experience*)
- William Wordsworth: 'The Immortality Ode', 'Michael, The Leech Gatherer'
- S T Coleridge: 'The Rime of the Ancient Mariner'
- P.B. Shelley: 'Hymn to Intellectual Beauty'
- John Keats: 'Ode on Melancholy', 'Ode to Autumn'
- Mary Robinson: 'To the Poet Coleridge', 'London Summer Morning'
- Elizabeth Barrett Browning: Sonnet 22 ('When Our Two Souls Stand up Erect and Strong') (from *Sonnets from the Portuguese*)
- Robert Browning: 'The Bishop Orders His Tomb'
- Alfred Tennyson: *Ulysses*, Sections 1 & 2 (from *In Memoriam*)
- Rudyard Kipling: 'The White Man's Burden'

Paper 6: 19th Century Prose (Credits: 6, Marks: 80+20)

- Charles Lamb: 'Dream Children'
- William Hazlitt: 'Indian Jugglers'
- William Wordsworth: 'Preface' to *Lyrical Ballads*
- Samuel Taylor Coleridge: 'Chapters IV, XIII and XIV' (from *Biographia Literaria*)
- Dorothy Wordsworth: Selections from the *Grasmere Journals* – May 14, 1800, October 3, 1800, November 24, 1801, April 16, 1802.

- John Seeley: 'How We Govern India', 'Mutual Influences of England and India' (Lectures IV and V from *The Expansion of England* Course II)
- Thomas B. Macaulay: 'Minute on Education' (in *Lord Macaulay's Legislative Minutes* [1835], ed- C. D. Dharkar London, [1946]).
- Matthew Arnold: 'The Study of Poetry' (the Norton [9th edition]selections)
- Walter Pater: 'Leonardo da Vinci' (from *Studies in the History of the Renaissance*)
- Charles Darwin: 'Natural Selection' (Chapter IV from *The Origin of Species*)

Paper 7 : 19th Century Fiction (Credits: 6, Marks: 80+20)

- Jane Austen: *Sense and Sensibility*
- Charles Dickens: *Hard Times*
- Charlotte Bronte: *Jane Eyre*
- Lewis Carroll: *Through the Looking Glass*
- Thomas Hardy: *Jude the Obscure*
- Oscar Wilde: *The Picture of Dorian Gray*

Paper 8 :20th Century Poetry (Credits: 6, Marks: 80+20)

- G.M.Hopkins: 'Carrion Comfort', 'God's Grandeur' (pub in 1918)
- W B Yeats: 'The Second Coming', 'Byzantium', 'Sailing to Byzantium'
- T S Eliot: *The Waste Land*
- Marianne Moore: 'Critics and Connoisseurs'
- W.H. Auden: 'Danse Macabre', 'September 1, 1939'
- Dylan Thomas: 'Poem in October'
- A.K. Ramanujan: 'Small Scale Reflections on a Great House'
- Ted Hughes: 'The Thought Fox', 'Theology,' 'Pike'
- Derek Walcott: 'A Far Cry from Africa'
- Seamus Heaney: 'The Tollund Man'
- Carol Ann Duffy: 'Warming her Pearls'

Semester III: 20th Century and After

The 20th century in English literary history has its precursors in Victorian England and especially in a reaction to Victorian ideals and styles as represented in the literature of that period. The aesthetic movement of the late 19th century with its basic thrust on 'art for art's sake' brought about an alienation of the artist from society that can be seen in the 20th century divide between high and low art forms and between the elite and the popular. It also brought about the high modern focus on form and the jaundiced view of the continuing realist tradition especially in the novel. It is a period when the disciplines of philosophy (Nietzsche), psychology (Freud) and anthropology (Frazer) as well as the visual arts introduced new concepts and a new language to speak about the arts.

Alongside these were technological advances and mass produced goods that made modern life easier, and brought in newer forms of leisure like the cinema and radio, medical advances, increasing urbanization and greater mobility facilitated by more efficient and faster modes of travel. The condition of women and the work conditions of the poorer classes (especially with the rise of labour unions) improved. Education became more widely available. British domination over the colonies continued for a while longer, though the World Wars brought in their wake material destruction, economic instability and a general sense of despondency and waste that speeded the processes of decolonization. Fascism and Nazism spread their tentacles over several European nations and the Cold War between the USA and the erstwhile USSR polarised the world into two large camps. In reaction to this was the coming together of many newly independent countries in the Non-Aligned Movement. As the British Empire disintegrated a reverse colonization began with immigrants from the erstwhile colonies arriving in Britain and transforming its culture, language, racial composition and politics. While students will already have had a taste of the impact of these developments in the last Semester through the paper on poetry, papers in this Semester look further at the literature that emerged in these conditions and to the expansion of the sites of English literature. Texts are often those that have been translated into English or have emerged in these new sites where English language and culture have been introduced (for example the paper on drama has European, American, African and Indian texts).

Themes: Continuities and critiques of the Victorian past, the sense of a changed world, migration, resettlement/displacement, cosmopolitanism and cultural hybridity, memory, a new sense of human selfhood, Englishness, Nationalism, Feminism, Sexualities, War.
 Cultural Movements: Existentialism, Phenomenology, Psychoanalysis, Socialism, Naturalism, Symbolism, Futurism, Dadaism, Surrealism, Impressionism.

Issues of genre will be addressed in each paper and questions will take note of both formal/generic characteristics and developments, and thematic issues.

Paper 9 : Drama - 20th Century (Credits: 6, Marks: 80+20)

This paper represents the scope and range of Modern drama, its locations of emergence, initially in the great theatrical innovations in various European countries and subsequently its manifestations in countries around the world. Plays in this paper will be studied keeping in mind issues of form and technique, specific locations of playwrights, the intellectual backdrop of modernism, and key statements about theatrical practice.

Section A: Theoretical Statements

Marks: 20

Texts:

- Antonin Artaud: 'The Theatre and Cruelty'
- Bertolt Brecht: 'Verfremdungseffekt', 'Epic Theatre'

Section B: Plays

Marks: 60

Texts:

- Henrik Ibsen: *The Wild Duck*
- Luigi Pirandello: *Six Characters in Search of an Author*
- Bertolt Brecht: *The Good Person of Szechwan*
- Eugene O'Neill: *The Hairy Ape*
- Eugene Ionesco: *Rhinoceros*
- Girish Karnad: *Bali* (1980, English in 2004)
- Wole Soyinka: *Death and the King's Horseman*

Paper 10 : Fiction and Non-fictional Prose – 20th Century and After (Credits: 6, Marks: 80+20)

Texts:

Fiction

Marks: 55

- Joseph Conrad: *Heart of Darkness*
- Franz Kafka: *Metamorphosis*
- Iris Murdoch: *The Sea, the Sea*
- Salman Rushdie: *Midnight's Children*
- J. M. Coetzee: *Life and Times of Michael K*
- Katherine Mansfield: 'The Garden Party'

Non Fictional Prose

Marks: 25

- Lytton Strachey: 'Cardinal Manning' (from *Eminent Victorians*)
- George Orwell: 'Reflections on Gandhi'
- Ngũgĩ Wa Thiong'o: 'Decolonising the Mind'
- V.S. Naipaul: 'The Overcrowded Barracoon' (from *The Writer and His World*)

Paper 11 :Electives

Elective1: The Enlightenment (Credits: 6, Marks: 80+20)

The Enlightenment, which began in Europe and America in the 17th century and continued through the 18th, and which is commonly called "The Age of Reason", was understood widely as a break from the past, an emergence from immaturity to maturity, in all aspects of life, social, cultural, economic, political, etc. The emphasis shifted from faith or tradition to reason and a scientific temper was sought to be espoused as a departure from the irrational, superstitious nature of the old world. The objective of this paper is to understand the intellectual and social climate in which this transition from immaturity to maturity was achieved, and its implications for religion, politics, economics, culture and society. It has two Sections, the first enabling students to acquaint themselves with critical assessments of the Enlightenment, the second introducing students to some of the important texts that define the Enlightenment. Themes listed in the general introduction to Semester 2 will be a way of marking the field for this paper.

Section A: Overview**Marks: 30****Texts**

- Anthony Pagden: 'Introduction: What is Enlightenment?' (from *The Enlightenment and Why it Still Matters*. OUP, 2015)
- Martin Fitzpatrick et al.: 'The Intellectual Origins of the Enlightenment' (from *The Enlightenment World*) *the last 3 essays from this section.*

Section B: Key Areas**Marks: 50****Texts**

- Immanuel Kant: 'What is Enlightenment?'; 'The Difference Between the Races'
- Francis Bacon: 'The New Science' (from *Novum Organum*), 'Of Gardens,' (from *Francis Bacon: The Essays*. Penguin Classics, 1985)
- David Hume: 'Of Miracles' (from *Essay and Treatises on Several Subjects*)
- Rene Descartes: 'I Think, Therefore I Am...' (from *Discourse on Method*)
- Jean-Jacques Rousseau: 'The Social Contract'
- Jeremy Bentham: 'The Principle of Utility'
- Adam Smith: 'The Wealth of Nations'
- Mary Wollstonecraft: 'Vindication of the Rights of Women'

(All selections from *The Enlightenment Reader* – Viking Portable Library)

Elective 2 : Modernism (Credits: 6, Marks: 80+20)

This paper looks at some key contexts and texts of Modernism / the Modern period. The early 20th century is a dynamic and often contradictory period characterized by radical breaks from tradition and convention in all fields – social, cultural, political, literary, aesthetic, intellectual, and so on. New developments emerged in the arts and several academic fields like philosophy, psychology and anthropology since the last decade of the nineteenth century. The question of class raised by Marx proved to be a serious issue that came to define the entire century. There was a deep preoccupation with consciousness and the inner self in modern literature, extending into a perception of decay or stagnation in modern society and a growing alienation of the individual. War, decolonization and movements for black rights, gay rights etc also mark this period. Environmental concerns became central to the period with several major manmade disasters. The texts selected for this paper represent some of the foundational ideas behind modernism, and larger issues and ramifications of these ideas may be discussed with reference to relevant literary texts from around the world.

X [(Since texts come from a variety of sources, where necessary they will be made available at the start of the Semester)

Section A: Overview**Marks: 20**

- Andreas Huyssen: 'Introduction' (from *After the Great Divide: Modernism, Mass Culture, Postmodernism*, 1986)

- Michael Levenson: 'Introduction: The Spectacle of Modernism' (from *Modernism*, 2007)
- Pericles Lewis: 'Introduction' (from *The Cambridge Companion to European Modernism*, 2011)

Section B: Issues of Modernism

Marks: 60

Texts

- Friedrich Nietzsche: 'The Will to Power as Knowledge' (from *The Will to Power*, Book III, Chapter I, Sections 1-3)
 - Sigmund Freud: 'The Unconscious'
 - Karl Marx and Frederick Engels: Introduction and Sections I and II (from *The Communist Manifesto*)
 - Henri Bergson: 'Chapter 3: Concerning the Nature of Time' (from *Duration and Simultaneity*)
 - Carl Gustav Jung: 'The Concept of the Collective Unconscious'
 - Virginia Woolf: 'How it Strikes a Contemporary'
 - T. S. Eliot: 'Tradition and the Individual Talent'
 - Albert Camus: 'The Myth of Sisyphus', 'Appendix: Hope and the Absurd in the Work of Franz Kafka' (from *The Myth of Sisyphus*)
 - Rabindranath Tagore: 'Nationalism in India' (from *Nationalism*)
 - Jurgen Habermas: 'Modernity: An Unfinished Project'
-
- Chandra Kanta Murasingh: 'Slumber'
 - Mona Zote: 'What Poetry Means to Ernestina in Peril'
 - Robin S. Ngangom: 'Funerals and Marriages'
 - Nilamoni Phookan: 'What were we talking about just now'
 - Thangjam Ibopishak: 'The Land of Half-humans'

Paper 14 :

Open Paper: Writings from North East India (Credits: 6, Marks: 80+20)

India's northeast, geographically located at the margins of the vast nation, is a space whose situation cannot be encompassed within the straitjacket of the nomenclature that it has come to be identified by, given that there is a wide-ranging variety within the region in terms of culture, social structure, language, and everyday practices. This paper aims to look at the questions of naming, as well as represent the variety and the distinctiveness of the locations that are borne by the rubric 'northeast.' Covering multiple genres, this paper takes both English language and vernacular literature (available in English translation) within its ambit.

Section A: Prose

Marks: 15

- Ranjit Kumar Dev Goswami: 'Modern Assamese Thought'
- Maheswar Neog: 'Romance of a University'
- Patricia Mukhim: 'Where is this North-east?'
- Robin Ngangom: 'Poetry in a Time of Terror'

Section B: Poetry

Marks: 20

- Chandra Kanta Murasingh: 'Slumber'
- Mona Zote: 'What Poetry Means to Ernestina in Peril'
- Robin S. Ngangom: 'Funerals and Marriages'
- Nilamoni Phookan: 'What were we talking about just now'
- Thangjam Ibopishak: 'The Land of Half-humans'

Section C: Fiction

Marks: 25

- Mahim Bora: *Kathanibari Ghat*
- Saurav Kumar Chaliha: *Bina Kutir*
- Easterine Kire: *When the River Sleeps*
- Janice Pariat: 'Boats on Land' (from *Boats on Land*)

Section D: Drama

Marks: 20

- Arun Sarma: *Nibaran Bhattacharyya*
- Ratan Thiyam: *Chakravyyuh*

Semester 4

This Semester offers students five broad areas that are currently popular in English Studies in India. Students may select any one of the areas mentioned below for the 2 Core courses of this Semester (i.e. if a student chooses A for Paper 16, s/he will have to take the corresponding course A from Paper 17). Besides this students have a choice of areas for Paper 18, and a broadly interdisciplinary area (Migration Studies) linked to literature for Paper 19.

Paper 16 : Options

Paper 16 (A): Indian English Literature I (Credits: 6, Marks: 80+20)

This paper will familiarize students with the genealogy of Indian writing in English in the nineteenth and early twentieth centuries, and will examine issues like the historical background of English Studies in India, its institutionalization and politics, the problems of pedagogy, and the debates regarding the canon and canonical texts. Modernity as it is derived from the west, and the Bengal Renaissance and its implications in terms of the traffic both to and from the west are issues that will be studied. The three sections of the

course are structured in such a way that students learn to read the texts prescribed in tandem with the corollary texts (to be provided in a **booklet**. For example, significant dramatic writings in the vernacular will be discussed as corollary texts), and develop critical/historical thinking across geographical timelines and through the suggested themes. The student will track, for instance, the influence of the nationalist discourse on poetry; the self in relation to history; the gendered voice in the process of formulating itself in poetry and fiction, and so on, through their engagement with both the prescribed texts and the suggested reading.

Themes: travel, nation, nationalism, history, politics, race, caste, secularism, gender, identity, space

Section A: Ideas

Marks: 25

- Rammohan Roy (1774-1833): 'Letter to Lord Amherst' (1823)
- Bankimchandra Chattopadhyay: 'Prachina o Nobina' (Pamphlet on Women) —
- Dadabhai Naoroji: 'England's Duties to India' (from *Essays, Speeches and Writings*)
—archive.org)
- Mahatma Gandhi (1869-1948): 'Speech at the Round Table Conference', 11/11/1931
- Alexander Duff (1806-1878) Parts II & III (from *A New Era of the English Language and Literature in India* [1835]).
- Aurobindo Ghosh (1872-1950): 'A System of National Education'

Section B: Poetry

Marks: 25

- Harindranath Chattopadhyaya (1898-1990): 'The Feast of Youth'
- Henry Derozio (1809-1831): 'To India- My Native Land', 'Poetry'
- Michael Madhusudan Dutt (1824-1873): 'Kapatakkha River'
- Toru Dutt (1856-1877): 'Sita'
- Sarojini Naidu (1879-1949): 'Village Song'
- Ram Sharma (1837 - 1918): 'Song of the Indian Conservative'

Section C: Fiction & Drama

Marks: 30

- Toru Dutt: *Bianco* — Bankimchandra Chattopadhyay: *Rejmohan's Wife*
- Krishna Mohan Banerjee: *The Persecuted* (play)
- Raja Rao: *Kanthapura* (1938)

Paper 16 (B): Literary Criticism and Theory I (Credits: 6, Marks: 80+20)

This paper and the next (17B) are designed to familiarise students with the developments in Western criticism and theory on the basis of a historically organised study of important critics and critical positions. The first paper in this Course gives students an opportunity to study key issues in literary criticism from the classical age to the first few decades of the 20th century.

- Aristotle: *Poetics*

- Horace: *Ars Poetica*
- Phillip Sidney: *An Apology for Poetry*
- ST Coleridge: *Biographia Literaria* (Chapter 14)
- William Hazlitt: *On Reason and Imagination*
- Edgar Allan Poe: *The Philosophy of Composition*
- Charles Baudelaire: *The Painter of Modern Life*
- Oscar Wilde: *The Critic as Artist*
- TS Eliot: *Tradition and the Individual Talent*
- Cleanth Brooks: *The Language of Paradox*

Paper 17 : Options

17 (A): Indian English Literature II (6 Credits, Marks: 80+20)

This second paper on Indian English Literature engages with post independence Indian English writing. Having familiarized themselves with the genesis and evolution of English in India and Indian writing in English from around the 19th century onwards in the first paper, the focus here is on writing that emerges in newly independent India up unto contemporary times. This will be studied in the context of postcolonialism: literatures as expression of postcolonial Indian sensibilities. Much of the corpus of postcolonial post-independence poetry / fiction / drama/ theory looks back to the past to create a space for itself and discover its own voice(s); it grapples with the problematic sense of identity and selfhood and looks both inwards and outwards as it encounters and engages with an increasingly globalized world. The intervention of Indian writers in the current debates in literature and theory indicates a growing consciousness of regional identities; the absorption and resonance of popular culture as it is felt in the writing, or the politics and economics of the publishing industry that impacts the emerging genres could be some of the filters through which the student could negotiate with the given texts.

Themes: history, identity, gender, body, location, hybridity, ecology, globalization

Section A: History and Ideas

Marks: 30

- Gauri Vishwanathan: 'Lessons of History' (from *Masks of Conquest*)
- Robert Young: 'India II: Gandhi's Counter Modernity' (from *Postcolonialism: A Historical Introduction*)
- Chandra Talpade Mohanty: 'Under Western Eyes: Feminist Scholarship and Western Discourses'
- Dipesh Chakraborty: 'Nation and Imagination' (from *Provincializing Europe*)

Section B: Poetry

Marks: 25

- Nissim Ezekiel (1924-2004): 'A Very Indian Poem in English'
- Kamala Das: 'Sunshine Cat'
- Jayanta Mahapatra: 'An Abandoned British Cemetery at Balasore'
- Adil Jussawala: 'Sea Breeze, Bombay'
- Agha Shahid Ali: 'Postcard from Kashmir', 'Ghazal'
- A. K. Ramanujan: 'On the Death of a Poem', 'A River'

- Arun Kolatkar: *The Tea Stall, The Bus*
- Ranjit Hoskote: 'The Postman's Last Song for the Moon'
- Rukmini Bhaya Nair: 'Yellow Hibiscus'
- Imtiaz Dharker: 'Purdah'
- Robin Ngangom: 'Native Land'

Section C: Fiction & Drama

Marks 25

- R. K. Narayan (1906-2001): *The Guide* (1958)
- Anita Desai: *Fire on The Mountain* (1977)
- Amitav Ghosh: *The Hungry Tide* (2004)
- Girish Karnad: *Tughlaq* (1964)
- Mahesh Dattani: *Dance Like a Man* (2000)

Paper 17 (B): Literary Criticism and Theory II (6 Credits, Marks: 80+20)

This paper carries forward the study of criticism of the previous one and looks at structuralist, poststructuralist, new historicist, feminist and ethical developments in Theory in the twentieth century.

Marks: 80

Texts:

- Ferdinand de Saussure: *The Nature of the Linguistic Sign*
- Mikhail Bakhtin: *Epic and Novel*
- Roland Barthes: *Myth Today*
- Stephen Greenblatt: *Invisible Bullets*
- Jacques Derrida: *Structure, Sign and Play*
- Edward Said: *Travelling Theory*
- Helene Cixous: *The Laugh of the Medusa*
- Charles Jencks: *The Language of Post-Modern Architecture and the Complexity Paradigm*
- Gilles Deleuze: *The Painting Before the Painting*
- Giorgio Agamben: *The State of Exception as a Paradigm of Government*
- ~~Martha Nussbaum:~~

Paper 18(A) Elective1: Modern European Literature in Translation (6 Credits, Marks: 80+20)

Europe's rich and illustrious cultural dynamism finds manifestation in the texts that emanate from locations spread across the Continent. The purpose of this paper is to provide a sampling of the tradition of the modern age in European literature showing generic variations that represent the diverse structures within the social fabric they draw their resources from. Fiction, prose and poetry are sampled through representative texts, each augmenting contours of culture through language and national circumstance in distinctive ways. Students will be expected to familiarize themselves with the texts given as well as

connect them to the forms of writing which reflect the recognized characteristics of the genre.

Texts:

Section A: Poetry

Marks: 30

- Charles Baudelaire: 'To the Reader'
- Federico Garcia Lorca: 'The Sleepwalking Ballad'
- Rainer Maria Rilke: 'Archaic Torso of Apollo'
- Paul Celan: 'Death Fugue'
- Anna Akhmatova: 'Requiem'

Section B: Fiction

Marks: 30

- Nikolai Gogol: 'The Overcoat'
- Franz Kafka: *The Trial*
- Umberto Eco: *The Name of the Rose*

Section C: Prose

Marks: 20

- Walter Benjamin: 'Unpacking my Library'
- Simone de Beauvoir: Chapter 1 (from *The Second Sex*)
- Elias Canetti: *The Voices of Marrakesh*

Paper 18 (B):

Elective 4: Children's Literature (6 Credits, Marks: 80+20)

As an area of study Children's Literature encompasses a wide variety of genres, discourses, oral practices, narrative re-enunciations of myths and legends, retellings and critical engagements that offer positions on the questions of audience, morality and social values. The term 'Children's Literature' necessitates a critical consideration of questions of genre, audience and politics entailing a revisiting of literary structures, in terms of both generic divisions and period-based studies. This paper takes note of these aspects and issues surrounding Children's Literature and attempts to orient students towards addressing contemporary critical concerns, besides acquainting them with its historical developments.

Themes: Innocence, fantasy, ideology, folk tales and fairy tales, family, gender, audience, young adult, postmodernism, Postcolonialism, race, animals, environment

Section A: Theoretical Positions

Marks: 20

- Vladimir Propp (1895-1970): 'Structural and Historical Study of the Wondertale'
- Karin Lesnik-Oberstein: 'Defining Children's Literature and Childhood'
- Tony Watkins: 'Space, History and Culture: The Setting of

- Children's Literature'

Section B: Folktales and Fairy Tales: Texts and Contexts

Marks: 15

- Visnu Sarma (3rd century BC): 'Loss of Gains' (in *Pancatantra*)
- Various Versions of 'Snow White' (Versions by Giambattista Basile, Brothers Grimm and Anne Sexton)

Section C: Children's Fiction:

Marks: 30

- Lewis Carroll: *Alice in Wonderland*
- Lakshminath Bezbaruah: 'Tejimala' (from *Budhi Aair Xadhu*)
- Roald Dahl: *Charlie and the Chocolate Factory*
- J. K. Rowling: *Harry Potter and the Philosopher's Stone*
- Salman Rushdie: *Haroun and the Sea of Stories*

Section D: Poetry and Drama for Children

Marks: 15

Texts:

- T.S. Eliot (1888-1965): *Old Possum's Book of Practical Cats*
- J. M. Barrie (1860-1937): *Peter Pan*

Paper 19:

Open Course: Migration and Literature (6 Credits, Marks: 80+20)

Migration has always been a part of human life. Social scientists have called the post-World War II movement of people around the globe 'the age of migration.' This paper aims to capture the historical, social, political, and economic consequences of migration taking into account instances and experiences of peoples from across countries involved in both sending and receiving immigrants and see how these have influenced the writing of literature. The nature of the concerns that migration evokes makes this an interdisciplinary field and this course begins with a Section that offers essays representing a wide range of disciplines. It invites attention to the specific historical context that frames the migratory movements depicted in each country. In addition, it looks at ways that race, class, and gender dynamics influence the composition of migratory flows.

Themes: Assimilation, Alienation, Strategies of Resistance and Self-Empowerment, Racism and Colonialism, Displacement, Identity, Return and Re-Emigration, Partition, Displacement, Mobility, Identity, Memory/Nostalgia, Anomie, Exile, Rootlessness and Trauma.

This course is divided into two sections with section A focussing on different disciplines that study migration and Section B focuses on literary texts that represent migration.

Section A: Migrations across Disciplines

Marks: 30

Migration is studied across disciplines and each discipline looks at different aspects of migration. This section aims to capture the historical, social, political, and economic consequences of migration through a reading of essays by writers representing different disciplines. In these essays the writers are attentive to the specific historical context that frames migratory movements in various parts of the world.

- Paul White: 'Geography, Literature and Migration' (from *Writing Across Worlds: Literature and Migration*, Eds. Russell King, John Connelly and Paul White [1995])
- Hasia R. Diner: 'History and the Study of Immigration: Narratives of the Particular'
- Barbara Schmitter Heisler: 'The Sociology of Immigration'
- Caroline B. Brettell: 'Theorizing Migration in Anthropology'
- James F. Hollifield: 'The Politics of International Migration'
- Peter H. Schuck: 'Law and the Study of Migration'

(Except for the first essay, the rest in this list are from *Migration Theory: Talking Across Disciplines*, Ed Caroline B. Brettell and James F. Hollifield. New York and London: Routledge, 2000)

Section B: Migration and Literature

Marks: 50

In this section students will read the literature of migration in order to capture the essence of what it is like to be a migrant; and be, or not be, part of a community, a nation, a society—cut off from history and from a sense of place. This section offers a selection of texts that carry insights into the nature of the migration process and the experience of being a migrant. Literary accounts address issues such as place perception, landscape symbolism, senses of displacement and transformation, communities lost and created anew, exploitation, nostalgia, attitudes towards return, family relationships, self-denial and self-discovery, etc and it will be the endeavor of this course to understand these issues as aspects of literary experience.

- V.S. Naipaul – *The Mimic Men* (1967)
- Eva Hoffman: *Lost in Translation*
- Salman Rushdie: 'Imaginary Homelands' (essay)
- Hanif Kureishi – *The Buddha of Suburbia* (1990)
- Tayeb Salih: *Season of Migration to the North*
- Liam O'Flaherty – 'Going into Exile' (short story)
- Frank O'Connor – 'Uprooted'



ACTIVITY PLANNER
Gauhati University Institute of Distance and Open Learning
Guwahati- 781014, Assam

ADMISSION			
SEMESTER (TRADITIONAL PROGRAMMES)			
A	1	September	October
SEMESTER (IT PROGRAMMES)			
B	1	September	October
ASSIGNMENT SUBMISSION			
(Odd Semester)			
C	1	December	December
(Even Semester)			
D	1	June	June
ADMISSION TEST FOR M.Sc. IT PROGRAMME			
E	1	October	October
EVALUATION OF ASSIGNMENT			
(Odd Semester)			
F	1	January	January
(Even Semester)			
G	1	July	July
EXAMINATION			
(Odd Semester)			
H	1	February	March
(Even Semester)			
I	1	September	October
<i>Schedule may change as per the directive of the Controller of Examinations, GU/Govt. of Assam</i>			
DECLARATION OF RESULT			
(Odd Semester)			
J	1	April	May
(Even Semester)			
K	1	November	December
RE-REGISTRATION			
L	1	September	October
DISTRIBUTION OF SLM			
M	1	September	November
CONTACT PROGRAMMES			
(Odd Semester)			
N	1	November	February
(Even Semester)			
O	1	April	August

ENCLOSURE III

SLM COVERING SYLLABUS (1st and 2nd Semester, 1 year)

Programme Name: MA in English

Semester I	
Paper 1 ENG 1016	14th-17th c Poetry
Paper 2 ENG 1026	16th – 17th c Drama
Paper 3 ENG 1036	18th c Poetry and Prose
Paper 4 ENG 1046	18th c Fiction
Semester II	
Paper 6 ENG 2016	19th c Poetry
Paper 7 ENG 2026	19th c Prose
Paper 8 ENG 2036	19th c Fiction
Paper 9 ENG 2046	20th c Poetry

**GAUHATI UNIVERSITY
INSTITUTE OF DISTANCE AND OPEN LEARNING**

Programme Project Report (PPR)

PPR ID : GU/GUIDOL/PPR/05 (Total no. pages : 7)

Programme: Master of Arts in Political Science

1. Programme mission and objective:

The mission of the Programme to be launched is *"to communicate the knowledge of Political Science as an academic discipline among diverse groups and to meet the demand of higher education in this field by reaching the unreached."*


Objectives of the Programme:

- *To apply the knowledge of Political Science to serve the needs and problems of the society, particularly of the North East India*
- *To develop new knowledge in the field of Political Science through scholastic inquiry*
- *To prepare the learners for active citizenship and informed participation in a complex society*
- *To enable the learners to think about politics and through this, to develop their conceptual and verbal skills*
- *To foster critical independent thinking about political and public life in the present context*
- *To generate competent and well-educated man-power for the teaching profession, administration as well as manning positions of research associates in public/private sector academic institutions.*

2. Relevance of the programme with HEI's mission and goals:

Gauhati University was established in 1948 with a mission to revitalize educational leadership, to set the standard for the production and dissemination of knowledge as well as


**DIRECTOR
IDOL, GAUHATI UNIVERSITY**


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গোবিন্দ চন্দ্র বসু
Registrar
Gauhati University, Guwahati-14

to become an effective instrument of change in the society. With this aim in view, the department of Political Science was established in the year 1958 and is regarded as the pioneer of teaching and research in Political Science in the North-Eastern region. The department has produced over the years a large number of alumni who have made their mark in various fields of public life including higher education, administration, politics and social work. The vision of the department is to set up a symbiotic relationship and a vibrant network with institutions of higher learning and research, to achieve higher academic excellence and to strengthen its societal interface while anchoring firmly to the issues, needs and aspirations of the people of the North East.

In alignment with the aims and objective of the parent department, the M.A. Programme in Political Science to be offered through Gauhati University Institute of Distance and Open Learning (GUIDOL) aims to provide quality higher education in Political Science to those aspiring candidates who are deprived of higher education. Moreover, to keep the quality intact the curriculum and syllabus is designed at par with the conventional mode keeping in mind the specific needs and acceptability of the learners in the ODL mode.

3. Nature and target group of learners: Our target group includes-

- 1) Those deprived of admission in the parent department of regular mode due to limited intake capacity.
- 2) Those employed in various organizations who desire to pursue higher education as a passion or as a means for movement up the promotional ladder.
- 3) Drop outs primarily due to social, financial and economic compulsions as well as demographic factors.
- 4) Job seekers.

Gauhati University also has a provision in the ODL mode for lateral entry for those who had to discontinue the regular programme after successful completion of the first two semesters due to unavoidable reasons. Acceptability of the lateral entry provision is an indicator of parity of the courses in regular and distance mode. The curriculum is designed to enable learners to fulfill their aims and objectives in a manner they deem fit and proper. The

curriculum is designed by a committee comprising of experts from the department of the HEI, external experts and teachers of GUIDOL, keeping in view the needs of the diverse class of learners.

4. **Appropriateness of the programme to be conducted in the ODL mode for acquiring specific skills and competence-** The M.A. programme in Political Science to be offered through ODL Mode will have certain learning outcomes. This programme will help the learners:

- To enhance and develop knowledge and understanding of the theoretical and practical foundations of Political Science as a subject.
- To accumulate the skills necessary to apply Political Science in appropriate job setting
- To understand the various emerging environmental issues, international affairs, state policies and conflicts both domestic and international
- To identify value conflicts in public issues

5. **Instructional Design:**

- a) **Curriculum Design:** The curriculum in CBCS mode is adopted from the parent department of HEI keeping the ODL at par with the regular mode.
- b) **Detailed Syllabus:** File containing detailed syllabus is attached as Enclosure-I
- c) **Duration of the Program:** Minimum 2 (two) years. However, the learners are required to complete the programme within 4 (four) years from the date of admission.
- d) **Instructional Delivery Mechanism:** The programme will be delivered in four (4) semesters having four (4) courses/papers in each semester. The learners will be provided with the printed/online SLM which covers almost all the contents in the syllabus. Counseling classes will be held in headquarter and various affiliated study centres. Telephonic Counseling and providing online learning resource will also be a part of instructional Delivery mechanism. In the current pandemic situation of COVID-19, more emphasis will be given to the teaching-learning through online mode. The progress of the

learners will be evaluated by Internal Assessment and Term end/semester end examinations. SLM covering Syllabus is attached as Enclosure-III

e) Faculty:

1. Dr. Dhruva Pratim Sharma, Associate Professor, Gauhati University and Dedicated Faculty GUIDOL.
2. Dr. Barnalee Choudhury, MA, Ph. D- Asstt. Professor, GU-IDOL. (Full time)
3. Resource persons from amongst faculties of HEI and affiliated colleges.

f) Media: Print Media, ICT based content, content delivered through e-Learning Portal

g) Student Support Service: In order to successfully execute the programme, a wide range of support services are provided to the ODL learners. The various support services are listed as below-

- i) **Network of Study Centres:** To assist its learner GUIDOL has established 118 study centres throughout the State of Assam but within the territorial jurisdiction of Gauhati University.
- ii) **State of the Art Library** with around 7000 collections of materials which includes books, journals, magazines, CD and DVDs.
- iii) **E- Learning Portal:** www.bodhidroom.net, the first of its kind in the entire North East region of India which provides the following services to the students:
 - Online enrolment of students
 - Independent Discussion Forum for every course
 - Independent News Forum for every course
 - Online interaction facility with faculty members
 - Online interaction between the students making the scope of collaborative learning
 - Interaction through chatting of all users of all courses who are online.
 - Separate Chat Room for individual course
 - **Message My Teacher:** When a student logs in to Bodhidroom, after enrolling himself/herself to a course, he/she will see the names of the virtual class teachers.

Student can directly send offline messages to the teachers. When the teacher is logged on, he/she will receive an alert of incoming messages. Then he/she can reply to the message.

- Online Study Material
- Old Examination Question Papers

iv) **Dynamic Website www.idolgu.in** : Gauhati University has a dedicated dynamic website for ODL learners where one can get all the information regarding its programmes, up-coming events, examination results etc.

v) **Computerised admission process with provision of online admissions**: The whole system of admissions and examinations are managed using professional software which gives instant online access to learners. It can be accessed through www.idolgu.in.

vi) **Flexible Walk in Group Counselling (FWGC)**: Regular group and individual counselling will be held in the GUIDOL (headquarter) complex as well as in the parent department during all working days. Learners may walk-in to the designated GUIDOL counselling room and meet their teachers to clarify their doubts. In the current pandemic situation of COVID-19, online platform will be provided for the purpose mentioned above.

vii) **Personal Contact Programme (PCP)**: In addition to the Study Materials, useful Personal Contact Programmes will be held at various affiliated study centres, which will enable the students to clarify their confusions and ease their difficulty while going through it. Qualified faculty members of affiliated study centres will help out the attending students by providing necessary tips and guidelines during the interactive sessions. These sessions are also meant to give the students a chance to meet the teachers personally and discuss their problems. In the current pandemic situation of COVID-19, online platform will be provided for the purpose mentioned above.

viii) **Community FM Radio:** Gauhati University has its own Community radio station named as “Radio Luit 90.8 FM” and operates daily from 8AM to 8PM. The Community Radio station shall be extensively used to broadcast radio talks on various courses daily. The broadcast contents are designed as per the requirements by teaching staff of both the ODL Institute as well as the parent department. Experts are outsourced if situation arises. Radio Luit has recently started a Facebook live page with an objective to reach those learners who fall beyond its radius.

6. **Procedure for Admissions, Curriculum transaction and Evaluation-**

Admission- The admission process shall start as per the UGC guidelines. In the current pandemic situation of COVID-19, the learner can take admission only through online admission process. The minimum eligibility for M.A. programme in Political Science is graduate from any recognized Indian or Foreign university. The proposed fee for admission is Rs 10000.00(Ten Thousand only) per year. Financial Assistance is/ shall be provided to the candidates belonging to SC/ST and OBC categories in the form of scholarship. A few learners belonging to the economically deprived section as well as the physically challenged category shall be/ are provided free ship on the recommendation of the Hon'ble Vice-Chancellor.

* **Curriculum transaction-** The curriculum shall be transacted throughout the year as per the *Activity Planner* which is enclosed as an Enclosure II.

* **Evaluation-** Each course/paper shall carry 80% weightage for the term-end examinations and 20% for internal evaluation in the form of Home Assignments/internal examinations. In order to pass/clear a course/paper in a subject, a candidate must secure minimum 35% marks in each course/paper. However, a candidate must secure over all 45% to clear a semester. All examinations are conducted by the Controller of Examinations as per Examination Rules and Regulations of the Gauhati University.

7. **Library Resource:** The University has a State-of-the-Art Central Library with rich collections of materials which includes books, journals, magazines, CD and DVDs, and is

accessible to the ODL learners as well. Moreover, the Institute has its own Library where various books, journals and magazines are available.

Gauhati University being a member of UGC-Infonet Digital Library Consortium (<http://www.inflibnet.ac.in/econ/index.php>) which provides current as well as archival access to more than 5000 core and peer-reviewed journals and nine bibliographic databases from 23 publishers and aggregators in different disciplines. The ODL learners can access the e-resources of UGC-Infonet Digital Library Consortium from the Gauhati University campus.

8. Estimated cost of the Programme: Total estimated cost of the programme is approximately Rs. 65 Lakhs which includes preparation and printing of SLMs, remuneration of the Resource persons, establishment cost and overheads. The estimate is evaluated considering the unit expenses of Rs.2.5 Lakhs per paper /1000 students for the entire duration of two years.

9. Quality assurance Mechanism and Expected Programme outcome The institute has a *Centre for Internal Quality Assurance (CIQA)* constituted by the statutory body of the HEI. Members of the Cell are drawn from among the Deans of the different Faculty, Heads of the respective departments, Executive Council members, administrative staff and teaching staff of the institute. The Internal Quality Assurance Cell shall review the relevance and standard of the programme from time to time and make necessary changes in the syllabus and contents of the programme. The HEI shall continuously monitor the effectiveness of the program through *CIQA* and other statutory bodies.

The **expected programme outcome** is reflected in the Course Benchmark Statement, which is stated as below-

Course Benchmark Statement: Master's degree in Political Science shall be awarded to those learners who demonstrate:

- The understanding of the theoretical and practical foundation of Political Science
- Skills necessary to apply Political Science in appropriate job setting

- Awareness regarding various contemporary issues such as peace, environment, international affairs, state policies and domestic as well as international conflicts
- The ability to identify value conflicts in public issues

SYLLABUS
M.A. IN POLITICAL SCIENCE
Gauhati University Institute of Distance and Open Learning
GAUHATI UNIVERSITY

First Semester:

- Paper I: Western Political Thought
- Paper II: Political Thought in Modern India
- Paper III: International Relations -I
- Paper IV: Public Administration- I
- Paper V: Indian Polity and Governance-I

Second Semester:

- Paper VI: Political Theory-I
- Paper VII: Politics in India
- Paper VIII: International Relations -II
- Paper IX: Public Administration- II
- Paper X: Indian Polity and Governance-II

Third Semester:

- Paper XI: Political Theory-II
- Paper XII: Political Ideas and Ideologies
- Paper XIII: Comparative Public Administration
- Paper XIV: Environment and Politics
- Paper XV: Politics of Ethnicity and Identity
- Paper XVI: India's Foreign Policy
- Paper XVII: Democracy and Multiculturalism

Fourth Semester:

- Paper XVIII: Comparative Political Analysis
- Paper XIX: Research Methodology
- Paper XX: Human Rights
- Paper XXI: India and its Neighbours
- Paper XXII: Gender and Politics
- Paper XXIII: Elections in India
- Paper XXIV: Issues in World Politics


27/11/2020
Principal & HOD
Institute of Distance & Open Learning

Course No. POL1016
Western Political Thought

COURSE OBJECTIVES

- This paper is a core paper that intends to introduce students to the texts, thinkers and thought in western political tradition.
- It seeks to develop new insights among students on the relevance of political ideas in understanding the crisis, change and continuity that marks the study of contemporary politics.

COURSE OUTCOMES

- The paper remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives to students if they wish to pursue research programme.
- The paper has utility for students preparing for UGC NET-JRF exam, SLET exam and other competitive exams like civil services.

Unit-1 Fundamentals of Early Modern Political Thinkers

- A.) Renaissance and its impact on political theory
- B.) Machiavelli: Morality and Politics, Attributes of a Ruler as advocated in *The Prince*

Reading List:

- Quentin Skinner, *Machiavelli: A very Short Introduction*, OUP, 1981
- Nelson, Brian R. *Western Political Thought*, Pearson Education, Delhi, 2009
- Plamenatz, John, *Man and Society: A Critical Examination of some important social and Political theories from Machiavelli to Marx*, Longmans, 1963
- Dryzek, John S., Bonnie Honig and Anne Philips, *The Oxford Handbook of Political Theory*, Oxford University Press, 2006,
- J.S. McClelland, *A History of Western Political Thought*, Routledge, 1996
- George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973 (English & Hindi)

Unit-2 Early Manifestation of Liberalism: Social Contract Tradition

- A.) Thomas Hobbes: State of Nature, State and Absolute Sovereignty
- B.) John Locke : State of Nature, Natural Right, and Limited Government
- C.) J.J Rousseau: State of Nature, General Will and Democracy

Reading list:

- Nelson, Brian R, *Western Political Thought*, Pearson Education, Delhi, 2009
- George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973 (English & Hindi)

- Shefali Jha, *Western Political Thought: From Plato to Marx*, Pearson, 2010
- J.S. McClelland, *A History of Western Political Thought*, Routledge, 1996
- Morrow, John, *History of Western Political Thought: A Thematic Introduction*, Palgrave, 2005
- Plamenatz, John, *Man and Society: A Critical Examination of some important social and Political theories from Machiavelli to Marx*, Longmans, 1963

Unit-3 Changing Discourse of Liberal Theory

A.) Jeremy Bentham: Utilitarianism

B.) J.S. Mill: Concept of Liberty, Representative Government Subjection of Women

Reading list:

- George, H. Sabine, *A History of Political Theory*, Oxford and I.B.H. Publishing, New Delhi, 1973 (English & Hindi)
- J.S. McClelland, *A History of Western Political Thought*, Routledge, 1996
- Nelson, Brian R. (2009) *Western Political Thought*, Pearson Education, Delhi
- Morrow, John, 2005, *History of Western Political Thought: A Thematic Introduction*, Palgrave
- Plamenatz, John, *Man and Society: A Critical Examination of some important social and Political theories from Machiavelli to Marx*, Longmans, 1963
- Card, Claudia, *The Cambridge Companion to Simone De Beauvoir*, Cambridge University Press, 2003

Unit-4 Marxist Tradition and contemporary political thinkers

A.) Karl Marx: Dialectical Materialism, Alienation, Theory of State

B.) V.I. Lenin: Views on Imperialism, State and Revolution

C.) Antonio Gramsci-Hegemony

D.) Simone De Beauvoir- Patriarchy

Reading list:

- C.L. Wayper, *Political Thought*, New Delhi, 1989 (Revised Edition) (English & Hindi).
- Bottomore, Tom (edited) (1988) *Interpretations of Marx*, Basic Blackwell
- Marx and Engels Selected works, “*Theses on Feuerbach*”, *Preface to “A Contribution to the Critique of Political Economy”*
- Marx, Karl (1978) *A Contribution to the Critique of Political Economy*, Progress Publishers, Moscow.
- Marx, Karl and Friedrich Engels (1973) *Manifesto of the Communist Party*, Progress Publishers, Moscow
- Nelson, Brian R. (2009) *Western Political Thought*, Pearson Education, Delhi
- Fitzgerald, Ross Ed. (1980) *Comparing Political Thinkers*, Pergamon Press
- Singer, Peter, *Marx: A very Short Introduction*, OUP, 2000
- Morrow, John, 2005, *History of Western Political Thought: A Thematic Introduction*, Palgrave
- Lenin, V.I., *State and Revolution*, Penguin, UK, 2009
- Lenin, V I (2000) *Imperialism: The Highest Stage of Capitalism*, Left Word, New Delhi
- *On Imperialist Globalization: Two Speeches* 1999 by Fidel Castro, Leftword Books

- Patnaik, Prabhat (1995) *Whatever Happened o Imperialism and Other Essays*, Tulika, New Delhi
- Bauer, Nancy, *Simone De Beauvoir: Philosophy and Feminism*, Columbia University Press, New York, 2010
- Tidd, Ursula, *Simone De Beauvoir*, Routledge Critical thinkers series, Routledge, 2003

Course No. POL1026
Political Thought in Modern India

COURSE OBJECTIVES

- The paper remains useful for students in developing theoretical insights and perspectives to explore political ideas and its Indian context. Such theoretical This paper is a core paper that intends to introduce students to the texts, thinkers and ideas in Modern India.
- It seeks to develop insights among students on the relevance of political ideas in Modern India by exploring the themes, concepts and issues that are integral to the understanding of Political Thought in Modern India.

Course Outcome

- The paper remains useful for students in developing theoretical insights and perspectives to explore political ideas and its Indian context. Such theoretical perspectives and insights assume importance for students if they wish to pursue research programme.
- The paper has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit 1. : Reformist and Liberal Constitutionalism:

- Raja Ram Mohan Roy: Social Reform; Political ideas
- Dadabhai Naoroji: Economic Critique of Colonialism
- Pandita Ramabai: Social Reform and Women's issues

Selected Readings :

1. Guha Ramchandra (ed.) *Makers of Modern India*, Penguin, Viking 2010
2. Pantham, Thomas 'The Socio-Religious Thought of Rammohan Roy', in Panthom, Thomas and Deutsch, Kenneth I. (eds.) *Political Thought in Modern India*. New Delhi (1986): Sage, pp.32-52.
3. Ganguli B.N., 'Dadabhai Naoroji and the Drain Theory', *The Journal of Asian Studies*, Cambridge University Press, Aug.1967
4. Doctor Adi H., 'Political Thinkers of Modern India' Mittal Publications, New Delhi 1997
5. Kosambi, Meera 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', *Economic and Political Weekly*, Vol. 23, No. 44: Oct, 1988, pp. 38-49.
6. Chakravarty, Uma, *Rewriting History: the Life and Times of Pandita Ramabai*, Zubaan, New Delhi, 2013

Unit II. : Nationalism and Liberation

- Gandhi: Critique of Modern Civilisation, Satyagraha, Swaraj, Religion and Politics
- Nehru: Socialism, Secularism, Parliamentary Democracy
- B.R.Ambedkar: Caste and Untouchability, Constitutional Democracy, Social Justice

Selected Readings :

- 1 Nehru Jawaharlal, *Discovery of India*, Meridian Books, London 1956.
- 2 Parel, Anthony J, Gandhi: *Hind Swaraj and Other Writings*, Cambridge University Press, New Delhi, 2009
- 3 Parekh, Bhikhu, *Gandhi: A Brief Insight*. OUP, New York, 2001
- 4 Jaffrelot, Christophe, *Analysing and Fighting Caste: Dr Ambedkar and Untouchability*, Permanent Black, New Delhi, 2005
- 5 Dennis Dalton, 'Mahatma Gandhi: Non-Violent Power in Action', Columbia University Press 1993.
- 6 Gopal S. (ed) *Jawaharlal Nehru, An Anthology*, Oxford University Press, 1980.
- 7 Parekh, Bhikhu, *Nehru and the National Philosophy of India*, Economic and Political Weekly, Vol. 26, No. 1/2 (Jan. 5-12, 1991), pp. 35-48

Unit III. :Contending Perspectives on Nationalism

- Aurobindo Ghose: Philosophical and Spiritual Foundations, Nationalism
- Savarkar: Social Ideas, Theory of Hindutva
- M.A. Jinnah: Two Nation Theory

Selected Readings :

1. Pantham Thomas, Deutch Kenneth, *Political Thought in Modern India*, Sage Publication, New Delhi, 1986.
2. Appadorai A., *Documents on Political Thought in Modern India*, Vol. 1 Oxford University Press, 1970.
3. Hay S., *Sources of Indian Tradition*, Penguin, 1997.
4. Chousalkar Ashok, *Hindutva: V.D. Savarkar and M.S. Golwalkar in Bidyut Chakravarty(ed) Social of Political Thought in Modern India New Delhi 2004.*
5. Dennis, Dalton, *The Idea of Freedom in the Political Thought of Vivekananda and Aurobindo*, WPSA Conference, March 22-24, Portland, Oregon
6. Hoodbhoy, Pervez, *Jinnah and the Islamic State: Setting the Record Straight*, Economic and Political Weekly, Vol 42, Issue no 32, August 2007
7. Noorani, A.J., Jinnah's Commitment to Liberalism, Economic and Political Weekly, Vol 25, Issue 2, Jan 1990

Unit III. : Marxist and Socialist Discourse

- M.N.Roy: Radical Humanism, Critique of Marxism
- Rammanohar Lohia: Caste, Class Democracy
- Jai Prakash Narayan: Critique of Parliamentary Democracy; Total Revolution

Selected Readings:

1. Chandra Bipan, *India's Struggle for Independence*, New Delhi, Penguin 1989.
2. Chousalkar Ashok, *Hindutva: V.D. Savarkar and M.S. Golwalkar in Bidyut Chakravarty(ed) Social of Political Thought in Modern India New Delhi 2004.*
3. Jaswant, Singh, *India, Partition, Independence* oxford, 2005.

4. Prasad, Bimal, *A Revolutionar's Quest: Selected Writings of Jayaprakash Narayan*, Nehru Memorial Museum and Library, Manohar, New Delhi, 2003
5. Pantham Thomas, Deutch Kenneth, *Political Thought in Modern India*, Sage Publication, New Delhi, 1986.

Course No. POL1036
International Relations-I

COURSE OBJECTIVES

- This paper is a core paper that intends to introduce students to theories of International Relations.
- The paper deals with issues, concepts and themes that remain integral to the understanding of International Relations.
- It introduces students to different schools of thought on IR and the diverse perspectives that emanate in their writings.

COURSE OUTCOMES

- The paper remains useful for students who intend to explore the themes and issues in International Relations. It assumes importance for students if they wish to pursue research programme in the area of international relations and Indian foreign policy.
- The paper has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit I- Theories of International Relations

- 1 Theory of International Relations
- 2 Three images/Levels of Analysis
- 3 Non western IR theory

Essential readings:

- Alan C. Lamborn , *Theory and the Politics in World Politics*, International Studies Quarterly, Vol. 41, No. 2 (Jun., 1997), pp. 187-214
- Amitav Acharya and Barry Buzan ,ed. , *Non-Western International Relations Theory Perspectives on and beyond Asia*, (New York:Routledge 2010), pp. 1-27
- Barry Buzan, The Levels of Analysis Problem in International Relations Reconsidered, in Ken Booth and Steve Smith, *International Relations Theory Today* (UK: Polity Press 1995),pp.198-216
- Kenneth N. Waltz, “Laws and Theories”, in Kenneth N. Waltz, *Theory of International Politics* (New York: McGraw-Hill, 1979), pp. 1-17.
- Kenneth N. Waltz, “Reductionist and Systemic Theories”, in Kenneth N. Waltz, *Theory of International Politics* (New York: McGraw-Hill, 1979), pp. 60-78.
- Kenneth N. Waltz, *Man, the State and War: A Theoretical Analysis* (New York: Columbia University Press, 1954), pp. 1-15, 224-238.

- Martin Wright, “Why is There No International Theory”, in James Der Derian ,ed., *International Theory-Critical Investigations* (New York: New York University Press,1995), pp.15-35
- Steve Smith, “The Self Images of a Discipline: A Genealogy of International Relations Theory” in Ken Booth and Steve Smith, *International Relations Theory Today* (UK: Polity Press 1995),pp.1-37

Unit II-Contending theories of International Relations

1. Classical, Structural and Defensive Realism
2. Liberalism, Regimes and the International Society/ The English School
3. Marxism and dependency theory

Essential readings:

- Chris Brown, “Development and Dependency” in Margot Light and A.J.R.Groom .ed., *International Relations, A Handbook of Current Theory*, London: Frances Pinter,1985), pp.60-73
- Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace* (New York: McGraw-Hill, 1993 [1948]), pp. 3-26.
- John Gerrard Ruggie, “Continuity and Transformation in the World Polity: Towards a Neo-Realist Synthesis”, in Robert O. Keohane, ed., *Neorealism and Its Critics* (New York: Columbia University Press, 1986), pp. 131-157.
- Kenneth N. Waltz, “Political Structures”, in Kenneth N. Waltz, *Theory of International Politics* (New York: McGraw-Hill, 1979), pp. 79-101.
- Michael W. Doyle, “Kant, Liberal Legacies and Foreign Affairs”, in Scott P. Handler,ed., *International Politics – Classic and Contemporary Readings* (USA: CQ Press,2013), pp.75-81
- Robert O. Keohane, “Theory of World Politics: Structural Realism and Beyond”, in Robert O. Keohane, ed., *Neorealism and Its Critics* (New York: Columbia University Press, 1986), pp. 158-202.
- Robert Koehane. “Harmony, Cooperation and Discord”, in Scott P. Handler, ed., *International Politics – Classic and Contemporary Readings* (USA: CQ Press,2013),pp.92-99
- Robert Koehane, “A Functional Theory of Regimes” in RobertJ.Art and Robert Jervis, ed. *International Politics-Enduring Concepts and Contemporary Issues*, Longman, 2010,pp.131-137

Unit III- Alternative perspectives on International Relations

- 1 Postmodernism ,Critical Theory and Social constructivism
- 2 Feminism in International relations
- 3 Ecologism

Essential Readings:

- Alexandre Wendt, “Anarchy is What States Make of it: The Social Construction of Power Politics” in James Der Derian ,ed., *International Theory-Critical Investigations* (New York: New York University Press,1995), pp.129-177
- Anthony Burke , “ Postmodernism” in Christian Reus Smit and Duncan Snidal ,ed., *The Oxford Handbook of International Relations* (Oxford: Oxford university Press, 2010), pp. 359-378

- Jean Bethke Elshtain, “Feminist Theme and International Relations”, in James Der Derian ,ed., *International Theory-Critical Investigations* (New York: New York University Press,1995), pp.340-360
- J. Ann Tickner, “A Critique of Morgenthau’s Principles of Realism,” in Robert J. Art and Robert Jervis, ed. *International Politics-Enduring Concepts and Contemporary Issues*, Longman, 2010, pp.17-28
- Matthew Paterson, “IR theory: neorealism, neoinstitutionalism and the ClimateChange Convention” in John Vogler and Mark F. Imber (eds) *The Environment and International Relations* (London: Routledge,1996),pp.64-83
- Richard Devetak, “Critical Theory”, in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations* (London: Macmillan Press, 1996), pp. 145-178.
- Richard Price and Christian Reus-Smit, “Dangerous Liaisons? Critical International Theory and Constructivism”, *European Journal of International Relations* , 1998, pp. 259–294
- Richard Sharcott, Critical Theory, in Christian Reus Smit and Duncan Snidal ,ed., *The Oxford Handbook of International Relations* (Oxford: Oxford university Press, 2010), pp. 327-345
- Ted Hopf, “The Promise of Constructivism in International Theory” in Scott P. Handler, ed., *International Politics – Classic and Contemporary Readings* (USA: CQ Press,2013),pp.102-107

Unit-IV-Key debates in International Relations

- Civilization, race and identity
- Globalization and its resistance
- Emerging world order and liberal democracy

Essential readings:

- Bruce Russett, “The Fact of Democratic Peace” in Scott P. Handler, ed., *International Politics – Classic and Contemporary Readings* (USA: CQ Press,2013),pp.257-266
- Francis Fukuyama, “The End of History” in Scott P. Handler, ed., *International Politics – Classic and Contemporary Readings* (USA: CQ Press,2013),pp. 515-522
- Richard Kahn and Douglas Kellner, “ Resisting Globalisation” in George Ritzer, ed. *The Blackwell Companion to Globalisation* (USA: Blackwell publishing Ltd.,2007) , pp.662-674
- Ronald Robertson and Kathleen E. White, “What is Globalisation?” in George Ritzer, ed. *The Blackwell Companion to Globalisation* (USA: Blackwell publishing Ltd.,2007) , pp.54-66
- Samuel P. Huntington, “The Clash of Civilisations?” in Scott P. Handler, ed., *International Politics – Classic and Contemporary Readings* (USA: CQ Press,2013),pp.530-537
- Stephen Krasner, “The State is Alive and Well”, in Robert J. Art and Robert Jervis, ed. *International Politics-Enduring Concepts and Contemporary Issues*, Longman, 2010,pp. 551-556

Further readings:

Amitav Acharya and Barry Buzan (eds) (2010), *Non Western International Relations Theory Perspectives on and beyond Asia*, NY: Routledge

- Baylis, John, Steve Smith and Patricia Owens (eds.) (2011), *The Globalization of World Politics: An Introduction to International Relations* (5th edn.), Oxford: Oxford University Press.
- Brown, Chris and Kirsten Ainley (2005), *Understanding International Relations* (3rd edn.), New York: Palgrave Macmillan.
- Burchill, Scott et al. (2001), *Theories of International Relations* (2nd edn.), New York: Palgrave Macmillan.
- Calvocoressi, Peter (2008), *World Politics Since 1945*, 9th edn., New York: Routledge.
- Dunne, Tim, Milja Kurki and Steve Smith (eds.) (2013), *International Relations Theories: Discipline and Diversity*, 3rd edn., Oxford: Oxford University Press.
- Edkins, Jenny and Maja Zehfuss (eds.) (2009), *Global Politics: A New Introduction*, New York: Routledge.
- Fukuyama, Francis *The End of History and The Last Man* (1992).
- Griffiths, Martin et al. (2008), *International Relations: The Key Concepts* (2nd edn.), New York: Routledge.
- Huntington, Samuel "Clash of Civilizations." *Foreign Affairs*. Summer 1993.
- Mazlish, Bruce and Akire Iriye (eds.) (2005), *The Global History Reader*, New York: Routledge.
- McWilliams, Wayne C. and Harry Piotrowski (2009), *The World since 1945: a History of International Relations* (7th edn.), London: Lynne Rienner Publishers.
- Reus-Smit, Christian and Duncan Snidal (eds.) (2008), *The Oxford Handbook of International Relations*, Oxford: Oxford University Press.
- Viotti, Paul R. and Mark Kauppi (2007), *International Relations and World Politics* (3rd edn.), New Delhi: Pearson.
- Weber, Cynthia (2010), *International Relations Theory: A Critical Introduction* (3rd edn.) London: Sage.

Course No. POL1046
Public Administration- I (Concept and Theories)

COURSE OBJECTIVES

- This paper is a core paper that intends to introduce students to theories of Public Administration.
- The paper deals with the issues, concepts and themes that remain integral to the understanding of Public Administration.
- It introduces students to different schools of thought on Public Administration and the diverse perspectives that emanate in their writings.

COURSE OUTCOMES

- The paper remains useful for students who intend to explore the themes and issues in Public Administration. It assumes importance for students if they wish to pursue research in the area of public policy, administration and governance.
- The paper has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit- 1:Public Administration as a Discipline:

1. Concept, Evolution and Importance
2. New Public Administration
3. New Public Management

Suggested Readings:

- White L.D: *Introduction to Study of Public Administration*, Eurasia Publishing House, Ram Nagar, New Delhi, 1982.
- Felix A Nigro & Lloyd G Nigro: *Modern Public Administration*, Harper & Row, New York, 1989.
- BL Fadia & Kuldeep Fadia, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra, 2008, Part I (Public Administration: Introduction).
- Ramesh K. Arora, “New Public Administration: Premises and Performance”, *Indian Journal of Administrative Science*, Jan-June, 1990.
- H. George Frederickson, *New Public Administration*, University of Alabama Press, 1980.
- Stephen P. Osborne and Evan Ferlie (eds) *New Public Management: Current Trends and Future Prospects*, Routledge, London, 2002.
- Sapru, R.K: *Administrative Theories and Management Thought*, PHI Learning Pvt. Ltd, 3rd edn. Delhi, 2013, Part I & Part V.

Unit- 2:Theories of Public Administration I:

1. Classical Theory and Human Relations Theory
2. Systems Theory and Behavioral Theory
3. Bureaucratic Theory

Suggested Readings:

- S.R Maheswari: *Administrative Theories* Allied Publishers Ltd., New Delhi, 1994.
- D. Ravindra Prasad, VS Prasad, and P Satyanarayan, *Administrative Thinkers*, Sterling Publishers, New Delhi, 2004.
- Peter Self: *Administrative Theories & Politics*, S. Chand & Co., New Delhi, 1981.
- Henri Fayol: “The Administrative Theory in the State”, in L. Gulick and L. Urwick (eds) *Papers on the Science of Administration*, 1937.
- L. Gulick, “Notes on the Theory of Organisation”, in L. Gulick and L. Urwick (eds) *Papers on the Science of Administration*, 1937.
- Sapru, R.K: *Administrative Theories and Management Thought*, PHI Learning Pvt. Ltd, 3rd edn. Delhi, 2013, Part II & Part III.
- BL Fadia & Kuldeep Fadia, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra, 2008, chapters 44, 45.

Unit- 3: Theories of Public Administration II:

1. Decision Making Theory
2. Communication, Leadership and Motivation—Douglas McGregor and Abraham Maslow
3. Ecological Theory

Suggested Readings:

- BL Fadia & Kuldeep Fadia, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra, 2008, chapters 18, 35, 40, 41, 42.
- RK Arora & Meena Sogani (ed): *Themes and Issues in Administrative Theory*, Arihant Publishers, Jaipur, 1991.
- Herbert Simon, *Administrative Behavior*, Fourth Ed. 1997.
- S.R Maheswari: *Administrative Theories* Allied Publishers Ltd., New Delhi, 1994.
- D. Ravindra Prasad, VS Prasad, and P Satyanarayan, *Administrative Thinkers*, Sterling Publishers, New Delhi, 2004.
- Sapru, R.K: *Administrative Theories and Management Thought*, PHI Learning Pvt. Ltd, 3rd edn. Delhi, 2013, Part II & Part III.
- Peter Self: *Administrative Theories & Politics*, S. Chand & Co., New Delhi, 1981.

Unit- 4:Development Administration:

1. Meaning, Scope and Functions
2. Evolution and Causes for growth
3. Bureaucracy and Development Administration

Suggested Readings:

- Singh, S: *Development Administration*, Asia Publishing House, Bombay, 1961.
- Panandikar & Kshirsagar: *Bureaucracy & Development Administration*, Centre for Policy Research, New Delhi, 1978.

- Sapru, R.K: *Administrative Theories and Management Thought*, PHI Learning Pvt. Ltd, 3rd edn. Delhi, 2013, Chapter 43.
- Fadia BL, Fadia Kuldeep, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra, 2008 Chapter 11.

Reading List:

- Fadia BL, Fadia Kuldeep, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra, 2008.
- Robbins, Stephen P., Judge Timothy A, *Essentials of Organisational Behavior*, Pearson Education in South Asia, Delhi, 2008.
- Arora RK, Sogani Meena (ed): *Themes and Issues in Administrative Theory*, Arihant Publishers, Jaipur, 1991.
- White L.D: *Introduction to Study of Public Administration*, Eurasia Publishing House, Ram Nagar, New Delhi, 1982.
- Maheswari, S.R: *Administrative Theories* Allied Publishers Ltd., New Delhi, 1994.
- Prasad,D. Ravindra, Prasad, VS, and Satyanarayan, P, *Administrative Thinkers*, Sterling Publishers, New Delhi, 2004.
- Peter Self: *Administrative Theories & Politics*, S. Chand & Co., New Delhi, 1981.
- Robbins, S.P; *The Administrative Process*, Prentice-Hall of India, Pvt.Ltd. New Delhi 1985.
- Arora, R.K: *Perspectives in Administrative Theory* Associated Publishing House, New Delhi, 1979.
- Ali, Shum Sun Nisa: *Eminent Administrative Thinkers* Associated Publishing House, New Delhi, 1990.
- Nigro, Felix A & Nigro, Lloyd G: *Modern Public Administration*, Harper & Row, New York, 1989.
- Singh, S: *Development Administration*, Asia Publishing House, Bombay, 1961.
- Panandikar, Pai; *Personal Systems for Development Administration*, Popular Prakashan, Bombay, 1996.
- Panandikar & Kshirsagar: *Bureaucracy & Development Administration*, Centre for Policy Research, New Delhi, 1978.
- Baghel, CL and Kumar, Yogendra: *Public Administration*, Volumes I and II, Kanishka Publishers, Distributors, New Delhi, 2005.
- Bhattacharya, Mohit: *Bureaucracy & Development Administration*, Uppal Publishing House, New Delhi, 1979.
- Chakrabarty, Bidyut: *Reinventing Public Administration: The Indian Experience* Orient Longman, New Delhi, 2007.
- Indian Journal of Public Administration (Relevant Issues): Indian Institute of Public Administration, New Delhi.

Course No. 1054

**Indian Polity and Governance - I
Value Added Course**

- To understand and interpret the ideas, institutions and processes of Indian Polity and Governance.
- To explain the grounding ideas and principles that underlies the Indian constitution.
- To understand the basic structure of the Indian Constitution, Parliament, State Legislatures, Executive and Judiciary.

Unit 1: Constitutional Foundation

- A.) Indian Constitution- Historical Underpinnings and Significant Provisions
- B.) Amendments and Basic Structure
- C.) Issues and challenges pertaining to the federal structure

Unit2: Parliament and State Legislatures

- A.) Structure
- B.) Functioning and conduct of business
- C.) Powers and Privileges and issues arising out of these

Unit-3: Executive and Judiciary

- A.) Structure and Organisation
- B.) Ministries and Departments of the Government
- C.) Judicial activism and Judicial Review

References:

- Chandra, Bipan. *India after Independence (1947-2000)*. New Delhi: Penguin Books, 2000
- Chatterjee, Partha. *Nationalist thought and the Colonial world: A derivative Discourse*. New Delhi: Oxford University Press, 1986
- Brass, Paul R. *The politics of India since Independence*. New Delhi: Foundation Books, 1997
- Chandra, Bipan. *India after Independence (1947-2000)*. New Delhi: Penguin Books, 2000
- Jayal, Niraja Gopal and Pratap Bhanu Mehta. *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, 2010
- Kapur, Devesh and Pratap Bhanu Mehta. *Public Institutions in India: Performance and Design*. New Delhi: Oxford University Press, 2014
- Khan, Rasheeduddin, 1997, Ed. *Rethinking Indian Federalism*, Inter-University Centre for Humanities and Social Sciences, Shimla
- Rajashekara, H. M., 1997, *The Nature of Indian Federalism: A Critique*, Asian Survey, Vol. 37, No. 3 (Mar., 1997), pp. 245-253
- Ray, Amal, 1992, *New Economic Policy and Indian Federalism*, Economic and Political Weekly, Vol. 27, No. 4 (Jan. 25, 1992), pp. 147-150
- The Constitution of India*, 2016, Universal Law Publishing, New Delhi
- Tillin, Louise, 2007, *United in Diversity? Asymmetry in Indian Federalism*, Publius, Vol. 37, No. 1 (Winter, 2007), pp. 45-67.

M.A II Semester

Course No. POL2016
Political Theory -I

COURSE OBJECTIVES

- This paper is a core paper that intends to introduce students to themes, concepts and debates in Political Theory.
- It seeks to develop new insights among students on the relevance of political ideas, political traditions and concepts in understanding the crisis, change and continuity that marks the politics in contemporary world.
- It starts with the explanation about the relevance of political theory and offers insights on the idea of state, power, nationalism, globalisation and democracy.

COURSE OUTCOMES

- The paper remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives to students if they wish to pursue research programme.
- The paper has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit 1: Political Theory: An Introduction

- 1 What is Political theory?
- 2 Why do we need Political Theory?
- 3 Decline of Political Theory

Reading list:

- Mckinnon, Catriona, 'Introduction' in Mckinnon, Catriona (ed), *Issues in Political Theory*, New York: Oxford University Press, 2008, p 1-6
- Bhargava, Rajeev and Ashok Acharya, *Political theory: An Introduction*, Pearson, Delhi, 2008
- Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005
- Dryzek, John S., Bonnie Honig and Anne Philips, *The Oxford Handbook of Political Theory*, Oxford University Press, 2006,

Unit 2: Nation and State

1. Nation, State and Sovereignty
2. National Self-determination
3. State and globalization

Reading list:

- Mckinnon, Catriona, 2008, 'Introduction' in Mckinnon, Catriona (ed), *Issues in Political Theory*, New York: Oxford University Press, p 33-55
- Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005
- Dryzek, John S., Bonnie Honig and Anne Philips, *The Oxford Handbook of Political Theory*, Oxford University Press, 2006,
- Bhargava, Rajeev and Ashok Acharya, *Political theory: An Introduction*, Pearson, Delhi, 2008

Unit 3: Understanding Power

1. Different dimensions: Power as decision making, power as agenda setting, power as thought control
2. Ideology and power
3. Power as subject: Foucauldian perspective

Reading list:

- Bhargava, Rajeev and Ashok Acharya, *Political theory: An Introduction*, Pearson, Delhi, 2008
- Barry, B.(ed) *Power and Political Theory*, London, Wiley, 1976
- Mckinnon, Catriona, 2008, 'Introduction' in Mckinnon, Catriona (ed), *Issues in Political Theory*, New York: Oxford University Press, p 80-99
- Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005

Unit 4: Democracy

1. Procedural vs. Substantive Conceptions of Democracy
2. Liberal democracy: issues and perspectives
3. Democracy and Citizenship

Reading list:

Mckinnon, Catriona, 2008, 'Introduction' in Mckinnon, Catriona (ed), *Issues in Political Theory*, New York: Oxford University Press, p 80-99

Bhargava, Rajeev and Ashok Acharya, *Political theory: An Introduction*, Pearson, Delhi, 2008

Held, David, *Political Theory Today*, Stanford University Press, California, 1991, p 197-235

Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005

Dryzek, John S., Bonnie Honig and Anne Philips, *The Oxford Handbook of Political Theory*, Oxford University Press, 2006,

Farrelly, Colin, *Introduction to Contemporary Political Theory*, Sage, 2004

Course No. POL2026

Politics in India

COURSE OBJECTIVES

- This paper is a core paper that intends to introduce students to ideas, institutions and processes marking politics in India.
- The paper deals with the substantive concerns about the ideas on origin of Indian Democracy and the challenges it faced during different moments. It thus introduces the students not only to the grounding ideas and principles that underlie the Indian constitution but also goes beyond to explore as to how caste, class, gender and ethnicity have remained a perpetual concern in the studies in Indian Politics.
- It situates studies on social movements in Indian context and takes us to the recent writings on social movements, ideology and democracy in India.

COURSE OUTCOMES

- The paper remains useful for students who wish to explore the ideas on democracy, public institutions, political processes and its Indian context. It assumes importance for students if they wish to pursue research programme.
- The paper has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

UNIT I - Values and Ideologies

- a. Nationalism
- b. Secularism
- c. Social Justice

Readings

Bhargava, Rajeev. Ed. *Secularism and Its Critics*. New Delhi: Oxford University Press, 1999

Bruce T. McCully, 1935, *The Origins of Indian Nationalism According to Native Writers*, *The Journal of Modern History*, Vol. 7, No. 3 (Sep., 1935), pp. 295-314

Chatterjee, Partha. *Nationalist thought and the Colonial world: A derivative Discourse*. New Delhi: Oxford University Press, 1986

Jayal, Niraja Gopal and Pratap Bhanu Mehta. *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, 2010

Khare, Brij B., 1989, Indian Nationalism: The Political Origin, *The Indian Journal of Political Science*, Vol. 50, No. 4 (Oct. - Dec. 1989), pp. 533-559

Kumar, Dharma, 1994, *Indian Secularism: A Note*, *Modern Asian Studies*, Vol. 28, No. 1 (Feb., 1994), pp. 223-224

Madan, T. N., 1993, *Whither Indian Secularism?*, *Modern Asian Studies*, Vol. 27, No. 3 (Jul., 1993), pp. 667-697

Pantham, Thomas, 1997, *Indian Secularism and Its Critics: Some Reflections*, *The Review of Politics*, Vol. 59, No. 3, Non-Western Political Thought (Summer, 1997), pp. 523-540

Parkin, Raleigh, 1942, *The Pattern of Indian Nationalism*, *The American Scholar*, Vol. 11, No. 4 (AUTUMN 1942), pp. 389-402

S. M. Gaikwad, 1998, *Ambedkar and Indian Nationalism*, *Economic and Political Weekly*, Vol. 33, No. 10 (Mar. 7-13, 1998), pp. 515-518

Sathyamurthy, T. V. 1997, *Indian Nationalism: State of the Debate*, *Economic and Political Weekly*, Vol. 32, No. 14 (Apr. 5-11, 1997), pp. 715-721

UNIT II- Contestation over nation

1. Indian 'nationhood': The Idea
2. Early challenges: Integration of princely states and re-organization of the states
3. Demands for Self-determination and Insurgency: J& K and Assam

Readings

Baruah Sanjib, 2014) 'Routine Emergencies: India's Armed Forces Special Powers Act' in Aparna Sundar and Nandini Sundar (ed.) *Civil War and Sovereignty in South Asia: Regional and Political Economy Perspectives*, New, Delhi: Sage, pp.189-211

Brass, Paul R. *The politics of India since Independence*. New Delhi: Foundation Books, 1997

Chandra, Bipan *etl. India after Independence (1947-2000)*. New Delhi: Penguin Books, 2000

Chatterjee, Partha. *Nationalist thought and the Colonial world: A derivative Discourse*. New Delhi: Oxford University Press, 1986

Gogoi, Dlip, eds., 2016, *Unheeded Hinterland: Identity and Sovereignty in Northeast India*, Routledge, New Delhi

Goswami, Uddipana, 2014, *Conflict and Reconciliation: The Politics of Ethnicity in Assam*, Routledge, New Delhi

Mahanta, Nani Gopal, 2013, *Confronting the State: ULFA's Quest for Sovereignty*, Sage, New Delhi

Subramanian, K. S., 2016, *State, Policy and Conflicts in Northeast India*, Routledge, New Delhi

Thakur, Manindra Natha and Dhananjay Rai eds. *Democracy on the Move? Reflections on Movements, Promises and Contradictions*, Akar Books, New Delhi

UNIT III- Federalism

1. Constitutional Foundation
2. Contestation and innovations: Fifth & Sixth Schedule, Autonomous Councils and Development Councils
3. Fiscal Federalism: Sharing of Resources & Finance Commissions

Readings

Alam, Mohd. Anzar , 2013, *Concept of Federation and Centre-State Relations*, Mainstream, VOL LI, No 24, June 1, 2013

Brass, Paul R. *The politics of India since Independence*. New Delhi: Foundation Books, 1997

Chandra, Bipan *etl. India after Independence (1947-2000)*. New Delhi: Penguin Books, 2000

Chatterjee, Partha. *Nationalist thought and the Colonial world: A derivative Discourse*. New Delhi: Oxford University Press, 1986

Jayal, Niraja Gopal and Pratap Bhanu Mehta. *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, 2010

Kapur, Devesh and Pratap Bhanu Mehta. *Public Institutions in India: Performance and Design*. New Delhi: Oxford University Press, 2014

Khan, Rasheeduddin, 1997, Ed. *Rethinking Indian Federalism*, Inter-University Centre for Humanities and Social Sciences, Shimla

Rajashekara, H. M., 1997, *The Nature of Indian Federalism: A Critique*, Asian Survey, Vol. 37, No. 3 (Mar., 1997), pp. 245-253

Ray, Amal, 1992, *New Economic Policy and Indian Federalism* , Economic and Political Weekly, Vol. 27, No. 4 (Jan. 25, 1992), pp. 147-150

The Constitution of India, 2016, Universal Law Publishing, New Delhi

Tillin, Louise, 2007, *United in Diversity? Asymmetry in Indian Federalism* , Publius, Vol. 37, No. 1 (Winter, 2007), pp. 45-67.

UNIT IV- Indian State

1. Nature of the Indian State: Contending Perspectives
2. The Developmentalist State: Change and Continuity (Nehruvian model, Green Revolution & New Wave of Populism-MNREGA)
3. State and Coercion: Extraordinary Laws & Armed Forces

Readings

Bhambhri, C. P., 1994, *Indian State, Social Classes and Secularism*, Social Scientist, Vol. 22, No. 5/6 (May - Jun., 1994), pp. 52-69

Brass, Paul R. *The politics of India since Independence*. New Delhi: Foundation Books, 1997

Chandra, Bipan *etl. India after Independence (1947-2000)*. New Delhi: Penguin Books, 2000

Chatterjee, Partha. *Nationalist thought and the Colonial world: A derivative Discourse*. New Delhi: Oxford University Press, 1986

Gohain, Hiren, 1996, *Extremist Challenge and Indian State: Case of Assam*, Economic and Political Weekly, Vol. 31, No. 31 (Aug. 3, 1996), pp. 2066-2068

Jayal, Niraja Gopal, 1994, *The Gentle Leviathan: Welfare and the Indian State*, Social Scientist, Vol. 22, No. 9/12 (Sep. - Dec., 1994), pp. 18-26

Kelly, Michel and Deepika D'Souza. Ed. *The World bank in India: Undermining Sovereignty, Distorting Development*. New Delhi: Oxford University Press,

Mohanty, Chittaranjan, 2007, *Autonomy of the Indian State since Independence*, The Indian Journal of Political Science, Vol. 68, No. 4 (OCT. - DEC., 2007), pp. 719-726

Mohanty, Manoranjan.ed. *Class, Caste, Gender*. New Delhi: Sage, 2004

Rubin, Barnet R. 1985, *Economic Liberalisation and the Indian State*, Third World Quarterly, Vol. 7, No. 4 (Oct., 1985), pp. 942-957

S. K., 2000, *Fifty Years of Indian State: Suggestions for Its Revitalisation*, Economic and Political Weekly, Vol. 35, No. 18 (Apr. 29 - May 5, 2000), pp. 1509-1511

Sen Gupta, Bhabani, 1988, *Crisis of the Indian State*, Economic and Political Weekly, Vol. 23, No. 16 (Apr. 16, 1988), pp. 764-766

Subramanian, K. S., 2016, *State, Policy and Conflicts in Northeast India*, Routledge, New Delhi

The Constitution of India, 2016, Universal Law Publishing, New Delhi

Course No. POL2036
INTERNATIONAL RELATIONS-II

COURSE OBJECTIVES

- **This paper is a core paper that intends to introduce students to concepts, issues and debates in the study of International Relations.**
- **It introduces students to the diverse perspectives that mark the understanding of the concepts like power, nation state and globalisation. It deals with the issues in political economy and the prospects and pitfalls of global governance.**
- **The paper also deals with the issues and challenges facing peace and conflict resolution.**

COURSE OUTCOMES

- **The paper remains useful for students who intend to explore the themes and issues in International Relations. It assumes importance for students if they wish to pursue research programme in the area of international relations in general and peace and conflict in particular.**
- **The paper has utility for students preparing for UGC NET-JRF exams, SLET exam and other competitive exams like civil services.**

Unit I: Power, stability and the Nation-State

1. Power and stability in world politics
2. State, sovereignty and globalisation
3. Nations and nationalism in world politics

Essential readings:

- Adeed Dawisha, Nation and Nationalism: Historical Antecedents to Contemporary Debates, *International Studies Review*, Vol. 4, No. 1 (Spring, 2002), pp. 3-22
- Charles Tilly, States and Nationalism in Europe 1492-1992, *Theory and Society*, Vol. 23, No. 1 (Feb., 1994), pp. 131-146
- David A. Baldwin, "Power and International Relations" in Walter Carlnaes, Thomas Risse and Beth A. Simmons (eds) *Handbook of International Relations* (London: Sage, 2002), pp.177-191
- G. John Ikenberry, "The stability of Post Cold War era" in Robert J. Art and Robert Jervis, ed. *International Politics-Enduring Concepts and Contemporary Issues*, Longman, 2010, pp. 477-483
- K.F. Hoslti, "State and Statehood" in Richard Little and Michael Smith (eds) *Perspectives on World Politics* (London :Routledge, 2006), pp.18-30

- Thomas J. Biersteker, “State, Sovereignty and Territory” in Walter Carlsnaes, Thomas Risse and Beth A. Simmons (eds) *Handbook of International Relations* (London: Sage,2002), pp.157-176
- William C. Wohlforth, “Stability in a Unipolar World” in Robert J. Art and Robert Jervis, ed. *International Politics-Enduring Concepts and Contemporary Issues*, Longman, 2010, pp. 469-476

Unit-II : Political Economy

1. Contending theoretical approaches in International Political Economy
2. Capitalism and Neoliberalism
3. Global governance, Bretton Woods system and Global Financial Crises

Essential readings:

- Bill Dunn, *Global Political Economy-A Marxist Critique*, (London: Pluto Press, 2009).
- Karen A. Mingst, *Essentials of International Relations* (London: W.W.Norton and Company,2003),pp. 182-216
- Robert Gilpin , “The Nature of Political Economy” in Robert J. Art and Robert Jervis, ed. *International Politics-Enduring Concepts and Contemporary Issues*, Longman, 2010,pp.281-297
- Robert O.Koehane, “Hegemony in the World Political Economy” in Robert J. Art and Robert Jervis, ed. *International Politics-Enduring Concepts and Contemporary Issues*, Longman, 2010,pp.298-310
- Spyros Economides and Peter Wilson, *The Economic Factor in International Relations- A Brief Introduction* (London: I.B. Taurus Publishers,2001)
- Susan Strange “Political Economy and International Relations” in Ken Booth and Steve Smith, *International Relations Theory Today* (UK: Polity Press 1995),pp.154-174
- Hagen Koo , ‘World System, Class, and State in Third World Development: Toward an Integrative Framework of Political Economy’ , *Sociological Perspectives*, Vol. 27, No. 1 (Jan., 1984), pp. 33-52

Unit-III: Peace and Conflict Resolution

1. Peace and peace movements
2. Humanitarian Intervention in world politics
3. Conflict resolution and diplomacy

Essential readings:

- David P. Barash and Charles P. Webel, *Peace and Conflict Studies* (London: Sage Publications, 2002),pp. 1-112, 263-290
- Hans J. Morganthau, “The Future of Diplomacy “ in Robert J. Art and Robert Jervis, ed. *International Politics-Enduring Concepts and Contemporary Issues*, Longman, 2010,pp.116-125
- Peter Wallensteen, *Understanding Conflict Resolution-War and Peace and the Global System* (London: Sage Publication,2002)
- Theo Farrell, “Humanitarian Intervention and Peace Operations” in John Baylis, James J. Wirtz, Colin. S. Gray, *Strategy in the Contemporary World* (New York: Oxford University Press,2010),pp. 308-328

- Peter Burnell & Oliver Schlumberger, 'Promoting democracy – promoting autocracy? International politics and national political regimes', *Contemporary Politics*, 16:1, 2010, pp.1-15,

Unit-IV: Global Governance

1. Introduction to International Law: Theories and Practice
2. International Organizations and Non-Governmental Organizations
3. Global civil society: concept and challenges

Essential readings:

- Klaus Dingwerth and Philipp Pattberg, 'Global Governance as a Perspective on World Politics', *Global Governance*, Vol. 12, No. 2 (Apr.–June 2006), pp. 185-203
- Terry Nardin, 'Theorising the International Rule of Law', *Review of International Studies*, Vol. 34, No. 3 (Jul., 2008), pp. 385-401
- Upendra Baxi, 'What May the 'Third World' Expect from International Law?', *Third World Quarterly*, Vol. 27, No. 5, Reshaping Justice: International Law and the Third World (2006), pp. 713-725
- Louise Amoore and Paul Langley, 'Ambiguities of Global Civil Society', *Review of International Studies*, Vol. 30, No. 1 (Jan., 2004), pp. 89-110
- Leon Gordenker and Thomas G. Weiss, 'Pluralising Global Governance: Analytical Approaches and Dimensions', *Third World Quarterly*, Vol. 16, No. 3, Nongovernmental Organisations, the United Nations and Global Governance (Sep., 1995), pp. 357-387
- Rupert Taylor, 'Interpreting Global Civil Society', *Voluntas: International Journal of Voluntary and Nonprofit Organizations*, Vol. 13, No. 4, Global Civil Society (December 2002), pp. 339-347
- T. Olaf Corry, 'Global Civil Society and Its Discontents', *Voluntas: International Journal of Voluntary and Nonprofit Organizations*, Vol. 17, No. 4 (December 2006), pp. 303-324
- Stanley Hoffmann, 'The Role of International Organization: Limits and Possibilities', *International Organization*, Vol. 10, No. 3 (Aug., 1956), pp. 357-372
- Clive Archer, *International Organisations*, (London: Routledge, 2001)
- Anna-Karin Lindblo, *Non Governmental Organisations in International Law*, (UK: Cambridge University Press, 2005)
- Chris Armstrong, 'Global Civil Society and the Question of Global Citizenship', *Voluntas: International Journal of Voluntary and Nonprofit Organizations*, Vol. 17, No. 4 (December 2006), pp. 349-357

Further readings:

Anthony Giddens and David Held, eds., *Classes, Power and Conflict*, Los Angeles: University of California Press, 1982.

B. Hoekman, M. and Kosteci, M. M., (2008), *The Political Economy of the World Trading System* (Oxford: Oxford University Press)

Barry, Buzan, Ole Waever and Jaap de Wilde, (eds.), "Security: A New Framework for Analysis," Boulder: Lynne Rienner, 1998.

- C. Roe Goddard, Patric Cronin and Kishore C. Dash, eds., *International Political Economy: State-Market Relations in a Changing Global Order* (Boulder: Lynne Rienner, 2003).
- David McGrew & Anthony Held (eds.) Second Edition (2003), *The Global Transformations Reader* (Cambridge: Polity Press)
- David N. Balaam and Michael Veseth, *Introduction to International Political Economy* (New Jersey: Prentice Hall, 2001).
- George Crane and Abba Amawi, *The Theoretical Evolution of International Political Economy* (Oxford: OUP, 1997).
- John Baylis, Steve Smith and Patricia Owens, Fourth Edition (2008), *The Globalisation of World Politics* (New York: Oxford University Press)
- John Ravinhill, Second Edition (2008), *Global Political Economy* (Oxford: Oxford University Press)
- Keith Krause and Michael C. Williams, eds., *Critical Security Studies: Concepts and Cases* (London: UCL Press, 1997).
- Klaus Knorr, *Power and Wealth: The Political Economy of International Order*, London: Macmillan, 1973
- L.I. Rudolph and S.H. Rudolph, *Explaining Indian Democracy A Fifty Year Perspective, 1956-2006: The Realm of Institutions: State Formation and Institutional Change*, New Delhi, OUP, 2008.
- Mary Kaldor, (2003), *Global Civil Society* (Cambridge: Polity Press)
- Navnita Chadha Behera, (ed.), *State, People and Security: The South Asian Context*, New Delhi: Har-Anand, 2002.
- P.S., Chasek, Downie, D.L., and Brown, J.W., Fourth Edition (2006), *Global Environmental Politics* (Boulder: West view Press)
- Peter Dicken, Fifth Edition (2007), *Global Shift* (London: Sage)
- RBJ Walker, ed., *Culture, Ideology and World Order*, Boulder: Westview Press, 1984.
- Richard Falk et.al., *Reframing the International: Law, Culture and Politics*, New York: Routledge, 2002
- Richard Stubbs and Underhill, Geoffrey R. D, Third Edition, *Political Economy and the Changing Global Order* (Ontario: Oxford University Press)
- Robert Gilpin, *The Political Economy of International Relations* (Princeton: Princeton University Press, 1987)
- Robert O'Brian and Williams, Marc, Second Edition (2007), *Global Political Economy* (Basingstoke: Palgrave Macmillan)
- Simon Bromley, William Brown and Suma Athreya, (eds.), *Ordering the International: History, Change and Transformation*, Pluto Press with The Open University, London, 2004.
- Stephen Krasner, *Structural Conflict: The Third World Against Global Liberalism* (University of California press, 1985)
- Steven Lukes, *Power: A Radical Review*, London: The Macmillan Press, 1982.
- Stuart Croft and Terry Terriff, (eds.), *Critical Reflections on Security and Change*, London: Frank Cass, 2000.
- Yosef Lapid and Friedrich Kratochwil, eds., *The Return of Culture and Identity in IR Theory*, (Boulder: Lynne Rienner, 1997)
- Jan Jindy Pettman, 'Nationalism and After', *Review of International Studies*, Vol. 24, The Eighty Years' Crisis 1919-1999 (Dec., 1998), pp. 149-164
- Sheila L. Croucher, 'Perpetual Imagining: Nationhood in a Global Era', *International Studies Review*, Vol. 5, No. 1 (Mar., 2003), pp. 1-24

Jarle Simensen 'Democracy and Globalization: Nineteen Eighty-Nine and the "Third Wave"'
Journal of World History, Vol. 10, No. 2 (Fall, 1999), pp. 391-411

Course No. POL2046
Public Administration- II
(Contemporary issues)

COURSE OBJECTIVES

- This paper is a core paper that intends to introduce students to concepts, issues and debates in the study of Public Administration.
- It introduces students to the diverse perspectives that are relevant to the understanding of public policy, administration and governance.

COURSE OUTCOMES

- The paper remains useful for students who intend to explore the themes and issues in Public Administration. It assumes importance for students if they wish to pursue research in the area of public policy, administration and governance.
- The paper has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit-1:Key Concepts:

1. Rationality and Efficiency
2. Accountability and Transparency
3. Commitment

Suggested Readings:

- Bhattacharya Mohit, *Public Administration*, The World Press Private Limited, Kolkata, 2007.
- Arora RK & Meena Sogani (ed): *Themes and Issues in Administrative Theory*, Arihant Publishers, Jaipur, 1991.
- Fadia BL, Fadia Kuldeep, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra, 2008.
- Sapru, R.K: *Administrative Theories and Management Thought*, PHI Learning Pvt. Ltd, 3rd edn. Delhi, 2013, pp. 6, 429, 95, 211, 217-18.

Unit-2: Challenges to Administration:

1. Administrative Corruption.
2. Right to Information.
3. Minister Civil Servant Relationship.

Suggested Readings:

- Ferrel Heady, *Public Administration: A Comparative Perspective*, Marcel Dekker Inc, New York, 1996, pp. 317-321.

- Subhas Bhatnagar, “Administrative Corruption: How Does E-Governance Help?” *Global Corruption Report 2003*, Transparency International, New York, 2003.
- Sapru, R.K: *Administrative Theories and Management Thought*, PHI Learning Pvt. Ltd, 3rd edn. Delhi, 2013, Chapter 40.
- Fadia BL, Fadia Kuldeep, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra, 2008.

Unit-3: Globalization and Public Administration:

1. Challenges faced by Public Administration due to Globalization
2. Good Governance, E-Governance and ICT.
3. Public Private interface.

Suggested Readings:

- BK Dey, “E-Governance in India: Problems, Challenges and Opportunities- A Future Vision, *Indian Journal of Public Administration*, Vol. XLVI (3), July-Sept. 2000.
- Subhas Bhatnagar, “Administrative Corruption: How Does E-Governance Help?” *Global Corruption Report 2003*, Transparency International, New York, 2003.
- DF Kitt & HB Milward (eds) *The State of Public Management*, The John Hopkins University Press, Baltimore, 1996.
- D. Osborne & T Gaebler, *Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector*, Prentice-Hall of India, New Delhi, 1992.
- Sapru, R.K: *Administrative Theories and Management Thought*, PHI Learning Pvt. Ltd, 3rd edn. Delhi, 2013, Chapter 45.

Unit-4: Emerging Issues in Administrative Culture:

1. Meaning, Concept and Components of Administrative Culture
2. Civil Society and Participatory Development; Role of Voluntary Associations
3. Concept of Empowerment.

Suggested Readings:

- Fred W. Riggs: *Administration in Developing Countries: The Theory of Prismatic Society*, Boston, 1964.
- Bhattacharya Mohit, *Public Administration*, The World Press Private Limited, Kolkata, 2007.
- Bhambri, C.P: *Administration in a Changing Society*, National Publishing House, Delhi, 1972.
- Fadia BL, Fadia Kuldeep, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra, 2008.

Reading List:

Bhattacharya Mohit, *Public Administration*, The World Press Private Limited, Kolkata, 2007.
 Bhambri, C.P: *Administration in a Changing Society*, National Publishing House, Delhi, 1972.
 Arora RK, Sogani Meena(ed): *Themes and Issues in Administrative Theory*, Arihant Publishers, Jaipur, 1991.
 Fadia BL, Fadia Kuldeep, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan Publications, Agra, 2008.

- Bhattacharya Mohit, *New Horizons of Public Administration*, Jawahar Publishers & Distributors, JNU old campus, New Delhi, 2008.
- Sharma MP and Sadana, BL: *Public Administration in Theory and Practice*, Kitab Mahal, Allahabad, 2008.
- Arora, R.K, & Goyal, R; *Indian Public Administration*, Wishwa Prakashan, New Delhi, 1995.
- Sapru, R.K; *Indian Administration*, Kalyani Publishers, New Delhi, 2001.
- Sapru, R.K: *Administrative Theories and Management Thought*, PHI Learning Pvt. Ltd, 3rd edn. Delhi, 2013.
- Bhambri, C.P; *Indian Administration*, Kalyani Publishers, New Delhi, 2001.
- Riggs, Fred: *The Ecology of Public Administration*, Asia Publishing House, Bombay, 1961.
- Baghel, CL and Kumar, Yogendra: *Public Administration*, Volumes I and II, Kanishka Publishers, Distributors, New Delhi, 2005.
- Self, Peter, *Government by the Market?The Politics of Public Choice*, Macmillan, London, 1993.
- Indian Journal of Public Administration*, (Relevant Issues) Indian Institute of Public Administration, New Delhi.

Course No. POL2054Indian Polity and Governance-II
Value Added Course

- **To understand and interpret the ideas, institutions and processes of Indian Polity and Governance.**
- **To explain the grounding ideas and principles of Governance, Transparency and Accountability**
- **To understand the basic issues of Citizenship, Women's Movement, Culture and Identity, Nationalism, Self-determination and Autonomy movement**

Unit 1: Governance

- A.) Important aspects of Governance: Transparency and Accountability
- B.) E-Governance- Applications, Models, Potentials and Limitations
- C.) Citizen Charters- Utility and Limitations

Unit 2: Issues and Challenges in Indian Politics

- A.) Citizenship
- B.) Women's Movement
- C.) Culture and Identity

Unit 3: Nationalism, Self-determination and Autonomy movement

- A.) Contemporary debates on nationalism
- B.) Self-determination and demand for autonomy
- C.) State reorganization and autonomous council

References:

- Sapru, R.K., Development Administration, Sterling Publishers Private Ltd. Delhi, 2008
- BL Fadia & Kuldeep Fadia, Public Administration: Administrative Theories and Concepts, Sahitya Bhawan Publications, Agra, 2008, Part I (Public Administration: Introduction).
- Stephen P. Osborne and Evan Ferlie (eds) New Public Management: Current Trends and Future Prospects, Routledge, London, 2002.
- Sapru, R.K: Administrative Theories and Management Thought, PHI Learning Pvt. Ltd, 3rd edn. Delhi, 2013, Part I & Part V.
- S.R Maheswari: Administrative Theories Allied Publishers Ltd., New Delhi, 1994.
- Sapru, R.K: Administrative Theories and Management Thought, PHI Learning Pvt. Ltd, 3rd edn. Delhi, 2013, Part II & Part III.
- Jayal, Niraja Gopal and Pratap Bhanu Mehta. The Oxford Companion to Politics in India. New Delhi: Oxford University Press, 2010
- Brass, Paul R. The politics of India since Independence. New Delhi: Foundation Books, 1997
- Mohanty, Manoranjan. ed. Class, Caste, Gender. New Delhi: Sage, 2004
- Roy, Anupama (2010) Mapping Citizenship in India, Oxford, New Delhi
- John, Mary E, Women's Studies in India: A Reader, Penguin, 2008
- Kumar, Radha, The History of Doing, Zubaan, New Delhi, 1993
- Menon, Nivedita, Gender and Politics in India,
- Chatterjee, Partha. Nationalist thought and the Colonial world: A derivative Discourse. New Delhi: Oxford University Press, 1986

Mahanta, NaniGopal, 2013, *Confronting the State: ULFA's Quest for Sovereignty*, Sage, New Delhi

Subramanian, K. S., 2016, *State, Policy and Conflicts in Northeast India*, Routledge, New Delhi

M.A. III Semester

Course No. POL3016
Political Theory-II

COURSE OBJECTIVES

- This paper is a core paper that intends to introduce students to themes, concepts and debates in Political Theory. It seeks to develop new insights among students on the relevance of political ideas, political traditions and concepts in understanding the crisis, change and continuity that marks the study of politics in contemporary world.
- It deals with the explanation and relevance of the concepts like justice, liberty, equality and toleration in political theory and offers insights on these concepts with the assistance of the recent and most updated writings in this area. It seeks to explore issues in civil society and hegemony.
- It introduces students to the idea of citizenship, its emergence and the diverse contestations that it has faced over the period of time.

COURSE OUTCOMES

- The paper remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives to students if they wish to pursue research programme in any area of social science.
- The paper has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit-1 Equality and Justice

1. Liberal Equality
2. Libertarianism: Robert Nozick's Entitlement Theory
3. Rawls Theory of Justice
4. Amartya Sen's Perspective on Justice

Reading List:

- Boot, Martijn (2012). 'The Aim of Theory of Justice' in Ethical Theory and Moral Practice, Vol. 15, No. 1, (February 2012), pp. 7-21
- Crowley, Niall (2003), 'Perspectives on Equality' in An Irish Quarterly Review, Vol. 92, No. 366 (Summer, 2003), pp. 107-112
- Farrelly, Colin, *Introduction to Contemporary Political Theory*, Sage, 2004
- Gaertner W, P. K. Pattanaik and Amartya Sen(1988) *An Interview with Amartya Sen*, Social Choice and Welfare, Vol. 5, No. 1 (1988), pp. 69-79
- Heywood, Andrew, *Political Theory: An Introduction*, Palgrave, New York, 2005
- Hurter, Estelle (2011), 'Access to justice: to dream the impossible dream?' in The Comparative and International Law Journal of Southern Africa, Vol. 44, No. 3(November 2011), pp. 408-427

- Kaufman, Alexander (2004) 'The Myth of the Patterned Principle: Rawls, Nozick and Entitlements' in *Polity*, Vol. 36, No. 4 (Jul., 2004), pp. 559-578
- Kymlicka, Will, (2002) *Contemporary Political Philosophy: An Introduction*, Oxford
- Lederkramer, David M. (1979) 'Quest on the Entitlement Theory' in *Analysis*, Vol. 39, No. 4 (Oct., 1979), pp. 219-222
- Ludwig, Martin Rechenauer, *On Sen's Idea of a Theory of Justice* * -Maximilians-Universität München available at https://epub.ub.uni-muenchen.de/12572/1/DGphil_Konferenzbeitrag_Rechenauer.pdf
- Nock, Christopher John (1992) 'Equal Freedom and Unequal Property: A Critique of Nozick's Libertarian Case' in *Canadian Journal of Political Science* Vol.25, No. 4 (Dec., 1992), pp. 677-695
- Parekh, Bikhu (1982) *Contemporary Political Thinkers*, Oxford
- Richard and Andrew Mason (ed), *Political Concepts*, Manchester University Press, Manchester and New York, 2003
- Sen, Amartya (2010) *The Idea of Justice*, Penguin, London
- Taherzadeh, Shirin M. (2012), *Amartya Sen's Contribution to a Theory of Social Justice*, The University of Cape Town, Faculty of Law (Student Research Paper) Bellamy, *

Unit-2 Liberty and Toleration

1. The Positive and Negative Liberty: Isaiah Berlin
2. A Third Concept of Liberty: Quentin Skinner
3. Liberty, equality and justice: Interlinkages
4. Liberal Toleration

Reading List:

- Berlin, I. (1958) "Two Concepts of Liberty." In Isaiah Berlin (1969) *Four Essays on Liberty*. Oxford: Oxford University Press.
- Farrelly, Colin, *Introduction to Contemporary Political Theory*, Sage, 2004
- Frisch, Morton J. (1998) *A Critical Appraisal of Isaiah Berlin's Philosophy of Pluralism* in *The Review of Politics*, Vol. 60, No. 3 (Summer, 1998), pp. 421-433
- Hanley, Ryan Patrick (2004) *Political Science and Political Understanding: Isaiah Berlin on the Nature of Political Inquiry* in *The American Political Science Review*, Vol. 98, No. 2 (May, 2004), pp. 327-339
- Heywood, Andrew, *Political Theory: An Introduction*, Palgrave, New York, 2005
- Mckinnon, Catriona(ed), *Issues in Political Theory*, New York: Oxford University Press, 2008
- Murphy, Andrew R (1997), *Tolerance, Toleration, and the Liberal Tradition* in *Polity*, Vol. 29, No. 4 (Summer, 1997), pp. 593-623
- Nelson, Eric Liberty (2005) *One Concept Too Many?* *Political Theory*, Vol. 33, No. 1 (Feb., 2005), pp. 58-78
- Sen, Amartya (1992), *Minimal Liberty* in *Economica, New Series*, Vol. 59, No. 234 (May, 1992), pp. 139-159

- Skinner, Quentin (2002) *A Third Concept of Liberty*, Proceedings of the British Academy, 117, pp 237-68
- Spector, Horacio (2010), 'Four Conceptions of Freedom' in *Political Theory*, Vol. 38, No. 6 (December 2010), pp. 780-808
- Ten, Chin Liew (1999) 'Liberal Toleration' *Social Research*, Vol. 66, No. 4, LIBERTY AND PLURALISM (WINTER 1999), pp. 1167-1189

Unit-3 Civil Society, Political Society and Hegemony

1. Civil Society: Contending Perspectives
2. Civil Society and Political Society: The Linkages
3. Hegemony: The Gramscian Tradition
4. Civil Society, Hegemony and Democracy

Reading List:

- Bellamy, Richard and Andrew Mason (ed), *Political Concepts*, Manchester University Press, Manchester and New York, 2003
- Bhargava, Rajeev and Ashok Acharya, *Political theory: An Introduction*, Pearson, Delhi, 2008
- Buttigieg, Joseph A. (1995) *Gramsci on Civil Society* in *Boundary 2*, Vol. 22, No. 3 (Autumn, 1995), pp. 1-32
- Buttigieg, Joseph A. (1986) *The Legacy of Antonio Gramsci* in *Boundary 2*, Vol. 14, No. 3, (Spring, 1986), pp. 1-17
- Chandhoke, Neera (2007) *Civil Society*, *Development in Practice*, Vol. 17, No. 4/5 (Aug., 2007), pp. 607-614
- Gudavarthy, Ajay and G. Vijay (2007) *Antinomies of Political Society: Implications of Uncivil Development* in *Economic and Political Weekly*, Vol. 42, No. 29 (Jul. 21-27, 2007), pp. 3051-3059
- Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005
- Joseph, Sarah (2002) *Society vs State? Civil Society, Political Society and Non-Party Political Process in India* in *Economic and Political Weekly*, Vol. 37, No. 4 (Jan. 26 - Feb. 1, 2002), pp. 299-305
- Mckinnon, Catriona(ed), *Issues in Political Theory*, New York: Oxford University Press, 2008
- Morera, Esteve (1990), 'Gramsci and Democracy' in *Canadian Journal of Political Science* 23, No. 1 (Mar., 1990), pp. 23-37
- Mukherjee, Sanjeeb (2010) *Civil Society in the East, and the Prospects of Political Society* in *Economic and Political Weekly*, Vol. 45, No. 5 (JANUARY 30-FEBRUARY 5, 2010), pp. 57-59, 61-63
- Puri, Ellora (2004) *Civil and Political Society: A Contested Relationship?* *Economic and Political Weekly*, Vol. 39, No. 32 (Aug. 7-13, 2004), pp. 3593-3594
- Sen, Arup Kumar (2003), 'Gramsci's Marxism' in *Economic and Political Weekly*, Vol. 38, No. 10 (Mar. 8-14, 2003), p. 918
- Sen, Arup Kumar (2003), 'Gramsci's Marxism' in *Social Problems*, Vol. 27, No. 5, (Sociology of Political Knowledge Issue: Theoretical Inquiries, Critiques and Explications (Jun., 1980), pp. 584-600)
- Woolcock, Joseph A (1985) 'Politics, Ideology and Hegemony in Gramsci's Theory' in *Social and Economic Studies*, Vol. 34, No. 3 (SEPTEMBER 1985), pp. 199-210

Unit-4 Citizenship

1. Evolution of the concept of citizenship
2. T H Marshall's ideas on citizenship
3. Limits of liberal citizenship: Issues of feminism and multiculturalism
4. Citizenship and cosmopolitanism

Reading List:

- Bhargava, Rajeev and Ashok Acharya, *Political theory: An Introduction*, Pearson, Delhi, 2008
- Dryzek, John S., Bonnie Honig and Anne Philips, *The Oxford Handbook of Political Theory*, Oxford University Press, 2006,
- Erel, Umut (2010) '*Feminist Citizenship: Activating Politics and Theory*' in *Women's Studies Quarterly*, Vol. 38, No. 1/2, CITIZENSHIP (SPRING/SUMMER 2010), pp. 289-294
- Heywood, Andrew, *Political Theory*, Palgrave, New York, 2005
- Kymlicka, Will, (2002) *Contemporary Political Philosophy: An Introduction*, Oxford
- Mann, Michael (1987) '*Ruling Class Strategies and Citizenship*' in *Sociology*, Vol. 21, No. 3 (August 1987), pp. 339-354
- Mckinnon, Catriona(ed), *Issues in Political Theory*, New York: Oxford University Press, 2008
- Richardson, Diane (1998) '*Sexuality and Citizenship*' in *Sociology*, Vol. 32, No. 1 (FEBRUARY 1998), pp. 83-100
- Roy, Anupama (2010) *Mapping Citizenship in India*, Oxford, New Delhi
- Yuval-Davis, Nira, '*Women, Citizenship and Difference*', *Feminist Review*, No 57, Autumn, 1997, p 4-27

Course No. POL3026
Research Methodology-I

COURSE OBJECTIVES

- This paper is a core paper that intends to introduce students to the themes and issues in research methodology. The paper deals with the issues, concepts and themes that remain integral to the understanding of research methodology.
- It introduces students to the idea of research and explains the significance of understanding the idea of theories, methods and methodology. It deals with the emergence of positivism and scientific method.
- It undertakes the debate on relevance and validity and explores the distinctions between quantitative and qualitative methods. It introduces students to different methods and concerned techniques employed in social science research.

COURSE OUTCOMES

- The paper remains useful for students if they wish to pursue research in any area of social science.
- The paper has utility for students preparing for UGC NET-JRF exams and SLET exams.

UNIT 1 : Introduction to Research Methods

- 1 Emergence of Positivism and Scientific Methods
- 2 Problem of Objective Research
- 3 Constructionism and Social Research
- 4 Ethics in Research

UNIT 2: Theory Building

- 1 Introduction: Definition and objectives of Research
- 2 Types of Research, Various Steps in Research
- 3 Research and Theory
- 4 Process of Theory Building

UNIT 3 : Types of Research Methods

- 1 Pure and Applied Research
- 2 Explorative Research and Action Research
- 3 Mixed Methods of Research: Key points
- 4 Combining Quantitative and Qualitative Research

UNIT 4 : Nature of Inquiry

- 1 Nature of Qualitative Research
- 2 Nature of Quantitative Research
- 3 Ethnography and Participant Observation

4 Case Study and Content Analysis

Reading List:

- Social Research Methods, Alan Bryman, Oxford University Press, 2009
- Methodology of Research in Social Sciences by O. R. Krishnaswamy and M. Rangnatham , Himalaya publication House, 2005,
- Research Methodology: Methods and Techniques by C. R. Kothari, New Age International, 2006.
- SPSS online manual
- Research Methods , Ram Ahuja, 2001, Rawat Publications. New Delhi.
- PV Young, Scientific Social Survey and Research, Prentice Hall of India ltd, New Delhi, 1984.

Course No. POL3036
Politics of Social and New Social Movement.

COURSE OBJECTIVES

- This paper is an elective paper that intends to introduce students to the themes and issues in the study of social movements in general and its Indian context in particular.
- It seeks to develop new insights among students on the diverse perspectives and theories of social movements and seeks to reflect upon the linkages between social movements, state and democracy.
- It seeks to study various components and major characteristics of social movements. It deals with the explanation and relevance of different kind of social movements that have taken place in India and how the character and nature of social movements have undergone change over a period of time.

COURSE OUTCOMES

- The paper remains useful for students in developing theoretical insights and perspectives in the study of social movements if they wish to pursue research in the area of social movements, political mobilisation, ethnic issues and civil society.
- The paper has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit – 1: Concept and Theories of Social Movement :

- 1 Relative Deprivation and Reference Group Theory
- 2 Rational Actor Theory
- 3 Contribution of Herbert Blumer and Neil J. Smelser
- 4 Marxian and Post Marxian Approaches

Reading list:

- Blumer, Herbert, Collective Behaviour in A.McChung Lee ed. *Principles of Sociology*, Barnes, New York, 1969
- Crossley, Nick *Making Sense of Social Movements*, Open University Press, UK, 2000
- Macionis, Fhon and Plummer, Ken, *Sociology: A Global introduction*, Pearson, London
- Singh, Rajinder, *Social Movement: Old and New: A Post-modernist Critique*, SAGE Publications, New Delhi 1990

Unit – 2 : Concept and Theories New Social Movement :

- 1 What is new about new social movement?
- 2 Resource Mobilization Theory

3 Contribution of Habermas and Bourdieu

Reading list

- Cohen, Robin and Rai, M. Shirin, *Global Social Movements*, Athlon Press, London, 2000.
- Crossley, Nick *Making Sense of Social Movements*, Open University Press, UK, 2002
- Habermas, J *New Social Movements*, Telos, 49:33-37 and *Structural Transformation of Public Sphere*, Polity Press, Cambridge,
- Crossley, Nick *Making Sense of Social Movements*, Open University Press, UK, 2002
- Singh, Rajinder, *Social Movement: Old and New: A Post-modernist Critique*, SAGE Publications, New Delhi 1990

Unit – 3 : Studies of Social Movements in India

- 1 Peasant Movements; Tebhaga and Naxalbari
- 2 Working Class Movement
- 3 Ethnic movements in India : Naga Movement, Assam movement, Bodo Movement

Reading list

- Bannerji, Sumanta, *In the Wake of Naxalbari Movement*, Subarnarekha, Calcutta, 1980,
- Desai, A.R, ed. *Peasant Struggles in India*, Oxford University Press, New Delhi, 1979,
- -----*Agrarian Struggles in India After Independence*, OUP, Delhi 1986.
- Hussain, Monirul , *The Assam Movement: Class, Ideology and Identity*, Manak Publications, Delhi, 1993
- Misra, Udayaon , *Periphery Strikes Back*, Indian Institute of Advanced Study, Shimla, 2002,
- Mukherji, Partha N *Naxalbari Movement*, Monohar, New Delhi, 1980
- Guha, Amalendu, *Planters Raj to Swraj*, P.P. House, New Delhi 1980.
- Rao, MSA, *Social Movements in India: Studies in Peasant, Backward Classes, Sectarian, Tribal and*
- -----*Womens Movements*, Monohar Publications, New Delhi 1990

Unit – 4 : Studies of New Social Movements in India

- 1 Ecological/environmental/Green Peace
- 2 Movement Against Mega Dams : (a) Narmada and (b) North East India
- 3 Feminist Movement
- 4 Peace Movement
- 5 Dalit Movement

Reading list

- Choudhury, Maitrayee ed. *Feminism in India*, Zed Books, New Delhi, 2005
- Hussain, Monirul, *Interrogating Development: State, Displacement and Popular Resistance in North East India*, SAGE Publications, New Delhi 2008,
- Laxlu, Manmohan, *Women in Indian Struggle*, Sterling, New Delhi 1985
- Guha, Ramachandra, *Social Ecology*, Oxford University Press, New Delhi, 1998
- Shiva, Vandana, *Ecofeminism*, Zed Books, London, 1984.

Additional Readings:

Students should consult websites, wikipedia and relevant papers published in *Economic and Political Weekly*.

Course No. POL3046
Indian Foreign Policy

COURSE OBJECTIVES

- This paper is an elective paper that intends to introduce students to the themes and issues in the study of Indian Foreign Policy. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the crisis, change and continuity that marks the study of foreign policy in India.
- It seeks to study various components, core institutions, major determinants and significant moments of Indian foreign policy. It intends to explore the nuclear options that India carries amidst the changing world order.
- It deals with the shift and orientation in Indian foreign policy and India's engagements with both the major powers of the world as well as major regions in the world.

COURSE OUTCOMES

- The paper remains useful for students who wish to pursue research in the area of foreign policy and international relations.
- The paper has utility for students preparing for UGC NET-JRF exams, SLET exams and other competitive exams like civil services.

Unit-1 Indian foreign policy: origin, determinants and major themes

1. Origin of foreign policy in India
2. Major determinants of foreign policy in India
3. Institutions of foreign policy making in India
4. Nonalignment: challenges and relevance

Readings:

- Bandopadhyay, J.2003. The Making of India's Foreign Policy: Determinants, Institutions, Processes and Personalities. New Delhi: Allied Publishers
- Dutt, V.P. 2007. India's Foreign Policy since Independence. New Delhi: National Book Trust
- Kapur, Harish. 2009. Foreign Policies of India's Prime Ministers. New Delhi: Lancer.
- Malone, David M.2011. Does the Elephant Dance? Contemporary Indian Foreign Policy. New Delhi: Oxford University Press (p.1-46)
- Mohan, C. Raja. 2003. Crossing the Rubicon: the Shaping of India's New Foreign Policy. New Delhi: Viking.

- Sikri, Rajiv. 2010. *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sage

Unit-2 Emerging themes in Indian foreign policy

1. India and the changing global balance of power
2. India and the nuclear non-proliferation order
3. India's foreign economic policy
4. Indian foreign policy and quest for energy security

Readings:

- Chimni, B.S. 2010. 'Mapping Indian Foreign Economic Policy' *International Studies*, No.2-4 pp.163-186
- Hagerty, Devin T. 2009. 'India and the Global Balance of Power: A Neorealist Snapshot' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.23-42.
- Kirk, Jason A.2010. 'The Evolution of India's Nuclear Policies', in Sumit Ganguly ed. *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- Malone, David M.2011. *Does the Elephant Dance? Contemporary Indian Foreign Policy*. New Delhi: Oxford University Press (pp.47-100 & 249-273)
- Mansingh, Surjit.2010. 'Assessing Reorientation of India's Foreign Policy in a Globalised World' *International Studies*, No.2-4 pp.143-162
- Mistry, Dinshaw.2010. 'Domestic and International Influence on India's Energy Policy,1947-2008', in Sumit Ganguly ed. *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- Mukherji, Rahul.2010. 'India's Foreign Economic Policies', in Sumit Ganguly ed. *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- Pant, Harsh V. 2009. *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis.
- Pardesi, Manjeet S. & Ganguly, Sumit. 2009. *India and Energy Security: A Foreign Policy Priority* in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.99-130.
- Raja Mohan, C.2009. 'India and the Emerging Non-Proliferation Order: The Second Nuclear Age' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.43-72
- Talbott, Strobe.2004. *Engaging India: Diplomacy, Democracy and the Bomb*. Washington: Brookings Institution Press

Unit-3 India and the major global powers

1. India and the US
2. India and China
3. India and Russia
4. India and the EU

Readings:

- Bava,Ummu Salma. 2010. 'India and the European Union: From Engagement to Strategic Partnership' *International Studies*, No.2-4 pp.373-387

- Cameron, Fraser. 2009. 'India and the EU: A Long Road Ahead' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.209-230
- Chenoy, Anuradha M. 2010. 'India and Russia in the Changing International Setting' *International Studies*, No.2-4 pp.435-448
- Dutt, V.P. 2010. 'India and China: The Past and Future' *International Studies*, No.2-4 pp.403-412
- Fair, C.Christine. 2009. 'India and the US: Embracing a New Paradigm' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.131-162
- Maillik, Mohan. 2009. 'India and China: As China Rises, India Stirs' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.163-191.
- Malone, David M. 2011. *Does the Elephant Dance? Contemporary Indian Foreign Policy*. New Delhi: Oxford University Press (pp.129-178, 224-248)
- Mohan, C. Raja. 2003. *Crossing the Rubicon: the Shaping of India's New Foreign Policy*. New Delhi: Viking.
- Ollapally, Deepa M.. 2009. 'India and Russia: Renewing the Relationship: ' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.192-208
- Sikri, Rajiv. 2010. *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sage

Unit-4 India's regional foreign policy

1. India and South Asia
2. India and East Asia and South East Asia
3. India and Middle East
4. India and Africa

Readings:

- Basrur, Rajesh M.. 2010. 'Global Quest and Regional Reversal: Rising India and South Asia' *International Studies*, No.2-4 pp.267-284
- Burgess, Stephen F. 2009. 'India and South Asia: Towards a Benign Hegemony' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.231-250
- Dabhade, Manish. 2009. 'India and East Asia: A Region 'Rediscovered' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.305-322
- Harshe, Rajen. 2010. 'India and Africa in the Post-Cold War Period: An Overview' *International Studies*, No.2-4 pp.347-362
- Harshe, R. (2009). 'South Asian Regional Cooperation: Problems and Prospects' in R. Harshe and K.M. Seethi (eds.) *Engaging the World: Critical Reflections on India's Foreign Policy*. New Delhi: Orient Blackswan
- Kondapalli, Srikanth. 2010. 'India's Interaction with East Asia: Opportunities and Challenges' *International Studies*, No.2-4 pp.305-322
- Malone, David M. 2011. *Does the Elephant Dance? Contemporary Indian Foreign Policy*. New Delhi: Oxford University Press (pp.101-128, 179-197, 198-223)

- Mohan, C. Raja. 2003. *Crossing the Rubicon: the Shaping of India's New Foreign Policy*. New Delhi: Viking.
- Naidu, G.V.C. 2010. 'India and the Southeast Asia' *International Studies*, No.2-4 pp.285-304
- Pant, Harsh V. 2009. 'India and Middle East: A Re-Assessment of Priorities?' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.251-276
- Pasha, A.K. 2010. 'New Direction in India's Role in West Asia and Persian Gulf' *International Studies*, No.2-4 pp.333-346
- Sikri, Rajiv. 2010. *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sag

Course No. POL3056
Gender and Politics

COURSE OBJECTIVES

- This paper is an elective paper that intends to introduce students to themes and issues in the study of gender and politics. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the origin and consolidation of patriarchy and its relationship with the idea of state.
- It introduces the students to debates in western political tradition on patriarchy, feminism, nature-culture dichotomy, public- private dichotomy and tries to situate it in the Indian context. In this regard readings on Uniform Civil Code, Personal Laws, women reservation and political representation are invoked.
- The paper aims to study development and the women question. Also this paper attempts to explore the idea of violence, its various manifestations and forms and the subjection of women.

COURSE OUTCOMES

- The paper remains useful for students who wish to pursue research in the area of gender studies and development.
- The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit 1: Basic concepts:

- 1 Sex and gender; gender socialization and stereotyping; gender division of labour; Masculinity/Femininity, Private-public Dichotomy Equality and difference,
- 2 Patriarchy
- 3 Feminism

Reading list:

- Bhasin, Kamla, Understanding Gender, Kali for Women, New Delhi, 1999.
- Bhasin Kamla, What is Patriarchy?, Kali for Women, New Delhi, 1993
- Geetha, V, Gender, Stree Publications, 2002
- Menon, Nivedita, Seeing like a Feminist,
- Walby, Sylvia, Theorising Patriarchy, Blackwell Publishers, UK, 1990,
- Okin, Susan Moller, The Public/Private Dichotomy in Farrelly, Collin(ed), Contemporary Political Theory, Sage Publications, New Delhi, 2004, pg 185-194.

- Bhasin, Kamla, Exploring Masculinity, Women Unlimited, New Delhi, 2004.

Unit 2: Gender and development

- 1 Gender critiques of development; Alternative approaches-WID, WAD, GAD
- 2 Women and work- gender gap, sexual division of labour
- 3 Women and Health

Reading List:

- Visvanathan, Nalini, Lynn Duggan, Nan Wiegersma and Laurie Nionoff(ed) The Women, Gender and Development Reader, Zed Books, London, 2011.
- Kapadia, K (ed.) 2002. The violence of development: the politics of identity, gender & social inequalities in India
- John, Mary E, Women's Studies in India: A Reader, Penguin, 2008
- Allandale, Ellen, Women's Health and Social Change, Routledge, 2009

Unit 3: Gender and the State

- 1 Indian constitution and Women's rights, Political participation of women and the Reservation debate
- 2 Citizenship and feminist debates
- 3 Women's movement and the state

Reading List:

- Rajan, Rajeswari Sunder, The Scandal of the State: Women, Law and Citizenship in Postcolonial India, Duke University Press, London, 2003
- Sen, Samita, Towards a Feminist Politics? The Indian Women's Movement in Historical Perspective, Policy Research Report on Gender and Development, Working Paper Series No. 9, available online at <http://www.worldbank.org/gender/prr>.
- John, Mary E(ed), Women's Studies: A Reader, Penguin Books, 2008
- Chaudhuri, Maitreyee, Gender in the making of the Indian Nation State, Sociological Bulletin, Vol 48, No1/2 (March –September) 1999.
- Khullar, Mala(ed.), Writing the Women's Movement: a Reader, Zubaan, New Delhi, 2005
- Kumar, Radha, The History of Doing, Zubaan, New Delhi, 1993
- Dietz, Mary G, Context is All: Feminism and Theories of Citizenship, Daedalus, Vol. 116, No. 4, Learning about Women: Gender, Politics, and Power (Fall, 1987), pp. 1-24
- Menon, Nivedita, Gender and Politics in India,
- Yuval-Davis, Nira, Women, Citizenship and Difference, Feminist Review, No 57, Autumn, 1997, p 4-27.

Unit 4: Contemporary issues

- 1 Violence against women- Rape, Sexual Harassment, Domestic Violence.
- 2 Sexuality-LGBT movement
- 3 Personal laws and the UCC debate

Reading List

- Khullar, Mala(ed), Writing the Women's Movement: A Reader, Zubaan Books, New Delhi, 2005
- Kumar, Radha, The History of Doing, Kali for Women, 1993
- John, Mary E, Women's Studies in India: A Reader, Penguin, 2008

- Newbiggin, Eleanor, Personal Law and Citizenship in India's Transition to Independence, *Modern Asian Studies* / Volume 45 / Special Issue 01 / January 2011, pp 7 – 32

Course No. POL3066
Comparative Public Administration
(India, UK And USA)

COURSE OBJECTIVES

- This paper is an elective paper that intends to introduce students to concepts, issues and debates in the study of Comparative Public Administration.
- It introduces students to the comparative perspective in the study of Public Administration. It deals with the significant features of administration in India, the US and the UK.

COURSE OUTCOMES

- The paper remains useful for students who intend to explore the themes and issues in Public Administration. It assumes importance for students if they wish to pursue research in the area of public policy, administration and governance.
- The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit- 1: Concept and Approaches:

1. Concept and Scope of Comparative Public Administration,
2. Origin and Development of Comparative Public Administration
3. Approaches to study – Ecological and Structural Functional.

Suggested Readings:

- Arora, Ramesh K., *Comparative Public Administration (An Ecological Perspective)*, BL Fadia & Kuldeep Fadia, Associated Publishing House, New Delhi, 2008.
- Viswanathan, V.N: *Comparative Public Administration*, Sterling Publishers Ltd, New Delhi, 1996.

Unit- 2: Salient features of administrative systems:

1. Salient features of administrative systems of India, UK and USA.
2. Merit System: Concept, Origin, Development and existing status (India, UK and USA)

Suggested Readings:

- Stahl, O.G., *Public Personnel Administration*, Harper & Oval Row, New York.
- Viswanathan, V.N: *Comparative Public Administration*, Sterling Publishers Ltd, New Delhi, 1996.

Unit- 3: Budgeting:

1. Budget procedure and practice.
2. Legislative control over expenditure (India, UK and USA).

3. Audit in India, UK & USA.

Suggested Readings:

- Viswanathan, V.N: *Comparative Public Administration*, Sterling Publishers Ltd, New Delhi, 1996.

Unit- 4:Legislative Control over Administration andAdministrative Reforms:

1. Legislative control over administration in India and USA –
2. Administrative Reforms in India and UK.
3. Grievance Redressal Machinery: Concept of Ombudsman: Lokpal in India, Parliamentary Commissioner in UK.

Suggested Readings:

- S.R. Maheshwari, *Administrative Reforms in India*, Macmillan India, New Delhi, 2003.
- Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman Private Limited, New Delhi, 2007.

Reading List:

Arora, Ramesh K., *ComparativePublic Administration (An Ecological Perspective)*, Associated Publishing House, New Delhi, 2008.

Viswanathan, V.N: *Comparative Public Administration*, Sterling Publishers Ltd, New Delhi, 1996.

Arora, Ramesh K. (ed.) *Perspectives in Administrative Theory*, New Delhi, Associated Publishing House, New Delhi, 1979.

Arora, Ramesh K., *Administrative Theory*, IIPA, New Delhi, 1984.

McSwite, O.C., *Postmodernism, Public Administration and the Public Interest*, in Gary L. Wamsly and James F. Wolf (Eds.), *Refounding Democratic Public Administration*, Sage, London, 1996.

Sharma, R.D., (Ed), *Administrative Systems of Developing Societies*, Mittal, New Delhi, 1999.

Maheshwari, S.R., *Administrative Reforms in India*, Macmillan India, New Delhi, 2003.

Chakrabarty, Bidyut, *Reinventing Public Administration: The Indian Experience*, Orient Longman Private Limited, New Delhi, 2007.

Dhameja, Alka(ed.), *Contemporary Debates in Public Administration*.Prentice Hall of India, New Delhi, 2003.

Stahl, O.G., *Public Personnel Administration*, Harper Ovel row

Course No. POL3076
Political Ideas And Ideologies

COURSE OBJECTIVES

- This paper is an elective paper that intends to introduce students to political ideas and ideologies in western political tradition. Drawing upon the origin, meaning and relevance of political ideologies, it seeks to develop new insights among students to understand the crisis, change and continuity that mark the study of contemporary politics.
- The paper deals with certain relevant political ideologies and also interrogates the 'end of ideology theses'.

COURSE OUTCOMES

- The paper remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives to students if they wish to pursue research programme in any area of social science.
- The paper has utility for students preparing for UGC NET-JRF exam, SLET exam and other competitive exams like civil services.

Unit 1: Introduction to Ideology

1. Understanding Ideology
2. Liberalism
3. Marxism

Unit 2:

1. Nationalism
2. Anarchism
3. Fascism

Reading List:

- Eccleshall, Robert, et al (eds), Political Ideologies: An Introduction, Routledge, London and New York, 2003
- Heywood, Andrew, Political Ideologies: An Introduction, PalgraveMacmillan, 2012
- Farrelly, Colin, Contemporary Political Theory: A Reader, Sage Publications, London, 2004

Unit 3:

1. Feminism
2. Ecologism
3. Religious Fundamentalism

Reading List:

- Tong, Rosemary, Feminist Thought: A more Comprehensive Introduction, Westview Press, 2009

- Eccleshall, Robert, et al (eds), Political Ideologies: An Introduction, Routledge, London and New York, 2003
- Heywood, Andrew, Political Ideologies: An Introduction, PalgraveMacmillan, 2012

Unit 4:

1. Multiculturalism
2. Postmodernism
3. Ideological dimension of globalization
4. End of Ideology debate

Reading list:

- Eccleshall, Robert, et al (eds), Political Ideologies: An Introduction, Routledge, London and New York, 2003
- Farrelly, Colin, Contemporary Political Theory: A Reader, Sage Publications, London, 2004
- Butler, Christopher, Postmodernism: A Very Short Introduction, OUP, 2002
- Stegar , Manfred B, Globalisation: A very Short Introduction,

Course No. POL3086
Democracy and Multiculturalism

COURSE OBJECTIVES

- This paper is an optional paper that intends to introduce students to themes and issues in the study of democracy and multiculturalism. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the origin and consolidation of the idea of multiculturalism in western society and its relationship with democracy.
- It explores both the possibilities as well as limitations of multiculturalism in a deeply diverse society. It also explores the contestations that underlie the clash between group rights and individual rights.
- It introduces students to the debates in western political tradition on the relationship between culture, community and citizenship in a democracy and tries to situate it in the Indian context. In this regard readings on multiculturalism, religion and democracy in India, citizenship and the Indian constitution, are invoked.

COURSE OUTCOMES

- The paper remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives to students if they wish to pursue research programme in any area of social science.
- The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit-1 Introducing Multiculturalism: Meaning and Evolution

1. What is multiculturalism?
2. Diversity, Pluralism and Communitarianism
3. Multiculturalism and Cultural Discrimination in Liberal Democracy
4. Non Discrimination and Cultural Diversity

Readings:

- Bhargava, Rajeev, Amiya K Bagchi and R. Sudarshan. 1999. *Multiculturalism, Liberalism and Democracy*. New Delhi: Oxford University Press. (pp.1-58)
- Carens, Joseph.2000. *Culture, Community and Citizenship: A Contextual Exploration of Justice as Evenhandedness*. New Delhi: Oxford University Press.
- Kymlicka, Will.1997, 'Liberal Complacencies', *Boston Review*, Oct/Nov. pp.29-30
- Kymlicka, Will.2002. *Contemporary Political Philosophy: An Introduction*. New York: Oxford University Press. (pp.327-377)

- Mahajan, Gurpreet.2002. *The Multicultural Path: Issues of Diversity and Discrimination in Democracy*. New Delhi: Sage.
- Parekh, Bhiku.2000.Rethinking Multiculturalism: Cultural Diversity and Political Theory. New York: Palgrave. (pp.1-15)
- Taylor, Charles.1994.' The Politics of Recognition' in Amy Gutmann (ed.) *Multiculturalism and the Politics of Recognition*. New Jersey: Princeton University Press.

Unit-2 Liberal Democracy, Community and Citizenship

1. Differentiated Citizenship and special rights for minorities
2. Liberal theories of minority rights
3. Models of Multiculturalism

Readings:

- Gutmann, Amy. '*Multiculturalism and "The Politics of Recognition": Essays by Charles Taylor*. Princeton: Princeton University Press.
- Kymlicka, Will.1995.*Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Clarendon Press.
- Kymlicka, Will.2002. *Contemporary Political Philosophy: An Introduction*. New York: Oxford University Press. (pp.327-377)
- Mahajan, Gurpreet(ed.).1999. *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press
- Mahajan, Gurpreet.2002. *The Multicultural Path: Issues of Diversity and Discrimination in Democracy*. New Delhi: Sage. (pp.85-123)
- Parekh, Bhiku.1999. 'Cultural Diversity and Liberal Democracy' in Gurpreet Mahajan (ed.) *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press.
- Raz, Joseph. 1989. 'Multiculturalism: A Liberal Perspective' *Dissent*, winter pp.67-69
- Taylor, Charles.1994.' The Politics of Recognition' in Amy Gutmann (ed.) *Multiculturalism and the Politics of Recognition*. New Jersey: Princeton University Press.
- Young, Iris M. 1989. 'Polity and Group Difference: A Critique of the Ideal of Universal Citizenship' *Ethics*, No.2 pp.250-274

Unit-3 Cultural rights versus individual rights

1. Are special rights compatible with individual rights?
2. Internal minorities and multiculturalism
3. Multiculturalism versus feminism

Readings:

- Eisenberg Avigail and Spinner-Halev, Jeff(eds.).2005. *Minorities within Minorities: Equality, Rights and Diversity*. Cambridge: Cambridge University Press
- Eisenberg, Avigail.2005. 'Identity and Liberal Politics: The Problem of Minorities within Minorities' in Avigail Eisenberg and Jeff Spinner-Halev(eds.), *Minorities within Minorities: Equality, Rights and Diversity*. Cambridge: Cambridge University Press
- Mahajan, Gurpreet(ed.).1999. *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press
- Mahajan, Gurpreet.2002. *The Multicultural Path: Issues of Diversity and Discrimination in Democracy*. New Delhi: Sage. (pp.166-230)

- Mahajan, Gurpreet.2005. 'Can Intra Group Equality Co-Exist with Cultural Diversity? Re-examining Multicultural Frameworks of Accommodation' in Avigail Eisenberg and Jeff Spinner-Halev(eds.), *Minorities within Minorities: Equality, Rights and Diversity*. Cambridge: Cambridge University Press
- Okin, Susan Moller.2005. 'Multiculturalism and Feminism: No Simple Question, No Simple Answers' in Avigail Eisenberg and Jeff Spinner-Halev(eds.), *Minorities within Minorities: Equality, Rights and Diversity*. Cambridge: Cambridge University Press
- Sen, Amartya.2006. 'Multiculturalism and Freedom' in Amartya Sen, *Identity and Violence: The Illusion of Destiny*. London: Allen Lane

Unit-4 Minority rights and issues of discrimination in India

1. Rights versus Representation in India: Reading the Constituent Assembly Debates
2. Citizenship and the Indian Constitution : Group Rights and Individual Rights
3. Religion and the Indian Constitution: Issues of Separation and Equality

Readings:

- Mahajan, Gurpreet(ed.).1999. *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press (pp.1-23)
- Beiteille, Andre.1999. 'Distributive Justice and Institutional Well-Being', in Gurpreet Mahajan, (ed.). *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press
- Sheth, D.L.1999. 'Reservations Policy Revisited' in Gurpreet Mahajan, (ed.). *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press
- Gupta, Dipankar.1999.'Recasting Reservations in the Language of Rights' in Gurpreet Mahajan, (ed.). *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press
- Mahajan, Gurpreet.1998. *Identities and Rights: Aspects of Liberal Democracy in India*. New Delhi: Oxford University Press.
- Mahajan Gurpreet and D.L. Sheth.1999. 'Introduction', in D.L, Sheth and G.Mahajan(eds.), *Minority Identities and the Nation State*. New Delhi: Oxford University Press.
- Rajeev Bahrgava, Rajeev.2008. *Politics and Ethics of the Indian Constitution*.New Delhi: Oxford University Press
- Rodrigues, Valerian. 2008. 'Citizenship and the Indian Constitution' in Rajeev Bahrgava(ed.). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press
- Mahajan, Gurpreet.2008. 'Religion and the Indian Constitution: Question of Separation and Equality' in Rajeev Bahrgava(ed.). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press
- Bajpai, Rochana.2008. 'Minority Representation and the Making of the Indian Constitution' in Rajeev Bahrgava(ed.). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press
- Austin, Granville.2007.*The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press. (pp.50-115 &265-307)

Course No. POL3096 (open)
Politics of Ethnicity and Identity

COURSE OBJECTIVES

- This paper is an elective/open paper that intends to introduce students to themes, concepts and debates that underlie the study of ethnicity and identity. It seeks to develop new insights among students on the relevance of ethnicity and identity to understand politics.
- It seeks to explore the social construction of identity and explain the relationships that exist between class, ethnicity and race. It deals with diverse perspective and schools of thought on ethnicity and identity and seeks to establish its relevance in understanding politics in North-East India.

COURSE OUTCOMES

- The paper remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives to students if they wish to pursue research programme in the area of ethnicity, political mobilisation and politics in North-East India.
- The paper has utility for students preparing for UGC NET-JRF exam, SLET exam and other competitive exams like civil services.

Unit – 1: Introduction :

- 1 Class and Ethnicity
- 2 Race and Ethnicity
- 3 Construction of Ethnicity
- 4 Ethnicity in North East India

Reading List

- Anderson, Benedict (1983), *Imagined Communities: Reflections on the Origins and spread of Nationalism*, Verso: New York.
- Yinger, J. Milton (1994), *Ethnicity*, State University of New York Press: Albany.
- Hussain, Monirul (1993), *The Assam Movement: Class, Ideology and Identity*, Manak Publications: Delhi.
- Rex, John and David Mason (eds.) (1988), *Theories of Race and Ethnic Relations*, CUP: Cambridge.
- Mahanta, Nanigopal (2013), *Confronting the State: ULFA's Quest for Sovereignty*, Sage : Delhi.

Unit – 2 : Approaches to Ethnicity

1. Primordialist Approach
2. Instrumental approach
3. Constructivist Model of Ethnicity
4. Jenkin's Model of Ethnicity

Reading List

- Hobsbawm, Eric (1990), *Nations and Nationalism since 1780*, CUP: London.
- Smith and Hutchinson (1996): *Ethnicity*, OUP: UK.
- Connor, Walker (1994), *Ethnonationalism*, Princeton University press: New Jersey.
- Wicker, Hans- Rudolf (1997), *Rethinking Nationalism and Ethnicity*, Bloomsbury Academic: USA.
- Jenkins, Richards (1997), *Rethinking Ethnicity: Agreements and Explorations*, Sage publications: New Delhi.

Unit – 3 : Construction of Identity:

1. The Search for Identity in the age of Globalization
2. Erikson's formulation of identity Construction
3. Identity and Identification
4. Identity in Sociological Theories
5. Multiple Identities
6. National Character and Identity Studies

Reading List

- Sen, Amartya (2006), *Identity and Violence*, penguin: New York.
- Veena Das, Dipankar Gupta, Patricia Oberoi(ed.) (1999), *Tradition, Pluralism and Identity*, Sage : Delhi.
- Anderson, Benedict (1983), *Imagined Communities: Reflections on the Origins and spread of Nationalism*, Verso: New York.
- Guha, Amalendu (1980), Little Nationalism Turns Chauvinist, Oct. 1980, *EPW*.
- Varshney, Ashotosh (2008), *Ethnic Conflict and Civic Life: Hindus and Muslims in India*, Yale University Press : USA.

Unit – 4 : Construction of Identity:

1. Introduction and Definitions of Ethnic Group
2. Fredrik Barth----Ethnic Group and Boundaries
3. Ascriptions as the Critical Factor
4. Poly-ethnic Societies
5. Melting Pot and beyond
6. Critique of Birth's Model.

Reading List

- Barth, Fredrik (1969), *Ethnic Groups and Boundaries; the Social Organization of Cultural Difference*, Allen and Unwin : London.
- Smith and Hutchinson (1996): *Ethnicity*, OUP: UK.
- Brass, Paul (1985), *Ethnic Groups and the State*, Croom-Helm :London.
- Braham, Peter and Janes, Lind (ed). (2002) *Social Differences and Divisions*, Open University Text, Milton Kynes: UK.

Note of caution:

Students should note that units are overlapping and the reading too are overlapping with one another.

Further Reading List :

Anderson, Bendict 1983, *Imagined Communities : Reflections on the Origin and Spread of nationalism*, Verso, New York.

- Barth, Fredrik 1969, *Ethnic Groups and Boundaries : the Social Organizations of Cultural Difference*, Allen and Unwin, London
- Brass, Paul, 1985, *Ethnic Groups and the State*, Croom-Helm, London
- Jenkins, Richards, 1997, *Rethinking Ethnicity : Agreements and Explorations*, Sage publications, New Delhi.
- Rex, John and Devid Mason(eds.) *Theories of Race and Ethnic Relations*, Cambridge University Press, Cambridge.
- Yinger, J. Milton 1997, *Ethnicity*, Rawat Publications

COURSE NO. POL 3116
South –East Asian Studies (Elective)

Course Objective

- This paper is an optional paper that intends to introduce the students to the themes and issues in the study of politics in Southeast Asia. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the idea of ‘Southeast Asia’ and its resilience as a conceptual tool in the study of changing world order.
- It tries to resolve the puzzle, what are challenges facing political cooperation and economic integration of Southeast Asia? What factors can be offered as explanations in this regard. The paper deals with distinctness and unique attributes of the region in terms of historical linkages, colonial legacies and culture and tries to explore the present crisis and contestations in Southeast Asia.
- It seeks to explore major contemporary issues in Southeast Asia. It intends to study the changing world order, rise of China and policy options before India.

Course Outcome

- The paper remains useful for students who wish to pursue research in the area of foreign policy and international relations.
- The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit 1: Introduction to South -East Asia

- Geo-strategic location and boundaries
- Historical Development: Colonial History
- Post-colonial scenario in South East Asia

Unit 2: Northeast India and South East Asia

- Historical Connections (Traditional and Cultural Linkages)
- India's connection with South -East Asia (Trade and Strategic Challenges)

Unit3: ASEAN in world politics

- Origin, Growth and functions
- India-ASEAN relations.
- AFTA and ARF

Unit 4: South East Asia: Regional Challenges

- Terrorism and growth of religious fundamentalism
- China and South East Asia
- Human rights and development in South East Asia

Reading list:

- Milton Osborne, (2004) An Introductory History , South East Asia, by Allen and Unwin, Australia,
- D.R. SarDesai, 2012. Southeast Asia: Past & Present, 7th ed. Boulder: Westview Press.
- Hefner, Robert (1997). Chapter 1. Islam in an Era of Nation-States: Politics and Religious Renewal in Muslim Southeast Asia. Robert Hefner and Patricia Horvatic, Ed. Honolulu, University of Hawai'i Press: 3-41.
- McKenna, Thomas M. (1997). Appreciating Islam in the Muslim Philippines. Islam in an Era of Nation-States: Politics and Religious Renewal in Muslim Southeast Asia. Robert Hefner and Patricia Horvatic, Ed. Honolulu, University of Hawai'i Press: 43-73.
- Keyes, Charles (1995). Selections on Theravada Buddhism. The Golden Peninsula: Culture and Adaptation in Mainland Southeast Asia. Honolulu, University of Hawai'i Press: 78-90; 113-126.
- Cadière, L. M. (1989). Religious Beliefs and Practices of the Vietnamese. Clayton, Vic., Australia: Centre of Southeast Asian Studies, Monash University.
- Pannikar, K. M. 193. Asia and Western Dominance: A Survey of the Vasco Da Gama Epoch of Asian History, 1498 – 1945, London: George Allen and Unwin.
- Stuart Fox, Martin, 2003, A Short History of China and Southeast Asia: Tribute, Trade and Influence Crows Nest, N.S.W., : Allen & Unwin

Additional Reading:

Audio-Visual: Consult audio-Visual section of CSEAS, GU. (To be shown from time to time under Research Scholars)

Journals on South East Asia :

- **Asian ethnicity**
This journal publishes research reports on ethnicity, ethnology, and ethnic relations throughout greater Asia. Southeast Asia is well represented.
- **Austrian Journal of South-East Asian Studies**

This open access scholarly journal is published by the Society for South-East Asian Studies, which is based in Vienna. To get to the journal, click on the tab "Our journal ASEAS." Many articles are in English; a smaller number are in German.

• **Contemporary Southeast Asia: A Journal of International and Strategic Affairs**

Currently focuses on domestic politics, international affairs, and regional security.

• **Journal of Southeast Asian Studies**

A key scholarly journal on Southeast Asia that covers a wide range of academic disciplines in the humanities and social sciences.

PRIMARY SOURCES

- Annual Reports, 1966 to 2009, Ministry of External Affairs, Government of India, New Delhi.
- ASEAN Annual Reports, ASEAN Secretariat, Jakarta.
- ASEAN Charter adopted by Leaders of ASEAN Member Countries, 2007.
- ASEAN Vision 2020, Kuala Lumpur, December 15, 1997.
- ASEAN-India Partnership for Peace, Progress and Shared Prosperity, Vientiane, November 30, 2004.
- Declaration of ASEAN Concord, Bali, June 24, 1976.
- Declaration on Terrorism, Phnom Penh, November 3-5, 2002

SECONDARY SOURCES Books:

Ambatkar, Sanjay, India and ASEAN in the 21st Century: Economic Linkages, Anmol Publications Pvt. Ltd., New Delhi, 2002.

ASEAN–India Vision 2020 Working together for a Shared Prosperity, RIS, New Delhi, 2004.

Ayoob, Mohammed, Indian and Southeast Asia Indian Perceptions and Policies, Routledge, London, 1990.

Hinduism in South-East Asia : Vijay Shankar Shrivastava, Ramananda Vidya Bhawan, 1989 - Asia, South-eastern .

Lost Kingdoms: Hindu-Buddhist Sculpture of Early Southeast Asia
By Guy, John , Metropolitan Museum of Art, Apr-2014

Hinduism in Burm: Burmese Hindus, Hinduism in Southeast Asia, by S. N. Goenka, Yama Zatzdaw, Irawati Karve, U Maung Shwe, by General Books, LLC, 2010.

M. A. 4th Semester

Course No. POL4016
Comparative Political Analysis

COURSE OBJECTIVES

- This paper is a core paper that intends to introduce students to themes and issues in the study of comparative politics. It seeks to develop new insights among students on the diverse perspectives and approaches that have emerged in the field of comparative analysis and its limitations as well as possibilities.
- It explores the question of the diversity of political cultures and its ramifications for understanding the nature of politics in any society. In this regard a study of political culture, socialization, political development, civil society and political mobilisation becomes imminent.
- It introduces students to the approaches to study state and its institutions as well as political processes in comparative perspective.

COURSE OUTCOMES

- The paper remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives to students if they wish to pursue research programme in any area of social science.
- The paper has utility for students preparing for UGC NET-JRF exams and SLET exams and other competitive exams like civil services.

Unit-I: Theory and Methodology in Comparative Politics

- 1 Theory, institutions and comparative politics
- 2 Approaches and methodologies to the study of comparative politics
- 3 Case studies in Comparative politics and the Science of comparative politics

Essential readings:

- C.P. Bhambhri, 'Contemporary Frameworks Of Comparative Politics : A Critique' , *The Indian Journal of Political Science*, Vol. 36, No. 4 (October-December 1975), pp.414-430
- Carles Boix and Susan C. Stokes (ed) *The Oxford Handbook of Comparative Politics*, Oxford University Press, Oxford, 2007).
- Judith Bara, "Methodologies for Comparative Analysis" in Judith Bara and Mark Pennington (ed) *Comparative Politics* , Sage, New Delhi, 2009, pp.41-66
- Mark Pennington, "Theory, Institutions and Comparative Politics" in Judith Bara and Mark Pennington (ed) *Comparative Politics* Sage, New Delhi, 2009, pp.13-40

- Meharan Kamrava, *Understanding Comparative Politics- A framework for analysis*, Routledge, London , 2008,Chapter 2
- Ronald Chilcote, *Comparative Inquiry in Politics and Political Economy*, Westview Press, USA, 2000, Chapter 1,2
- Ronald Chilcote, *Theories of Comparative Politics-The Search for a Paradigm Reconsidered* Westview Press, San Francisco, 1994, Chapter 1,2,3
- Sudha Pai, 'New Developments in Comparative Politics in India: Present Status, Problems and Future Directions', *The Indian Journal of Political Science*, Vol. 59, No. 1/4 (1998), pp. 41-61

Unit-II State, Structures and institutions

- 1 Institutional framework-state and system
- 2 Legislature-Executive relations, Government and Bureaucracies
- 3 State and social classes

Essential readings:

- Berch Berberoglu , 'The Centrality of Class in Contemporary Capitalist Society' , *International Review of Modern Sociology*, Vol. 33, No. 1 (Spring 2007), pp. 49-67
- Bert A. Rockman , 'Legislative-Executive Relations and Legislative Oversight' , *Legislative Studies Quarterly*, Vol. 9, No. 3 (Aug., 1984), pp. 387-440
- Bharat Patankar and Gail Omvedt , 'The Bourgeois State in Post-Colonial Social Formations' , *Economic and Political Weekly*, Vol. 12, No. 53 (Dec. 31, 1977), pp. 2165-2167+2169-2177
- Christopher Pierson , 'New Theories of State and Civil Society Recent Developments In Post-Marxist analysis of the State' , *Sociology*, Vol. 18, No. 4 (November 1984), pp. 563-571
- Ethan M. Bernick and E. Lee Bernick Executive-Legislative Relations: Where You Sit Really Does Matter , , *Social Science Quarterly*, Vol. 89, No. 4 (December 2008), pp. 969-986
- John Milios , 'Social Classes in Classical and Marxist Political Economy' , *American Journal of Economics and Sociology*, Vol. 59, No. 2 (Apr., 2000), pp. 283-302
- Neera Chandhoke , Limits of Comparative Political Analysis , *Economic and Political Weekly*, Vol. 31, No. 4 (Jan. 27, 1996), pp. PE2-PE8
- Sabino Cassese , 'The Rise and Decline of the Notion of State' , *International Political Science Review* , Vol.7, No. 21986, pp. 120-130

Unit-III:Political Mobilization

- 1 The Emergence of Parties and Party Systems
- 2 Voters and political participation in Emerging Democracies
- 3 Political Clientelism

Essential readings:

- Arthur H. Miller, Patricia Gurin, Gerald Gurin and Oksana Malanchuk , 'Group Consciousness and Political Participation' , *American Journal of Political Science*, Vol. 25, No. 3 (Aug., 1981), pp. 494-511

- Carl h. Landé , ‘Political Clientelism in Political Studies: Retrospect and Prospects’ , *International Political Science Review*, vol. 4, no. 4, 1983, pp. 435-454
- G. Bingham Powell, Jr., ‘Party Systems and Political System Performance: Voting Participation, Government Stability and Mass Violence in Contemporary Democracies’, *The American Political Science Review*, Vol. 75, No. 4 (Dec., 1981), pp. 861-879
- Lawrence A. Scaff, ‘Two Concepts of Political Participation’ , *The Western Political Quarterly*, Vol. 28, No. 3 (Sep., 1975), pp. 447-462
- María Pilar García-Guadilla and Carlos Pérez, ‘ Democracy, Decentralization, and Clientelism:
- Matthew B. Platt , ‘Participation for What? A Policy-Motivated Approach to Political Activism’, *Political Behavior*, Vol. 30, No. 3 (Sep., 2008), pp. 391-413
- New Relationships and Old Practices’, *Latin American Perspectives*, Vol. 29, No. 5, Sep., 2002, pp. 90-109
- Robert H. Salisbury, ‘Research on Political Participation’ , *American Journal of Political Science*, Vol. 19, No. 2 (May, 1975), pp. 323-341
- Sharon Kettering, ‘The Historical Development of Political Clientelism’, *The Journal of Interdisciplinary History*, Vol. 18, No. 3 (Winter, 1988), pp. 419-447

Unit-IV: Processes in Comparative politics

- 1 Political culture and socialisation
- 2 Political development
- 3 Civil society and social movements

Essential readings:

- Adam Przeworski and Fernando Limongi , ‘Modernization: Theories and Facts’, *World Politics*, Vol. 49, No. 2 (Jan., 1997), pp. 155-183
- Andre Gunder Frank and Marta Fuentes , Nine Theses on Social Movements , *Economic and Political Weekly*, Vol. 22, No. 35 (Aug. 29, 1987), pp. 1503-1507+1509-1510
- Carole Pateman, ‘Political Culture, Political Structure and Political Change’, *British Journal of Political Science*, Vol. 1, No. 3 (Jul., 1971), pp. 291-305
- David Easton, ‘The Theoretical Relevance of Political Socialization’, *Canadian Journal of Political Science* , No. 2 (Jun., 1968), pp. 125-146
- David Marsh, ‘Political Socialization: The Implicit Assumptions Questioned’. *British Journal of Political Science*, Vol. 1, No. 4 (Oct., 1971), pp. 453-465
- Francesca Polletta and James M. Jasper , ‘Collective Identity and Social Movements’, *Annual Review of Sociology*, Vol. 27 (2001), pp. 283-305
- Herbert Kitschelt, ‘Social Movements, Political Parties, and Democratic Theory’, *Annals of the American Academy of Political and Social Science*, Vol. 528, Jul., 1993, pp. 13-29
- Naraine Persaud, ‘Conceptualizations of Development and Underdevelopment: The Works of Frank and Amin’ , *International Review of Modern Sociology*, Vol. 17, No. 2 (Autumn 1987), pp. 337-359
- Ronald H. Chilcote ‘Issues of Theory in Dependency and Marxism’, *Latin American Perspectives*, Vol. 8, No. 3/4, Dependency and Marxism (Late Summer - Autumn, 1981), pp. 3-16

- Steven M. Buechler , New Social Movement Theories, *The Sociological Quarterly*, Vol. 36, No. 3 (Summer, 1995), pp. 441-464

Further readings:

- Almond, Gabriel, and G. Bingham Powell, Jr. *Comparative Politics Today*. 8th edition. Prentice Hall, 2007
- Ananta Giri , ‘Understanding Contemporary Social Movements’, *Dialectical Anthropology*, Vol. 17, No. 1 (1992), pp. 35-49
- Arend Lijphart, ‘Comparative Politics and the Comparative Method’, *The American Political Science Review*, Vol. 65, No. 3 (Sep., 1971), pp. 682-693
- B.C.Smith, *Understanding Third World Politics*, Macmillan Press Ltd, London ,2006
- C. Timothy Lim, *Doing Comparative Politics: An Introduction to Approaches And Issues*. Lynne Rienner Publishing, 2005.
- Curtis, Michael and Jean Blondell et.al. *Introduction to Comparative Government*. Fifth Edition.
- Daniele Caramani. *Comparative Politics*. Oxford University Press, Oxford,2008.
- Evelyne Huber, Dietrich Rueschemeyer and John D. Stephens , ‘The Paradoxes of Contemporary Democracy: Formal, Participatory, and Social Dimensions’, *Comparative Politics*, Vol. 29, No. 3, Apr., 1997, pp. 323-342
- George Mct. Kahin, Guy J. Pauker and Lucian W. Pye , ‘Comparative Politics of Non-Western Countries’ , *The American Political Science Review*, Vol. 49, No. 4 (Dec., 1955), pp. 1022-1041
- Hauss, Chip. *Comparative Politics: Domestic Responses to Global Challenges*. Fifth Edition. Wadsworth Press. 2007.
- Howard J. Wiarda , ‘Is Comparative Politics Dead? Rethinking the Field in the Post-Cold War Era’, *Third World Quarterly*, Vol. 19, No. 5 (Dec., 1998), pp. 935-949
- J. P. Nettl, The State as a Conceptual Variable, *World Politics*, Vol. 20, No. 4 (Jul., 1968), pp. 559-592
- Karl Fields, Patrick O’Neil and Don Sher. *Cases in Comparative Politics*. 2nd Ed., W.W.Norton & Co. , New York,2006.
- Kenneth Newton and Jan W. van Deth., *Foundations of Comparative Politics* 2nd Edition. Cambridge University Press, New York, 2010.
- Mark Kesselman , ‘From State Theory to Class Struggle and Compromise: Contemporary Marxist Political Studies’ , *Social Science Quarterly*, Vol. 64, No. 4 (December 1983), pp. 826-845
- Nelson A. Pichardo , ‘New Social Movements: A Critical Review’ , *Annual Review of Sociology*, Vol. 23 (1997), pp. 411-430
- Patrick O’Neil, and Ronald Rogowski, eds. *Essential Readings in Comparative Politics*. W.W. Norton, New York and London , 2004.
- Robert Harmel, ‘ On the Study of New Parties’ , *International Political Science Review* ,Vol. 6, No. 4, New Political Parties (1985), pp. 403-418
- Rollin F. Tusalem , ‘A Boon or a Bane? The Role of Civil Society in Third- and Fourth-Wave Democracies’, *International Political Science Review* ,Vol.28, No. 3 (Jun., 2007), pp. 361-386

- Sidney Verba, 'The Uses of Survey Research in the Study of Comparative Politics: Issues and Strategies', *Historical Social Research*, Vol. 18, No. 2 (66), 1993, pp. 55-103
- Sylvia Walby, 'The Myth of the Nation-State: Theorizing Society and Politics in a Global Era', *Sociology*, Vol. 37, No. 3 (August 2003), pp. 529-546
- Theotonio Dos Santos, 'The Concept of Social Classes', *Science & Society*, Vol. 34, No. 2 (Summer, 1970), pp. 166-193
- Vicky Randall, 'Using and Abusing the Concept of the Third World: Geopolitics and the Comparative Political Study of Development and Underdevelopment', *Third World Quarterly*, Vol. 25, No. 1, After the Third World? (2004), pp. 41-53
- Young C. Kim, 'The Concept of Political Culture in Comparative Politics', *The Journal of Politics*, Vol. 26, No. 2 (May, 1964), pp. 313-336

Course No. POL4026
Research Methodology:II

COURSE OBJECTIVES

- This paper is a core paper that intends to introduce the students to the issues in social science research methods. It makes students understand how to write a research proposal and undertake both quantitative as well as qualitative research. It deals with different kinds of methods, types of data and techniques of data collections as well as sampling.
- While introducing students to different methods employed in social science, it attempts to bring together computer applications and social science research. In this regard introduction to SPSS remains a component of this paper. Field work would be an important component of evaluation in this paper.

COURSE OUTCOMES

- The paper remains useful for students if they wish to pursue research in any area of social science.
- The paper has utility for students preparing for UGC NET-JRF exams and SLET exams

UNIT 1 : Research Design

- 1 Research Design
- 2 Formulation of Research questions
- 3 Hypothesis and its role
- 4 Reviewing of Literature

UNIT 2 : Sampling

- 1 Sampling: Sampling Techniques, Choice of Sampling Techniques and Sample Size
- 2 Methods of data collection
- 3 Sources of Data: Methods of Collecting Primary Data and Use of Secondary Data
- 4 Pilot Studies and Pre-tests

UNIT 3 : Data Collection

- 1 Types of Data
- 2 Construction of Schedules and Questionnaires
- 3 Structured Interviewing
- 4 The Nature of Field Work: Selection and Training of Investigators

UNIT 4 : Statistical Analysis

- 1 Introduction to Statistical Software: SPSS,
- 2 Data analysis with SPSS
- 3 Writing up Social Research
- 4 Post-Modernism and its implications in Research

Reading List:

- Social Research Methods, Alan Bryman, Oxford University Press, 2009
- Methodology of Research in Social Sciences by O. R. Krishnaswamy and M. Rangnatham , Himalaya publication House, 2005,
- Research Methodology: Methods and Techniques by C. R. Kothari, New Age International, 2006.
- SPSS online manual
- Research Methods , Ram Ahuja, 2001, Rawat Publications. New Delhi.
- PV Young, Scientific Social Survey and Research, Prentice Hall of India ltd, New Delhi, 1984.

Course No. POL4036
Political Ideas and Thought in Assam

COURSE OBJECTIVES

- This paper is an elective paper that intends to introduce students to the texts, thinkers and thought that emerged during different moments in the history of Assam.
- It seeks to develop new insights among students on the relevance of political ideas and traditions that remains integral to 'Axomiya Xamaj' since the inception of Vaishnavite tradition.
- It attempts to establish the relevance of historical linkages and colonial legacy to understand the writings which contributed significantly to the making of 'Modern Axom'. It seeks to situate the indigenous response to colonialism as well as nationalism.

COURSE OUTCOMES

- The paper remains useful for students in developing ideas on politics in Assam which is helpful in providing theoretical insights and perspectives to students if they wish to pursue research in the area of language and politics in Modern Assam.
- The paper has utility for students preparing for competitive exams like civil services.

Unit 1 : Emergence of Political Thought in Assam

- Making of Political Thought in Assam
- Sankardeva and his legacy
- Legacies of Ahom Rule in Assam

Unit 2 : Colonialism, Nationalism and Regionalism

- Gopinath Bordoloi
- Bimala Prasad Chaliha
- Sarat Ch Sinha

Unit 3 : Resistance and Response

- Abdul Hamid Khan or Maulana of Vasani
- Sayyad Saddulah
- Fakar Uddin Ali Ahmed

Unit 4 : Indigineity and Identity

- Bhimbora Deuri
- Bodofa Upen Brahma

- Senson Sing Ingti

Books and references

- SN Shrama, 'Sankadeva and his Times'
- Lakshmi Devi, 'Ahom-Tribal Relations', A Political Study', Lawyer's Book Stall, Guwahati, 1992.
- A comprehensive History of Assam, SL Baruah, Munshiram Manoharla publisher, New Delhi, 1985
- Political History of Assam, Vol. II and Vol III, Publication board of Assam, Guwahati, editor, AC Bhuyan etc. 2008
- Gopinath Bordoloi, 'Gopinath Bordoloi, The Assam Problem' and Nehru's Centre, Nirode K. Baruah, Bhabani Print and Publications, Guwahati, 2010
- HK Barpujari, 'North-East India, Problems, Policies, and Prospects' Spectrum Publications, Guwahati, 1998.
- 'Bimala Prasad Chaliha' –Remembrance, Editor, jatini Hazarika etc. Prasanti Enterprise, Guwahati, 2012.
- 'Sarat Ch Sinha-', editor-Dilip Kumar Hazarika etc. , Bani Mandir, Guwahati, 2007
- 'Nayak-Jononeta Bhimbora Deuri'-editor, Anup Kr Deuri, Bani Mandir, Guwahati, 2004 ,
- Sivanath, Barman. Asamer Janajati Samasya: Aitihashik Utsa Sandhan' Guwahati, 1995;
- Indibar Deuri. 'Janagosthiya Samasya: Ateet, Bartaman, Bhabishyat', Nalbari, 2001.
- Suryasikha Pathak, 'Tribal Politics in the Assam: 1933-1947' in *Economic and Political Weekly*, March, 6, 2010. Vol XIV, No-10.

Course No. POL4046
India and Its Neighbours

COURSE OBJECTIVES

- This paper is an elective paper that intends to introduce students to themes and issues in the study of Indian Foreign Policy and its Neighbours. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the crisis, change and continuity that marks the study of India's neighbourhood policy.
- It deals with the shift and the new orientation in Indian foreign policy and India's engagements with its neighbours. It explores the major disputes that remain unresolved and India's bilateral relations with its neighbours.
- The paper introduces the students to the strategic importance of Indian Ocean and further, it looks at the interference of major powers in the affairs of South Asia and its consequences for India.

COURSE OUTCOMES

- The paper remains useful for students who wish to pursue research in the area of foreign policy and international relations.
- The paper has utility for students preparing for UGC NET-JRF exam, SLET exam and other competitive exams like civil services.

Unit-1 Indian foreign policy and its neighbours: origin, determinants and major themes

- 1 Objectives of India's neighbour policy
- 2 Major determinants
- 3 Major disputes in India's neighbour policy: border dispute, inter-state water sharing, illegal immigration, terrorism, environmental issues
- 4 India and the strategic importance of Indian ocean

Readings:

- Basrur, Rajesh M. 2010. 'Global Quest and Regional Reversal: Rising India and South Asia' *International Studies*, No.2-4 pp.267-284
- Burgess, Stephen F. 2009. 'India and South Asia: Towards a Benign Hegemony' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.231-250
- Dabhade, Manish. 2009. 'India and East Asia: A Region 'Rediscovered' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.305-322
- Dixit, J.N. (2001). *India and Its Neighbours*. New Delhi:Gyan
- Gupta, V., Kumar, S., and Chandra V.(eds.)(2008).*India's Neighbourhood: Challenges Ahead*. New Delhi: IDSA and Rubicon Publishers

- Harshe,R.(2009). ‘South Asian Regional Cooperation: Problems and Prospects’ in R. Harshe and K.M. Seethi (eds.) *Engaging the World: Critical Reflections on India’s Foreign Policy*. New Delhi: Orient Blackswan
- Malone, David M.2011. Does the Elephant Dance? Contemporary Indian Foreign Policy. New Delhi: Oxford University Press (pp.101-128,179-197, 198-223)
- Mohan, C. Raja. 2003. Crossing the Rubicon: the Shaping of India’s New Foreign Policy. New Delhi: Viking.
- Mukherji, Rahul.2010. ‘India’s Foreign Economic Policies’, in Sumit Ganguly ed. *India’s Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- Rudolph, L. and Rudolph S.ed.s.(2008). *Making US Foreign Policy Towards South Asia: Regional Imperatives and Imperial Presidency*. Indiana. Indiana University Press
- Seminar. 2008. Our Troubled Neighbourhood. No.584
- Sikri, Rajiv. 2010. Challenge and Strategy: Rethinking India’s Foreign Policy. New Delhi: Sage
- Singh,K.R. 2010. ‘India and the Indian Ocean: Possibilities for Forging Regional Partnerships’ *International Studies*, No.2-4 pp.363-372
- Sinha,A and Mohta,M.2007. Indian Foreign Policy: Challenges and Opportunities. New Delhi. Foreign Service Institute/Academic Foundation

Unit-2 Emerging themes in India’s neighbour policy

- 1 Emerging global balance of power and India’s neighbours
- 2 India, nuclear non-proliferation order and the South Asia
- 3 India’s foreign economic policy and its neighbours
- 4 The challenge of global terrorism and India’s neighbour policy

Readings:

- Basrur, Rajesh M.. 2010. ‘Global Quest and Regional Reversal: Rising India and South Asia’ *International Studies*, No.2-4 pp.267-284
- Burgess, Stephen F. 2009. ‘India and South Asia: Towards a Benign Hegemony’ in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.231-250
- Chimni, B.S. 2010. ‘Mapping Indian Foreign Economic Policy’ *International Studies*, No.2-4 pp.163-186
- Hagerty, Devin T. 2009. ‘India and the Global Balance of Power: A Neorealist Snapshot’ in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.23-42
- Hoyt, Timothy D. 2009. ‘India and the Challenge of Global Terrorism: The Long War and Competing Domestic Visions’ in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.73-98
- Kirk, Jason A.2010. ‘The Evolution of India’s Nuclear Policies’, in Sumit Ganguly ed. *India’s Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- Malone, David M.2011. Does the Elephant Dance? Contemporary Indian Foreign Policy. New Delhi: Oxford University Press (pp.)
- Mansingh, Surjit.2010. ‘Assessing Reorientation of India’s Foreign Policy in a Globalised World’ *International Studies*, No.2-4 pp.143-162
- Mohan, C. Raja. 2003. Crossing the Rubicon: the Shaping of India’s New Foreign Policy. New Delhi: Viking.

- Muni, S.D. and Girijesh Pant. 2005. *India's Energy Security: Prospects for Cooperation with Extended Neighbourhood*. New Delhi: Rupa in Association with Observer Research Foundation
- Pardesi, Manjeet S. & Ganguly, Sumit. 2009. *India and Energy Security: A Foreign Policy Priority* in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.99-130.
- Raja Mohan, C. 2009. 'India and the Emerging Non-Proliferation Order: The Second Nuclear Age' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.43-72
- Sikri, Rajiv. 2010. *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sage
- Sinha, A and Mohta, M. 2007. *Indian Foreign Policy: Challenges and Opportunities*. New Delhi. Foreign Service Institute/Academic Foundation
- Talbott, Strobe. 2004. *Engaging India: Diplomacy, Democracy and the Bomb*. Washington: Brookings Institution Press

Unit-3 India and its neighbours -1

- 1 India and China
- 2 India and Pakistan
- 3 India and Bangladesh
- 4 India and Nepal

Readings:

- Basrur, Rajesh M. 2010. 'Global Quest and Regional Reversal: Rising India and South Asia' *International Studies*, No.2-4 pp.267-284
- Basrur, Rajesh M. 2010. 'India-Pakistan: Between War and Peace', in Sumit Ganguly ed. *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- Burgess, Stephen F. 2009. 'India and South Asia: Towards a Benign Hegemony' in Harsh V. Pant ed., *Indian Foreign Policy in a Unipolar World*. New Delhi: Routledge Taylor & Francis. Pp.231-250
- Cohen, Stephen P. and Sandhu, Rohan S. 2010. 'Rising India's Pakistan Problem' *International Studies*, No.2-4 pp.267-284
- Dutt, V.P. 2010. 'India and China: The Past and Future' *International Studies*, No.2-4 pp.403-412
- Graver, John W. 2010. 'The Evolution of India's China Policy', in Sumit Ganguly ed. *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- Sinha, A and Mohta, M. 2007. *Indian Foreign Policy: Challenges and Opportunities*. New Delhi. Foreign Service Institute/Academic Foundation
- Thakar, Milind. 2010. 'Indo-Bangladesh Relations: The Puzzle of Weak Ties', in Sumit Ganguly ed. *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.

Unit-4 India's and its neighbours-2

- 1 India and Sri Lanka
- 2 India and Nepal
- 3 India and Myanmar

4 India and Bhutan

Readings:

- DeVotta, Neil M. 2010. 'When Individuals, States and Systems Collide: India's Foreign Policy towards Sri Lanka', in Sumit Ganguly ed. *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- Dixit, J.N. (2001). *India and Its Neighbours*. New Delhi: Gyan
- Gupta, V., Kumar, S., and Chandra V. (eds.) (2008). *India's Neighbourhood: Challenges Ahead*. New Delhi: IDSA and Rubicon Publishers
- Malik, B.S. (2008). 'Myanmar's Strategic Environment'. In V. Gupta, S. Kumar, and V. Chandra (eds.) (2008). *India's Neighbourhood: Challenges Ahead*. New Delhi: IDSA and Rubicon Publishers

Course No. POL4056
Issues in World Politics

COURSE OBJECTIVES

- This paper is an optional paper that intends to introduce students to themes and issues in the study of world politics. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the crisis, change and continuity that marks the study of world politics.
- It seeks to study significant issues that have profound impact over world order like war, security, terrorism and nuclear non proliferation. An attempt is made to understand the emergence of issues that questions the sovereignty of state and have deep implications for the survival of nation state framework and thus it calls for rethinking of the idea of nation, state and sovereignty. Issues like migration, citizenship, ecological hazards, climate change and digital vulnerabilities shall be covered in this regard.

COURSE OUTCOMES

- The paper remains useful for students who wish to pursue research in the area of foreign policy and international relations.
- The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit-I: War and Security

- 1 Meaning and reasons for War
- 2 Global terrorism
- 3 Nuclear Proliferation

Essential readings:

- Barry Buzan, 'Will the 'Global War on Terrorism' Be the New Cold War?' , *International Affairs (Royal Institute of International Affairs 1944-)*, Vol. 82, No. 6 (Nov., 2006), pp. 1101-1118
- Barry R. Schneider , 'Nuclear Proliferation and Counter-Proliferation: Policy Issues and Debates' , *Mershon International Studies Review*, Vol. 38, No. 2 (Oct., 1994), pp. 209-234
- Charles Tilly, ' Terror, Terrorism, Terrorists' , *Sociological Theory*, Vol. 22, No. 1, Mar., 2004, pp. 5-13
- Claudio Cioffi-Revilla , 'Origins and Evolution of War and Politics' , *International Studies Quarterly*, Vol. 40, No. 1 (Mar., 1996), pp. 1-22

- George Perkovich , ‘Nuclear Proliferation’, *Foreign Policy*, No. 112 (Autumn, 1998), pp. 12-23
- Jack S. Levy , ‘Theories of General War’ , *World Politics*, Vol. 37, No. 3 (Apr., 1985), pp. 344-374
- Kenneth N. Waltz, ‘The Origins of War in Neorealist Theory’ , *The Journal of Interdisciplinary History*, Vol. 18, No. 4, 1988, pp. 615-628
- Virginia Held , ‘Terrorism and War’ , *The Journal of Ethics*, Vol. 8, No. 1, Terrorism (2004), pp. 59-75

Unit-II: Human Rights, Gender and Environment in World Politics

- Theory and Practice of Human rights
- Gender in world politics
- Climate change and environmental cooperation

Essential readings:

- Gillian Youngs , ‘Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender Are Essential to Understanding the World 'We' Live in’, *International Affairs (Royal Institute of International Affairs 1944-)*, Vol. 80, No. 1 (Jan., 2004), pp. 75-87
- *Human Development Report-Fighting Climate Change: Human Solidarity in a Divided World*, 2007-2008, (USA:UNDP, 2007) available at http://hdr.undp.org/sites/default/files/reports/268/hdr_20072008_en_complete.pdf
- Jack Donnelly, ‘The Relative Universality of Human Rights’, *Human Rights Quarterly*, Vol. 29, No. 2 (May, 2007), pp. 281-306
- Kathleen Staudt, ‘Women and Gender’ in Peter Burnell and Vicky Randall (ed) *Politics in the Developing World*, Oxford: Oxford University Press, 2005), pp. 106-119
- Michael Goodhart, *Human Right-Politics and Practice*, Oxford University Press, Oxford, 2009, Chapter 1-4
- R. Claire Snyder , ‘What Is Third-Wave Feminism? A New Directions Essay’ , *Signs*, Vol. 34, No. 1 (Autumn 2008), pp. 175-196
- Terrell Carver, Marysia Zalewski, Helen Kinsella and R. Charli Carpenter, ‘Gender and International Relations’, *International Studies Review*, Vol. 5, No. 2 (Jun., 2003), pp. 287-302
- Todd Landman, ‘The Political Science of Human Rights’, *British Journal of Political Science*, Vol. 35, No. 3 (Jul., 2005), pp. 549-572

Unit III: Citizenship, Migration and Demography

- 1 Citizenship and the nation-state
- 2 Refugees and forced migration
- 3 World Population and demography

Essential readings:

- Bryan S. Turner, ‘Outline of a Theory of Citizenship’, *Sociology*, Vol. 24, No. 2 (May 1990), pp. 189-217

- Dennis Gallagher, 'The Evolution of the International Refugee System', *International Migration Review*, Vol. 23, No. 3, Special Silver Anniversary Issue: International Migration an Assessment for the 90's (Autumn, 1989), pp. 579-598
- Gil Loescher, 'The UNHCR and World Politics: State Interests vs. Institutional Autonomy', *International Migration Review*, Vol. 35, No. 1, Special Issue: UNHCR at 50: Past, Present and Future of Refugee Assistance (Spring, 2001), pp. 33-56
- Irene Bloemraad, Anna Korteweg and Gökçe Yurdakul, 'Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation State', *Annual Review of Sociology*, Vol. 34 (2008), pp. 153-179
- Jeremy Hein, 'Refugees, Immigrants, and the State', *Annual Review of Sociology*, Vol. 19 (1993), pp. 43-59
- Jost Delbrück, 'Global Migration—Immigration—Multiethnicity: Challenges to the Concept of the Nation State', *Indiana Journal of Global Legal Studies*, Vol. 2, No. 1, Symposium: Global Migration Future of the Nation-State (Fall, 1994), pp. 45-64
- Kathleen Knight Abowitz and Jason Harnish, 'Contemporary Discourses of Citizenship', *Review of Educational Research*, Vol. 76, No. 4 (Winter, 2006), pp. 653-690
- Linda Bosniak, 'Citizenship Denationalized' *Indiana Journal of Global Legal Studies*, Vol. 7, No. 2 (Spring, 2000), pp. 447-509
- Tadeusz Kugler and Siddharth Swaminathan, 'The Politics of Population', *International Studies Review*, Vol. 8, No. 4 (Dec., 2006), pp. 581-596

Unit IV: Global Politics and the Information Age

- 1 Media as 'actors' and 'agents' in World Politics
- 2 Information Age and the Digital Divide
- 3 New Media - politics and power

Essential readings:

- Allen Sens, Peter Stoett, *Global Politics-Origins, Currents and Directions*, Nelson Education Ltd., USA, 2010, pp.431-465
- Brian White, Richard Little and Michael Smith, *Issues in World Politics*, Palgrave, NY, 2001, pp.212-231
- Douglas Kellner and Clayton Pierce, 'Media and Globalisation' in George Ritzer (ed) *The Blackwell Companion to Globalisation*, Blackwell Publishing Ltd. USA, 2007, pp. 383-395
- Howard Tumber and Frank Webster 'Globalisation and Information and Communications Technology: The Case of War' in George Ritzer (ed) *The Blackwell Companion to Globalisation*, Blackwell Publishing Ltd., USA, 2007, pp. 396-413
- Jennifer Bay and Thomas Rickert, 'New Media and the Fourfold', *JAC*, Vol. 28, No. 1/2 (2008), pp. 209-244
- Lloyd I. Rudolph, 'The Media and Cultural Politics', *Economic and Political Weekly*, Vol. 27, No. 28 (Jul. 11, 1992), pp. 1489-1491+1493-1496
- Michael Gurevitch, Stephen Coleman and Jay G. Blumler, 'Political Communication—Old and New Media Relationships', *Annals of the American Academy of Political and Social Science*, Vol. 625, The End of Television? Its Impact on the World (So Far) (Sep., 2009), pp. 164-181

- Patricia J. Campbell, Aran Mackinnon and Christy R. Stevens, *An Introduction to Global Politics*, Wiley Blackwell, UK, 2010, pp.251-289

Further readings:

- Anne-Marie Slaughter, Andrew S. Tulumello and Stepan Wood, 'International Law and International Relations Theory: A New Generation of Interdisciplinary Scholarship', *The American Journal of International Law*, Vol. 92, No. 3 (Jul., 1998), pp. 367-397
- Antony Anghie, 'The Evolution of International Law: Colonial and Postcolonial Realities', *Third World Quarterly*, Vol. 27, No. 5, Reshaping Justice: International Law and the Third World (2006), pp. 739-753
- Art Jervis, *International Politics-Enduring Concepts and Contemporary Issues* (IX Edn), Pearson, New York, 2009,
- Balakrishnan Rajagopal, 'Counter-Hegemonic International Law: Rethinking Human Rights and Development as a Third World Strategy', *Third World Quarterly*, Vol. 27, No. 5, Reshaping Justice: International Law and the Third World (2006), pp. 767-783
- Christopher Mitchell, 'International Migration, International Relations and Foreign Policy', *International Migration Review*, Vol. 23, No. 3, Special Silver Anniversary Issue: International Migration an Assessment for the 90's (Autumn, 1989), pp. 681-708
- De Mesquita, Bruce Bueno, *Principles of International Politics*, CQ Press. Washington DC, 2010
- Dominique Tabutin and Roger Depledge, 'Whither Demography? Strengths and Weaknesses of the Discipline over Fifty Years of Change', *Population* Vol. 62, No. 1 (2007), pp. 15-31
- Eric Herring and Piers Robinson 'Too Polemical or Too Critical? Chomsky on the Study of the News Media and US Foreign', *Review of International Studies*, Vol. 29, No. 4 (Oct., 2003), pp. 553-568
- Jackie Smith, Ron Pagnucco and Winnie Romeril, 'Transnational social movement organisations in the global political arena', *Voluntas: International Journal of Voluntary and Nonprofit Organizations*, Vol. 5, No. 2 (June 1994), pp. 121-154
- James Lee Ray, and Juliet Kaarbo, *Global Politics* (IX edn.) , Houghton Mifflin Co., Boston, 2008
- John A. Vasquez and Brandon Valeriano , 'Classification of Interstate Wars', *The Journal of Politics*, Vol. 72, No. 2 (April 2010), pp. 292-309
- John Baylis and Steve Smith, Patricia Owens, *The Globalization of World Politics*, New York, OUP. 2011
- John T Rourke, *International Politics on the world stage* , McGraw Hill, Boston, 2008
- Joseph S Nye Jr., *Power in the Global Information Age* , Routeledge, London, 2007,
- Joseph S. Nye Jr., *Understanding International Conflicts- An Introduction to theory and History* (VII edn) Pearson Longman, New York, 2009,
- Joshua.S. Goldstein, and Jon.C.Pevehouse, *International Relation* (VIII Edn) New – Delhi, Pearson, 2011
- Karen A Mingst, and Ivan .M. Arreguin-Toft, *Essential Readings in World Politics*, W.W. Norton and Co., New York, 2011

- Kegley Jr., Charles W. and Shannon L Blanton, *World Politics: Trend and Transformation*, Thomson-Wadsworth, Belmont, 2010
- Lewis A. Dunn , ‘Nuclear Proliferation and World Politics’ , *Annals of the American Academy of Political and Social Science*, Vol. 430, Mar., 1977, pp. 96-109
- Margaret P.Karns and Karen Migst, *International Organisations-The Politics and Processes of Global Governance*, Lynne Rienner Publishers, Inc., USA, 2010
- Michael T. Snarr and D.Neil Snarr (ed), *Introducing Global Issues*, Lynne Rienner Publishers, Inc., USA, 2007
- Neera Chandhoke, ‘Global Civil Society and Global Justice’, *Economic and Political Weekly*, Vol. 42, No. 29 (Jul. 21-27, 2007), pp. 3016-3022
- Ole Jacob Sending and Iver B. Neumann, ‘Governance to Governmentality: Analyzing NGOs, States, and Power’, *International Studies Quarterly*, Vol. 50, No. 3 (Sep., 2006), pp. 651-672
- Patricia J. Campbell, Aran Mackinnon and Christy R. Stevens, *An Introduction to Global Politics*, Wiley Blackwell, UK, 2010
- Paul F. Diehl (ed), *The Politics of Global Governance*, Lynne Rienner Publishers, Inc., USA, 2005
- Paul.R. Viotti, and Kauppi, Mark.V., *International Relations and World Politics-Security, Economy, Identity*, Pearson, New Delhi, 2007
- Peter D. Feaver and Emerson M. S. Niou, ‘Managing Nuclear Proliferation: Condemn, Strike, or Assist?’, *International Studies Quarterly*, Vol. 40, No. 2 (Jun., 1996), pp. 209-233
- Robert Gilpin , ‘The Theory of Hegemonic War’, *The Journal of Interdisciplinary History*, Vol. 18, No. 4, The Origin and Prevention of Major Wars (Spring, 1988), pp. 591-613
- Ronaldo Munck, ‘Global Civil Society: Myths and Prospects’, *Voluntas: International Journal of Voluntary and Nonprofit Organizations*, Vol. 13, No. 4, Global Civil Society (December 2002), pp. 349-361
- Sally Engle Merry, ‘Anthropology and International Law’, *Annual Review of Anthropology*, Vol. 35 (2006), pp. 99-116
- Vivien Collingwood, ‘Non-Governmental Organisations, Power and Legitimacy in International Society’, *Review of International Studies*, Vol. 32, No. 3 (Jul., 2006), pp. 439-454
- Walter Carlsnaes, Thomas Risse, and Beth A. Simmons , (Ed) *Handbook of International Relations*, Sage, London,2006,
- *World at Risk:A Global Issues Sourcebook* , CQ Press , Washington, 2010

**Course No. POL4066
Environment and Politics**

COURSE OBJECTIVES

- This paper is an elective paper that intends to introduce students to themes and issues in the study of environment and politics. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the emergence of environmental discourse.
- It introduces students to the debates in western political theory on the relationship between environment, development, community, gender and the state. It explores both the possibilities as well as limitations that political theory holds for issues in environmentalism. It also explores the contestations that underlie the clash between environment and development.
- The paper seeks to understand the role of civil society and judiciary in bringing salience to the environmental concerns. Apart from this the paper deals with the environmental issues in North East India and challenges ahead.

COURSE OUTCOMES

- The paper remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives to students if they wish to pursue research programme in area of gender studies, environment and development studies.
- The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit-1: Environmentalism and Political Theory

- 1 The evolution of the environmental discourse
- 2 Central ideas of Green Political Thought
- 3 Ecofeminism and Eco-socialism

Readings:

- Carter, Neil, *The Politics of the Environment: Ideas, Activism, Policy*, Cambridge University Press, New York, 2007
- Doyle, Timothy and Doug McEachern, *Environment and Politics*, Routledge, London and New York, 2001
- Sachs, Wolfgang, *The Development Dictionary: A Guide to Knowledge as Power*, Zed Books, London and New York, 2010
- Dobson, Andrew, *Green Political Thought*, Routledge, London and New York, 2005

- Gaard, Graeta, *Ecofeminism: Women, Animals and Nature*, Temple University Press, 1993
- Ramachandra Guha (ed) *Social Ecology*, Oxford University Press, Delhi, 1998
- Shiva, Vandana, *Ecofeminism*, London, Zed Books, 1984
- Charlotte Bretherton, 'Global Environmental Politics: Putting Gender on the Agenda?', *Review of International Studies*, Vol. 24, No. 1 (Jan., 1998), pp. 85-100

Unit-2: Environment and Development

- 1 New paradigm of Development
- 2 Concept and indicators of Sustainable Development
- 3 Ecological Modernisation and Ecological Citizenship

Readings:

- Baker, Susan, *Sustainable Development*, Routledge, New York, 2006
- Dobson, Andrew and Robyn Eckersley, *Political Theory and the Ecological Challenge*, Cambridge University Press, New York, 2006
- Bryant, Raymond L. AND Sinead Bailey, *Third World Political Ecology*, Routledge, London, 2005
- Krishna, Sumi (1996) *Environmental Politics: People's Lives and Development*, New Delhi, Sage Publication

Unit-3: Environmental Governance

- 1 Global Environmental Conventions; environmental policies of india
- 2 Environmental movements in India
- 3 Environmental Jurisprudence in India

Readings:

- Doyle, Timothy and Doug McEachern, *Environment and Politics*, Routledge, London and New York, 2001
- Jayal, Niraja Gopal and Pratap Bhanu Mehta, *The Oxford Companion to Politics In India*, OUP, New Delhi, 2010
- *Global Environment Outlook: environment for development* assessment report, UNEP, 2007
- Cudworth, Erika, *Environment and Society*, Routledge, New York, 2003
- Krishna, Sumi(ed), *Women's Livelihood Strategies: Recasting Citizenship for Development*, Sage Publications, New Delhi, 2007

Unit-4: Environmental Issues of North East India:

- 1 Issues relating to water resources, forests and natural disasters
- 2 Environmental hazards and social vulnerability
- 3 Indigenous Communities and Common property resources

Readings:

- Karlsson, Bengt G., *The Unruly Hills: A Political Ecology of India's Northeast*, Berghahn Books, 2011
- McDuie Ra, Duncan, *Civil Society, Democratisation and the search for Human Security: The Politics of the Environment, Gender and Identity in Northeast India*, Nova Science Publishers, New York, 2009
- Chopra, K., G.K. Kadekodi and M.N. Murthy. 1990. *Participatory Development: People and Common Property Resources*. Sage Publications, New Delhi.
- Menon, Ajit and Ananda Vadivelu 2006. "Common Property Resources in Different Agro- Climatic Landscapes in India" in *Conservation and Society*. Vol (4, n 1). Pp. 132-154

**Course No. POL4076
Development Studies**

COURSE OBJECTIVES

- This paper is an elective paper that intends to introduce students to themes and issues in development studies. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the origin and consolidation of the idea of development and its relationship with state and democracy.
- It explores both the possibilities as well as limitations of 'development' as a conceptual tool and in this regard it explores various approaches to the study of development. It also explores the contestations that underlie the clash between the idea of development and environment. It introduces students to the debates in western political tradition on the relationship between gender, development and environment in a democracy and tries to situate it in the Indian context.
- It interrogates the idea of sustainable development apart from introducing students to the idea of human security and human development.

COURSE OUTCOMES

- The paper remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives to students if they wish to pursue research programme in the area of development studies.
- The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit I: Introduction to Development Studies

1. Development studies: Purpose and Origins
2. Current trends and the impasse in Development Studies
3. Post-development theory

Essential readings:

- Anders N rman, 'Development Thinking: Bridging the Gap between Theory and Practice' , *Human Geography*, Vol. 79, No. 4, Current Development Thinking (1997), pp. 217-225
- Andrew Sumner , 'What Is Development Studies?', *Development in Practice*, Vol. 16, No. 6 (Nov., 2006), pp. 644-650

- Christine Sylvester , ‘Development Studies and Postcolonial Studies: Disparate Tales of the 'Third World', *Third World Quarterly*, Vol. 20, No. 4 (Aug., 1999), pp. 703-721
- David Simon , ‘Development Reconsidered; New Directions in Development Thinking’ , *Human Geography*, Vol. 79, No. 4, Current Development Thinking (1997), pp. 183-201
- J. Schuurman Frans, ‘Paradigms Lost, Paradigms Regained? Development Studies in the Twenty-First Century’ , *Third World Quarterly*, Vol. 21, No. 1 (Feb., 2000), pp. 7-20
- Jan Nederveen Pieterse, ‘After Post-Development’ , *Third World Quarterly*, Vol. 21, No. 2 (Apr., 2000), pp. 175-191
- Jon Harald Sande Lie, ‘Post-Development Theory and the Discourse-Agency Conundrum’ , *Social Analysis: The International Journal of Social and Cultural Practice*, Vol. 52, No. 3 (Winter 2008), pp. 118-137
- Michael Edwards, ‘The Irrelevance of Development Studies’, *Third World Quarterly*, Vol. 11, No. 1 (Jan., 1989), pp. 116-135

Unit II : Development-Theories and approaches

1. Classical and neo-liberal approaches
2. Marxian and dependency approaches
3. Alternative and participatory approaches

Essential readings:

- Craig N. Murphy and Enrico Augelli, ‘International Institutions, Decolonization, and Development’ , *International Political Science Review* , Vol. 14, No. 1, (Jan., 1993), pp. 71-85
- Hari Mohan Mathur, ‘Participatory Development: Some Areas of Current Concern’ , *Sociological Bulletin*, Vol. 46, No. 1 (March 1997), pp. 53-95
- John Brohman , ‘Economism and Critical Silences in Development Studies: A Theoretical Critique of Neoliberalism’ , *Third World Quarterly*, Vol. 16, No. 2 (Jun., 1995), pp. 297-318
- Kazuya Ishii, ‘The Socioeconomic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development’, *Review of Social Economy*, Vol. 59, No. 3 (September 2001), pp. 297-312
- Ronald H. Chilcote ‘Issues of Theory in Dependency and Marxism’, *Latin American Perspectives*, Vol. 8, No. 3/4, Dependency and Marxism (Late Summer - Autumn, 1981), pp. 3-16
- Tony Smith , ‘The Underdevelopment of Development Literature: The Case of Dependency Theory’, *World Politics*, Vol. 31, No. 2 (Jan., 1979), pp. 247-288
- Trevor Parfitt, ‘The Ambiguity of Participation: A Qualified Defence of Participatory Development’ , *Third World Quarterly*, Vol. 25, No. 3 (2004), pp. 537-556

Unit III: Gender , Environment and Development

1. The concept of Ecofeminism
2. Gendered approach to development
3. Environment and Sustainable development

Essential readings:

- Bronwyn James, ‘Is Ecofeminism Relevant?’, *Agenda: Empowering Women for Gender Equity*, No. 29, *Women and the Environment* (1996), pp. 8-21
- Charlotte Bretherton, ‘Global Environmental Politics: Putting Gender on the Agenda?’, *Review of International Studies*, Vol. 24, No. 1 (Jan., 1998), pp. 85-100

- Eiman Zein-Elabdin, 'Development, Gender, and the Environment: Theoretical or Contextual Link? Toward an Institutional Analysis of Gender', *Journal of Economic Issues*, Vol. 30, No. 4 (Dec., 1996), pp. 929-947
- Indra Munshi, 'Environment' in Sociological Theory', *Sociological Bulletin*, Vol. 49, No. 2 (September 2000), pp. 253-266
- Janet Brand, 'Sustainable Development: The International, National and Local Context for Women', *Built Environment (1978-)*, Vol. 22, No. 1, *Women and the Environment* (1996), pp. 58- 71
- M. Shamsul Haque, 'Environmental Discourse and Sustainable Development: Linkages and Limitations', *Ethics and the Environment*, Vol. 5, No. 1 (2000), pp. 3-21
- Sara Curran , 'Topics in Development: Gender and Development' , *Women's Studies Quarterly*, Vol. 31, No. 3/4, *Women and Development: Rethinking Policy and Reconceptualizing Practice* (Fall - Winter, 2003), pp. 293-302
- Susan Buckingham, 'Ecofeminism in the Twenty-First Century', *The Geographical Journal*, Vol. 170, No. 2, *Environment and Development in the UK*,(Jun., 2004), pp. 146-154
- Vidhu Verma , 'Engendering Development: Limits of Feminist Theories and Justice', *Economic and Political Weekly*, Vol. 39, No. 49 (Dec. 4-10, 2004), pp. 5246-5252

Unit-IV: Human Development

1. Capability approach
2. Millennium Development Goals, HDI
3. Human Security and Rights based approach to development

Essential readings:

- Alexandre Apsan Frediani "Sen's Capability Approach as a framework to the practice of development", *Development in Practice*, Vol. 20, No. 2 (April 2010), pp. 173-187
- Amitav Acharya, "Human Security" in John Baylis, Steve Smith and Patricia Owens (eds) *The Globalisation of World Politics* (Oxford: Oxford University Press, 2008), pp. 490-505
- Andrea Cornwall and Celestine Nyamu-Musembi, 'Putting the 'Rights-Based Approach' to Development into Perspective', *Third World Quarterly*, Vol. 25, No. 8 (2004), pp. 1415-1437
- Caroline Thomas , 'Global Governance, Development and Human Security: Exploring the Links' , *Third World Quarterly*, Vol. 22, No. 2 (Apr., 2001), pp. 159-175
- Human Development Report 1994, available at http://hdr.undp.org/sites/default/files/reports/255/hdr_1994_en_complete_nostats.pdf
- Niels C. Lind "Some Thoughts on the Human Development Index" , *Social Indicators Research*, Vol. 27, No. 1 (Aug., 1992), pp. 89-101
- Paul Streeten , "Human Development: Means and Ends", *The Bangladesh Development Studies*, Vol. 21, No. 4 (December 1993), pp. 65-76
- Roland Paris , 'Human Security: Paradigm Shift or Hot Air?' , *International Security*, Vol. 26, No. 2 (Fall, 2001), pp. 87-102

Further readings:

- Andy Summer and Michael Tribe, *International Development Studies-Theories and Methods in Research and Practise*, Sage Publications Ltd . London, 2008
- Andy Sumner and Michael Tribe, 'What Could Development Studies Be?', *Development in Practice*, Vol. 18, No. 6 (Nov., 2008), pp. 755-766

- Anthony J. Parel, 'Gandhi and the Emergence of the Modern Indian Political Canon', *The Review of Politics*, Vol. 70, No. 1, Special Issue on Comparative Political Theory (Winter, 2008), pp. 40-63
- Arturo Escobar, 'Imagining a Post-Development Era? Critical Thought, Development and Social Movements', *Social Text*, No. 31/32, Imagining a Post-Development Era? Critical Thought, Development and Social Movements
- Björn Hettne, 'The Development of Development Theory', *Acta Sociologica*, Vol. 26, No. 3/4 (1983), pp. 247-266
- David G. Victor, 'Recovering Sustainable Development', *Foreign Affairs*, Vol. 85, No. 1 (Jan. - Feb., 2006), pp. 91-103
- Debnarayan Sarker, 'Development Theory and Gendered Approach to Development: A Review in the Third World Perspective', *Sociological Bulletin*, Vol. 55, No. 1 (January-April 2006), pp. 45-66
- Ilan Kapoor, 'Participatory Development, Complicity and Desire', *Third World Quarterly*, Vol. 26, No. 8 (2005), pp. 1203-1220
- Jorge Larraín, *Theories of Development*, Polity Press, UK, 1989
- Jyotirmaya Tripathy, 'How Gendered Is Gender and Development? Culture, Masculinity, and Gender Difference', *Development in Practice*, Vol. 20, No. 1 (Feb., 2010), pp. 113-121
- Katie Willis, *Theories and Practices of Development*, Routledge, New York, 2005
- Knut G. Nustad, 'Development: The Devil We Know?', *Third World Quarterly*, Vol. 22, No. 4 (Aug., 2001), pp. 479-489
- Melissa Leach and Cathy Green, 'Gender and Environmental History: From Representation of Women and Nature to Gender Analysis of Ecology and Politics', *Environment and History*, Vol. 3, No. 3 (October 1997), pp. 343-370
- Melissa Leach, 'Gender and the Environment: Traps and Opportunities', *Development in Practice*, Vol. 2, No. 1 (Feb., 1992), pp. 12-22
- Peter Burnell, Vicky Randall, Lise Rakner (eds), *Politics in the Developing World*, Oxford University Press, New York, 2011
- Rajindar K. Koshal and Manjulika Koshal, 'Gandhian Economic Philosophy', *American Journal of Economics and Sociology*, Vol. 32, No. 2 (Apr., 1973), pp. 191-209
- Robert B. Potter, Tony Binns, Jennifer A. Elliott, David Smith, *Geographies of Development-An Introduction to Development Studies*, Pearson Education Ltd, UK, 2008
- Vandana Desai, Robert B. Potter, *The Companion to Development Studies*, Hodder Education, Great Britain, 2011

Course No. POL4086
Elections in India

COURSE OBJECTIVES

- This paper is an elective paper that intends to introduce students to themes and issues in the study of elections in India. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the emergence and consolidation of the idea of representative democracy in India.
- It explores both the possibilities as well as limitations of the electoral system adopted in a deeply diverse society. It introduces students to the procedures and model code of conduct apart from the working of EVMs in India. It introduces students to the issues in delimitation of constituencies and also explores debates around representation and reservations in legislatures.
- The paper deals with the nature and pattern of party system and its fallout on the working of democracy. Also the paper deals with rationale of electoral reforms and challenges ahead.

COURSE OUTCOMES

- The paper remains useful for students if they wish to pursue research in the area of election studies.
- The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit I. Democracy, Electoral System and Elections in India

1. Democracy in India: Emergence of Liberal and Representative Politics in India, Parliamentary Democracy and its critics.
2. Electoral System : Origin, Debates in the Constituent Assembly, Competing Assessments
3. Election Commission of India: Position, Functions and Actual Working
4. Elections in India: Procedure, Processes, Electronic Voting Machines, Model Code of Conduct

Selected Readings:

- James Manor 1990. 'How and Why Liberal and Representative Politics Emerged in India', *Political Studies*. XXXVIII, 20-38
- Alistair McMillan, 'Election Commission of India', in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.) *Oxford Companion to Politics in India*, OUP, New Delhi, 2010.
- Arend Lijphart, *Thinking About Democracy: Power Sharing and Majority Rule in Theory and Practice*, Routledge, New Delhi, 2008.
- E. Sridharan, 'The Origins of the Electoral System: Rules, Representation and Power-Sharing in India's Democracy', in Zoya Hasan et al (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, Permanent Black 2002.
- Ramashray Roy, 'What Ails Our Electoral System?' *Indian Journal of Public Administration*, Special Issue (July-Sept.1991)
- J V Deshpande, 'Reforming the Electoral System' *Economic and Political Weekly*. December 19,1998.
- B L Shankar and Valerian Rodrigues, 'The Indian Parliament : A Democracy At Work' OUP, New Delh, 2011.
- Srinivasan Ramani, 'A Flawed Democracy – The Case for Proportional Representation in India', *Kafila.org*, 15 March 2012.

Unit II. Political Parties and Party System in India

1. Classification of Political Parties in India
2. Political Parties and Party System : Ideology and Social Base of Regional and National Parties in India
3. Transformation of Party System and the Emergence of Coalition Politics
4. Changing Contours of Party System in India

Selected Readings:

- Arvind Shivramkrishnan, '*Short on Democracy: Issues Facing Indian Political Parties*', Imprint One, Gurgaon, 2007.
- Changing Trends of Electoral Politics, *Seminar* No 640, Dec 2012.
- Christophe Jaffrelot & Sanjay Kumar , '*Rise of the Plebians: The Changing Face of Indian Legislative Assemblies*', Routledge, New Delhi, 2009.
- Christopher Jafferlot, *India's Silent Revolution: The Rise of the Lower Castes in North Indian Politics*, Permanent Black 2003.
- K.K. Kailash, 'Federal Calculations in State Level Governments', *India Review*, 10:3, 246-282
- M. V. Rajeev Gowda and E. Sridharan, 'The Consolidation of India's Democracy: The Role of Parties and the Party System, 1947-2006', in Sumit Ganguly, Larry Diamond and Marc Plattner, (eds.) *The State of India's Democracy*, OUP , New Delhi, 2007.
- Nani Gopal Mahanta, *Lok Sabha Elections in Assam shifting of Traditional Vote Bases to BJP* , *Economic & Political Weekly*, August 30, 2014 vol XLIX no 35
- Palshikar,K.C.Suri,Yogendra Yadav, *Party Competition in Indian States: Electoral Politics in Post Congress Polity*,2014,Oxford,NewDelhi

- Pradeep Chibber and Irfan Nooruddin, 'Do Party Systems Count? The Number of Parties and Government Performance in the Indian States', *Comparative Political Studies*, Vol. 37 No. 2, 2004.
- Sandhya Goswami, *Assam Multiple Realignments and Fragmentation of Party System*, *Journal of Indian School of Economy*, Vol 15 No 1 & 2;
- Special issue on *National Election Study 2014*, *Economic & Political Weekly*, September 27, 2014 Vol XLIX No 39
- Steven Wilkinson, *Votes and Violence: Electoral Competition and Ethnic Riots in India*, Cambridge University Press, Cambridge. 2004.
- Sudha Pai edited of *Handbook of Politics in Indian States, Region, Parties, and Economic Reforms*, oxford, 2013
- Suhas Palshikar and Yogendra Yadav, *Electoral Politics in the Indian States: Lok Sabha Elections in 2004 and Beyond*, OUP, New Delhi 2009.
- Suhas Palshikar and Yogendra Yadav, Special Issue on Political Parties and Elections in the States, *Journal of Indian Political Economy*, January-June 2003.
- Zoya Hasan (ed.) *Parties and Party Politics in India*, OUP, New Delhi 2009

Unit III. Election and Issues of Representation in India

1. Delimitation of Constituencies
2. Reservations and Representation: Scheduled Castes/ Tribes, Women and Minorities
3. Debate on Reservation for Women in Legislatures
4. Election Campaign

Selected Readings:

- A.K. Verma, 'Fourth Delimitation of Constituencies: An Appraisal' *Economic and Political Weekly*, March 15, 2008.
- Alistair Mcmillan, 'Delimitation, Democracy and End of Constitutional Freeze', *Economic and Political Weekly*. April 8, 2000
- Alistair McMillan, 'Population Change and the Democratic Structure', *Seminar*, October 2001
- Alistair Mcmillan, *Standing at the Margins: Representation and Electoral Reservations*, OUP, New Delhi 2005.
- Iqbal Ansari, 'Minority Representation' *Seminar* 506-October 2001
- K C Shivramkrishnan, 'North-South Divide and Delimitation Blues', *Economic and Political Weekly*. August 26-September 2, 2000
- K.C. Sivaramkrishnan, 'Constituencies Delimitation: Deep Freeze Again?' *EPW*, 22 December 2001.
- Shirin Rai and Kumud Sharma, '*Democratizing the Indian Parliament: Reservation for Women Debate*, Shirin Rai, (ed.) *International Perspective on Gender and Development*, 2000.
- Stephanie Tawa Lama-Rewal, '*Electoral Reservations, Political Representation and Social Change in India : A Comparative Perspective*', Manohar, New Delhi, 2005.

- Yogendra Yadav, 'Political Representation', in Niraja Gopal Jayal and Pratap Bhanu Mehta (ed.), *Oxford Companion to Politics in India*, OUP, New Delhi 2010.
- Zoya Hasan, *Politics of Inclusion: Castes, Minorities and Affirmative Action*, OUP, New Delhi 2009.

Unit IV. Electoral Reforms in India: Issues and Challenges

1. Electoral Laws and Electoral Reform: Proposals and Response
2. Reforming the Party System: Organization, Functioning and Internal Democracy
3. Reforming the Politics: Criminalization, Corruption and Electoral Finance
4. Role of Media and Electoral Processes in India: Election Studies and Exit Polls

Selected Readings

- 'Electoral Reform', *Seminar*, October 2001.
- Arvind Shivramkrishnan, '*Short on Democracy: Issues Facing Indian Political Parties*', Imprint One, Gurgaon, 2007.
- E. Sridharan (2007), 'Electoral Finance Reform: The Relevance of International Experience', in Vikram K. Chand (ed.) '*Reinventing Public Service Delivery in India: Selected Case Studies*', Sage, New Delhi
- E. Sridharan, 'Towards State Funding of Elections in India? A Comparative Perspective on Possible Options', *Journal of Policy Reform*, Vol.3 Issue 3, 1999
- J V Deshpande, 'Reforming the Electoral System' *Economic and Political Weekly*, December 19, 1998.
- Mahajan, Gurpreet, 'Unspoken Truth of Indian Elections', *The Hindu*, 22nd October 2014. <http://www.thehindu.com/opinion/op-ed/unspoken-truth-of-indian-elections/article6524239.ece>
- Mahajan Gurpreet, 'From forecasting to Foretelling' *Seminar*, April 2014
- Pratap Bhanu Mehta, 'Is Electoral and Institutional Reform the Answer?' *Seminar*, October, 2001.
- Palshikar, Suhas, 'Modi, Media and the Middle Class', *Seminar*, April 2014
- Ramashray Roy, 'What Ails Our Electoral System?' *Indian Journal of Public Administration*, Special Issue (July-Sept. 1991)
- *Seminar*. 656. April 2014. A POLITY IN FLUX: a symposium on political dilemmas and emerging challenges.
- Sridharan, E., "Do the Major National Parties Function Federally?" in Ajay K. Mehra, ed., *Party Politics in India: Emerging Trajectories*, New Delhi: Lancer Publications, 2013.
- Srinivasan Ramani, 'A Flawed Democracy – The Case for Proportional Representation in India', *Kafila.org*, 15 March 2012.
- **Stéphanie** Tawa Lama-Rewal, 'Studying Elections in India: Scientific and Political Debates', *Samaj*, 3/2009.
- Tillin, Louise, 'Reshaping Indian Polity?' *Seminar*, April 2014
- Zoya Hasan, 'Political Parties', in Niraja Gopal Jayal and Pratap Bhanu Mehta (ed.), *Oxford Companion to Politics in India*, OUP, New Delhi 2010.

Course No. POL4096
Human Rights

COURSE OBJECTIVES

- This paper is an open/elective paper that intends to introduce students to themes and issues in the study of Human Rights. It seeks to develop new insights among students on the diverse perspectives that have emerged to offer explanation and understanding on the emergence and consolidation of the idea of Human Rights.
- It explores both the possibilities as well as limitations of the idea of Human Rights. The paper deals with the emergence Human Rights, its violations and its fallout on the working of Indian democracy.
- The paper also deals with the different kinds of human right violations and in particular looks at the human right violations of vulnerable groups in India.

COURSE OUTCOMES

- The paper remains useful for students if they wish to pursue research in the area of election studies.
- The paper has utility for students preparing for UGC NET-JRF exam and SLET exam.

Unit I: Substantive Dimension of Human Rights

- Sources of rights
- Types, generations and hierarchies of rights.
- Human rights: Between Universalism and Relativism

Essential readings:

Alison Dundes Renteln , *The Concept of Human Rights* , Anthropos, Bd. 83, H. 4./6. (1988), pp. 343-364

Jack Donnelly , *Human Rights as Natural Rights* , Human Rights Quarterly, Vol. 4, No. 3 (Autumn, 1982), pp. 391-405

Antoon De Baets, *The Impact of the "Universal Declaration of Human Rights" on the Study of History, History and Theory*, Vol. 48, No. 1 (Feb., 2009), pp. 20-43

Jack Donnelly, *Cultural Relativism and Universal Human Rights* , Human Rights Quarterly, Vol. 6, No. 4 (Nov., 1984), pp. 400-419

Unit II: Human Rights: Global Challenges

- UN human rights system

- International refugee regime
- Gender and human rights

Essential readings:

Yoram Dinstein , Human Rights: Implementation Through the UN System , Proceedings of the Annual Meeting (American Society of International Law), Vol. 89, STRUCTURES OF WORLD ORDER (APRIL 5-8, 1995), pp. 242-247

Charles B. Keely, The International Refugee Regime(s): The End of the Cold War Matters , The International Migration Review, Vol. 35, No. 1, Special Issue: UNHCR at 50: Past, Present and Future of Refugee Assistance (Spring, 2001), pp. 303-314

Alexander Betts , Institutional Proliferation and the Global Refugee Regime , Perspectives on Politics, Vol. 7, No. 1 (Mar., 2009), pp. 53-58

Satya Prakash Das , Human Rights : A Gender Perspective : The Indian Journal of Political Science, Vol. 66, No. 4 (Oct.-Dec., 2005), pp. 755-772

Charlotte Bunch , Women's Rights as Human Rights: Toward a Re-Vision of Human Rights , Human Rights Quarterly, Vol. 12, No. 4 (Nov., 1990), pp. 486-498

Unit III: Human Rights in India

- National security and Human Rights
- Civil liberty movements
- Development, Displacement and Human Rights

Essential readings:

Mariano Grondona , *Reconciling Internal Security and Human Rights* , International Security, Vol. 3, No. 1 (Summer, 1978), pp. 3-16

B.P. Singh, *Human Rights in India: Problems and Perspectives*, New Delhi: Deep & Deep, 2008

SAHRDC, *Human Rights and International Law*, OUP, New Delhi, 2008.

Unit IV: Rights of Vulnerable Groups in India

- Constitutional protection and state responses to protection of SC and ST
- Rights of children
- Rights of the differently-abled

Essential readings:

Anuradha Kumar, *Encyclopaedia of Human Rights Development of under Privilege*, New Delhi: Sarup, 2002

B.P. Singh, *Human Rights in India: Problems and Perspectives*, New Delhi: Deep & Deep, 2008.

B.R. Sharma, *Encyclopaedia of Human Rights and Women's Development*, New Delhi: Sarup & sons, 2002.

Further readings:

Anuradha Kumar, *Encyclopaedia of Human Rights Development of under Privilege*, New Delhi: Sarup, 2002

B.P. Singh, *Human Rights in India: Problems and Perspectives*, New Delhi: Deep & Deep, 2008.

B.R. Sharma, *Encyclopaedia of Human Rights and Women's Development*, New Delhi: Sarup & sons, 2002.

K.P. Saksena, (ed.), *Human Rights and the Constitution: Vision and the Reality*, New Delhi: Gyan Publishing, 2003

Kevin Boyle (ed.), *New Institutions for Human Rights Protection*, OUP, Clarendon, 2009.

M. R. Ishay, *The History of Human Rights*, Orient Longman, New Delhi, 2004.

Michael Freeman, *Human Rights: An Interdisciplinary Approach*, Oxford: Polity, 2002.

Mujawar, Wasiyoddin R., *Social and Political Movements for Human Rights*, Delhi: Manglam Pub., 2009

R.J. Vincent, *Human Rights and International Relations*, Cambridge: Cambridge University Press, 1986

S.N. Chaudhary, *Human rights and poverty in India: theoretical issues*, Delhi: Concepts, 2005

SAHRDC, *Human Rights and International Law*, OUP, New Delhi, 2008.

United Nations, *Human Rights: A Compilation of International Instruments*, Bookwell, New Delhi, 2002.

Upendra Baxi, *The Future of Human Rights*, New Delhi: Oxford University Press.

ACTIVITY PLANNER
Gauhati University Institute of Distance and Open Learning
Guwahati- 781014, Assam

ADMISSION			
SEMESTER (TRADITIONAL PROGRAMMES)			
A	1	September	October
SEMESTER (IT PROGRAMMES)			
B	1	September	October
ASSIGNMENT SUBMISSION			
(Odd Semester)			
C	1	December	December
(Even Semester)			
D	1	June	June
ADMISSION TEST FOR M.Sc. IT PROGRAMME			
E	1	October	October
EVALUATION OF ASSIGNMENT			
(Odd Semester)			
F	1	January	January
(Even Semester)			
G	1	July	July
EXAMINATION			
(Odd Semester)			
H	1	February	March
(Even Semester)			
I	1	September	October
<i>Schedule may change as per the directive of the Controller of Examinations, GU/Govt. of Assam</i>			
DECLARATION OF RESULT			
(Odd Semester)			
J	1	April	May
(Even Semester)			
K	1	November	December
RE-REGISTRATION			
L	1	September	October
DISTRIBUTION OF SLM			
M	1	September	November
CONTACT PROGRAMMES			
(Odd Semester)			
N	1	November	February
(Even Semester)			
O	1	April	August

ENCLOSURE III

SLM COVERING SYLLABUS (1st and 2nd Semester, 1 year)

Programme Name: MA in Political Science

Semester I	
Paper I:	WESTERN POLITICAL THOUGHT
Paper II:	POLITICAL THOUGHT IN MODERN INDIA
Paper III:	INTERNATIONAL RELATIONS-I
Paper IV:	PUBLIC ADMINISTRATION -I
Semester II	
Paper VI:	POLITICAL THEORY-I
Paper VII:	POLITICS IN INDIA
Paper VIII:	INTERNATIONAL RELATIONS-II
Paper IX:	PUBLIC ADMINISTRATION-II

GAUHATI UNIVERSITY
INSTITUTE OF DISTANCE AND OPEN LEARNING (GUIDOL)

Programme Project Report (PPR)

PPR ID: GU/GUIDOL/PPR/19 (Total no. pages : 10)

Programme: Master of Science (M.Sc.) in Information Technology (MSc-IT)

1. Programme Mission and Objective:

The mission of the Programme, to be launched, is "to cater to the need of higher education in Information Technology and to widen the periphery of computer science & information technology."


Objectives of the Programme:

- The program focuses on the design of technological information systems, as solutions to business, research and communications support needs.
- To develop and promote technical skills needed to design, implement, and test solutions in the field of information technology.
- To provide a framework within which students can appreciate and integrate concept of new software technologies and extend their theoretical knowledge in specific areas of interest in academia and the industry.
- To provide graduates who are planning to work in an IT or computing environment with the opportunity to enhance their career prospects by gaining additional knowledge and skill in selected areas of IT.
- To generate competent and well-educated man-power for the teaching profession as well as manning positions of research associates in public/private sector academic institutions.

2. Relevance of the Programme with HEI's Mission and Goals:

Gauhati University was established in 1948 with a mission to revitalize educational leadership, to set the standard for the production and dissemination of knowledge as well as to become an effective instrument of change in the society. With this aim in view, the Department of Computer Science was established in 1985. The Department started a one year Post Graduate Diploma course in Computer Science and Applications (PGDCSA)


DIRECTOR
IDOL, GAUHATI UNIVERSITY


পঞ্জীয়ক
গুৱাহাটী বিশ্ববিদ্যালয়, গুৱাহাটী-১৪
Registrar
Gauhati University, Guwahati-14

with thirty seats in 1986 at time in which there were only a few institutions in the entire country offering post graduate courses in Computer Science. The objectives of the course were to produce Computer Programmers, Research Scholars, Teachers, Instructors, Computer Professionals; i.e. to produce manpower for software industries, research and educational institutions and other organizations in India and abroad and association of the new generation in these fields and related areas. In 2001, a two-year (four semesters) M.Sc. programme in Computer Science was introduced after obtaining approval from the UGC with student intake capacity 15 per batch, replacing the PGDCSA programme. In 2005, the Department started another course MSc in Information Technology (MSc-IT) together with the existing MSc program in Computer Science. Keeping in view the motto of “*Quality Higher Education For All*”, Master in Information Technology (MSc-IT) to be offered through ODL mode is very much relevant to the HEI’s mission and goals as it aims to provide quality higher education in Information Technology to those aspiring candidates who are deprived of higher education due to various serious and unavoidable circumstances. Moreover, to keep the quality intact the curriculum and syllabi has been designed at par with the conventional mode keeping in mind the specific needs and acceptability of the learners in the ODL mode and in keeping with the aims and objectives of the parent department.

3. Nature and Target Group of Learners:

Our target group includes

- 1) Those who are deprived of admission in the parent department of Regular Mode due to limited intake capacity.
- 2) Those employed in various organizations who desire to pursue higher education as a passion or as a mean for movement up the promotional ladder.
- 3) Those willing to pursue research as a career.
- 4) Those willing to have Computer Science/Information Technology as a career.
- 5) Drop-outs primarily due to social, financial and economic compulsions as well as demographic factors.
- 6) Job seekers.

Gauhati University also has a provision in the ODL mode for lateral entry for those who had to discontinue the regular course after successful completion of the first two semesters due to unavoidable reasons. Acceptability of the lateral entry provision is an

indicator of parity of the courses in regular and distance mode. The curriculum is designed to enable learners to fulfill their aims and objectives in a manner they deem fit and proper. The curriculum is designed by a committee comprising of experts from the Department of the HEI, external experts and faculties of the ODL mode, keeping in view the needs of the diverse class of learners.

4. Appropriateness of the Programme to be Conducted in the ODL Mode for Acquiring Specific Skills and Competence:

The MSc-IT programme to be offered through ODL mode will have certain learning outcomes. This programme will help the learners

- To design an IT solution using best practices and standard methodologies in the field of Computer Science and Information Technology,
- To enhance and develop their knowledge and understanding of the theoretical and practical foundations of Information Technology as a subject,
- To enhance the capacity for creative, technical and problem solving skills in a research context,
- To make themselves theoretically and practically knowledgeable to understand, design and implement large and complex Computer Applications,
- To make themselves fit to embrace the future developments and retaining professional relevance,
- In gaining dexterity in advanced programming languages and building sophisticated software for a wide area of applications,
- To work with high-end applications in Internet Technologies,
- In acquiring managerial ability to use IT skills in Decision Making, by Analyzing Problems, Developing Solutions and Explaining findings,
- To be acquainted with various generic skills and competencies for Team Work, Time Management and Critical Thinking.

5. Instructional Design:

a) **Curriculum Design:** The curriculum in CBCS mode is adopted from the parent department of HEI keeping the ODL at par with the regular mode

b) **Detailed Syllabus:** Refer to Enclosure-I.

c) Duration of the Program: Minimum 2 years. However, the learners will be required to complete the course within 4 (four) years from the date of admission.

d) Instructional Delivery Mechanism: The programme will be delivered in 4 (four) semesters having 5 (five) course/paper in 1st, 2nd, 3rd semesters and in 4th semester there are 3 (three) courses/papers and 1 (one) Major Project. The learners will be provided with the printed/online SLM which covers almost all the contents in the syllabus (*Enclosure-III*). Counseling/regular classes for both theory and practical is/will be held in headquarter and various affiliated study centres. Telephonic Counseling and providing online learning resources will also be a part of Instructional Delivery Mechanism. In the current pandemic situation of COVID-19, more emphasis will be given to the teaching-learning through online mode. The progress of the learners is/will be assessed periodically. At the end of each semester, learners' performance is/will be evaluated by Term/Semester-end examination.

e) Course Coordinator – Prof. Anjana Kakoti Mahanta

Department of Computer Science, Gauhati University

f) Faculty:

(i) Full Time

1. Dr. Khurshid Alam Borbora, M.Sc. (Comp. Sc), Ph.D. - Assistant. Professor, GUIDOL
2. Dr. Swapnanil Gogoi, M.Sc. (Comp. Sc), Ph.D. - Assistant. Professor, GUIDOL

(ii) Resource persons are drawn from amongst teachers of affiliated colleges, researchers, faculties of the Department of HEI and also from the corporate sector.

g) Media: Print Media, ICT enabled tools, Multi-Media and e-Learning Portal.

h) Student Support Services: In order to successfully execute this programme, there are a wide range of support services. The various support services are listed as below:

i) Network of Study Centres: To assist its learners in ODL mode the University has established 118 study centres (list enclosed) throughout the State of Assam but within its territorial jurisdiction.

ii) State of the Art Library with around 7 thousand collections of materials which includes books, journals, magazines, CD and DVDs.

iii) E-Learning Portal (www.bodhidroom.net): This portal is the first of its kind in the entire North east region of India. This provides the following services to the learners:

- Online enrolment of students
- Independent Discussion Forum for every course
- Independent News Forum for every course
- Online interaction facility with faculty members
- Online interaction between the students making the scope of collaborative learning
- Interaction through chatting of all users of all courses who are online.
- Separate Chat Room for individual course
- **Message My Teacher:** When a student logs in to Bodhidroom, after enrolling himself/herself to a course, he/she will see the names of the virtual class teachers. Student can directly send offline messages to the teachers. When the teacher is logged on, he will receive an alert of incoming messages. Then he can reply to the message.
- Online Study Material
- Old Examination Question Papers

iv) Dynamic Website: For ODL learners, the University have a separate website, www.idolgu.in, where one can get all the information regarding ODL programmes, up-coming events, examination results etc.

v) Computerised Admission Process with Provision of Online Admissions: The whole system of admissions and examinations are managed using professional software which gives instant online access to learners through www.idolgu.in.

vi) Flexible Walk in Group Counselling (FWGC): Regular group and individual counselling will be held in the GUIDOL (headquarter) complex during all working days. Learners may walk-in to the designated GUIDOL counselling room and meet their teachers to clarify their doubts. In the current pandemic situation of COVID-19, online platform will be provided for the purpose mentioned above.

vii) Personal Contact Programme (PCP): In addition to the Study Materials, useful Personal Contact Programmes will be held at various affiliated study centres, which will enable the students to clarify their confusions and ease their difficulty while going through it. Qualified faculty members of affiliated study centres will help out the attending students by providing necessary tips and guidelines during the interactive sessions. These sessions are also meant to give the students a chance to meet the teachers personally and discuss their problems. In the current pandemic situation of COVID-19, online platform will be provided for the purpose mentioned above.

viii) Community FM Radio: Gauhati University has its own Community radio station named as “Radio Luit 90.8 FM” and operates daily from 8AM to 8PM. The Community Radio station shall be extensively used to broadcast radio talks on various courses daily. The broadcast contents are designed as per the requirements by teaching staff of both the ODL Institute as well as the parent department. Experts are outsourced if situation arises.

6. Procedure for Admissions, Curriculum Transaction and Evaluation:

Admission: The admission process shall start as per the UGC guidelines. In the current pandemic situation of COVID-19, the learner can take admission through only online admission process. The minimum eligibility for MSc-IT program is BSc/BCA/Graduate in Engineering, Technology or equivalent degree from a recognized Indian or Foreign University. An entrance test is/shall be conducted for the admission to this programme or as decided by the Gauhati University Authority. The maximum intake capacity for this programme per study centre including the head quarter is/shall be 50. The fee for admission is Rs 14500.00 (Fourteen Thousand Five Hundred only) per semester. Financial Assistance is provided to the candidates belonging to SC/ST and OBC category in the form of scholarship. A few learners belonging to the economically deprived section as well as the physically challenged category are provided free ship on the recommendation of the Vice-Chancellor of the University.

Curriculum Transaction: The curriculum will be transacted throughout the year as follows:

- Regular Counseling Classes/Practicals will be carried out for minimum of 4 (four) months per semester.
 - a) For odd semesters classes will start from the month of January and end by April every year and
 - b) For even semesters classes will start from the month of August and end by November every year.
- Regarding the classes related to theory and practical courses/papers,
 - a) One theory class, of one hour duration, for each course/paper is/will be conducted in a week.
 - b) One practical class, of two hours duration, for each course/paper with practical component is/will be conducted in a week.
- For slow-learners, few remedial classes/counseling is/will be conducted as necessary.

For detailed Activity Planner refer to Enclosure – II.

Evaluation: Each course/paper shall carry 80% weightage for the term-end examinations and 20% for internal evaluation in the form of Home Assignments/internal examinations. In order to pass/clear a course/paper, a candidate must secure minimum 35% marks in case of theory course/paper and 40% marks in practical as well as in the final project. The students will also have to submit a project related to the field of Computer Science and IT and Viva Voce will be conducted and the pass percentage is 40. However, a candidate must secure over all 45% to clear a semester. All examinations are conducted by the Controller of Examinations as per rules and regulations of the University.

7. Library Resource and Laboratory Support:

The University has a State of the Art Central Library with rich collections of materials which includes books, journals, magazines, CD and DVDs, and is accessible to the ODL learners as well. Moreover, the Institute has its own Library where various books, journals and magazines are available.

Gauhati University being a member of UGC-Infonet Digital Library Consortium (<http://www.inflibnet.ac.in/econ/index.php>) which provides current as well as archival access to more than 5000 core and peer-reviewed journals and nine bibliographic databases from 23 publishers and aggregators in different disciplines. The ODL learners

can access the e-resources of UGC-Infonet Digital Library Consortium from the Gauhati University campus.

For conducting theory and practical classes, there are 2 (two) Digital Classrooms and 3(three) Computer Laboratories with the following facilities available at HQ:

	Item	Quantity
Computer Lab 1	Desktop Computer	55
	LCD Overhead Projector	1
	Document Scanner with Overhead Projector	1
	40 inch LED TV for parallel display with the LCD projector	1
	Smart Board	1
	Sound System with Lapel Connectivity	1 Set
	Split AC	4
	LAN Connectivity	
	Internet Connectivity provided by National Knowledge Network (NKN)	
Computer Lab 2	Desktop Computer	22
	55 inch LED TV used for projection	1
	Split AC	2
	LAN Connectivity	
	Internet Connectivity provided by NKN	
Computer New Lab	Desktop Computer	30
	LCD projector	1
	Motorised display screen(5x7)	1
	Split AC	2
	LAN Connectivity	
	Internet Connectivity provided by NKN	
Digital Classroom 1	Intake Capacity	64
	LCD Projector	1
	Sound System with Lapel Connectivity	1 Set
	Podium	1
	Split AC	3
	LAN Connectivity	
	Internet Connectivity provided by NKN	
Digital Classroom 2	Intake Capacity	100
	LCD Projector	1
	Sound System with Lapel Connectivity	1 Set
	Podium	1

	Split AC	4
	LAN Connectivity	
	Internet Connectivity provided by NKN	

It is also mandatory for all Study Centres offering M.Sc-IT and related programmes to have similar facilities.

8. Estimated Cost of the Programme: Total estimated cost of the programme is approximately Rs. 45 lakhs which includes preparation and printing of SLMs, remuneration of the Resource persons, establishment cost and overheads. The estimate is evaluated considering the unit expenses of Rs.2.5 lakhs per course/1000 students for the entire duration of two years.

9. Quality assurance Mechanism and Expected Programme outcome:

- **Quality assurance Mechanism:** The institute has a *Centre for Internal Quality Assurance (CIQA)* constituted by the statutory body of the HEI. Members of the Cell are drawn from among the Deans of the different Faculty, Heads of the respective departments, Executive Council members, administrative staff and teaching staff of the institute. The Internal Quality Assurance Cell shall review the relevance and standard of the programme from time to time and make necessary changes in the syllabus and contents of the programme. The HEI shall continuously monitor the effectiveness of the program through *CIQA* and other statutory bodies.
- **Expected Programme outcome:** The expected programme outcome is reflected in the Course Benchmark Statement, which is stated as below-

Course Benchmark Statement: Master's in Information Technology shall be awarded to those learners who demonstrate:

- In designing an IT solution using best practices and standard methodologies in the field of Computer Science and Information Technology,
- In developing their knowledge and understanding of the theoretical and practical foundations of Information Technology as a subject,
- The capacity for creative, technical and problem solving skills in a research context,
- Making themselves fit to embrace the future developments and retaining professional relevance,

- In gaining dexterity in advanced programming languages and building sophisticated software for a wide area of applications,
- To work with high-end applications in Internet Technologies,
- In acquiring managerial ability to use IT skills in Decision Making, by Analyzing Problems, Developing Solutions and Explaining findings,
- To be acquainted with various generic skills and competencies for Team Work, Time Management and Critical Thinking.

SYLLABUS

NAME OF THE DEPARTMENT : COMPUTER SCIENCE
PROGRAM NAME : MASTER OF SCIENCE IN INFORMATION
TECHNOLOGY

PROGRAM SPECIFIC OUTCOMES (PSO):

The program will enable students to:

- Utilize and implement hardware and software technologies that provide Information technology solutions to address the needs of an organization.
- Provide socially acceptable technical solutions to complex IT problems with application of modern and appropriate techniques for sustainable development relevant to professional engineering practices.
- Apply the knowledge of ethical and management principles inherent in the discipline of computing to work in a team as well as to lead a team.
- Use of knowledge in various domains of Information Technology in lifelong learning to adopt to innovations and change in the order to be successful.

COURSE OVERVIEW:

FIRST SEMESTER										
COURSE CODE	COURSE NAME	COURSE TYPE	Lec.	Tut	Prac.	Cre.	Contact Hours/ Week	Total Marks : (A) + (B)		Nature
								Internal (A)	External (B)	
INF1016	Advanced Concepts in OOP	Core	4	1	1	6	7	60	40	Graded
INF1026	Advanced Computer Organization and Architecture	Core	4	2	0	6	6	60	40	Graded
INF1036	Operating System	Core	4	1	1	6	7	60	40	Graded
INF1046	Mathematical Foundations of Computer Science	Core	4	2	0	6	6	60	40	Graded
INF1056	Advanced DBMS	Core	4	1	1	6	7	60	40	Graded
Semester Total			20	7	3	30	33			

SECOND SEMESTER										
COURSE CODE	COURSE NAME	COURSE TYPE	Lect.	Tut	Prac.	Cre.	Contact Hours/ Week	Total Marks : (A) + (B)		Nature
								Internal (A)	External (B)	
INF2016	Data Communication and Computer Networks	Core	4	1	1	6	7	60	40	Graded
INF2026	Algorithms and Complexity Theory	Core	4	2	0	6	6	60	40	Graded
INF2036	Software Engineering	Core	4	1	1	6	7	60	40	Graded
INF2046	Computer Graphics and Multimedia	Core	4	1	1	6	7	60	40	Graded
INF2056	Advanced Data Structure	Core	4	0	2	6	8	60	40	Graded
Semester Total			20	5	5	30	35			

THIRD SEMESTER										
COURSE CODE	COURSE NAME	COURSE TYPE	Lect.	Tut	Prac.	Cre.	Contact Hours/ Week	Total Marks : (A) + (B)		Nature
								Internal (A)	External (B)	
INF3016	Web Programming Technologies	Core	4	2	0	6	6	60	40	Graded
INF3026	Distributed System	Core	4	1	1	6	7	60	40	Graded
INF3036	Compiler Design	Core	4	1	1	6	7	60	40	Graded
INF3046	Seminar	Core	0	0	0	3	6	50	0	Graded
INF3xx6		Elective-I / Open	4	1	1	6	7	60	40	Graded
Semester Total			16	5	3	27	33			

List of Electives

Elective Subjects for 3rd semester M.Sc. (Information Technology)

[All the following courses carry a total of 6 credits]

1. **INF3056** Image Processing (**open**)
2. **INF3066** Data Mining and Warehousing (**open**)
3. **INF3076** E-Commerce Technology
4. **INF3086** Software testing and Quality Assurance
5. **INF3096** Software Project Management

FOURTH SEMESTER										
COURSE CODE	COURSE NAME	COURSE TYPE	Lect.	Tut	Prac.	Cre.	Contact Hours/ Week	Total Marks : (A) + (B)		Nature
								Internal (A)	External (B)	
INF4016	Programming languages	Core	4	1	1	6	7	60	40	Graded
INF4026	Project Work	Core	0	0	4	6	8	0	100	Graded
INF4xx6		Elective- II /Open	4	1	1	6	7	60	40	Graded
INF4xx6		Elective-III	4	1	1	6	7	60	40	Graded
Semester Total			16	5	3	24	29			

Elective Subjects for 4th semester M.Sc. (Information Technology)

[All the following courses carry a total of 6 credits]

1. INF4036 Embedded System
2. INF4046 Artificial Intelligence (**open**)
3. INF4056 Speech Processing (**open**)
4. INF4066 Agent Technologies
5. INF4076 System Administration and Networking
6. INF4086 Wireless Communication and Networks

NB: For open elective papers a maximum of 8 seats will be provided for students outside the department. Knowledge of C/C++ programming, Discrete Mathematics will be required for getting enrolled into these courses.

DETAILED SYLLABUS:

SEMESTER NAME: FIRST SEMESTER

COURSE CODE: INF1016	L-T-P: 4-1-0
COURSE NAME: ADVANCED CONCEPTS IN OOP	CONTACT HOURS/WEEK: 6
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To familiarize students with concepts of data abstraction, polymorphism, inheritance, exception handling and file handling in Object Oriented Programming
2. To provide students with concepts of different Object Oriented Design approaches, Object Oriented Modeling (OMT) tools and phases of development.
3. To make students able to implement features of Object Oriented Programming solve real world problems.

COURSE PREREQUISITE:

- Basic knowledge of C programming

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Differentiate between structured programming and Object Oriented Programming methodologies.
- Develop programs using different object oriented programming features such as data abstraction, polymorphism, inheritance, exception handling etc.
- Analyze different object Oriented Design Approaches and implement it to real life problems.
- Implement different Object Modeling Techniques (OMT) techniques.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Object Oriented Programming	<ul style="list-style-type: none">• Introduction: Definition and Concepts of Structured Programming and Object Oriented Programming paradigms.• Data abstraction: Object, class, member and friend functions, memory allocation for objects, constructors and destructors, templates.• Inheritance: Extending a class, casting up the hierarchy, single and multiple inheritances,	60	60

	<p>virtual base class.</p> <ul style="list-style-type: none"> • Polymorphism: Compile time polymorphism, operator overloading, function overloading, static binding, run-time polymorphism, virtual functions, pure virtual functions, abstract class, dynamic binding. • Exception handling, File handling, 		
UNIT-II: Object Oriented Design	<ul style="list-style-type: none"> • Introduction: Object Oriented Design Approaches • Object Modeling Techniques (OMT) tools: Object Model, Dynamic Model, and Functional Model. (Object Diagram, State Diagram, and DFD). • Phases of Object-Oriented Development: Object Analysis, System Design, Object Design. 	30	40
	Total :	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Stroustrup, B. (1995) *The C++ Programming Language*, Addison Wesley Publishing Company
- Schild Herbert , *The Complete Reference to C++*, Osborne McGraw Hill.
- Rambaugh et al., *Object Oriented Modeling and Design*, P.H.I. (EEE).

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: INF1026	L-T-P: 4-2-0
COURSE NAME: ADVANCED COMPUTER ORGANIZATION AND ARCHITECTURE	CONTACT HOURS/WEEK: 6
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To provide students the knowledge of instruction set and addressing modes and how computer system works and its basic principles
2. To provide students the knowledge of I/O devices and its working principles
3. The give students the concepts of memory system and its classifications
4. To familiarize students with concepts of advanced pipelining techniques

COURSE PREREQUISITE:

- Fundamental knowledge of computer Organization and Architecture

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Explain the basic instruction set architectures of computer.
- Analyze different Input-Output systems and memory organization used in computer architecture.
- Understand control unit operations.
- Describe different parallel architectures.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Instruction Set Architecture	<ul style="list-style-type: none"> • Instruction set design, addressing modes • representation of data (character, integral, floating point) 	6	7
UNIT-II: Computer Arithmetic	<ul style="list-style-type: none"> • Serial adder, parallel adder, ripple carry adder, carry look-ahead adder • Multiplication of signed and unsigned numbers, Booth's algorithm, division of integer, floating point arithmetic. 	8	8
UNIT-III: Processor Design	<ul style="list-style-type: none"> • Register transfer language, one, two and three bus data path • ALU Design, control unit, hardwired control 	10	10

	unit, micro programmed control unit.		
UNIT-IV: Memory	<ul style="list-style-type: none"> • Classification and types of memory. • Cache memory, direct mapped, associative mapped and set associative mapped cache. • Cache replacement policies, write policy, unified, split and multilevel cache • Virtual memory, paging, segmentation. 	10	10
UNIT-V: Input Output System	<ul style="list-style-type: none"> • I/O buses, device controller, Interrupt and DMA. • Interrupt driven I/O, Program controlled I/O and DMA transfer. 	12	15
UNIT-V: Parallel Architectures	<ul style="list-style-type: none"> • Classification, SISD, SIMD, MISD, MIMD, Scalar, vector, superscalar and pipelined processor, Pipelining, Instruction pipeline, pipeline bubbles, Hazards: -resource conflicts, data dependency, branch difficulty. • Vector computing, arithmetic pipeline, vector and scalar register, chaining, scatter gather operations, vector-register processor, Memory vector processor. Array processor. 	22	25
UNIT-VI: Advanced concepts	<ul style="list-style-type: none"> • Branch prediction, super pipelining, Branch delay slot, Register file, superscalar architecture, superscalar pipelines, superscalar branch prediction, out of order execution, register renaming • Pipeline scheduling, dynamic scheduling and static scheduling algorithms, reorder buffer and register renaming, Thornton technique and scoreboard. Tomasulo algorithm and reservation stations. • VLIW architecture: - EPIC architecture, Multiprocessor systems: - Interconnection types. Cache coherence problem 	22	25
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Govindarajalu, B. *Computer Architecture and Organization*, TMH publication.
- Richard Y. Kain, *Advanced Computer Architecture A systems Design Approach*, PHI Publication
- Stallings William, *Computer Organization and Architecture Designing for Performance*, Pearson Education
- M. Morris Mano, *Computer System Architecture*, PHI Publication

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Seminar

External assessment: End Semester Examination

COURSE CODE: INF1036	L-T-P: 4-1-1
COURSE NAME: OPERATING SYSTEM	CONTACT HOURS/WEEK: 7
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To provide students the basic concepts of operating system such as process states, I/O organization and instruction sets
2. To familiarize the students with the concepts of deadlock handling in Operating system
3. To provide students the knowledge of scheduling, multiprogramming and memory management
4. The give students the knowledge of multiprogramming system

COURSE PREREQUISITE:

- Basic concepts of computer fundamentals

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Recognize the design approaches of advanced operating systems such as memory architectures, scheduling, deadlock handling etc.
- Analyze the design issues of distributed operating systems.
- Evaluate design issues of multi processor operating systems.
- Identify the requirements of database operating systems and formulate the solutions to schedule the real time applications.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Review of computer organization	<ul style="list-style-type: none"> • Major subsystems, instruction sets • I/O organization. 	8	10
UNIT-II: Memory architecture	<ul style="list-style-type: none"> • Address protection, segmentation, virtual memory, paging, page replacement algorithms, cache memory • Hierarchy of memory types, associative memory. 	12	15
UNIT-III: Support for concurrent process	<ul style="list-style-type: none"> • Mutual exclusion, shared data, critical sections, busy form of waiting 	8	10

	<ul style="list-style-type: none"> • Lock and unlock primitives, synchronization block and wakeup. 		
UNIT-IV: Scheduling	<ul style="list-style-type: none"> • Process states, process scheduling queue, schedulers, virtual processors, interrupt mechanism • Scheduling algorithms: First-Come, First-Served (FCFS) Scheduling, Shortest-Job-Next (SJM) Scheduling, Priority Scheduling, Shortest Remaining Time, Round Robin(RR) Scheduling, Multiple-Level Queues Scheduling, Implementation of concurrency primitive. 	32	30
UNIT-V: System deadlock	<ul style="list-style-type: none"> • Deadlock characterization, Resource Allocation Graph, Prevention, detection and avoidance of deadlock • Banker's algorithm, detection algorithm 	10	10
UNIT-VI: Multiprogramming System	<ul style="list-style-type: none"> • Queue management, I/O supervisors, memory management, File system, disk and drum scheduling. • Case Study: Some real operating system–semaphores, messages, shared memory. 	12	15
UNIT-VII: Advanced Topics	<ul style="list-style-type: none"> • Secondary storage management, Security, Distributed operating system 	8	10
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Tanenbaum, A. S. and Woodhull, A. S. *Operating Systems Design and Implementation* , PHI
- Stallings, W., *UNIX Network programming*, PHI.
- Kerningham and Pike, *The UNIX programming Environment*, PHI.
- Peterson , J. L. and Silberschatz , A., *Operating System concepts*‘, Addison – Wesley
- Stallings, W. , *Operating Systems*, PHI
- Silberschatz, A., and Galvin, P. , *Operating System Concepts*, Addison-Wesley

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: CSC1046	L-T-P: 4-2-0
COURSE NAME: MATHEMATICAL FOUNDATIONS OF COMPUTER SCIENCE	CONTACT HOURS/WEEK: 6
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To introduce the students with the basic concepts of Mathematics which form the foundation of Computer Science.
2. To introduce topics like graph theory, mathematical logic which has tremendous applications in Computer Science.
3. To introduce the concept of Automata Theory that is used in the development of finite state machines and also in the analysis of algorithms.

COURSE PREREQUISITE:

- Basic knowledge of Programming and Discrete Mathematics.

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Illustrate the definitions and theorems in basic discrete mathematics
- Formulate simple definitions, examples and proofs in discrete mathematics
- Implement the concepts of formal languages, automata and grammars, and the relation between them
- Describe basic concepts of Graph theory and Tree properties

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Discrete mathematical structures	<ul style="list-style-type: none"> • Congruence, permutation and combination with repetitions. • Basic concepts of sets. The principle of inclusion and exclusion. Fuzzy sets. • Relations, binary relations, closure of relations. • Functions; Posets and Lattices. • Boolean Algebra; Boolean functions (SOM and POM). 	25	30

	<ul style="list-style-type: none"> Algebraic structures- Groups, Free groups, Permutation groups. Homomorphism and Isomorphism. Vector Spaces and its properties, basis and dimension. Linear transformations and linear operators. 		
UNIT-II: Mathematical Logic	<ul style="list-style-type: none"> Connectives- statement formulae and truth tables, tautologies and tautological implications, two-state devices and statement logic; Theory of inference- rules, consistency of premises and indirect method of proof, automatic theorem proving; Propositional calculus Predicate calculus- predicates, quantifiers, predicate formulas, free and bound variables, inference theory of predicate calculus; validity, soundness, completeness, compactness (definitions only). Resolution principles; Skolemization and Herbrand domain; Introduction to axiomatic theory. 	25	25
UNIT-III Graph theory	<ul style="list-style-type: none"> Basic concepts- finite and infinite graphs, incidence and degree, isolated and pendant vertices, null graph. Paths and Circuits- isomorphism, subgraphs, walks, connected and disconnected graphs and components. Euler graphs, Bi-partite graphs, Hamiltonian paths and circuits. Trees- properties of trees, distance and centers, rooted and binary trees, counting trees, spanning trees, fundamental circuits, spanning trees in weighted graphs; Cut-sets- properties, connectivity and separability. Network flows; Matrix representation of graphs- incidence matrix, submatrices, circuit matrix, cut-set matrix, path matrix, adjacency matrix; Coloring, Covering and Partitioning- basic concepts; 	25	25

	<ul style="list-style-type: none"> Directed graphs- definition, types, directed paths and connectedness, Euler digraph, tress with directed edges. 		
UNIT-IV Automata theory	<ul style="list-style-type: none"> Concept of language and grammar. Review of DFA, NFA, NFA with empty moves and their equivalence. Minimization of FA. Regular sets and regular expressions. Pumping lemma for regular sets, closure properties and decision algorithms for regular sets. Context free language – definition, removal of useless symbols, removal of null productions and unit productions. Normal forms of CFLs- CNF and GNF. 	15	20
	Total	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Tremblay, J. P., Manohar, R., *Discrete Mathematical Structures with Applications to Computer Science*, McGraw Hill.
- Liu, C. L., *Elements of Discrete Mathematics*, McGraw Hill.
- Gallier, J. H., *Logic for Computer Science*, J. Willey & Sons.
- Lewis, H. R., Papadimitriou, C. H., *Elements of the theory of computation*, PHI.
- Deo, N., *Graph Theory with applications to Engineering and Computer Science*, PHI

COURSE ASSESSMENT DETAILS:

Internal assessment: Two/ Three mid semester examinations will be conducted. 60% of this evaluation will be added to the total marks for this course.

External assessment: End Semester Examination will be of 100 marks covering the entire course and the exam duration will be 3 hours. 40% of the mark obtained will be added to the total marks for this course.

COURSE CODE: INF1056	L-T-P: 4-1-1
COURSE NAME: ADVANCED DATABASE MANAGEMENT SYSTEM	CONTACT HOURS/WEEK: 7
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To give students the concept of relational model, relational algebra and relational calculus
2. To familiarize students with the concept of normalization and ER-designing
3. To provide students the basic knowledge of distributed database systems, Query processing, concurrency control and recovery in distributed databases.
4. To provide students the concepts of spatial databases, Image and multimedia

COURSE PREREQUISITE:

- Basic concepts of database management system
- Basic knowledge of SQL query language

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Distinguish different type of Relational models, databases and schemas and construction of various relational algebra and calculus.
- Analyze the concepts of ER-model, Functional dependencies and normalization techniques.
- Describe the concepts of different transactions, concurrency control techniques, database recovery techniques.
- Analyze the basic concepts and use of Object-oriented, Distributed, Image, Multimedia and Spatial databases

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Relational model	<ul style="list-style-type: none"> • Relational model concepts, relational databases and schemas • Relational algebra operations, queries in relational algebra • Overview of relational calculus; Commercial query language SQL- data definition, constraints, SQL queries, insertion, deletion, updation. 	13	15
UNIT-II: Semantic modeling	<ul style="list-style-type: none"> • Introduction, E-R model, E-R diagrams, design of database with E-R model, Transformation of ER 	13	15

	<p>model to relational schema</p> <ul style="list-style-type: none"> Extended ER diagram, Generalization, Aggregation 		
UNIT-III: Normalization and functional dependencies	<ul style="list-style-type: none"> Design guidelines, functional dependencies – equivalence of sets of functional dependencies, cover, minimal cover Normal forms- 1NF, 2NF, 3NF, BCNF, 4NF, Dependency-preserving property, lossless join property, algorithms to ensure dependency-preserving property and lossless join property 	20	20
UNIT-IV: System implementation techniques	<ul style="list-style-type: none"> Query processing and optimization- translation between SQL queries and relational algebra Transaction processing- transaction and system concepts, desirable properties, schedules and recoverability Concurrency control- locking techniques, concurrency control based on timestamp ordering, multiversion concurrency control techniques Database recovery- concepts and techniques, recovery in multidatabase systems; Security and authentication- issues, access control techniques, introduction to multilevel security. 	18	20
UNIT-V: Object oriented database systems	<ul style="list-style-type: none"> Concepts of object-oriented databases; Standards, languages and design Object relational database systems. 	9	10
UNIT-VI: Distributed databases	<ul style="list-style-type: none"> Concepts; Data fragmentation, replication, and allocation techniques Types of distributed database systems; Query processing in distributed databases Overview of concurrency control and recovery in distributed databases. 	9	10
UNIT-VII: Image, multimedia, and spatial databases	<ul style="list-style-type: none"> Concepts of Image, multimedia, and spatial databases Content-based indexing and retrieval, indexing techniques- R trees, R+ trees, KD trees. 	8	10
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Elmasri, R., Navathe, S. B., *Fundamentals of Database Systems*, Pearson Education.
- Date, C. J., *An Introduction To Database Systems*, Pearson Education.
- Stamper, D., Price, W., *Database Design and Management- An Applied Approach*, McGraw Hill.
- Prabhu, C. S. R., *Object-Oriented Database Systems- Approaches and Architectures*, PHI.
- Ullman, J. D., *Principles of Database Systems*, Galgotia.

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests

External assessment: End Semester Examination

SEMESTER NAME: SECOND SEMESTER

COURSE CODE: INF2016	L-T-P: 4-1-1
COURSE NAME: DATA COMMUNICATION AND COMPUTER NETWORKS	CONTACT HOURS/WEEK: 7
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To provide the knowledge of essential of data communication and networking including a study of the Open Systems Interconnection (OSI), TCP/IP and Internet models.
2. To provide knowledge of different transmission modes, different network standards and protocols.
3. To provide the basic concept of LAN and Wireless LAN, Network Security etc

COURSE PREREQUISITE:

- Basic Concept of Computer Network.

COURSE OUTCOMES:**At the end of the course, students will be able to:**

- Describe different synchronous and asynchronous transmission technologies.
- Identify the different types of network topologies and protocols.
- Explain data communication system and its components.
- Implement the skill of sub-netting and routing mechanism.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Introduction	<ul style="list-style-type: none">• Data Communication concepts and terminologies: Data representation, Data transmission, Transmission channels, Signal encoding, Transmission impairments, Transmission media: Guided transmission media (<i>Twisted pair, Coaxial and Optical fiber</i>); Wireless transmission (<i>Terrestrial microwave, satellite microwave, Broadcast Radio and Infrared</i>)	10	10

UNIT-II: Transmission Modes	<ul style="list-style-type: none"> Asynchronous and Synchronous transmission, Baseband and Broadband transmission, Modulation methods, Modems, Multiplexing. 	8	6
UNIT-III: Evolution of Computer Networks	<ul style="list-style-type: none"> Evolution of computer networks: Circuit switching, Development of packet switching: 1961-1972, Proprietary networks and internetworking: 1972-1980, Proliferation of networks: 1980-1990. The internet explosion: 1990s 	12	10
UNIT-IV: Network Standards and protocols	<ul style="list-style-type: none"> Network standards and protocols: The IEEE standards, OSI 7 layer model, TCP/IP protocol suit. Data Link Layer: Frame design, Flow control, Error handling, HDLC, PPP, Sliding window protocol. 	15	18
UNIT-V: Different Network Layers	<ul style="list-style-type: none"> Network Layer: IP, X.25, Frame Relay, ATM, Routing, Queuing theory. Transport Layer: TCP, UDP, Congestion control, Flow control, Socket interface. Application Layer: SNMP, Authentication, Encryption, Web and HTTP, FTP, Email, DNS, Network File System (NFS) and File sharing, Remote Procedure Calling (RPC). 	20	24
UNIT-VI: Introduction to LAN, Architecture and Technology	<ul style="list-style-type: none"> Local Area Network (LAN): Needs, Architecture and Technology, Ethernet: CSMA/CD operation, parameters and specifications, Cabling: 10Base5, 10Base2, 10BaseT, 10BaseF, Hubs, patch panels and wiring closets. Bridges, Switches, 100BaseT, 100BaseVGANY, Gigabit Ethernet. FDDI, Token Ring, Wireless, ISDN, B-ISDN 	15	20
UNIT-VII: Wireless LAN, Network Management and Security	<ul style="list-style-type: none"> VSAT technology, Wireless LAN: Technologies, IEEE standards and protocols. Basics of Network management and Security, Infrastructure for network management and security. 	10	12

	Total :	90	100
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TEXTBOOKS/ RECOMMENDED READINGS:

- Stallings, W.; *Data and Computer Communications*; Prentice Hall of India.
- Tanenbaum A.S.; *Computer Networks*; Prentice Hall of India Education
- Kurose and Ross; *Computer Networking*; Addison Wesley
- Prakash C. Gupta; *Data Communication*; Prentice Hall of India

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: INF2026	L-T-P: 4-2-0
COURSE NAME: ALGORITHMS AND COMPLEXITY THEORY	CONTACT HOURS/WEEK: 6
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To teach the students how to analyze computer algorithms.
2. To introduce some domain independent algorithm design techniques.
3. To acquaint the students with the classification of problems based on existence of efficient algorithms.

COURSE PREREQUISITE:

- Discrete Mathematics, CSC1046, CSC 1016

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Determine the best, average, worst time complexity of algorithms.
- Know the big O, omega and theta notations and their usage to give asymptotic upper, Lower and tight bounds on time and space complexity of algorithms.
- Analyze major sorting and order statistics algorithms and solve problems using fundamental graph algorithms.
- Define the classes P and NP and explain the significance of NP completeness.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Analysis of Algorithms:	<ul style="list-style-type: none"> • Concepts in algorithm analysis, time and space complexity. • Review of asymptotic notations (O, o, θ, ω, Ω) used for time complexity. • Common Mathematical functions- monotonicity, floors and ceilings, polynomials, exponentials, logarithms, factorials, iterated logarithmic functions. Relational properties of asymptotic notations. • Asymptotic behaviors of polynomials, relative asymptotic growth, ordering functions by asymptotic growth rates. 	25	25

	<ul style="list-style-type: none"> • Recurrences - substitution method, iteration method (using recursion tree), using Master theorem (proof of the theorem is not included). • Introduction to the concept of amortized analysis. Use of aggregate method to some simple problems like stack operations and incrementing binary counter. 		
UNIT-II: Algorithm Design Techniques	<ul style="list-style-type: none"> • Algorithm design techniques – Divide and Conquer, Dynamic programming, Greedy Algorithm, Back-tracking, Branch and Bound. Illustration of design techniques by application to some specific problems such as: sorting and searching, matrix manipulation problems, knapsack problem, internal and external sorting problem, job sequencing problem, set manipulation problem. • Dynamic storage allocation, garbage collection. 	25	25
UNIT-III Graph Algorithms	<ul style="list-style-type: none"> • Representation of graphs – adjacency matrix and adjacency list. • Depth-first search and breadth-first search, topological sort. • Minimum spanning tree – Kruskal's and Prim's algorithm • Single source shortest path problem and algorithm due to Dijkstra. 	20	22
UNIT-IV Theory of NP-Completeness	<ul style="list-style-type: none"> • Formal language framework, complexity classes – P, NP, co-NP. • Reducibility and NP-Completeness, NP-Hard. 	10	12
Unit - V Lower Bound Theory	<ul style="list-style-type: none"> • Computing lower bounds for sorting, merging, finding maximum and second maximum, minimum and maximum simultaneously. 	6	9
Unit – VI Overview of more Algorithm Design Techniques	<ul style="list-style-type: none"> • Basic idea about neural network and genetic algorithm. 	4	7
	Total	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Cormen. T. H., Leiserson C. E. and Rivest. R. L., 3rd edition (2010); *Introduction to Algorithms*, Tata-Mcgraw Hill Publishers.
- Horowitz and Sahani; (2nd Edition) *Fundamentals of Computer Algorithms*, Galgotia.
- Aho.A, Hopcroft J.E. and Ullman J.D.; (2011), *Design and Analysis of Computer Algorithms*, Pearson Education.
- S. Baase and Allen Van Gelder, (3rd edition), *Computer Algorithms-Introduction to Design and Analysis*, Pearson Education, LPE.

COURSE ASSESSMENT DETAILS:

Internal assessment: Two mid semester examinations will be conducted apart from sudden class tests and home assignments. 60% of this evaluation will be added to the total marks for this course.

External assessment: End Semester Examination will be of 100 marks covering the entire course and the exam duration will be 3 hours. 40% of the mark obtained will be added to the total marks for this course.

COURSE CODE: INF2036	L-T-P: 4-1-1
COURSE NAME: SOFTWARE ENGINEERING	CONTACT HOURS/WEEK: 7
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To provide students the knowledge of SE challenges, Software process, S/W development process model and problem analysis.
2. The give students the concepts of role of software architecture, architecture views, software cost estimation model, quality plan, and risk management.
3. To familiarize students with concepts of module level concept, OO Analysis and OO Design, UML, Coding process, refactoring, verification, testing fundamentals.

COURSE PREREQUISITE:

- Basic knowledge of database management system.

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Compare different software development processes and their challenges.
- Create software require specification and translate it into an implementable design, following a structured and organize process.
- Implement different software estimation metrics such as cost, effort size, staffing etc.
- Make effective use of UML, along with design strategies such as defining software architecture, separation of concerns and design patterns.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Software challenges and Software process	<ul style="list-style-type: none"> • Problem domain, SE challenges • SE approach. Software process, Characteristics of SW process, SW development process model. 	10	10
UNIT-II: Software requirement and specification	<ul style="list-style-type: none"> • SW requirement, problem analysis, requirement specification. • Functional specification, validation, matrices. 	10	15
UNITIII:Software architecture views and cost	<ul style="list-style-type: none"> • Role of SW architecture, architecture view, component and connector view, style for C&C 	30	35

estimation model.	<p>view.</p> <ul style="list-style-type: none"> • Process planning, Effort estimation, Software Cost Estimation based on COCOMO II cost model. • Scheduling and staffing. • SW configuration management plan, quality plan, risk management, project monitoring plan. 		
UNIT-IV: Design principles and Methodology	<ul style="list-style-type: none"> • Design principle • Module level concept • Design notation and specification, • Structured design methodology verification. • OO Analysis and OO Design. OO Design concept, UML. OO Design methodology. 	25	25
UNIT-V: Detail Design and Testing fundamentals	<ul style="list-style-type: none"> • Detail design and PDL • Verification, Metrics, Programming principles and guidelines, coding process, refactoring, verification. Testing fundamentals. 	15	15
	Total	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Jalote P. ; *An integrated Approach to Software Engineering*; Narosa Publishing House
- Patton R.; *Software Engineering*; Pearson Education.
- Agarwal K. K., Singh Y.; *Software Engineering*; New Age International Publisher.
- Sommerville I.; *Software Engineering*; Pearson Education (Addison Wesley)
- Pressman R.S.; *Software Engineering: A practitioner's Approach*; McGraw Hill.

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests

External assessment: End Semester Examination

COURSE CODE: INF2046	L-T-P: 4-1-1
COURSE NAME: COMPUTER GRAPHICS AND MULTIMEDIA	CONTACT HOURS/WEEK: 7
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To introduce students the basic concepts of hardware, software and applications of computer graphics.
2. To familiarize students with the concepts of computer graphics such as input/output systems, line drawing algorithms, area filling algorithms, clipping algorithms etc those are essential for designing computer graphics software.
3. To provide experience of graphics programming by completing several programming assignments.

COURSE PREREQUISITE:

- Programming knowledge of C.
- Concept of basic linear algebra (matrices and vector geometry).

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Explain basic knowledge of core concepts of computer graphics input/output systems.
- Analyze different techniques such as line drawing algorithms, area filling algorithms, clipping algorithms etc that are essential for designing computer graphics software.
- Solve problems 2D/3D geometric transformations and viewing techniques.
- Differentiate different Colour models, visible surface rendering method, methods

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Introduction and overview of Graphics systems	<ul style="list-style-type: none"> • Introduction: Computer graphics and its applications; Input devices; Output devices- display devices; Display techniques- Raster-scan display and Random-scan display; color display techniques; Direct view storage tubes; emissive & non-emissive flat-panel displays-Plasma panels, Thin-film electrostatic displays, LED, LCD; Three-dimensional viewing devices; 	15	10

	<p>display systems architecture.</p> <ul style="list-style-type: none"> • Graphics software: classifications, graphics functions for various operations, software standards- PHIGS, PHIGS+, GKS. 		
UNIT-II: Output primitives	<ul style="list-style-type: none"> • Line-drawing algorithms: DDA algorithm and Bresenham's algorithm. • Midpoint algorithms for circle & ellipse generation. • Area-filling algorithms: scan-line polygon-fill, nonzero-winding number rule, scan-line curve filling, boundary-fill algorithm, flood-fill algorithm. • Character generation techniques: generation of bitmap and outlined font. 	20	20
UNIT-III: Geometric transformations	<ul style="list-style-type: none"> • 2-D geometric transformations: Basic transformations- translation, rotation and scaling; matrix representations and Homogeneous co-ordinate representations; Composite transformations among translation, rotation and scaling; General pivot-point rotation; General fixed-point scaling; General scaling directions; Other transformations- reflection and shear; Transformation between co-ordinate systems; Definition of Affine transformations. • 3-D geometric transformations: Translation; Rotation- rotations about co-ordinate axes, general 3-D rotation; Scaling; Reflection; Shear. 	15	20
UNIT-IV: Viewing and Clipping	<ul style="list-style-type: none"> • 2-D viewing: definition; viewing transformation pipeline; window-to-viewport co-ordinate transformation. • 2-D Clipping operations: definition; point clipping; line clipping algorithms; polygon clipping algorithms; curve clipping, text clipping. • 3-D viewing: viewing transformation pipeline; 	15	20

	world co-ordinate to viewing co-ordinate transformation.		
UNIT-V: 3D Graphics	<ul style="list-style-type: none"> • 3-D concepts: display methods- Parallel projection, perspective projection, depth visible line & surface identification, surface rendering, exploded & cutaway views, 3-D & stereoscopic views. • Projections: Parallel projection techniques- orthographic & oblique projections and their transformation equations; Perspective projection and transformation equations. • Visible surface detection: definition; classification of algorithms- object-space methods & Image-space methods; algorithms for visible surface detection; curved-surface detection; wireframe displays. • Illumination and Surface rendering: definition and importance; light sources; Definition of basic illumination models. • Color models and applications: properties of light; standard preliminaries- XYZ model, CIE chromaticity diagram; color models- RGB, YIQ, CMY, HSV, HLS; conversion between color models. 	15	20
UNIT-VI: Multimedia Systems and Computer Animation	<ul style="list-style-type: none"> • Multimedia Systems: Review of typical interactive multimedia systems, Aspects of multimedia systems, Multimedia design techniques, Multimedia technology; Network-based multimedia systems. • Computer Animation: Traditional animation techniques, 2D animation, 3D animation. • Case Study: Graphics API with GD or OpenGL or DirectX/3D. 	10	10
	TOTAL	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Hearn D., Baker M. P.; *Computer Graphics C Version*; PHI.
- Foley, Dam V., van Dam, Hughes; *Computer Graphics principles and practice*; Pearson Education.
- Xiang Z., Plastock R. A.; (2006); *Computer Graphics*, McGraw Hill.
- Sinha N., Udai A. D.; (2008); *Computer Graphics*, McGraw Hill

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests

External assessment: End Semester Examination

COURSE CODE: INF2056	L-T-P: 4-0-2
COURSE NAME: ADVANCED DATA	CONTACT HOURS/WEEK: 8
STRUCTURE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
COURSE TYPE: CORE	NATURE: GRADED
NUMBER OF CREDITS: 6	

COURSE OBJECTIVES:

1. To teach efficient storage mechanisms of data for an easy access.
2. To design and implementation of various basic and advanced data structures.
3. To introduce various techniques for representation of the data in the real world.
4. To develop application using data structures.

COURSE PREREQUISITE:

- Fundamentals of C/C++ programming

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Analyze linear and non-linear data structures like stacks, queues, linked list etc.
- Solve problems related to data dictionary data structures such as search tree, AVL tree, Red Black trees, Splay trees and Hashing.
- Compare different Sorting and Searching techniques such as Quick sort, Heap Sort, Radix Sort, Counting Sort, BST, Median and Order Statistics and Heap data structures.
- Implement B tree, B+ tree used for external storage operation.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Review of basic concepts in Data Structure	<ul style="list-style-type: none"> • A quick review of array versus linked list structure; binary tree, binary search tree; traversal, insertion and deletion in binary search trees. 	10	10
UNIT-II: Dictionary ADT	<ul style="list-style-type: none"> • Search trees, balancing of search trees – AVL trees, Red-Black trees, multi way search trees, 2-3 trees, splay trees. Insertion and Deletion in each of the above data structures. Hashing. 	20	20

UNIT-III: Sorting and Selection Techniques	<ul style="list-style-type: none"> Quick sort, Heap sort, Shell sort, sorting in linear time – Counting sort, Radix sort. Medians and order Statistics. Selection and Adversary arguments. Lower bound on sorting 	15	20
UNIT-IV: Priority Queue ADT	<ul style="list-style-type: none"> Heaps-extended priority queue, min (max) heaps, binomial heap, fibonacci heap and its amortized analysis. 	20	20
UNIT-V: Partition ADT	<ul style="list-style-type: none"> Union-find algorithms through weighted merge and path compression. 	15	15
UNIT-VI: Data Structure for external storage operations	<ul style="list-style-type: none"> B-tree, insertion and deletion in B-trees, external sorting. B+ tree. 	10	15
	TOTAL	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Cormen T. H., Leiserson C. E., Rivest R. L.; *Introduction to Algorithms*; Tata-McGraw Hill Publishers
- Aho A., Hopcroft J. E., Ullman J. D.; *Data Structures and Algorithms*; Addison-Wesley
- Horowitz, Sahani; *Fundamentals of Data Structures in C/C++*; Computer Science Press
- Aho A., Hopcroft J. E., Ullman J. D.; *Design and Analysis of Computer Algorithms* ; Addison-Wesley

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests

External assessment: End Semester Examination

SEMESTER NAME: THIRD SEMESTER

COURSE CODE: INF3016	L-T-P: 4-1-1
COURSE NAME: WEB PROGRAMMING AND TECHNOLOGIES	CONTACT HOURS/WEEK: 7
COURSE TYPE: ELECTIVE/OPEN	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To provide the basic concepts of Internet and different Internet services, such as, telnet, e-mail, FTP, etc.
2. To enable students to design basic web page using HTML, JavaScript, Ajax, CSS.
3. To provide basic knowledge of markup languages, their structures, elements, content models, DTD, attributes, etc.
4. To introduce the basics of XML such as, how to display XML contents, how to use user-defined tags in web pages, use of XSL, etc.
5. To give brief introduction to some server-side scripting language, such as PHP, JSP, ASP, etc.

COURSE PREREQUISITE:

- Basics of programming languages and database management system

COURSE OUTCOMES:**At the end of the course, students will be able to:**

- Analyze a web page and identify its elements and attributes.
- Create interactive web applications using AJAX. Differentiate between client side web technologies and server side web technologies
- Apply languages like HTML, DHTML, CSS, XML, JavaScript, VBScript, ASP, PHP, JSP, Servlet and protocols in the workings of the web and web applications
- Analyze a web project and identify its elements and attributes and build customize web sites and web applications

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Internet basics	<ul style="list-style-type: none">• History and basic idea of Internet.• Different types of Internet services, such as, telnet, e-mail, ftp, WWW, etc.	5	8
UNIT-II: Web page design	<ul style="list-style-type: none">• Designing web pages with HTML.• Use of different tags, hyper-links, URLs, tables, text formatting, graphics & multimedia, image-map,	8	10

	<p>frames and forms in web pages.</p> <ul style="list-style-type: none"> • Use of Cascading Style Sheet in web pages. 		
UNIT-III: Creating interactive and dynamic web pages with JavaScript	<ul style="list-style-type: none"> • Basics of JavaScript overview, such as, constants, variables, operators, expressions & statements, • Creating user-defined & built-in functions, • Client-side form validation using properties and methods of built-in objects. 	8	8
UNIT-IV: Markup language basics	<ul style="list-style-type: none"> • Basics of Standard Generalized Markup Language (SGML) such as structures, elements, Content models, DTD, attributes, entities. 	10	10
UNIT-V: Extensible Markup Language (XML):	<ul style="list-style-type: none"> • Introduction to using user-defined tags in web pages, • Displaying XML contents, • Creating XML DTDs, • Use of XSL. 	12	8
UNIT-VI: Web Browsers	<ul style="list-style-type: none"> • Functions and working principle of web browsers, • Plug-ins & helper applications, • Conceptual architecture of some typical web browsers. 	5	10
UNIT-VII: Introduction to Client/Server Computing	<ul style="list-style-type: none"> • Basics of client-server computing, • Types of Client/Server systems, such as, middleware, 2-tier/3-tier/4-tier/ N-tier systems, • Fat Clients versus Fat Servers. 	10	12
UNIT-VIII: Web Servers	<ul style="list-style-type: none"> • Web services and web server functionality, • Web server composition and registration, • Basics of HTTP, IP address, DNS & ports, • Conceptual architecture of some typical web servers. 	8	8
UNIT-IX: Server-side scripting	<ul style="list-style-type: none"> • overview of CGI, ASP, and JSP, • Server side scripting using PHP, • Web database connectivity- introduction to ODBC, • PHP with database connectivity. 	8	10
UNIT-X: Exposure to Advanced Web Technologies	<ul style="list-style-type: none"> • Distributed Object based models- DCOM, CORBA, EJB, • Web services and Related Technologies, such as, ISAPI, SOAP, UDDI, WSDL, • Other Advanced Web Technologies- AJAX, ISAPI, .NET. 	8	8

UNIT-XI: Web Security	<ul style="list-style-type: none"> • Basics of Firewalls, such as, definition and their uses, • Types of Firewalls, such as, Network layer firewalls and application layer firewalls, • Proxy servers. 	8	8
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Oliver, Dick, Sams; *Teach Yourself Html 4 in 24 Hours*; Techmedia.
- Ashbacher, Charles, Sams; *Teach Yourself XML in 24 Hours*; Techmedia.
- Phil B., M. Michael, Sams; *Teach Yourself JavaScript in 24 Hours*; Techmedia.
- Julie C. M., Sams; *Teach Yourself PHP in 24 Hours*, Techmedia.
- Lehnert, Wendy. G.; *Web 101: Making the Net for you*; Pearson Education.
- Robert W. S.; *World Wide Web Programming*; Pearson Education.

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: INF3026	L-T-P: 4-1-1
COURSE NAME: DISTRIBUTED SYSTEMS	CONTACT HOURS/WEEK: 7
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To provide students the concepts of basic architecture and components of distributed systems
2. To familiarize the students with the concepts of various distributed algorithms.
3. To give students the concepts of concurrency controlling and distributed file system handing

COURSE PREREQUISITE:

- Basic concepts of Operating Systems and basic concepts of Computer networks

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Explain the architecture and different system models of distributed systems.
- Analyze different process synchronization, Global state recording and termination detection algorithms in distributed systems.
- Compare different Mutual Exclusion, leader election algorithms, different distributed file structures
- Distinguish the Inter-process communication methods and analyze the idea of failure handling, concurrency management and Security handling issues

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Introduction to Distributed Systems	<ul style="list-style-type: none"> • Definition of a distributed system. Characteristics of distributed and centralized systems, Design issue and challenges, types of transparency issues, openness, and scalability. Hardware concepts- multiprocessors, homogeneous & heterogeneous systems, middleware, issues in distributed Operating systems, inherent limitations of distributed systems • System models: Fundamental and Architectural model, System architectures- The client-server model and its variations, application layering, client-server architectures. 	18	20

UNIT-II: Synchronization	<ul style="list-style-type: none"> Needs of clock synchronization, external and internal clock synchronization, Logical and vector clocks, Lamport's logical clock, Vector clocks, Causal Order of messages, Birman-Schiper-Stephenson protocol, Schiper-Eggl-Sandoz protocol, Global state, Chandy Lamport snapshot algorithm, termination detection, Haung's algorithm 	18	20
UNIT-III: Distributed Mutual Exclusions	<ul style="list-style-type: none"> Requirements of Mutual Exclusion algorithms, Performance measurement metrics, Classification of mutual exclusion algorithm, Token based algorithms, Non-token based algorithm, Central Server Algorithm, Lamport's timestamp algorithm, Ricart-Agrawala Algorithm, Maekawa's Voting algorithm, Ring based algorithm, Suzuki-Kasami's Broadcast algorithm, Raymond's Tree-based algorithm Election algorithms- the Bully algorithm, Ring algorithm. Mutual exclusion- definition, algorithms. 	18	20
UNIT-IV: Distributed Scheduling and Deadlock detection	<ul style="list-style-type: none"> Distributed scheduler, issues in distributed load distribution, components of load distribution algorithm, stability, task migration Basic conditions of deadlocks, Resource and communication deadlock, Strategies of deadlock handling, issues in deadlock detection and resolution, Deadlock detection algorithms (Centralized, Distributed , Hierarchical) 	9	10
UNIT-V: Agreement Protocols and Inter-process Communication	<ul style="list-style-type: none"> System models, classification of agreement problems (Byzantine, Consensus, Interactive), Solutions to the Byzantine agreement problem, Applications of agreement algorithms Inter-process Communications, API for UDP/TCP, Request Reply Protocol, Remote Procedure Call- basic RPC operation, parameter passing, examples. Remote Object Invocation- distributed objects, integrating clients and objects, static versus dynamic RMI, parameter passing, examples and case study. 	9	10
UNIT-VI: Naming	<ul style="list-style-type: none"> Naming entities- names, identifiers & addresses, name resolution, name space implementation, the Domain 	4	5

	Name System.		
UNIT-VII: Distributed Transaction Processing	<ul style="list-style-type: none"> Distributed transactions- ACID properties, flat and nested transactions, atomic commit protocols, concurrency control in distributed transactions, Introduction, reasons for replication, object replication, consistency models 	7	7
UNIT-VIII: Distributed File Systems	<ul style="list-style-type: none"> Introduction: characteristics of file systems, distributed file system requirements, File service architecture, file accessing models, detailed case study of Sun Network File System (NFS). 	7	8
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Tanenbaum & Steen; (2004); *Distributed Systems Principles and Paradigms*; Pearson Education
- Coulouris, Dollimore & Kindberg; (2006); *Distributed Systems Concepts and Design*; Pearson Education

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests

External assessment: End Semester Examination

COURSE CODE: INF3036	L-T-P: 4-1-1
COURSE NAME: COMPILER DESIGN	CONTACT HOURS/WEEK: 7
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To provide the students the concepts of various of phases of compiler design
2. To familiarize the students the concepts parsing, code generation and code optimization
3. To enable students to design a basic compile systems

COURSE PREREQUISITE:

- Basic concepts of theory of computation (CSC3016)

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Implement Lexical analyzer such as NFA, DFA, Regular Expressions and parser generator tools.
- Derive different syntax analysis such as LR, SLR and LALR parsing
- Build symbol tables and generating intermediate code.
- Explain DAG and formulate code optimization solution for a give problem

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Introduction	<ul style="list-style-type: none"> • What is a compiler? Phases of compiler. Overview of working of a compiler 	8	10
UNIT-II: Lexical Analysis	<ul style="list-style-type: none"> • NFA, DFA, conversion from NFA to DFA. Regular expression. • Regular expression to NFA conversion. Minimisation of DFA. Writing a lexical analyser for C using Lex 	12	15
UNIT-III: Syntax analysis	<ul style="list-style-type: none"> • Grammar representation. Derivation and parse tree. Ambiguity and possible elimination. • Top down parsing. Recursive descent and predictive top down parsing. Elimination of Left recursion. • Bottom up parsing. Operator precedence parsing, LR parsing (including SLR and LALR). Error detection 	23	25

	and recovery. Parser table construction. Writing a parser for a subset of C using yacc.		
UNIT-IV: Code generation	<ul style="list-style-type: none"> • Symbol table contents, implementation. Type checking. Syntax directed translation. Forms of intermediate codes. Abstract Syntax Trees, Directed Acyclic Graph, Three address code. • Intermediate code generation for different language constructs like arrays, boolean expressions, if, if-else, while, case or switch, function calls. Writing a intermediate code generator and an interpreter for the intermediate code for the parser developed in 3 above. Target code generation issues. Runtime storage management. 	23	25
UNIT-V: Code Optimisation	<ul style="list-style-type: none"> • DAG, basic blocks, Common sub-expression elimination, variable propagation, code motion, strength reduction, elimination of dead code, loop optimization. • Data flow analysis, objects, integrating clients and objects, static versus dynamic RMI, parameter passing, examples and case study. 	22	25
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Aho, Sethi, Ullman; *Compilers, Principles, Techniques, Tools*; Pearson Education
- Aho A.V., Sethi R., Ullman J.D.; *Introduction to Compiler Construction*; Pearson Education.
- Holub.; *Compiler Design in C*; P.H.I.
- Chattopadhyay S.; *Compiler Design*; P.H.I.
- Hunter; *The Essence of Compilers*; Pearson Education.

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests

External assessment: End Semester Examination

COURSE CODE: INF3046	L-T-P: 0-0-3
COURSE NAME: SEMINAR	CONTACT HOURS/WEEK: 6
COURSE TYPE: CORE	TOTAL MARKS: 50 (INTERNAL: 50, EXTERNAL: 0)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. The objective of the project is to train the student to independently search, identify and study real-life important topics in CS/IT,
2. To develop skills among students in a particular field of CS/IT; and to expose students to the world of technology, innovation, and research

COURSE PREREQUISITE:

- Basic knowledge of computer fundamental, hardware & software, concepts of basic programming such as C/C++ /Java etc.

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Analyze their ideas on selected topics on recent technologies
- Perform their communication and presentation skill.
- Write report on a given topic.

COURSE CONTENT:

Student should take a particular domain of research such as database, data mining, computer networking, image processing, speech and signal processing, algorithm, embedded system, cloud computing, soft computing etc. It is expected that at-least one standard methodology/algorithm should apply on a particular domain. The accuracy of the output should be tested using some standard accuracy measuring tools or statistical tools.

COURSE ASSESSMENT DETAILS:

Internal assessment: Each student will have to deliver at least 3 seminars talks on topics assigned by the department.

COURSE CODE: INF3056	L-T-P: 4-1-1
COURSE NAME: IMAGE PROCESSING	CONTACT HOURS/WEEK: 7
COURSE TYPE: ELECTIVE/OPEN	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To learn the fundamental concepts of Digital Image Processing.
2. To study basic Image Processing operations and image analysis algorithms.
3. To expose students to current applications in the field of Digital Image Processing.

COURSE PREREQUISITE:

- Discrete Mathematics, Knowledge of C/C++ programming

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Apply principles and techniques of digital image processing in applications related to digital imaging system design and analysis.
- Analyze and implement image different transformation and enhancement technique such as DFT, FFT, Filtering, Histogram processing
- Differentiate different image compression techniques.
- Compare different binary image processing techniques.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Digital image processing systems	<ul style="list-style-type: none"> • Image acquisition, storage, processing, communication, display. 	6	6
UNIT-II: Visual Perception	<ul style="list-style-type: none"> • Structure of the human eye, image formation in the human eye, brightness, adaptation and discrimination 	8	8
UNIT-III: Image Model	<ul style="list-style-type: none"> • Uniform and non-uniform sampling, quantization 	8	10
UNIT-IV: Image Transforms	<ul style="list-style-type: none"> • Introduction to Fourier transform, DFT and two dimensional DFT, some properties of DFT, separability, translation, periodicity, conjugate symmetry, rotation, scaling, average value, 	12	10

		convolution theorem, correlation, FFT algorithms, inverse FFT, filter implementation through FFT. Other transforms: Other separable image transforms and their algorithms.		
UNIT-V: Image Enhancement		<ul style="list-style-type: none"> Image enhancement in spatial domain and frequency domain, Histogram processing. Spatial Filtering, Frequency Domain Filtering. 	10	12
UNIT-VI: Image Restoration		<ul style="list-style-type: none"> Restoration/Degradation Model, Inverse Filtering, Wiener Filtering 	8	10
UNIT-VII: Edge Detection and Segmentation		<ul style="list-style-type: none"> Edge detection, Line detection, Segmentation, Texture Analysis and Classification. 	10	12
UNIT-VIII: Binary Image Processing		<ul style="list-style-type: none"> Binarisation, Morphological Image Processing, Distance Transform. 	8	8
UNIT-IX: Color Image Processing		<ul style="list-style-type: none"> Color model, Color Image Quantisation, Histogram of a colour image. 	10	12
UNIT-X Image Compression		<ul style="list-style-type: none"> Lossy Compression, Loss-less compression, Run-length and Huffman Coding, Transform Coding, Image Compression Standards. Other Advanced Web Technologies- AJAX, ISAPI, .NET. 	10	12
		Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- R. C. Gonzalez & R. E. Woods - Digital Image Processing, Addison Wesley, 1993.
- A. K. Jain - Fundamentals of Digital Image Processing, PHI
- K. R. Castleman - Digital Image Processing, PHI 1996
- W. K. Pratt - Digital Image Processing, John Wiley Interscience, 1991

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests

External assessment: End Semester Examination

COURSE CODE: INF3066	L-T-P: 4-1-1
COURSE NAME: DATA MINING AND WAREHOUSING	CONTACT HOURS/WEEK: 7
COURSE TYPE: ELECTIVE/OPEN	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To introduce students the basic concepts of Data Warehouse and techniques and applications of Data Mining.
2. To develop skills for designing and implementing systems for data mining to solve practical problems in a variety of disciplines.
3. To provide students the experience of doing independent study and research.

COURSE PREREQUISITE:

- Programming knowledge of C, C++ (INF1016)
- Basic knowledge of Mathematics-Statistics.
- Basic concepts of Database (INF1056).

COURSE OUTCOMES:

At the end of the course, students will be able to:

- explain the components and architecture of data warehouse architecture
- Illustrate different data mining techniques such as association rule mining, clustering and classification.
- Analyze different data mining algorithms such as K-means, DBSCAN, FR-tree growth, A priori, CURE, BIRC, ROCK, CART, C4.5 etc.
- Analyze the uses of developing areas-web mining, text mining and sequential data mining.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Introduction to Data Mining	<ul style="list-style-type: none"> • Basic Concepts: Data Mining, kinds of patterns that can be mined, Data Mining versus Database systems, Data preparation, cleaning and visualization. • Data Warehousing: Differences between database systems and Data Warehouse, Data Warehouse architecture and its components, Warehouse versus Data Mining (OLTP & OLAP), OLAP tools, Data cubes, Multidimensional Data. 	20	30

UNIT-II: Data Mining Techniques	<ul style="list-style-type: none"> • Association Rules: What is an association rule? Mining association rules, frequent sets and border sets, algorithms for mining association rules – A priori algorithm, Pincer-search algorithm, Border algorithm, FP-tree growth algorithm, generalized association rule, association rule with item constraints. • Clustering: Hierarchical versus Partitional clustering, types of data in clustering, Partitional algorithms – k-means, k-medoids, PAM, CLARA, CLARANS. Density based clustering algorithm – DBSCAN. Hierarchical algorithms – BIRCH, CURE. Categorical clustering algorithms – ROCK, CACTUS. • Decision Trees : Introduction, tree construction principle, decision tree generation algorithms – CART, ID3, C4.5 • Other techniques for Data Mining : Concepts of Genetic algorithms, Artificial Neural Network and Rough sets and their application in the domain of data mining. Introduction to Web Mining, Text Mining, Temporal data mining. 	70	70
	TOTAL	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Puzari K.; *Data Mining Techniques*; University Press
- Han J., Kamber M.; *Data Mining Concepts and Techniques*; India Morgan Kaufmann & Harcourt
- Soman K. P., Diwakar S., Ajay V.; (2008); *Insight into Data Mining: Theory and Practice* ; P.H.I (Eastern Economy Edition
- Jain K. and Dukes R. C.; *Algorithms for Clustering Data*; Prentice-Hall
- Cios K., Pedrycz W., Swiniarski R; (1998); *Data Mining : Methods of Knowledge Discovery*; Boston Kluwer Academic Publishers, ,

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: INF3076	L-T-P: 4-1-1
COURSE NAME: E-COMMERCE TECHNOLOGY	CONTACT HOURS/WEEK: 7
COURSE TYPE: ELECTIVE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To introduce to the E-Commerce Fundamentals.
2. To make understand the Client Server model.
3. To provide the basic ideas of Cryptography and electronic payment methods.
4. To introduce to XML in e-commerce and different internet applications.

COURSE PREREQUISITE:

- Knowledge of DBMS.
- Ideas of programming knowledge and Cryptography.

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Able to distinguish uses of different cryptography algorithms in e-commerce.
- Able to analyze the client server technologies in e-commerce
- Able to develop XML-based enterprise applications
- Able to illustrate the ideas of different electronic payment systems

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Internet basics	<ul style="list-style-type: none"> • History and basic idea of Internet. • Different types of Internet services, such as, telnet, e-mail, ftp, WWW, etc. 	5	8
UNIT-II: Web page design	<ul style="list-style-type: none"> • Designing web pages with HTML. • Use of different tags, hyper-links, URLs, tables, text formatting, graphics & multimedia, image-map, frames and forms in web pages. • Use of Cascading Style Sheet in web pages. 	8	10
UNIT-III: Creating interactive and dynamic web pages with JavaScript	<ul style="list-style-type: none"> • Basics of JavaScript overview, such as, constants, variables, operators, expressions & statements, • Creating user-defined & built-in functions, • Client-side form validation using properties and 	8	8

	methods of built-in objects.		
UNIT-IV: Markup language basics	<ul style="list-style-type: none"> Basics of Standard Generalized Markup Language (SGML) such as structures, elements, Content models, DTD, attributes, entities. 	10	10
UNIT-V: Extensible Markup Language (XML):	<ul style="list-style-type: none"> Introduction to using user-defined tags in web pages, Displaying XML contents, Creating XML DTDs, Use of XSL. 	12	8
UNIT-VI: Web Browsers	<ul style="list-style-type: none"> Functions and working principle of web browsers, Plug-ins & helper applications, Conceptual architecture of some typical web browsers. 	5	10
UNIT-VII: Introduction to Client/Server Computing	<ul style="list-style-type: none"> Basics of client-server computing, Types of Client/Server systems, such as, middleware, 2-tier/3-tier/4-tier/ N-tier systems, Fat Clients versus Fat Servers. 	10	12
UNIT-VIII: Web Servers	<ul style="list-style-type: none"> Web services and web server functionality, Web server composition and registration, Basics of HTTP, IP address, DNS & ports, Conceptual architecture of some typical web servers. 	8	8
UNIT-IX: Server-side scripting	<ul style="list-style-type: none"> overview of CGI, ASP, and JSP, Server side scripting using PHP, Web database connectivity-introduction to ODBC, PHP with database connectivity. 	8	10
UNIT-X: Exposure to Advanced Web Technologies	<ul style="list-style-type: none"> Distributed Object based models- DCOM, CORBA, EJB, Web services and Related Technologies, such as, ISAPI, SOAP, UDDI, WSDL, Other Advanced Web Technologies- AJAX, ISAPI, .NET. 	8	8
UNIT-XI: Web Security	<ul style="list-style-type: none"> Basics of Firewalls, such as, definition and their uses, Types of Firewalls, such as, Network layer firewalls and application layer firewalls, Proxy servers. 	8	8
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Laudon, K. C. & Traver, C. G.; *E-Commerce Business, Technology, Society*; Addison Wesley.
- Ince, Darrel; *Developing Distributed and E-commerce Applications*; Addison Wesley.
- Ashbacher, Charles; *SAMS Teach Yourself XML in 24 Hours*; Techmedia.
- Rayport, Jeffrey & Jaworski, Bernard; *ECommerce*; Burr ridge, IL: Irwin / McGraw-Hill.
- Stallings, William; *Cryptography and Network Security: principles and Practice*; Prentice Hall.
- Schneider, Bruce; *Applied Cryptography*; Wisley publication

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: INF3086	L-T-P: 4-1-1
COURSE NAME: SOFTWARE TESTING AND QUALITY ASSURANCE	CONTACT HOURS/WEEK: 7
COURSE TYPE: ELECTIVE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To provide students the knowledge of software quality assurance and quality model.
2. The give students the concepts of testing fundamentals, testing methods and metrics.
3. To familiarize students with concepts of risk analysis, data analysis and different testing tools.

COURSE PREREQUISITE:

- Basic knowledge of software engineering

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Able to describe different Quality control tools.
- Able to analyze case studies on Testing tools
- Able to build a test inventory system.
- Able to differentiate different Risk analysis, data analysis techniques

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Software quality and model	<ul style="list-style-type: none"> • Software quality, problems with traditional quality assurance, solution-improving the quality process, Quality control tools. • MCCall Software quality model, Boehm software quality model. 	15	15
UNIT-II: Software testing and terminologies	<ul style="list-style-type: none"> • Testing fundamentals, Terminologies, Approaches to managing software testing. • The Most Important Tests (MITs) method 	15	20
UNIT-III: Matrices for software testing	<ul style="list-style-type: none"> • Fundamental metrics for software testing • Test inventory, How to build a test inventory, 	20	25

	tools to automate test inventory.		
UNIT-IV: Risk analysis and data analysis	<ul style="list-style-type: none"> • Risk analysis, applied risk analysis, path analysis, applied path analysis, data analysis techniques. 	20	20
UNIT-V: Testing tools	<ul style="list-style-type: none"> • Testing tools: static, dynamic tools. • Characteristics of modern tools. • Case studies on Testing tools 	20	20
	Total	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Software Testing Fundamentals: Methods and Metrics: Marniw L. Huncheson: Wiley Publishing
- Software Engineering: K. K. Aggarwal, Y. Singh: New Age.
- Effective Software Testing: Elfriede Dustin: Pearson Education

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, practical test.

External assessment: End Semester Examination

COURSE CODE: INF3096	L-T-P: 4-1-1
COURSE NAME: SOFTWARE PROJECT MANAGEMENT	CONTACT HOURS/WEEK: 7
COURSE TYPE: ELECTIVE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. Be familiar with the different methods and techniques used for project management.
2. Understand the fundamental principles of Software Project management & will also have a good knowledge of responsibilities of project manager and how to handle these

COURSE PREREQUISITE:

- Basic knowledge of software engineering

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Able to analyze different Project planning and management infrastructure
- Able to justify needs of risk analysis of a given project
- Able to explain different Project monitoring and control.
- Able to generate ACIC measurement and tracking plan

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Processes and project management	<ul style="list-style-type: none"> • Processes and project management, project management and the CMM, Case study: project management at one of the leading IT Industries, Overview of ACIC case study. Project planning infrastructure: Project database, process planning. 	15	15
UNIT-II: Estimation and scheduling concept	<ul style="list-style-type: none"> • Estimation and scheduling concept, bottom up and top down approaches, Overall scheduling, detail scheduling. Quality planning: Concept, quantitative quality management planning, 	20	25

	defect prevention planning. Risk Management: Risk assessment, risk control, examples.		
UNIT-III: Concept of measurement	<ul style="list-style-type: none"> • Concept of measurement, measurement, project tracking, ACIC measurement and tracking plan. Project management plan, Team management, customer communication and issue resolution. Configuration management, CM process. The ACIC configuration management plan. 	20	25
UNIT-IV: Project review	<ul style="list-style-type: none"> • Project review, review process, data collection, monitoring and control, introduction of reviews and NAH Syndrome. Project monitoring and control: Project tracking, Milestone analysis, Activity level analysis using SPC, defect analysis and prevention. Process monitoring and audit. Project closure analysis. 	25	25
UNIT-V: project management tools	<ul style="list-style-type: none"> • Using a project management tools, like Microsoft Project 2000 	10	10
	Total	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Basics of Software Project Management: NIIT: Prantice Hall of India.
- Software Engineering: Ian Sommerville: Pearson Education (Addison Wesley)
- Software Engineering: A practitioner's Approach: Roger S. Pressman: McGraw Hill.

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, practical test.

External assessment: End Semester Examination

SEMESTER NAME: FOURTH SEMESTER

COURSE CODE: INF4016	L-T-P: 4-1-1
COURSE NAME: PROGRAMMING LANGUAGES	CONTACT HOURS/WEEK: 7
COURSE TYPE: Core	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To introduce the major programming paradigms, and the principles and techniques involved in design and implementation of modern programming languages.
2. To introduce notations to describe syntax and semantics of programming languages.
3. To analyze and explain behavior of simple programs in various programming paradigms using concepts such as binding, scope, control structures, subprograms and parameter passing mechanisms.
4. To introduce the concepts of concurrency control and exception handling

COURSE PREREQUISITE:

- CSC 1016, CSC 2056

COURSE OUTCOMES:**At the end of the course, students will be able to:**

- Differentiate between different types of programming paradigms.
- Analyze semantic issues associated with function implementations, including variable binding, scoping rules, parameter passing, and exception handling.
- Implement functional programming (LISP), logical programming (PROLOG), Object Oriented Programming (C++/Java)

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Programming Language concepts	<ul style="list-style-type: none">• Factors influencing the evolution of programming languages - influence of architecture and operating system, implementation methods. Development in programming methodology, desirable features and design issues. Language processors. Syntax, semantics and Virtual Computers, Binding and Binding time.	18	20

UNIT-II: Imperative Programming Languages	<ul style="list-style-type: none"> • Statements, data types, subprograms, sequence control, data control, dynamic allocation using pointers, operating and programming environment, Subprogram activation- parameter passing methods, scope rules for names. Nested procedures. Syntax and translation. 	18	20
UNIT-III: Object Oriented Languages	<ul style="list-style-type: none"> • Data abstraction: object oriented thinking, class, grouping of data and operations, constructors and destructors, templates. • Inheritance: Extending a class, casting up the hierarchy, single and multiple inheritances, virtual base class. • Polymorphism: Compile time polymorphism, operator and function overloading, static binding, run-time polymorphism, virtual functions, pure virtual functions, abstract class, dynamic binding. • Exception handling. • [As OOP has been covered in semester 1 in depth, a quick review of the above concepts will be made.] 	18	20
UNIT-IV: Functional Programming Languages	<ul style="list-style-type: none"> • Principles of functional programming. Types-values, bindings and functions, environment and scope, recursive functions, polymorphic functions, type variables. • Lists and programming with lists (LISP). • Functional programming in C++. 	18	20
UNIT-V: Logic Programming Languages	<ul style="list-style-type: none"> • Review of Predicate Logic. Logic as a language for problem solving. Facts, rules, queries and deductions, sentence structure. General structure and computational behavior of logic programs. Unification algorithm. Procedural interpretation of Logic. Algorithmic view of logic program execution. A brief introduction to PROLOG. 	18	20
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- T.W. Pratt and M. V. Zelkowitz: Programming Languages: Design and Implementation; PHI.
- Ravi Sathi, Programming Languages, Concepts and Constructs, Pearson Education, Asia, LPE
- B. Stroustrup, The C++ Programming Language, Addison Wesley Publishing Company, 1995.
- W. Lloyd, Foundations of Logic Programming, Springer 1984.
- Carlo Ghezzi, Mehdi Jazayeri, Programming Language Concepts, J. Wiley & sons.
- E. Horowitz : Fundamentals of Programming Languages; Galgotia Publications Pvt Ltd.
- K. C. Louden; Programming Languages-Principles and Practice; Thompson (2 nd Indian Edition);

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: INF4026	L-T-P: 0-0-4
COURSE NAME: PROJECT	CONTACT HOURS/WEEK: 8
COURSE TYPE: CORE	TOTAL MARKS: 100 (INTERNAL: 0, EXTERNAL: 100)
NUMBER OF CREDITS: 8	NATURE: GRADED

COURSE OBJECTIVES:

1. The objective of the project is to train the student to independently search, identify and study real-life important topics in CS/IT,
2. To develop skills among students in a particular field of CS/IT; and to expose students to the world of technology, innovation, and research.

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Search, identify, study and work on real-life applications of CS/IT independently.
- Implement their thoughts and ideas to develop new innovative solutions.
- Write their findings and analysis in the form of a dissertation
- Develop new systems within a time bound.

COURSE CONTENT:

Each student will be assigned some project work at the starting of the sixth semester. Each student (or group of at most 2 students) is expected to take a unique problem under the guidance/supervision of a faculty member of the department. The problem should be such that the students get a chance to explore one or two technologies in depth and gain good command over those technologies after successful completion of the project. Repetition of the problems already attempted by students of the previous years should not be encouraged unless the problem has exceptionally great research importance and scope. Application problems, if found interesting and arisen at the demand of a particular situation, may also be assigned; but typical information management systems with just two or three simple database tables and/or data-entry forms are to be discouraged. The project may be done in other Institutes/Organizations with prior permission from the concerned department of the College and in this case also one project supervisor should have to be from the concerned department in the College. The work will have to be submitted in the form of a dissertation. Project presentation and evaluation will have to be done as per the regulation of PG course semester system of G.U. with choice based credit and grading system.

COURSE ASSESSMENT DETAILS:

Internal assessment: seminars, presentations, viva, project implementation

COURSE CODE:INF4036	L-T-P: 4-1-1
COURSE NAME: EMBEDDED SYSTEM	CONTACT HOURS/WEEK: 7
COURSE TYPE: ELECTIVE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. Provide students the concepts of various processors used in embedded system
2. Familiarize students with the concepts of I/O programming and memory management in embedded systems
3. Train students to design new embedded applications

COURSE PREREQUISITE:

- Basic knowledge of C/C++ programming
- Knowledge of Computer Organization and Architecture (CSC 1026)

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Analyze different embedded processor architecture such as 8085, 8051, 8086.
- Distinguish different Concurrency control and Scheduling methodologies used in embedded technology.
- Explain different I/O programming.
- Design of systems on RTOS based embedded software in developing a complex embedded system product.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Introduction	<ul style="list-style-type: none"> • Definition of embedded system, Why is it special? • Types of processor used in embedded systems, what are the other peculiarities? 	8	10
UNIT-II: Processors for embedded systems	<ul style="list-style-type: none"> • 8 bit processors 8085, 8051 and PIC 18FXX: - Architecture and instruction set. (Already covered in microprocessor) 16 bit: - 8086 32 bit: - 80386 architecture and instruction set, ARM based processor architecture and instruction set. 	8	10
UNIT-III: I/O programming	<ul style="list-style-type: none"> • Operating systems for embedded systems, Real time operating systems Issues • Synchronization, transfer rate and latency. Polled I/O issues. Interrupt driven I/O. ISR. Response time interrupt controller. Software interrupts and 	14	15

	exceptions. Buffering of data and queuing of interrupt requests.		
UNIT-IV: Concurrency control	<ul style="list-style-type: none"> • Foreground/Background systems, Thread state and serialization, latency, prevention of interrupt overruns. Concurrent execution of threads, context switch, non-preemptive multitasking, preemptive multitasking. Critical sections:- disabling interrupts, disabling ask switch, spin lock, mutex and semaphore. 	15	17
UNIT-V: Scheduling in Embedded Systems	<ul style="list-style-type: none"> • Conventional scheduling, deadline driven scheduling, rate monotonic scheduling, deadlock, watchdog timer. 	13	15
UNIT-VI: Memory Management	<ul style="list-style-type: none"> • Static allocation, dynamic allocation. Recursion and dynamic allocation. shared memory, reentrant functions. 	14	15
UNIT-VII: Boot up and System initialization	<ul style="list-style-type: none"> • 80x86 microprocessor with a C compiler (suited for RTOS) and uC/OS RTOS may be used for practical. • Some real embedded application shall be taken up for practical. 	18	18
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Daniel W Lewis; *Fundamentals of Embedded Software*; Pearson Education
- David E. Simon; *An Embedded Software Primer*; Pearson Education

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: INF4046	L-T-P: 4-1-1
COURSE NAME: ARTIFICIAL INTELLIGENCE	CONTACT HOURS/WEEK: 7
COURSE TYPE: ELECTIVE/OPEN	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. The objective of the course is to present an overview of artificial intelligence (AI) principles and approaches
2. Develop a basic understanding of the building blocks of AI in terms of intelligent agents: Search, Knowledge representation, inference, logic, and learning.

COURSE PREREQUISITE:

- Discrete Mathematics, basics of C/C++ programming

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Analyze important historical and current trends addressing artificial intelligence.
- Identify forward and backward recovery techniques.
- Implement logic programming concepts in AI.
- Explain the components of expert system

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Historical foundation of AI	<ul style="list-style-type: none"> • Historical foundation of AI. AI application areas. AI problem, Underlying assumptions, AI techniques, Level of models, success criteria. Problem as a state space search, Production Systems, Problem characteristics, PS characteristics, Design issues of search programs. 	20	15
UNIT-II: Heuristic Search Techniques	<ul style="list-style-type: none"> • Generate and test, Hill Climbing, Best-First Search, Problem reduction 	15	15
UNIT-III: Knowledge representation and Mapping	<ul style="list-style-type: none"> • Approaches, Issues. Predicate logic. Representing simple facts in logic, Instance and isa relationship, Computable function and predicity, Resolution, Natural Deduction. 	15	20
UNIT-IV: Knowledge representation using rules	<ul style="list-style-type: none"> • Procedural vs declarative, logic programmes, Forward vs backward recovery, matching. 	20	25

	Nonmonotonic reasoning and logic. Implementation: Depth first and breadth first search.		
UNIT-V: Knowledge representation using rules	<ul style="list-style-type: none"> Introduction to statistical reasoning. Probability and Bayes theorem, Fuzzy logic concept. Concept of weak slot and filter, and strong slot and filter structure. Fundamental of Natural Language Processing: Syntactic processing, semantic analysis. Concept of Expert Systems: Representation using domain knowledge, Expert System shell, knowledge acquisition. 	20	25
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Artificial Intelligence : E. Rich & K. Knight : Tata McGraw Hill.
- Artificial Intelligence: Structures and Strategies for Complex Problem solving: George Luger, Pearson Education.
- Principles of Artificial Intelligence: Nils J Nilsson: Narosa

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: INF4056	L-T-P: 4-0-2
COURSE NAME: SPEECH PROCESSING	CONTACT HOURS/WEEK: 8
COURSE TYPE: ELECTIVE/OPEN	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To provide students the concepts of basic models for speech production
2. To familiarize students to develop time and frequency domain techniques for estimating speech parameters
3. To introduce students a predictive technique for speech compression
4. To provide students the process of speech recognition, synthesis and speaker identification.

COURSE PREREQUISITE:

- Programming experience in C, C++

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Explain basic characteristics of speech signal in relation to production and hearing of speech by humans.
- Analyze different algorithms of speech analysis common to many applications.
- Solve practical aspects of speech algorithm's implementation.
- Design a simple system for speech processing (speech activity detector, recognizer of limited number of isolated words), including its implementation into application programs.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Digital Signal Processing	<ul style="list-style-type: none"> • Introduction: signals, systems and signal Processing, Frequency in Continuous Time & Discrete Time Signals. Analog to Digital & Digital to Analog Conversion. Discrete Time Signals & Systems: Discrete Time Signals, Discrete Time Systems, Discrete Time Systems described by Difference equations, Correlation of Discrete Time Signals. 	12	15
UNIT-II: Fundamentals of speech signal	<ul style="list-style-type: none"> • History of speech recognition research, The Speech Signal: Speech production mechanism, Classification of speech, sounds, nature of speech signal, models of speech production. • Speech signal processing: purpose of speech processing, digital models for speech signal, Digital processing of speech signals, Significance, short time analysis. 	12	15

UNIT-III: Time domain methods for speech processing	<ul style="list-style-type: none"> Time domain parameters of speech, methods for extracting the parameters, Zero crossings, Auto correlation function, pitch estimation. 	12	12
UNIT-IV: Frequency domain methods for speech processing	<ul style="list-style-type: none"> Short time Fourier analysis, filter bank analysis, spectrographic analysis, Formant extraction, pitch extraction, Analysis - synthesis systems. Homomorphic Signal Processing 	12	12
UNIT-V: Linear predictive coding of speech	<ul style="list-style-type: none"> Formulation of linear prediction problem in time domain, solution of normal equations, Interpretation of linear prediction in auto correlation and spectral domains. 	12	12
UNIT-VI: Speech analysis	<ul style="list-style-type: none"> Cepstral analysis of speech, formant and pitch estimation, Mel frequency cepstrum computation, Applications of speech processing - Speech recognition, Speech synthesis and speaker verification. 	10	12
UNIT-VII: Automatic speech recognition	<ul style="list-style-type: none"> Basic pattern recognition approaches, Parametric representation of speech, Evaluating the similarity of speech patterns, Isolated digit Recognition System, Continuous digit Recognition System. Vector quantization, speech coding 	10	12
UNIT-VIII: HIDDEN MARKOV model for speech recognition	<ul style="list-style-type: none"> Introduction to Hidden Markov Model (HMM), Types of HMM, Hidden Markov Model (HMM) for speech recognition, Viterbi algorithm, Training and testing using HMMs, Adapting to variability in speech (DTW), Language models. Example of speech recognition project. 	10	10
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- L. Rabiner and B.-H. Juang, Fundamentals of Speech Recognition, Prentice Hall, 1995, ISBN 0-13-015157-2
- L. R. Rabiner and R. W. Schafer, Digital Processing of Speech Signals, Prentice-Hall, 1978, ISBN 0-13-213603-1.
- J.L Flanagan : Speech Analysis Synthesis and Perception - 2nd Edition - Sprenger Vertag, 1972.

- I.H.Witten : Principles of Computer Speech , Academic press, 1983.
- Speech Communications: Human & Machine - Douglas O'Shaughnessy, 2nd ed., IEEE Press.
- Discrete Time Speech Signal Processing: Principles and Practice - Thomas F. Quateri 1st ed., PE.
- Speech & Audio Signal Processing- Ben Gold & Nelson Morgan, 1 ed., Wiley.
- Speech Recognition - Claudio Becchetti and Lucio Prina Ricotti, Wiley

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: INF4066	L-T-P: 4-1-0
COURSE NAME: AGENT TECHNOLOGIES	CONTACT HOURS/WEEK: 6
COURSE TYPE: ELECTIVE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

4. To familiarize students with the working of software agents, its attributes and classes
5. To provide students the knowledge of user's interactions and direct manipulation with agents.
6. To introduce students to agent oriented programming, agent communication languages and frameworks
7. To provide knowledge of JAVA based programming environments- ABLE

COURSE PREREQUISITE:

- Basic knowledge of C programming, Operating system

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Able to discuss the attributes, different classes of software agents, uses of agents
- Able to analyze the agent oriented programming and agent based frameworks
- Able to illustrate different Inter-agent Interaction Protocols
- Able to implement Java based programming environments such as ABLE, AgentBuilder, Aglets, FIPA-OS, Gossip etc.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Introduction to software agents	<ul style="list-style-type: none"> • definition, attributes • different classes of software agents • uses of agents 	8	10
UNIT-II: Agents and the user experience	<ul style="list-style-type: none"> • user's interaction with agents • agents from direct manipulation to delegation, interface agents • designing agents, direct manipulation versus agents. 	14	15
UNIT-III: Agents for learning and intelligent assistance	<ul style="list-style-type: none"> • agents for information sharing and coordination, • agents that reduce work and information 	12	13

	<p>overload,</p> <ul style="list-style-type: none"> agents for cooperative learning, the M System. 		
UNIT-IV: Agent communication, collaboration and mobility	<ul style="list-style-type: none"> agent oriented programming, Agent Communication Languages, agent based frameworks Communicative actions for artificial agents, Mobile agents. 	15	18
UNIT-V: Multivalent systems	<ul style="list-style-type: none"> objectives and objections multiagent interactions communication Agent security issues, Black Box Security 	13	16
UNIT-VI: The FIPA model for software agents	<ul style="list-style-type: none"> Agent Lifecycle Management, Message Transport Message Structure, Inter-agent Interaction Protocols, Ontologies, Security. 	13	16
UNIT-VII: Agent Programming	<ul style="list-style-type: none"> overview of Java based programming environments- ABLE, AgentBuilder, Aglets, FIPA-OS, Gossip, JADE, JATLite, Jess, Voyager, ZEUS etc; Other non-java environments; Programming static and mobile agents in any one such environment. 	15	12
	Total :	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Bradshaw J. M. (edited by), *Software Agents* AAAI Press/ The MIT Press, 2000.
- WoolDridge M, *An Introduction to MultiAgent Systems*, John Willey and Sons Ltd
- Bigash J. P. and Bigus J., *Constricting Intelligent Agents Using Java*, Wiley 2001
- Murch R. and Johnson T., *Intelligent Software Agents*, Prentice Hall, 2000.
- Online Documentations from WWW.

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: INF4076	L-T-P: 4-2-0
COURSE NAME: SYSTEM ADMINISTRATION AND NETWORKING	CONTACT HOURS/WEEK: 6
COURSE TYPE: ELECTIVE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To teach the basics of Linux operating system, such as file handling, different file types, file ownership, process concepts, Linux kernel etc.
2. To teach system handling using shell programs and Linux commands.
3. To provide different ways of client-server communication, such as NFS, NIS, telnet, ssh, ftp etc.
4. To introduce the basics of internet such as, different classes of IP addresses, DNS etc.
5. To discuss recent network security issues and the remedies for those issues.

COURSE PREREQUISITE:

- Basics of OS, any programming language.

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Explain the basic concepts of Linux OS such as file system, file hierarchy, processes, distributions, disk partitions
- Perform various basic commands in Linux for setting user and group ownerships of files and directories, access permissions; commands related to process, system monitoring and logging, file system handling and network configurations.
- Configure network systems, the resolver library to arrange TCP/IP services, set up IP-address, network masks, configure inet daemon etc.
- Explain the use and configure DNS, NFS, NIS, telnet, send mail etc.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: Introduction on Linux File System	<ul style="list-style-type: none"> • Major components of the Linux operating systems. • File system, setting user and group ownership of files and directories and access permissions. • Basic commands for starting and stopping processes. • Basic process attributes and their role in access control. 	12	15

	<ul style="list-style-type: none"> • Mounting and un-mounting file systems and partitions. 		
UNIT-II: Linux Kernel	<ul style="list-style-type: none"> • Linux kernel program, starting and stopping a Linux system. • Setting up user and group accounts on single machines. • The basics of backup and restore procedures. 	12	15
UNIT-III: Process management in Linux	<ul style="list-style-type: none"> • Linux system monitoring and logging. • Examining the list of running processes on the system and understand the data presented there. • Monitoring memory usage and disk space usage on the system. • Customizing system log configuration. 	8	10
UNIT-IV: Basics of Networking	<ul style="list-style-type: none"> • The rules of governing IP address classes and netmasks. • Configuring the resolver library to arrange for TCP/IP name service • Bringing interfaces up and down, and set their IP addresses and netmasks • Setting the default route in the kernel routing table. • Understanding the significance of the /etc/services file and well-known port numbers, • Configuring the inet daemon, Using telnet to contact servers directly, using the ping command to test network connectivity, • netstat command to examine kernel tables pertaining to networking, • traceroute command to discover network paths, tcpdump to examine all network traffic. • Methods used to bring interfaces up and down. 	18	20
UNIT-V: Network Configuration	<ul style="list-style-type: none"> • Basics of configuring and using the Domain Name Service, sendmail • The Network Information System, Network File System: Structure and function of the Domain Name Service (DNS) • Setting up a Linux machine to function as a DNS server, Configuring and using sendmail, • Setting up an NIS domain with an NIS master server and NIS clients. 	15	15
UNIT-VI: Network Security	<ul style="list-style-type: none"> • Basic network security issues and solutions. 	5	7
UNIT-VII: Configuration of NFS Client/Server	<ul style="list-style-type: none"> • Setting up a Linux machine to act as an NFS server 	12	12

	<ul style="list-style-type: none"> Setting up a Linux machine to act as an NFS client 		
UNIT-VIII: Backup in Linux	<ul style="list-style-type: none"> Incremental back up. Monthly back. Mail server setup 	8	6
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Proffitt B., Red Hat Linux, PHI
- Richard Stevens, W., UNIX Network Programming- Vol-I and Vol-II, PHI
- IBM series , Introduction to System Administration, PHI

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Laboratory tests, Seminar

External assessment: End Semester Examination

COURSE CODE: INF4086	L-T-P: 4-2-0
COURSE NAME: WIRELESS COMMUNICATION AND NETWORKS	CONTACT HOURS/WEEK: 6
COURSE TYPE: ELECTIVE	TOTAL MARKS: 100 (INTERNAL: 60, EXTERNAL: 40)
NUMBER OF CREDITS: 6	NATURE: GRADED

COURSE OBJECTIVES:

1. To provide students the concepts of basic components of wireless communication systems
2. To give the familiarity of multiple access techniques of wireless communication technologies
3. To enable students the implement different wireless communication protocols

COURSE PREREQUISITE:

- Concepts of Data Communication and Computer Networks (CSC2016)

COURSE OUTCOMES:

At the end of the course, students will be able to:

- Distinguish different modulation techniques such AM, FM, BPSK, QPSK, QAM OFDM, FHSS, DSSS
- Explain the IEEE 802 protocol Architecture
- Analyze the concept of Mobility Management - handoff and location management
- Explain different multiple access techniques for wireless communication such as FDMA, TDMA etc.

COURSE CONTENT:

Unit No & Name	Components of the Unit	No of contact hours	Marks
UNIT-I: WIRELESS COMMUNICATIONS AND SYSTEM FUNDAMENTALS	<ul style="list-style-type: none"> • Introduction to wireless communications systems, examples, comparisons & trends. • Cellular concepts-frequency reuse, Cell splitting sectoring, repeaters, microcell concepts, strategies, interference & system capacity. • Modulation techniques: AM, FM, BPSK, QPSK, QAM OFDM, FHSS, and DSSS. • Spectrum allocation policy and scarcity of radio spectrum, capacity of cellular systems. Channel Assignment problem, Mobility Management - handoff and location 	12	13

	management. Software Defined Radio and Cognitive Radio.		
UNIT-II: MULTIPLE ACCESS TECHNIQUES FOR WIRELESS COMMUNICATION	<ul style="list-style-type: none"> • FDMA, TDMA, SSMA (FHMA/CDMA/Hybrid techniques), SDMA technique (as applicable to wireless communications). • Packet radio access-protocols, CSMA protocols, reservation protocols, capture effect in packet radio 	16	18
UNIT-III: WIRELESS NETWORKING	<ul style="list-style-type: none"> • Introduction, differences in wireless & fixed telephone networks, traffic routing in wireless networks –circuit switching, packet switching X.25 protocol. • Wireless data services – cellular digital packet data (CDPD), advanced radio data information systems, RAM mobile data (RMD). Common channel signaling (CCS),ISDN-Broad band ISDN & ATM, Signaling System no .7(SS7)-protocols, network services part, user part, signaling traffic, services and • performance 	18	20
UNIT-IV: WIRELESS LAN TECHNOLOGY	<ul style="list-style-type: none"> • Infrared LANs, Spread spectrum LANs, Narrow bank microwave LANs, IEEE 802 protocol Architecture, IEEE802 architecture and services, 802.11 medium access control, 802.11 physical layer. 802.16 WiMAX. • Other wireless technologies: GSM, GPRS, 2.5G, 3G, 4G, WLL 	16	18
UNIT-V: 802.11	<ul style="list-style-type: none"> • 802.11 MAC, DCF and PCF. 802.11 framing in detail, WEP, Authentication, 802.1 management operations 802.11 in linux (nl80211). Handover-intra and inter BSS. QoS. 	16	18
UNIT-VI: MOBILE IP AND WIRELESS APPLICATION PROTOCOL	<ul style="list-style-type: none"> • Mobile IP Operation of mobile IP, Co-located address, Registration, Tunneling • WAP Architecture, overview, WML scripts, WAP service, WAP session protocol, wireless transaction, Wireless datagram protocol. 	12	13
	Total:	90	100

TEXTBOOKS/ RECOMMENDED READINGS:

- Theodore, Rappaport S.; *Wireless Communications, Principles, Practice*;
- Matthew S Gast; *802.11 Wireless Networks*;
- Stallings W.; *Wireless Communication and Networking*;
- Feher K. ; *Wireless Digital Communications*;
- Tse D. & Vishwanath P. ; *Fundamentals of Wireless Communication*; Cambridge University Press

COURSE ASSESSMENT DETAILS:

Internal assessment: Class tests, Assignments, Lab tests

External assessment: End Semester Examination

ACTIVITY PLANNER
Gauhati University Institute of Distance and Open Learning
Guwahati- 781014, Assam

ADMISSION			
SEMESTER (TRADITIONAL PROGRAMMES)			
A	1	September	October
SEMESTER (IT PROGRAMMES)			
B	1	September	October
ASSIGNMENT SUBMISSION			
(Odd Semester)			
C	1	December	December
(Even Semester)			
D	1	June	June
ADMISSION TEST FOR M.Sc. IT PROGRAMME			
E	1	October	October
EVALUATION OF ASSIGNMENT			
(Odd Semester)			
F	1	January	January
(Even Semester)			
G	1	July	July
EXAMINATION			
(Odd Semester)			
H	1	February	March
(Even Semester)			
I	1	September	October
<i>Schedule may change as per the directive of the Controller of Examinations, GU/Govt. of Assam</i>			
DECLARATION OF RESULT			
(Odd Semester)			
J	1	April	May
(Even Semester)			
K	1	November	December
RE-REGISTRATION			
L	1	September	October
DISTRIBUTION OF SLM			
M	1	September	November
CONTACT PROGRAMMES			
(Odd Semester)			
N	1	November	February
(Even Semester)			
O	1	April	August

ENCLOSURE III

SLM COVERING SYLLABUS (1st and 2nd Semester, 1 year)

Programme Name: MSc.-IT

Semester I	
INF1016	Advanced Concepts in OOP
INF1026	Advanced Computer Organization and Architecture
INF1036	Operating System
INF1046	Mathematical Foundations of Computer Science
INF1056	Advanced DBMS
Semester II	
INF2016	Data Communication and Computer Networks
INF2026	Algorithms and Complexity Theory
INF2036	Software Engineering
INF2046	Computer Graphics and Multimedia
INF2056	Advanced Data Structure